SUMMIT HILL SCHOOL DISTRICT 161

2023 BOARD PLANNING MEETING

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TODAY'S AGENDA

01 – LEARNING

Mr. John Snipes
Director of Curriculum

02 – SPECIAL EDUCATION AND HEALTH

Mrs. Leslie DeBoer
Director of Special Education

03 – FINANCES

Mrs. Julie Stearns
Director of Business Services

04 – BUILDINGS AND GROUNDS

Mr. Walt Bruckner
Facilities Manager

05 – TECHNOLOGY

Mr. Brian Skibinski
Director of Technology

06 – VISIONEERING

Dr. Paul McDermott
Superintendent

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HELLO! I’m…

JOHN SNIPES

DIRECTOR OF CURRICULUM

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TOPICS

Curriculum Review Cycle

Summer Programs

Standards-Based Grading

Instructional Support

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Review Cycle

School Year	Phase 1 Research & Review	Phase 2 Materials, Program Development & Adoption	Phase 3 Implementation	Phase 4 Monitor & Adjust	Phase 5 Monitor & Adjust	Phase 6 Evaluation
2019-2020	Math ELA Action Lab / STEM	Spanish PE / Health	Social Studies			
2020-2021	Math Music	Action Lab / STEM	Spanish PE / Health	Social Studies		
2021-2022	ELA Art	Math Music	Action Lab / STEM	Spanish PE / Health	Social Studies	
2022-2023	Science SEL	ELA Art	Math Music	Action Lab / STEM	Spanish PE / Health	Social Studies
2023-2024	Social Studies	Science SEL	ELA Art	Math Music	Action Lab / STEM	Spanish PE / Health
2024-2025	Spanish PE / Health	Social Studies	Science SEL	ELA Art	Math Music	Action Lab / STEM

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enVision Math

- Follow-up training with Savvas was hosted during our last institute day
- Ongoing support is available with our Coordinators of Instructional Support
- Many opportunities are provided within this program – still navigating all options
- Hearing pros about content and rigor;
  cons about ease-of-use of online platform
- Goal T2 – Consistent implementation of instructional design “must do” items

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ENGLISH LANGUAGE ARTS REVIEW PROCESS

- English Language Arts (ELA) is under review this year.
- Following a similar process to last year's math review (committee work, demonstrations, rating rubric, pilot)
- Recommendation to Board of Education in late winter / early spring

Grades K-5 – Top Two

Wonders by McGraw-Hill

myView by Savvas

Grades 6-8 – Top Two

StudySync by McGraw-Hill

Amplify ELA by Amplify Education

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SUMMER PROGRAMS – *Currently seeking staff interest…*

- **Summer Enrichment Camps**
  - June 5-15 (Monday – Thursday)
  - Staff Times (12:45-2:45pm)
  - Student Times (1:00-2:30pm)
  - Mary Drew School

- **Summer Academic Bridge**
  - RtI for Reading, Math, and English Learners (EL)
  - July 31-August 10 (Monday – Thursday)
  - Staff Times (8:30-12:30pm)
  - Student Times (8:45-12:15pm)

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STANDARDS-BASED GRADING

Grades K-2

- Full implementation
- Ongoing collaboration meetings
- Ongoing assessment creation
- PowerSchool training for teachers (typical grade entry and end-of-term processes)
- PowerSchool information sent to families – website vs. app viewing
- Opportunity to modify terms, reporting standards, and/or curriculum pacing at end of year

Grades 3-4

- Initial planning meetings
- Reporting standards and proficiency scales
- Beginning assessment creation
- Add grade 3 in 2023-2024
- Add grade 4 in 2024-2025

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ONGOING INSTRUCTIONAL SUPPORT

