

GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING:

May 9, 2023

TITLE:

Approval of Personnel Changes

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of May 8, 2023.

In addition, this agenda item provides the following job description for consideration and approval by the Governing Board:

Curriculum and Instruction Program Specialist - Special Education

Curriculum and Instruction Program Specialist

EL District Coordinator

Literacy (ELA) Curriculum Coordinator (9-12)

Math Curriculum Coordinator (9-12)

Science-STEM Curriculum Coordinator (9-12)

Social Studies Coordinator (PK-12)

Social Studies Curriculum Coordinator (9-12)

The Curriculum and Instruction Support Specialist (CISS) position currently receives a stipend of \$4,000 because they do not participate in the District's 301 Plan. To avoid confusion with the new Curriculum, Intervention and Instruction Support Specialist position that the Board recently approved, it is recommended that the job title for the CISS be changed to "Curriculum and Instruction Program Specialist (CIPS). The CIPS work schedule is 216 days effective FY 23-24 and, for this reason, it is further recommended that the Board approve a stipend for CIPS in the amount of \$8,000, instead of their original \$4,000 stipend, to account for the extra work days. CIPS are not assigned to school sites and, therefore, will still not be able to participate in the District's 301 program.

RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:

Michelle H. Tong, L.D., Associate to the Superintendent

Date: May 9, 2023

Todd A. Jaeger, J.D., Superintendent

5/9/2023

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANG	E COMMENT
Aguilera Ramire	z Maria	Teacher - ELL/SEI	СТ	Painted Sky Elementary	Transfer			*
Brown	Ashlyn	Teacher - Literacy Intervention	CT	Copper Creek Elementary	Transfer			*
Cook	Cheryl	Teacher - Grade 3	CT	Painted Sky Elementary	Rescind			*
Dresher	Jennifer	Teacher - Grade 3	CT	Painted Sky Elementary	Transfer			*
Kolata	Amanda	Teacher - Preschool Director	CT	Painted Sky Elementary	Transfer			*
Kozubal	April	Teacher - History	CT	Ironwood Ridge High	Increase FTE			*+0.20 FTE
Lee	Auvie	Teacher - REACH	CT	Cross Middle School	Increase FTE			*+0.1667 FTE
Lee	Auvie	Teacher - Study Skills	CT	Cross Middle School	Decrease FTE			*<0.50 FTE>
Novinski	Garrett	Teacher - Adaptive P.E.	CT	Wilson K-8 School	Correction			Amount - \$1,854.44
Rodrigues	Michaela	Teacher - Grade 3	CT	Innovation Academy	Transfer			*
Rohrer	Christopher	Teacher - Spanish Language	CT	Cross Middle School	Transfer			*
Tuo	Alexis	Teacher - Literacy Intervention	CT	Walker Elementary	Transfer			*
Briseno	Ramona	Custodian I	CL	Coronado K-8 School	Decrease FTE			<0.55 FTE>
Broome	Steve	Instructional Technology Specialist	CL	Holaway Elementary	Increase FTE			*+0.15FTE
Brown	Kelly	Food Service Attendant	CL	Copper Creek Elementary	Increase FTE			+0.25 FTE
Loman	Brenda	Clerk	CL	Copper Creek Elementary	Status Change			*
McQuown	Brianna	Speech/Language Pathologist	CL	Wetmore Center	Increase FTE			+0.2 FTE
O'Connell	Amanda	Classroom Aide/Caregiver	CL	Keeling Elementary	Status Change			*
Olivares Velarde	Sara	Campus Monitor	CL	Prince Elementary	Transfer			*
Sneyd	Ashley	Crossing Guard	CL	Harelson Elementary	Added Duty	1	0 years	
Taylor	Miriah	Preschool Instructional Specialist	CL	Copper Creek Elementary	Transfer			*
Acuna	Dawn	ADDN - Summer School Teacher EL	ADCT	Walker Elementary	Addendum			\$882.00
*		2023-2024 School Year					ADCT Ad	dendum Certified
Addendum		Employee receiving extra-curricular position or	stipend				ADCL Ad	dendum Classified
Added Duty		Employee working additional hours or days					ADACS Ad	dendum Amphi Community Schools
Additional Positio	n	Employee working an additional position					CT-AD Ce	tified Administrative
Correction		Correction to contract					CT Ce	rtified
Decrease FTE		Decrease in hours						ssified Administrative
Extension		End date being extended						ssified
Increase FTE		Increase in hours/contract						fessional
Promotion		Employee receiving a promotion to another pos	ition					mentary
Reassignment		Employee moving to another position at the dire		the administration				Idle School
•		, ,		the administration				
Status Change		Employee changing status (i.e. short term to ca	ireer)				IIO III	h School
Temporary		Employee working for a limited period of time						
Transfer		Employee moving from one position to another		Page 1				

Page 1

Transfer

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Aldworth	Nicole	ADDN - School Support Team		Keeling Elementary	Addendum			\$20.00 per hour
Altemara - Arn	nold Sara	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum			\$125.00
Alvarez	kristen	ADDN - Summer School Lead Teach		•	Addendum			\$4,126.50
Anderson	Lea	ADDN - Summer School Special Ed.		•	Addendum			\$882.00
Atwell	Betty	ADDN - School Support Team	ADCT		Addendum			\$20.00 per hour
Bishop	Jordan	ADDN - Summer School Teacher EL		Harelson Elementary	Addendum			\$2,866.50
Blount	Denita	ADDN - CTE Placement Survey	ADCT	, ,	Addendum			\$25.00
Boe	Bradley Georg	•	ADCT	Ironwood Ridge High	Addendum			\$775.00
Borden	Kylie	ADDN - Summer School Teacher MS		•	Addendum			\$882.00
Borden	Kylie	ADDN - School Support Team	ADCT	•	Addendum			\$20.00 per hour
Boyer	Lisa	ADDN - Summer School Counselor	ADCT		Addendum			\$2,866.50
Bronson	Kelcy	ADDN - Summer School Teacher EL		•	Addendum			\$3,748.50
Brown	Karen	ADDN - CTE Placement Survey	ADCT		Addendum			\$100.00
Brungardt	Elizabeth	ADDN - School Support Team	ADCT	Keeling Elementary	Addendum			\$20.00 per hour
Brunswick	Samantha	ADDN - Summer School Teacher EL		Harelson Elementary	Addendum		1.00	\$2,866.50
Cannon	Robert	ADDN - CTE Placement Survey	ADCT	•	Addendum			\$25.00
Carlson	Joanne	ADDN - Summer School Lead Teach		Wilson K-8 School	Addendum			\$4,126.50
Carter	Beth	ADDN - Summer School Teacher EL		Keeling Elementary	Addendum			\$882.00
Colaianni	Nina	ADDN - Summer School Lead Teach		,	Addendum			\$4,126.50
Colbert	Kimberly	ADDN - Summer School Psychologis		•	Addendum			\$2,866.50
Cooper	Esther	ADDN - Summer School Teacher EL		•	Addendum			\$3,748.50
Cordell	Mandi	ADDN - Vex Robotics	ADCT	Innovation Academy	Correction			Start Date; \$1,200.00
Cote	Lorena	ADDN - Summer School Teacher EL		Nash Elementary	Addendum			\$2,866.50
Crist	Gary	ADDN - CTE Placement Survey	ADCT	Amphi High School	Addendum			\$325.00
*	26	023-2024 School Year					ADCT Adde	endum Certified
Addendum	E	mployee receiving extra-curricular position or	stipend				ADCL Adde	endum Classified
Added Duty		mployee working additional hours or days	•					endum Amphi Community Schools
Additional Posi		mployee working an additional position					CT-AD Certi	fied Administrative
Correction		orrection to contract					CT Certi	fied
Decrease FTE	D	ecrease in hours						sified Administrative
Extension		nd date being extended					CL Clas	
Increase FTE		crease in hours/contract					PR Profe	essional
Promotion		mployee receiving a promotion to another po	sition				EL Elem	entary
Reassignment		mployee moving to another position at the dir		the administration				le School
Status Change		mployee changing status (i.e. short term to ca						School
J		nployee changing status (i.e. short term to ca	21001 <i>)</i>					
Temporary	=	inproyee working for a inflitted period of time						

