

INSTRUCTION

6:300 Graduation Requirements

In addition to District course requirements, each student must minimally complete the following in order to graduate from Crete-Monee High School:

GRADUATION REQUIREMENTS

2011 AND ALL SUBSEQUENT YEARS

- 4.0 credits of English (meets intensive writing course)
- 3.0 credits of Math*
- 2.0 credits of Science
- 2.0 credits of Social Studies (must include U.S. History)**
- 0.5 credits of Health
- 3.5 credits of Physical Education/Driver Education
- 2.0 credit of Fine Arts /Career Technical Education (CTE)/Foreign Language
- 5.0 credits of Electives which may include credit for mandatory intervention courses

Pass U.S./Illinois Constitution Test and Federal Flag Code

State Required Assessment

Beginning with the 2024-2025 school year and thereafter, **24 28** hours of Community Service for students that attend Crete-Monee High School for four (4) years. Students that attend for less than four (4) years will have their community service hours prorated based on years of attendance.

The school district graduation Community Service hour requirement exemptions may be granted for students who are unable to meet the requirement due to extenuating circumstances.

Reasons for an exemption

Disability:

Under the Individuals with Disabilities Education Act, a student may be exempt if they have a disability that will not allow the completion of the requirement or an out-of-district placement that interferes with it. The IEP (Individualized Education Program) team or Superintendent designee may determine that fulfilling the service-learning graduation requirement is not feasible due to the student's disability. In this case, the exemption must be documented in the student's IEP.

22 TOTAL CREDITS

*Algebra 1 / Geometry courses taken in middle school count toward high school graduation credit requirements.

**The state consumer economics requirement is fulfilled by the successful completion of the following courses or exam:

- Freshmen Social Studies Course
- Consumer Economics
- Economics
- A.P. Economics
- Introduction to Business
- Consumer Education Proficiency Test (ICEPT).

Beginning with the 2020-2021 school year, filing one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands

what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf.

A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

Grade Year Definition Criteria

All students' yearly progress should be based on credits achieved towards maintaining a four-year graduation plan.

Criteria for Placement Status:

*For students placed in Special Education, the Individual Education Plan (IEP) will be used to determine grade level placement.

Sophomore Year: 5.0 Credits Must include 1.0 credit for English and 1.0 credit for Math

Junior Year: 11.0 Credits Must include 2.0 credits for English, 2.0 credits for Math, 1.0 credit for Science, and 1.0 credit for Social Studies

Senior Year: 16.0 Credits Must include 3.0 credits for English, 3.0 credits for Math, 1.0 credits for Science, and 1.0 credits for Social Studies

The Superintendent or designee is responsible for complying with State law requirements for students who transfer during their senior year because their parent(s)/guardian(s) are on active military duty, this includes making reasonable adjustments to ensure graduation if possible, or efforts to ensure that the original (transferor) school district issues the student a diploma,.

Early Graduation

The Superintendent or designee shall implement procedures for students to graduate early, provided they meet all graduation requirements.

Service Member Diploma

The District will award a diploma to a service member who was killed in action while performing active military duty with the U.S. Armed Forces or an honorably discharged veteran of World War II, the Korean Conflict, or the Vietnam Conflict, provided that he or she (1) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the U.S. Armed Forces, and (3) has not received a high school diploma.

LEGAL REF.:

[105 ILCS 5/2-3.64a-5](#), [5/22-27](#), [5/22-87](#), [5/27-3](#), [5/27-22](#), and [5/27-22.10](#).

[105 ILCS 70/](#), Educational Opportunity for Military Children Act._

[23 Ill.Admin.Code §1.440](#).

CROSS REF.: 6:30 (Organization of Instruction), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:320 (High School Credit for Proficiency),

7:50 (School Admissions and Student Transfers To and From Non-District Schools)

Adopted: May 21,2024

Crete-Monee School District 201-U