ELA & Math Implementation

MTSS Monitoring

PLCs

Standards Alignment

Coordinators

Engagement

Innovation

Common Assessments

Differentiation

Implementation Consistency

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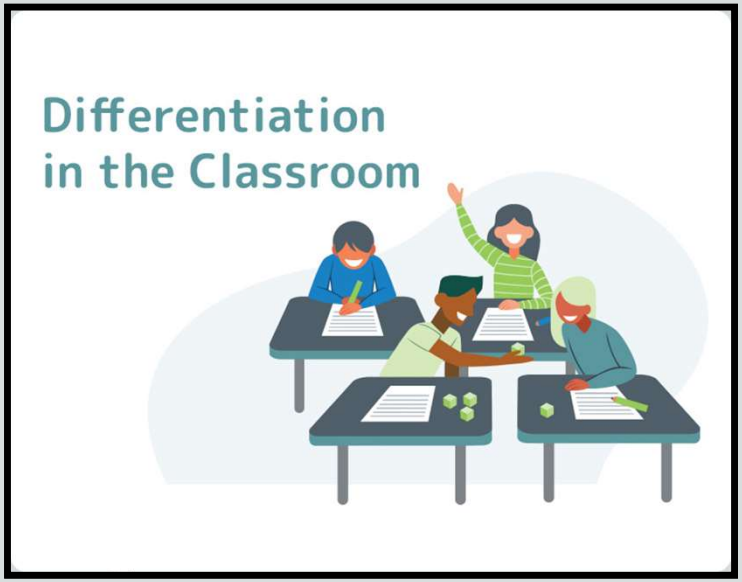

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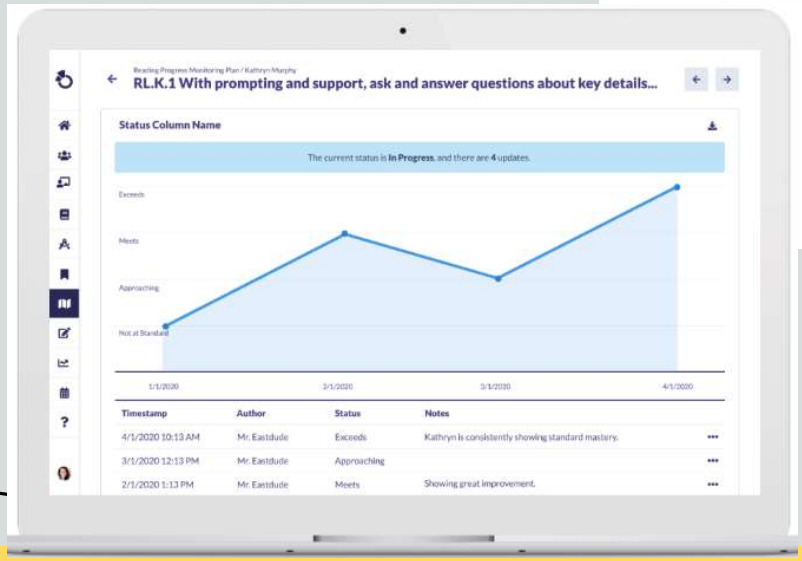
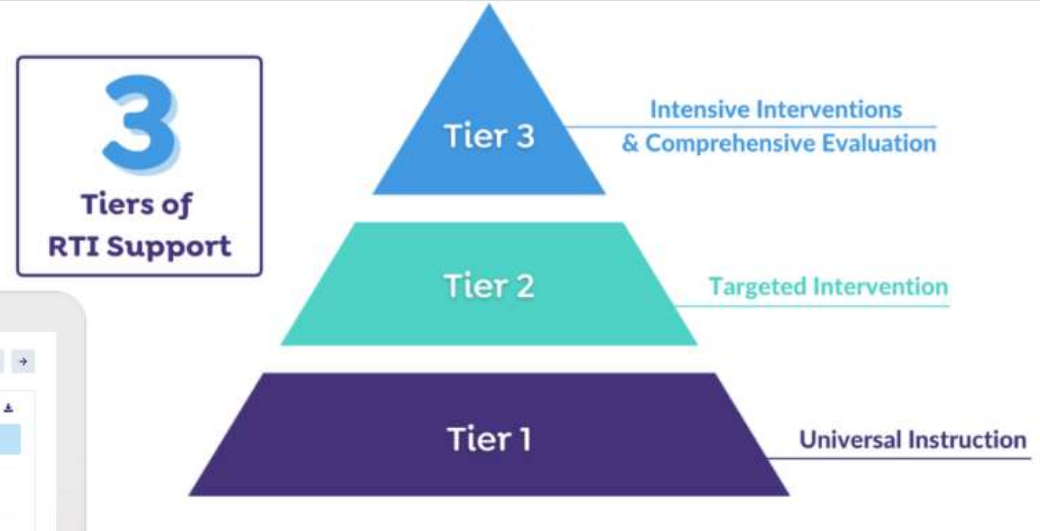
MTSS TRACKING