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Transfer

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Cruz	Cynthia	ADDN - Summer School Teacher EL	ADCT	Wilson K-8 School	Addendum			\$2,866.50
Daigle	Joyce	ADDN - Summer School Teacher EL	ADCT	Keeling Elementary	Addendum			\$1,302.00
Davis	Shelby	ADDN - Summer School Teacher EL	ADCT	Rio Vista Elementary	Addendum			\$882.00
Davis	Shelby	ADDN - Summer School Teacher EL	ADCT	Rio Vista Elementary	Addendum			\$2,866.50
Deitering	Joseph	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum			\$2,184.00
Diaz	Richard	ADDN - CTE Placement Survey	ADCT	Amphi High School	Addendum			\$75.00
Emans	Deborah	ADDN - Summer School Teacher EL	ADCT	Walker Elementary	Addendum			\$882.00
Emans	Kaylee	ADDN - Summer School Teacher EL	ADCT	Prince Elementary	Addendum			\$2,866.50
Emans	Kaylee	ADDN - Summer School Teacher EL			Addendum			\$882.00
Ernsky	Steven	ADDN - Summer School Teacher EL	ADCT	Nash Elementary	Addendum			\$882.00
Estrella	Crystal	ADDN - Summer School Teacher EL	ADCT	Rio Vista Elementary	Addendum			\$3,748.50
Fein	Dorothy	ADDN - Summer School Teacher EL	ADCT	Keeling Elementary	Addendum			\$2,866.50
Felix	Jennifer	ADDN - Student Government HS	ADCT	CDO High School	Addendum			\$1,256.34
Ferris	Rachelle	ADDN - Vex Robotics	ADCT	Innovation Academy	Correction			Start Date; \$1,200.00
Fritton	Teresa	ADDN - Summer School Teacher EL		Wilson K-8 School	Addendum			\$2,866.50
Gallegos	Carmen	ADDN - Summer School Teacher EL	ADCT	•	Addendum			\$882.00
Gates	Julia	ADDN - Summer School Lead Teach	ADCT	•	Addendum			\$1,302.00
Gilchrist	Lindsey	ADDN - Summer School Teacher EL		•	Addendum			\$882.00
Gilchrist	Lindsey	ADDN - Summer School Teacher EL		•	Addendum			\$2,866.50
Glavin	Kelsey	ADDN - Summer School Lead Teach		•	Addendum			\$2,714.25
Glor	Daniel	ADDN - CTE Placement Survey	ADCT	•	Addendum			\$325.00
Golden	Brande	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum			\$600.00
Gonzalez	Gabriela	ADDN - Summer School Teacher EL		Prince Elementary	Addendum			\$2,866.50
Gowen	Jean	ADDN - CTE Placement Survey	ADCT	Ironwood Ridge High	Addendum			\$900.00
*		2023-2024 School Year					ADCT Adde	endum Certified
Addendum		Employee receiving extra-curricular position or	stipend				ADCL Adde	endum Classified
Added Duty		Employee working additional hours or days					ADACS Adde	endum Amphi Community Schools
Additional Posi	tion	Employee working an additional position					CT-AD Cert	fied Administrative
Correction		Correction to contract					CT Certi	fied
Decrease FTE		Decrease in hours						sified Administrative
Extension		End date being extended					CL Clas	sified
Increase FTE		Increase in hours/contract					PR Profe	essional
Promotion		Employee receiving a promotion to another pos	ition				EL Elem	nentary
Reassignment		Employee moving to another position at the dire		the administration				le School
Status Change		Employee changing status (i.e. short term to ca					HS High	School
Temporary		Employee working for a limited period of time	,				3	

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Transfer

Employee moving from one position to another

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANG	E COMMENT
Gran	Jennifer	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum			\$2,184.00
Higgins	Kellie	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum			\$20.00 per hour
Higgins	Kellie	ADDN - Summer School Teacher MS	ADCT	Amphi Middle School	Addendum			\$882.00
Hoel	Lindsay	ADDN - Summer School Teacher EL	ADCT	Harelson Elementary	Addendum			\$2,866.50
Holt	Kris	ADDN - Summer School Lead Teach	ADCT	Prince Elementary	Addendum			\$2,714.25
Howell	Luke Summer	s ADDN - CTE Placement Survey	ADCT	Ironwood Ridge High	Addendum			\$425.00
Inbody	Amy	ADDN - School Support Team	ADCT	Keeling Elementary	Addendum			\$20.00 per hour
Inbody	Amy	ADDN - Summer School Lead Teach	ADCT	Keeling Elementary	Addendum			\$4,126.50
Johnson	Maggie	ADDN - Arizona Teaching Fellow	ADCT	CDO High School	Addendum			\$800.00
Keller	Jennifer	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum			\$20.00 per hour
Keller	Jennifer	ADDN - Certified Tutor	ADCT	Amphi Middle School	Addendum			\$42.00 per hour
Keller	Jennifer	ADDN - Summer School Teacher MS	ADCT	Amphi Middle School	Addendum			\$882.00
Kitay	Hillary	ADDN - Certified Staff Trainer	ADCT	Prince Elementary	Addendum			\$30.00 per hour
Klein	Andrea	ADDN - Summer School Lead Teach	ADCT	Harelson Elementary	Addendum			\$4,126.50
Krater	Caroline	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum			\$150.00
Krater	Caroline	ADDN - Curriculum Development	ADCT	CDO High School	Addendum			\$25.00 per hour
La Joy	Elisa	ADDN - Summer School Teacher EL	ADCT		Addendum			\$2,866.50
Lang	William	ADDN - CTE Placement Survey	ADCT	Ironwood Ridge High	Addendum			\$125.00
Le	Thanhliem	ADDN - Summer School Teacher MS	ADCT	Amphi Middle School	Addendum		•	\$882.00
Lepore	Andrew	ADDN - CTE Placement Survey	ADCT		Addendum			\$150.00
Linn	David	ADDN - Summer School Teacher EL	ADCT	Wilson K-8 School	Addendum			\$2,866.50
Lipich	Brandi	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum			\$2,184.00
Lopez	Stephanie	ADDN - School Support Team	ADCT	Walker Elementary	Addendum			\$20.00 per hour
Lortie	Sarah	ADDN - Summer School Teacher MS	ADCT	Amphi Middle School	Addendum			\$882.00
*	2	023-2024 School Year					ADCT Add	dendum Certified
Addendum	E	mployee receiving extra-curricular position or	stipend				ADCL Add	dendum Classified
Added Duty		mployee working additional hours or days	,				ADACS Add	dendum Amphi Community Schools
Additional Pos		mployee working an additional position						rtified Administrative
Correction		orrection to contract						rtified
Decrease FTE	•							ssified Administrative
	_	Decrease in hours						ssified
Extension		nd date being extended						fessional
Increase FTE		crease in hours/contract	. 141					
Promotion		mployee receiving a promotion to another po						mentary
Reassignment	: E	mployee moving to another position at the dir	ection o	f the administration				Idle School
Status Change		mployee changing status (i.e. short term to ca	areer)				HS Hig	h School
Temporary	E	mployee working for a limited period of time						
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Transfer

