

BOARD MEETING DATE April 24, 2017



RECOGNITION OF STUDENTS, STAFF AND COMMUNITY

POLICY ISSUE/SITUATION

Tonight, the District recognizes the following individuals for their outstanding achievement and contribution to the Beaverton School District and the community. The following recognitions exemplify the Pillars of Collaboration and Excellence.

BACKGROUND INFORMATION:

WE Collaborate: Springville K-8 and PCC Rock Creek Learning Garden – Blair Borax, Brian Torres, Sarah Manuel, Laura Doolittle, Margie True

Students at Springville K-8 are learning about where the food they eat comes from as part of a partnership with Portland Community College's Rock Creek Campus.

The expedition was intended to influence the daily lives of students, involve them in community service and provide opportunities for interactive learning. The hands-on part takes place in the Learning Garden on the Rock Creek Campus. Once a week, the students walk from Springville K-8 School next door to the PCC garden to plant, harvest, maintain raised plant beds and experience the joy of healthy, productive dirt.

With the 6th grade temporarily housed at another campus this year, 5th grade teachers Margie True and Laura Doolittle stepped in to take over the program for the year. Their two classes trade off weeks visiting the garden.

AmeriCorps service members plan lessons to integrate into the unit of study that the kids are currently working on. Most recently, students planted broccoli starts, worked on the "lasagna bed" and planted radish seeds.

The lessons learned at the garden and the collaboration have taken root in other parts of Springville as well. Earlier this year, the students harvested brussels sprouts. They worked with Joanne Lewis in the school's cafeteria to wash the veggies, prepare them and serve them to kindergarten students.

Through the partnership, students have also had the opportunity to learn about beekeeping, veterinary care and other agriculture-related careers.

Thank you, PCC Rock Creek, for supporting and nurturing students' love of learning and exposing them to the many opportunities PCC has to offer.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

WE Expect Excellence: Stock Market Champions, Jr. Achievement Stock Market Challenge – Aloha High School Personal Finance Class, Stacy Mix

Students in Stacy Mix's Personal Finance class at Aloha High School won first place in the Jr. Achievement Stock Market Challenge.

The Junior Achievement Stock Market Challenge is an exciting, hands-on simulation that puts participants into the fast-paced world of the stock market. Four to five member teams start with \$500,000 in fictitious funds to buy stock in 26 mock companies. Once the opening bell rings on the stock market trading floor, the market opens and every 90 seconds represents a complete trading day.

Teams must think on their feet and compete for the attention of floor traders as they make trades in real time. The team with the highest net worth portfolio at the end of 60 trading days is crowned the Stock Market Champion.

More than 17 schools and 300 students participated in this year's competition.

Congratulations, Aloha High School!

WE Expect Excellence: Certificate of Achievement for Excellence in Financial Reporting – BSD Business Office

The Government Finance Officers Association (GFOA) has awarded the Beaverton School District its Certificate of Achievement for Excellence in Financial Reporting Award for the comprehensive annual financial report (CAFR) for the fiscal year ended 2016.

The Certificate of Achievement is the highest form of recognition in governmental accounting and financial reporting, and its attainment represents a significant accomplishment by a government and its management.

The CAFR has been judged by an impartial panel to meet the high standards of the program, which includes demonstrating a constructive "spirit of full disclosure: to clearly communicate its financial story and motivate potential users and user groups to read the CAFR.

In addition, an Award of Financial Reporting Achievement has been awarded to the Beaverton School District Business Office for preparing the award-winning CAFR

Congratulations, Business Office Team!

RECOMMENDATION:

It is recommended that the School Board recognize the PCC Learning Garden, the Aloha HS Personal Finance class, and the Beaverton School District Business Office for their contributions to student success.