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Lortie	Sarah	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum			\$20.00 per hour
Loudon	Matthew	Teacher - Academic Intervention	ADCT	Amphi Middle School	Added Duty			\$1,078.96
Luciano	Susan	ADDN - Summer School Teacher EL	ADCT	Walker Elementary	Addendum			\$2,866.50
Manno	Theodore	ADDN - CTE Placement Survey	ADCT	Ironwood Ridge High	Addendum			\$25.00
Meitner	Nickolas	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum			\$325.00
Menzies	Sophia	ADDN - Summer School Teacher EL	ADCT	Nash Elementary	Addendum			\$882.00
Mercilliott	Christopher	ADDN - School Support Team	ADCT	Amphi Middle School	Addendum			\$20.00 per hour
Mercilliott	Christopher	ADDN - Summer School Teacher MS	ADCT	Amphi Middle School	Addendum			\$1,375.50
Mercilliott	Christopher	ADDN - Summer School Teacher MS	ADCT	Amphi Middle School	Addendum			\$2,866.50
Mooney	Becky	ADDN - School Support Team	ADCT	Keeling Elementary	Addendum			\$20.00 per hour
Mounts	Brianna	ADDN - School Support Team	ADCT	Keeling Elementary	Addendum			\$20.00 per hour
Mounts	Deborah	ADDN - Summer School Teacher EL	ADCT	Prince Elementary	Addendum			\$3,748.50
Munoz	Joseph	ADDN - Summer School Teacher EL	ADCT	Nash Elementary	Addendum			\$882.00
Okonya	Elizabeth	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum			\$2,184.00
Oros	Lourdes	ADDN - Summer School Teacher EL	ADCT	Walker Elementary	Addendum			\$2,2866.5
Owen	Marjorie	ADDN - ESY Teacher EL	ADCT		Addendum			\$2,184.00
Penna	Kelli	ADDN - School Support Team	ADCT	,	Addendum			\$20.00 per hour
Peterson	Jane	ADDN - Summer School Lead Teach	ADCT	Walker Elementary	Addendum			\$5,428.50
Pickard Vazque	ez Emma	ADDN - Summer School Teacher EL			Addendum			\$2,866.50
Pingry	Bonnie	ADDN - Extra Hours		Federal/State Programs	Addendum		•	\$33.35 per hour
Poland	Carly	ADDN - Summer School Teacher EL		•	Addendum			\$2,866.50
Queiruga	Jennifer	ADDN - School Support Team	ADCT	•	Addendum			\$20.00 per hour
Queiruga	Jenniger	ADDN - Summer School Lead Teach		Amphi Middle School	Addendum			\$4,126.50
Randall	Lesa	ADDN - CTE Placement Survey	ADCT	Amphi High School	Addendum			\$150.00
*		2023-2024 School Year					ADCT Adde	endum Certified
Addendum		Employee receiving extra-curricular position or	stipend				ADCL Adde	endum Classified
Added Duty		Employee working additional hours or days	•					endum Amphi Community Schools
Additional Posit	tion	Employee working an additional position						fied Administrative
Correction		Correction to contract					CT Certi	
Decrease FTE		Decrease in hours						sified Administrative
Extension		End date being extended					CL Clas	
Increase FTE								essional
Promotion		Increase in hours/contract Employee receiving a promotion to another pos	sition					
		, , , , , , , , , , , , , , , , , , , ,		the administration				nentary le School
Reassignment		Employee moving to another position at the dir		uie auministration				
Status Change Temporary		Employee changing status (i.e. short term to ca Employee working for a limited period of time	areer)				HS High	School

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Transfer

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Raney	Heather	ADDN - ESY Speech/Language Path	ADCT	Wetmore Center	Addendum		and the stands and additions—morning and before any and any and a second	\$44.99 per hour
Ratliff	Katherine	ADDN - Summer School Teacher EL	ADCT	Walker Elementary	Addendum			\$2,866.50
Rawn	Melissa	ADDN - Summer School Teacher EL	ADCT	Painted Sky Elementary	Addendum			\$2,866.50
Reddoch	Laura	ADDN - Summer School Teacher EL	ADCT	Wilson K-8 School	Addendum			\$2,866.50
Rice	Christel	ADDN - Summer School Teacher EL	ADCT	Prince Elementary	Addendum			\$2,866.50
Riggs	Jennifer	ADDN - Summer School Teacher EL	ADCT	Harelson Elementary	Addendum			\$2,866.50
Rini	Kaitlyn	ADDN - Dyslexia Training Designee	ADCT	Ironwood Ridge High	Addendum			\$3,350.00
Rivas	Bianca	ADDN - Summer School Lead Teach	ADCT	Rio Vista Elementary	Addendum			\$5,428.50
Robles	Nickolas	ADDN - Summer School Teacher EL	ADCT	Prince Elementary	Addendum			\$2,866.50
Rondeau	Caroline	Special Education Facilitator	ADCT	Walker Elementary	Addendum			*\$750.00
Rondeau	Hana	ADDN - Summer School Teacher EL	ADCT	Keeling Elementary	Addendum			\$882.00
Ronstandt	Joshua	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum			\$375.00
Roseman	Ronny	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum			\$500.00
Ruboyianes	Amy	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum			\$2,184.00
Rudolph	Natalie	ADDN - Summer School Teacher EL		Rio Vista Elementary	Addendum			\$3,748.50
Sallee	Katherine	ADDN - Summer School Teacher EL	ADCT	Keeling Elementary	Addendum			\$882.00
Shugert	Carmen	ADDN - CTE Placement Survey	ADCT	Ironwood Ridge High	Addendum			\$25.00
Silvas	Sharon	ADDN - Summer School Teacher EL		Wilson K-8 School	Addendum			\$2,866.50
Street	Lee	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum			\$325.00
Tapling	Colby	ADDN - Summer School Teacher EL	ADCT	Wilson K-8 School	Addendum			\$2,866.50
Tarbet	Jeremy	ADDN - CTE Placement Survey	ADCT	CDO High School	Addendum			\$425.00
Taylor	Sean	ADDN - Summer School Teacher EL	ADCT	Rio Vista Elementary	Addendum			\$3,748.50
Testerman	Nicole	ADDN - Summer School Teacher EL	ADCT	Harelson Elementary	Addendum			\$2,866.50
Triphan	Stephanie	ADDN - Summer School Teacher EL	ADCT	Walker Elementary	Addendum			\$882.00
*		2023-2024 School Year					ADCT Adde	ndum Certified
Addendum		Employee receiving extra-curricular position or	stipend				ADCL Adde	ndum Classified
Added Duty		Employee working additional hours or days	•					ndum Amphi Community Schools
Additional Posit	ion	Employee working an additional position						fied Administrative
Correction		Correction to contract					CT Certi	
Decrease FTE		Decrease in hours						sified Administrative
							CL Class	
Extension		End date being extended						
Increase FTE		Increase in hours/contract	. 141					essional
Promotion		Employee receiving a promotion to another pos						entary
Reassignment		Employee moving to another position at the dire	ection of	the administration				e School
Status Change		Employee changing status (i.e. short term to ca	areer)				HS High	School
Temporary		Employee working for a limited period of time						

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LAST NAME	FIRST NAM	E TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Triphan	Stephanie	ADDN - Summer School Teacher El	ADCT	Walker Elementary	Addendum			\$2,866.50
Velasquez	Jeanne	ADDN - CTE Placement Survey	ADCT	Amphi High School	Addendum			\$100.00
Walden	Sandra	ADDN - Summer School Lead Teach			Addendum			\$4,126.50
Watson	Amy	ADDN - Summer School Teacher El	ADCT	Painted Sky Elementary	Addendum			\$2,866.50
Wexler	Douglas	ADDN - ESY Teacher EL	ADCT	Rillito Center	Addendum			\$2,184.50
Wilson	Sara	ADDN - Summer School Teacher El	ADCT	Nash Elementary	Addendum			\$882.00
Young	Laurel	ADDN - School Support Team	ADCT	Keeling Elementary	Addendum			\$20.00 per hour
Adams	Bonnie	ADDN - Summer School Campus M	o ADCL	Harelson Elementary	Addendum			\$14.00 per hour
Belisle	Jeanne	ADDN - Summer School Crossing G	L ADCL	Wilson K-8 School	Addendum			\$17.86 per hour
Belisle	Jeanne	ADDN - Summer School Campus M	o ADCL	Wilson K-8 School	Addendum			\$17.86 per hour
Blanco	Sandra	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty			\$15.00 per hour
Byrnes	Melani	ADDN - ESY Physical Therapist	ADCL		Addendum			\$62.29 per hour
Campbell	Scott	ADDN - Summer School Instructions		Nash Elementary	Addendum			\$14.00 per hour
Caponigro	Deborah	ADDN - Summer School IT Specialis	S ADCL	Rio Vista Elementary	Addendum			\$15.79 per hour
Carner	Nicole	ADDN - Summer School Classroom	/ ADCL		Addendum			\$14.15 per hour
Christensen	Christine	ADDN - Summer School Classroom			Addendum			\$15.11 per hour
Derfus	Robert	ADDN - Summer School Security Of	f ADCL	Wilson K-8 School	Addendum			\$15.57 per hour
Dickey	Anitra	ADDN - ESY Teaching Assistant EL			Addendum			\$16.55 per hour
Estrella	Elinora	ADDN - Summer School Campus M			Addendum			\$14.00 per hour
Estrella	Elinora	ADDN - Summer School Crossing G	ι ADCL	Rio Vista Elementary	Addendum			\$14.00 per hour
Estrella	Elinora	ADDN - Summer School Campus M		-	Addendum			\$14.00 per hour
Estrella	Elinora	ADDN - Summer School Crossing G	ι ADCL	Rio Vista Elementary	Addendum			\$14.00 per hour
Felix	Nicole	ADDN - Summer School SpEd TA	ADCL		Addendum			\$14.87 per hour
Finney	Stephanie	ADDN - Extra Hours	ADCL	CDO High School	Added Duty			\$15.55 per hour
*		2023-2024 School Year					ADCT Adde	endum Certified
Addendum		Employee receiving extra-curricular position or	stipend				ADCL Adde	endum Classified
Added Duty		Employee working additional hours or days	•				ADACS Adde	endum Amphi Community Schools
Additional Posi	tion	Employee working an additional position						fied Administrative
Correction		Correction to contract					CT Certi	
Decrease FTE		Decrease in hours						sified Administrative
Extension		End date being extended						sified
Increase FTE		Increase in hours/contract	_:4:					essional
Promotion		Employee receiving a promotion to another po						entary
Reassignment		Employee moving to another position at the di	rection of	the administration				le School
Status Change		Employee changing status (i.e. short term to c	areer)				HS High	School
Temporary		Employee working for a limited period of time						
Transfer		Employee moving from one position to anothe	r	Page 7				

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Transfer

LAST NAME	FIRST NAME	: TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Fiske	Hui	ADDN - Summer School SpEd TA	ADÇL	Rillito Center	Addendum			\$20.89 per hour
Frost	Lindsay	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum			\$16.55 per hour
Frost	Rachel	ADDN - Instructional Aide	ADCL		Addendum			\$14.00 per hour
Gregg	Bethani	ADDN - Summer School IT Specialis	ADCL	Harelson Elementary	Addendum			\$15.90 per hou r
Grosse	Caitlin	ADDN - Arizona Teaching Fellow	ADCL	Amphi Middle School	Addendum			\$800.00
Hartwig	Georganne	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum			\$16.55 per hour
Hernandez	David	ADDN - ESY Teaching Assistant EL	ADCL	Rillito Center	Addendum			\$18.74 per hour
Hersha	Dalton	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum			\$16.55 per hour
Hunter	Abby	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum			\$15.30 per hour
Jones	Bobbi	ADDN - Summer School Nurse	ADCL		Addendum			\$25.18 per hour
Kirfman	Jessica	ADDN - Summer School Crossing G	ADCL	Walker Elementary	Addendum			\$14.00 per hour
Kirfman	Jessica	ADDN - Summer School Crossing G	ADCL	•	Addendum			\$14.00 per hour
Klinetop	Norman	ADDN - Summer School IT Specialis	ADCL	Wilson K-8 School	Addendum			\$15.84 per hour
Lauscher	Kim	ADDN - Summer School Crossing Go		-	Addendum			\$14.00 per hour
Lee	Linda	ADDN - Summer School Campus Mo	ADCL	Walker Elementary	Addendum			\$14.00 per hour
Lee	Linda	ADDN - Summer School Campus Mo	ADCL	•	Addendum			\$14.00 per hour
Lindsey	Cathy	ADDN - Summer School Health Aide	ADCL	Walker Elementary	Addendum			\$14.00 per hour
Lorentine	Priscilla	ADDN - Summer School Crossing Gu	ADCL	Keeling Elementary	Addendum			\$14.00 per hour
Mason	Kristin	ADDN - Summer School Campus Mo	ADCL	Prince Elementary	Addendum			\$14.00 per hour
Mastrorocco	Wendy	ADDN - Summer School SpEd TA	ADCL		Addendum			\$19.94 per hour
Munoz	Mariana	ADDN - Summer School SpEd TA	ADCL	Rillito Center	Addendum			\$18.47 per hour
Neisius	Penelope	Special Events Worker	ADCL	CDO High School	Addendum			\$13.85 per hour
Nelson	Katherine	ADDN - CTE Placement Survey	ADCL	Ironwood Ridge High	Addendum			\$125.00
Noriega	Yvonne	ADDN - Summer School Crossing Gu	ADCL	Nash Elementary	Addendum			\$15.24 per hour
*		2023-2024 School Year					ADCT Adde	ndum Certified
Addendum		Employee receiving extra-curricular position or	stipend				ADCL Adde	ndum Classified
Added Duty		Employee working additional hours or days						ndum Amphi Community Schools
Additional Posit	tion	Employee working an additional position					CT-AD Certi	fied Administrative
Correction		Correction to contract					CT Certi	fied
Decrease FTE		Decrease in hours					CL-AD Class	sified Administrative
Extension		End date being extended					CL Class	
Increase FTE		Increase in hours/contract					PR Profe	essional
Promotion		Employee receiving a promotion to another pos	sition					entary
Reassignment		Employee moving to another position at the dir		the administration				e School
Status Change		Employee changing status (i.e. short term to ca						School
_		Employee working for a limited period of time	a1661)				ing ingi	00.1007
Temporary		Employee working for a littlited period of tillle						

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Transfer

Noriega Yvonne ADDN - Summer School Campus Mc ADCL Nash Elementary Addendum 315.24 per hour Plinto Arcilio ADDN - Extra Hours ADCL CDO High School Added Duty 316.28 per hour Plimpton Bethany ADDN - Extra Hours ADCL CDO High School Added Duty 315.84 per hour Plimpton John ADDN - Summer School pict ADCL CDO High School Added Duty 315.84 per hour Plimpton John ADDN - Summer School Spice ADCL Rillio Center Addendum 317.64 per hour St. 54.64 per hour St. 54.64 per hour ADDN - Summer School Spice ADCL ADCL Rillio Center Addendum 317.64 per hour St. 54.64 per hour St. 54.64 per hour ADDN - Summer School Spice ADCL ADCL Rillio Center Addendum 317.74 per hour St. 54.64 per hour	LAST NAME	FIRST NAM	E TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANG	E COMMENT
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Plimpton Bethany ADDN - ESY Teaching Assistant EL ADCL Rillino Center Addendum \$15.84 per hour Plimpton John ADDN - Summer School SpEd TA ADCL Rillino Center Addendum \$15.26 per hour Riegart Monica ADDN - Summer School SpEd TA ADCL Rillino Center Addendum \$17.10 per hour \$1	Pinto	Arcilio	ADDN - Extra Hours		-	Added Duty			\$16.28 per hour
Pimpton John ADDN - Summer School SpEd Ta ADCL Rillino Center Addendum \$17.64 per hour \$15.66 per hour \$16.26 per hour \$15.66 per hour	Plimpton	Bethany			CDO High School	Added Duty			\$15.84 per hour
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CURRICULUM & INSTRUCTION PROGRAM SPECIALIST - SPECIAL EDUCATION

QUALIFICATIONS

A. REQUIRED

- Bachelor's Degree
- Valid Arizona special education teaching certificate
- Teaching background and experience utilizing effective instructional practices for students with special needs
- Experience in assessment
- Experience in a school based or district based leadership role
- Knowledge of appropriate interventions at Tier 1, Tier 2, and Tier 3 levels
- Thorough working knowledge of the various theories, teaching strategies, and techniques applicable to support students with special needs
- Knowledge of Federal and State Special Education laws and requirements

B. DESIRED

- Depth of Knowledge background
- Staff development experience

SUMMARY

The primary role of the Curriculum and Instruction Program Specialist for special education is to positively impact student achievement in the general education and special education class for students with special needs. This will be accomplished by participating in continuous school improvement efforts, assisting teachers in the development of appropriate formative and summative assessments, analyzing data based on the assessments, observing in classrooms and providing feedback, coaching, mentoring new special education teachers, professional development, and planning instruction using data to drive instructional decisions. The Curriculum and Instruction Program Specialist for special education assists teachers with the process of determining appropriate interventions and extensions based on evidence of student progress and learner needs. The Curriculum and Instruction Program Specialist for special education collaborates with the Student Services Department and the Director of Curriculum and Instruction.

Reports to: School Operations

- Demonstrates knowledge and skills in the process of continuous improvement
- Works directly with school administration, teachers, district level personnel to facilitate the effective implementation of the School Improvement Process
- Collects and analyzes appropriate data including factors contributing to classroom environment, instructional delivery, student engagement to help teachers determine areas of need
- Conducts instructional planning conferences with special education teachers and general education teachers based on student progress data
- Assists in developing instructional strategies based on data
- Conducts classroom observations and provides feedback



CURRICULUM & INSTRUCTION PROGRAM SPECIALIST – SPECIAL EDUCATION

- Assists with intervention plans for students based on academic achievement and behavioral need
- Mentors new special education teachers
- Applies criteria from teacher evaluation system to assist in teacher improvement or development
- Provides formative, individualized, staff development for teachers new to the profession and for teachers struggling with student progress data
- Develops professional development plans to address targeted areas for students with special needs
- As requested by administrators, provides input and support for special education teacher improvement plans
- Demonstrates knowledge of content and strong, appropriate pedagogical skills to support students with special needs
- Builds collaborative capacity in schools by creating systems that encourage teachers to work together supporting co-teaching and inclusive practices
- Contributes to and assists in the development of professional learning communities focusing on academic and behavioral needs for students with special needs throughout the District
- Effectively models in-class lessons in research based instructional practices to support teachers in providing specially designed instruction across the full continuum of services
- Plans and conducts appropriate learning activities, utilizing a variety of differentiated strategies, and setting appropriate expectations for adult learners
- Develops effective training materials
- Assists teachers in the design of formative and summative assessments
- Assist teachers in data collection, analysis and utilization to support growth toward students Individualized Education Plan (IEP)
- Possesses experience working with a variety of student groups (Title I, ELL, Special Needs) across grade levels
- · Organizes time effectively and is self-directed
- Exhibits patience, courtesy and tact when dealing with others
- Maintains appropriate confidentiality at all levels
- Positively accepts and responds to feedback and new learning situations
- Maintains appropriate records and documentation
- Serves on committees and works on projects related to instructional practices
- Maintains knowledge of and complies with state, federal and district regulations
- Promotes and supports district-wide educational advancement in 21st Century skills
- Integrates knowledge and skills that are relevant to the 21st Century
- Accepts other duties as assigned



CURRICULUM & INSTRUCTION PROGRAM SPECIALIST – SPECIAL EDUCATION

- Ability to analyze, interpret and solve problems
- Ability to communicate individually and in group settings
- Ability to establish positive and productive relationships on multiple levels
- Ability to be flexible and function under tight deadlines
- · Ability to concentrate for extended periods of time
- · Ability to remain seated for extended periods of time
- Ability to reach, stoop, bend, kneel, lift and carry up to 20 pounds
- Ability to operate office equipment



CURRICULUM & INSTRUCTION PROGRAM SPECIALIST

QUALIFICATIONS

A. REQUIRED

- Valid Arizona teaching certificate
- Teaching experience utilizing effective instructional practices
- Experience in assessment
- Experience in a school based or district-based leadership role
- Knowledge of appropriate interventions at Tier 1, Tier 2, and Tier 3 levels
- Teaching background in math, literacy, science, social studies, or technology

B. DESIRED

- Depth of Knowledge background
- Staff development experience

SUMMARY

The primary role of the Curriculum and Instruction Program Specialist is to positively impact student achievement. This will be accomplished by participating in continuous school improvement efforts, assisting teachers in the development of appropriate formative and summative assessments, analyzing data based on the assessments, observing in classrooms, and providing feedback, coaching, mentoring new teachers, professional development, and planning instruction using data to drive instructional decisions. The Curriculum and Instruction Program Specialist assists teachers with the process of determining appropriate interventions and extensions based on evidence of student progress and learner needs.

Reports to: School Operations

- Demonstrates knowledge and skills in the process of continuous improvement
- Works directly with school administration, teachers, district level personnel to facilitate the effective implementation of the School Improvement Process
- Collects and analyzes appropriate data including factors contributing to classroom environment, instructional delivery, student engagement to help teachers determine areas of need
- Conducts instructional planning conferences with teachers based on student progress data
- Assists in developing instructional strategies based on data
- Conducts classroom observations and provides feedback
- Assists with intervention plans for students based on academic achievement
- Mentors new teachers
- Applies criteria from teacher evaluation system to assist in teacher improvement or development
- Provides formative, individualized, staff development for teachers new to the profession and for teachers struggling with student progress data
- Develops professional development plans to address targeted areas



CURRICULUM & INSTRUCTION PROGRAM SPECIALIST

- As requested by administrators, provides input and support for teacher improvement plans
- Demonstrates knowledge of content and strong, appropriate pedagogical skills
- Builds collaborative capacity in schools by creating systems that encourage teachers to work together
- Contributes to and assists in the development of professional learning communities focusing on math and literacy issues throughout the District
- · Effectively models in-class lessons in research based instructional practices
- Plans and conducts appropriate learning activities, utilizing a variety of differentiated strategies, and setting appropriate expectations for adult learners
- Develops effective training materials
- Assists teachers in the design of formative and summative assessments
- Possesses experience working with a variety of student groups (Title I, ELL, Special Needs) across grade levels
- Organizes time effectively and is self-directed
- Exhibits patience, courtesy and tact when dealing with others
- Maintains appropriate confidentiality at all levels
- Positively accepts and responds to feedback and new learning situations
- Maintains appropriate records and documentation
- Serves on committees and works on projects related to instructional practices
- Maintains knowledge of and complies with state, federal and district regulations
- Promotes and supports district-wide educational advancement in 21st Century skills
- Integrates knowledge and skills that are relevant to the 21st Century
- Accepts other duties as assigned

- Ability to analyze, interpret and solve problems
- · Ability to communicate individually and in group settings
- Ability to establish positive and productive relationships on multiple levels
- Ability to be flexible and function under tight deadlines
- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to reach, stoop, bend, kneel, lift, and carry up to 20 pounds
- Ability to operate office equipment

FLSA: Exempt Professional Exempt Revised May 2023



EL DISTRICT COORDINATOR

QUALIFICATIONS

A. REQUIRED

- Bachelor's degree
- Valid Arizona Teaching Certification with one of the following endorsements:
 - Bilingual Education
 - English as a Second Language (ESL)
 - Structured English Immersion (SEI)
- Three (3) years of successful ELD/SEI classroom experience, administering EL programming; or an equivalent combination of education and experience
- Valid Arizona Driver's License

B. DESIRED

- Master's Degree in Education, preferably in Reading, Administration, and/or TESOL
- Comprehensive understanding and working knowledge of curriculum and instruction
- Knowledge of state and federal policies specific to working with English language learners
- Experience supervising educational programs, services, or personnel
- Experience developing and presenting professional development
- Strong organizational, communication, public relations, and interpersonal skills
- Strong writing and computer skills, including proficiency with word-processing, PowerPoint, and spreadsheet software

SUMMARY

Serves as the main liaison between the school sites, the District, and the Arizona Office of English Language Acquisition Services to ensure compliance in assessment, records management, and the implementation of the State Board of Education approved research based SEI models. Provides instructional support and professional development to ELD teachers in developing curriculum and the use of best teaching practices to accelerate English proficiency. Uses student data for assisting in the completion of required reports to the District and the State; and oversees the Language Assessment Specialist in the maintenance of the database for EL information.

Reports to: the Director of State and Federal Programs

- Responsible for the enforcement of compliance mandates from the District and the Arizona Office of English Language Acquisition Services
- Provides mandated training to insure the proper implementation of the Arizona English Language Learner Assessment (AZELLA) in the placement and reassessment of EL students
- Provide additional professional development to support completion of SEL training as needed by Arizona Department of Education for certification.
- Inventories, orders, and receives AZELLA materials

FLSA: Exempt Professional Exempt Revised May 2023



EL DISTRICT COORDINATOR

- Schedules and monitors AZELLA testing activities
- Assists in the internal monitoring of procedures at all school sites
- Prepares and organizes District, school sites, and teachers for OELAS on-site monitoring visits
- Aids the District and schools in the planning and implementation of summer programs and other extended-day programs for English learners
- Provides guidance on the use of research-based supplemental materials
- Produces reports and analyzes data regarding English proficiency assessments and student placement accuracy, as well as other data needed for local, State, and federal reports
- Responds to all State directives and mandates in a timely manner
- Participates in monitoring the implementation of the approved research based SEI models for the District at all grade levels K-12
- Delivers District training for both certified and classified staff in areas such as assessment, instruction, and records management
- Assists the Director with the supervision and evaluation of personnel involved with instructional programming
- Utilizes available data for purposes of instructional and program improvement
- Participates in developing and maintaining a positive communication system with the community, staff, students, and parents
- Participates in curriculum study groups within the school and District, as appropriate
- Acts as liaison to various outside community agencies
- Oversees the refugee program and staff within the District as needed
- Encourages and supports development and implementation of innovative instructional programs relating to the continuous improvement plan of the district and the school improvement plan
- Facilitates the implementation of new materials, methodologies, philosophies, and innovations which will assist in meeting the needs of all students
- Exhibits patience, courtesy, and tact when dealing with others
- Promotes and supports District-wide educational initiatives
- · Performs other related duties as assigned

- Ability to use strong communication skills, both verbal and written
- Ability to work irregular hours
- · Ability to develop, implement and evaluate plans
- Ability to manage classroom organization, time, space, and behavior
- Ability to perform functions from written and oral instructions and from observing/listening to others
- Ability to sit for extended periods of time
- Ability to reach, stoop, bend, and hold or grasp objects
- Ability to appropriately handle confidential information and records
- Ability to organize work and high volumes of information

FLSA: Exempt Professional Exempt Revised May 2023



EL DISTRICT COORDINATOR

- Ability to concentrate for extended periods of time
- Ability to multi-task
- Ability to research, analyze and formulate decisions quickly
- Ability to exercise judgment in accordance with established procedures

FLSA: Exempt Professional Exempt May 2023



LITERACY (ELA) CURRICULUM COORDINATOR (9-12)

QUALIFICATIONS

A. REQUIRED

- Master's degree or higher
- Teaching experience in the use of effective practices related to reading and English Language Arts instruction
- Knowledge of the Arizona State Standards
- Staff Development experience
- Equivalent training, education or experience that would substitute for minimum requirements
- Valid Arizona teaching certificate with Reading Endorsement

B. DESIRED

- Highly qualified status in English Language Arts
- Reading Endorsement K-12
- Experience leading District level professional development

SUMMARY

The Literacy (ELA) Curriculum Coordinator (9-12) provides training, modeling, coordination, support, and assistance to support teachers' professional development in the area of reading, writing, speaking, and listening (ELA).

Reports to: Director of Curriculum and Assessment

- Provides leadership and instruction regarding the best practices in literacy instruction
- · Collects literacy assessment data
- Analyzes data using technology tools and software (e.g., EXCEL, databases, etc.)
- Evaluates data from State testing and provides guidance to ELA teachers
- Conducts demonstration lessons using best practices in literacy instruction
- Facilitates the cycle of continuous improvement through data collection and analysis using literacy assessments
- Collaborates and coordinates with principals and staff regarding English Language Arts instruction and assists schools in the development of literacy improvement plans
- Provides coaching for teachers in the planning, development, and refinement of effective teaching practices
- Conducts staff development sessions on literacy topics
- Arranges and facilitates model teaching, observations, and debriefing within each school site
- Assists with implementation of English Language Arts activities, programs, and plans



LITERACY (ELA) CURRICULUM COORDINATOR (9-12)

- Familiar with providing instruction for children with reading disabilities (i.e. dyslexia)
- Assists in managing and coordinating district English Language Arts materials
- Understands and effectively applies educational research
- Evaluates, monitors, and assists with the selection of English Language Arts materials
- Serves on committees pertinent to literacy
- Assists in administration and creation of common formative assessments and curricular resources
- Collaborates with other district personnel in the design and delivery of staff development services to schools
- Collaborates with teachers to provide instructional and programmatic support for IB, Cambridge, and Dual Enrollment subjects related to English Language Arts
- Develops, provides, and assists with staff development and initiatives regarding best practices in English Language Arts programs in grades 9-12
- Maintains knowledge of and complies with state, federal and district regulations
- Works flexible hours, including weekends and evenings as required
- Attends State trainings relative to standards-based instruction in English Language Arts and early reading acquisition
- Assists with the full implementation of the Arizona English/Language Arts (ELA) Standards
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports district wide educational advancement in 21st Century skills
- Integrates knowledge and skills that align with the district Portrait of a Graduate
- Demonstrates mastery of the use of Outlook, Word, Power Point, Publisher, etc.
- Performs related duties as required

- Ability to analyze, interpret and solve problems
- Ability to communicate individually and in group settings
- Ability to communicate effectively, both orally and in writing
- Ability to prioritize and handle multiple tasks simultaneously
- Ability to see, hear and speak at normal range, with or without reasonable accommodations
- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to reach, stoop, bend, kneel, lift and carry up to 20 pounds
- Ability to operate digital office equipment
- Ability to drive a vehicle



MATH CURRICULUM COORDINATOR (9-12)

QUALIFICATIONS

A. REQUIRED

- Master's degree or higher
- Valid Arizona teaching certificate
- Teaching experience in the use of effective practices-related to mathematics instruction
- Knowledge of Arizona Mathematics Standards
- Staff Development Experience
- Equivalent training, education or experience that would substitute for minimum requirements

B. DESIRED

- · Highly qualified status in Mathematics
- Valid Arizona Math Specialist Endorsement
- · Experience leading District level professional development

SUMMARY

The Math Curriculum Coordinator (9-12) provides training, modeling, coordination, support, and assistance to support professional development in area of mathematics.

Reports to: Director of Curriculum and Assessment

- Provides leadership and instruction regarding the best practices in mathematics instruction for grades 9-12
- Collects math assessment data from sites
- Assists with common finals in math
- Analyzes data using technology tools and software (e.g., EXCEL, databases, etc.)
- Evaluates data from State testing and provides guidance to math teachers
- Conducts demonstration lessons using best practices in math instruction
- Facilitates the cycle of continuous improvement through data collection and analysis using common formative assessments
- Collaborates and coordinates with principals and staff regarding mathematics instruction and assists schools in the development of math improvement plans
- Collaborates with teachers to provide instructional and programmatic support for IB, Cambridge, and Dual Enrollment subjects related to Mathematics
- Develops, provides, and assists with staff development and initiatives regarding best practices in Mathematics programs in grades 9-12
- Provides coaching for teachers in the planning, development, and refinement of effective teaching practices
- Arranges and facilitates model teaching, observations, and debriefing within each school site



MATH CURRICULUM COORDINATOR (9-12)

- Assists with implementation of math activities, programs and plans
- Assists in managing and coordinating district math programs and initiatives
- Understands and effectively applies educational research
- Evaluates, monitors, and assists with the selection of math materials
- Assists in the administration of district assessments
- Serves on committees pertinent to learning and instruction
- Assists in administration of creation of common formative assessments and curricular resources
- Collaborates with other district personnel in the design and delivery of staff development services to schools
- Maintains knowledge of and complies with state, federal and district regulations
- Works flexible hours, including weekends and evenings as required
- Attends state trainings relative to standards-based instruction in math subjects
- Assists with the full implementation of Arizona Math Standards
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports district wide educational advancement in 21st Century skills
- Integrates knowledge and skills that aligned with the district Portrait of a Graduate
- · Performs related duties as required

- Ability to analyze, interpret and solve problems
- Ability to communicate effectively, both orally and in writing
- Ability to communicate individually and in group settings
- Ability to prioritize and handle multiple tasks simultaneously
- Ability to see, hear and speak at normal range, with or without reasonable accommodations
- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to reach, stoop, bend, kneel, lift and carry up to 20 pounds
- Ability to operate digital office equipment
- Ability to drive a vehicle



SCIENCE/STEM CURRICULUM COORDINATOR (9-12)

QUALIFICATIONS

A. REQUIRED

- Master's degree or higher
- Valid Arizona teaching certificate
- Teaching experience in the use of effective practices related to science and STEM instruction
- Knowledge of Arizona Science Standards
- Staff Development experience
- Significant background in math, science, technology, or engineering by education or training
- Equivalent combination of training, education, or experience that would substitute for minimum requirements

B. DESIRED

- Highly qualified status in biology, chemistry, physics, or related subject specific endorsement
- Experience leading District level professional development

SUMMARY

The Science/STEM Curriculum Coordinator provides training, modeling, coordination, support, and assistance to support teachers' professional development in science and STEM

Reports to: Director of Curriculum and Assessment

- Provides leadership and instruction regarding best practices in science and STEM instruction for grades PK-12
- Demonstrates best practices in science and engineering instruction
- Collects science/STEM assessment data from sites
- Assists with finals in science/STEM
- Analyzes data using technology tools and software (e.g., EXCEL, databases, etc.)
- Evaluates data from State science testing and provides guidance to teachers
- Creates and supports implementation of a library of grade level, inquiry-based science/STEM lesson plans to advance the vision for strong science/STEM programs
- Conducts demonstration lessons using best practices in science/STEM instruction
- Facilitates the cycle of continuous improvement by data collection and analysis using common formative assessments
- Collaborates and coordinates with principals and staff regarding science/STEM instruction and assists schools in the development of science/STEM improvement plans
- Coordinates Engineering is Elementary (EIE) curriculum



SCIENCE/STEM CURRICULUM COORDINATOR (9-12)

- Develops, provides, and assists with staff development and initiatives regarding best practices in science/STEM programs in grades 9-12 including inquiry-based instruction (e.g., scientific method, engineering design process)
- Provides coaching for teachers in the planning, development, and refinement of effective teaching practices
- Arranges and facilitates model teaching, observations, and debriefing within each school site
- Coordinates PLTW curriculum in order to expand the program
- Works with the Director of 21st Education to advance STEM opportunities PK-12
- Assists with implementation of science/STEM activities, programs and plans
- Assists in managing and coordinating district science/STEM programs and initiatives
- Understands and effectively applies educational research
- Evaluates, monitors, and assists with the selection of science/STEM materials
- Serves on committees pertinent to science/STEM
- Assists in administration of district assessments
- Collaborates with other district personnel in the design and delivery of staff development services to schools
- Collaborates with teachers to provide instructional and programmatic support for IB,
 Cambridge, and Dual Enrollment subjects related to science/STEM
- Assists in the administration and creation of common formative assessments for science/STEM
- Maintains knowledge of and complies with state, federal and district regulations, and requirements
- Works flexible hours, including weekends and evenings as required
- Attends state trainings relative to standards-based instruction in science/STEM
- Assists with the full implementation of Arizona Science Standards
- Assists with the creation, review, and implementation of Health, Maturational Growth, and Substance Abuse Prevention curricula
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports district wide educational advancement in 21st Century skills
- Integrates knowledge and skills that align with the district Portrait of a Graduate
- · Performs related duties as required

- Ability to analyze, interpret and solve problems
- Ability to communicate effectively, both orally and in writing
- Ability to communicate individually and in group settings
- Ability to prioritize and handle multiple tasks simultaneously
- Ability to see, hear and speak at normal range, with or without reasonable accommodations
- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to reach, stoop, bend, kneel, lift and carry up to 20 pounds

FLSA: Exempt Professional Exempt May 2023



SCIENCE/STEM CURRICULUM COORDINATOR (9-12)

- Ability to operate digital office equipmentAbility to drive a vehicle



SOCIAL STUDIES COORDINATOR (PK-12)

QUALIFICATIONS

A. REQUIRED

- Master's degree or higher
- Valid Arizona teaching certificate
- Knowledge of the Arizona History and Social Science Standards
- Teaching experience in the use of effective practices related to Social Studies instruction
- Staff development experience
- Equivalent training, education or experience that would substitute for minimum requirements

B. DESIRED

- Highly qualified status in Social Studies, History, Government, or Economics
- Experience leading District level professional development

SUMMARY

The Social Studies Coordinator (PK-12) provides training, modeling, coordination, support, and assistance to support teachers' professional development in Social Studies.

Reports to: Director of Curriculum and Assessment

- Provides leadership and instruction regarding the best practices in Social Studies instruction for grades PK-12
- Supervises Social Studies Curriculum Coordinator (grades 9-12)
- Analyzes data using technology tools and software (e.g., EXCEL, databases, etc.)
- Conducts demonstration lessons using best practices in Social Studies instruction
- Facilitates the cycle of continuous improvement through data collection and analysis using common formative assessments
- Collaborates and coordinates with principals and staff regarding Social Studies instruction
- Collaborates with teachers to provide instructional and programmatic support for IB, Cambridge, Dual Enrollment subjects related to Social Studies.
- Develops, provides and assists with staff development and initiatives regarding best practices in Social Studies programs in grades PK-12
- Provides coaching for teachers in the planning, development and refinement of effective teaching practices
- · Assists with implementation of Social Studies activities, programs and plans
- Assists in managing and coordinating district Social Studies programs and initiatives
- Understands and effectively applies educational research
- · Evaluates, monitors and assists with the selection of Social Studies materials
- Serves on committees pertinent to learning and instruction



SOCIAL STUDIES COORDINATOR (PK-12)

- Assists in administration and creation of common formative assessments and curricular resources
- Collaborates with other district personnel in the design and delivery of staff development services to schools
- Maintains knowledge of and complies with state, federal and district regulations
- Works flexible hours, including weekends and evenings as required
- Attends State trainings relative to standards-based instruction in Social Studies subjects
- Assists with the full implementation of the Arizona History and Social Science Standards
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports district wide educational advancement in 21st Century skills
- Integrates knowledge and skills that align with the district Portrait of a Graduate
- · Performs related duties as required

- Ability to analyze, interpret and solve problems
- Ability to communicate individually and in group settings
- Ability to communicate effectively, both orally and in writing
- Ability to prioritize and handle multiple tasks simultaneously
- Ability to see, hear and speak at normal range, with or without reasonable accommodations
- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to reach, stoop, bend, kneel, lift and carry up to 20 pounds
- Ability to operate digital office equipment
- Ability to drive a vehicle

FLSA: Exempt Professional Exempt – Revised April 2023



SOCIAL STUDIES CURRICULUM COORDINATOR (9-12)

QUALIFICATIONS

A. REQUIRED

- Master's degree or higher
- Valid Arizona teaching certificate
- Knowledge of the Arizona History and Social Science Standards
- Teaching experience in the use of effective practices related to Social Studies instruction
- Staff development experience
- Equivalent training, education or experience that would substitute for minimum requirements

B. DESIRED

- Highly qualified status in Social Studies, History, Government, or Economics
- Experience leading District level professional development

SUMMARY

The Social Studies Curriculum Coordinator provides training, modeling, coordination, support, and assistance to support teachers' professional development in Social Studies.

Reports to: Director of Curriculum and Assessment

- Provides leadership and instruction regarding the best practices in Social Studies instruction for grades 9-12
- Analyzes data using technology tools and software (e.g., EXCEL, databases, etc.)
- Conducts demonstration lessons using best practices in Social Studies instruction
- Facilitates the cycle of continuous improvement through data collection and analysis using common formative assessments
- Collaborates and coordinates with principals and staff regarding Social Studies instruction
- Collaborates with teachers to provide instructional and programmatic support for IB,
 Cambridge, and Dual Enrollment subjects related to Social Studies.
- Develops, provides and assists with staff development and initiatives regarding best practices in Social Studies programs in grades 9-12
- Provides coaching for teachers in the planning, development and refinement of effective teaching practices
- Assists with implementation of Social Studies activities, programs and plans
- Assists in managing and coordinating district Social Studies programs and initiatives
- Understands and effectively applies educational research
- Evaluates, monitors and assists with the selection of Social Studies materials
- Serves on committees pertinent to learning and instruction
- Assists in administration and creation of common formative assessments and curricular resources

FLSA: Exempt Professional Exempt – Revised April 2023



SOCIAL STUDIES CURRICULUM COORDINATOR (9-12)

- Collaborates with other district personnel in the design and delivery of staff development services to schools
- Maintains knowledge of and complies with state, federal and district regulations
- Works flexible hours, including weekends and evenings as required
- Attends State trainings relative to standards-based instruction in Social Studies subjects
- Assists with the full implementation of the Arizona History and Social Science Standards
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports district wide educational advancement in 21st Century skills
- Integrates knowledge and skills that align with the district Portrait of a Graduate
- Performs related duties as required

- Ability to analyze, interpret and solve problems
- · Ability to communicate individually and in group settings
- Ability to communicate effectively, both orally and in writing
- Ability to prioritize and handle multiple tasks simultaneously
- Ability to see, hear and speak at normal range, with or without reasonable accommodations
- Ability to concentrate for extended periods of time
- Ability to remain seated for extended periods of time
- Ability to reach, stoop, bend, kneel, lift and carry up to 20 pounds
- Ability to operate digital office equipment
- Ability to drive a vehicle