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COORDINATORS OF INSTRUCTIONAL SUPPORT

Possible Topics for Support:

- Available Districtwide (EC-8)
- Schoology Support
- Video Conferencing (Zoom)
- Live Synchronous Lesson Ideas
- Building Connections
- Utilizing District Technology Programs
- Assessment Design Training
- Use of Instructional Time
- Core Content-specific Support
- Curriculum Adoption / Implementation
- Instructional Support / Coaching
- Differentiation Strategies
- Pacing Guides
- Asynchronous Ideas
- Curriculum Overview & Standards Recovery
- Supporting All Students
- Danielson Framework for Teaching
- Effective PLCs
- Co-curricular Support
- Common Outcome Assessments
- Data Analysis
- Mentoring
- Standards Alignment
- Student Engagement Strategies
- Problem Solving
- Equity / Unity
- DOK Levels
- Student Motivation
- Standards-Based Grading
- Research

Coordinators will facilitate curriculum meetings throughout the year. They are also available for individual or group support - - during instructional time, planning time, PLC, and before/after school.

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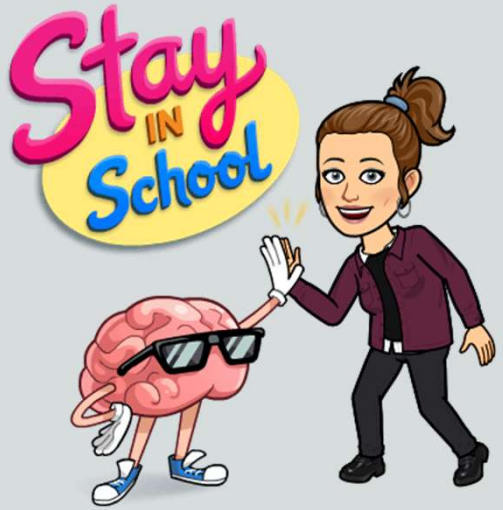
August 2022

HELLO! I’m…

LESLIE DEBOER

DIRECTOR OF SPECIAL EDUCATION



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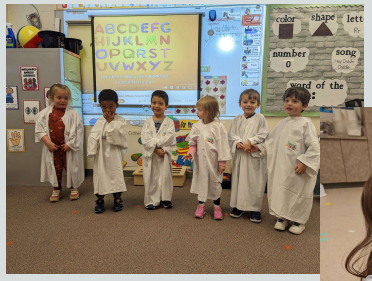
Tuition-Based Preschool Program (3 to 5 Years Old)

- Preschool registration will begin on February 9 for all students.
- All families have received an e-blast communication with registration information and information will be posted on our website.
- We currently have four sections of our Tuition-Based Preschool Program which is blended with some of our students with Individualized Education Plans (IEP).



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Early Childhood Program (3 to 5 Years Old)

- We continue to evaluate children who currently receive Early Intervention services prior to their third birthday for special education services.
  - Walk-in Speech
  - Early Childhood Blended
  - Early Childhood
  - Individualized Instruction

The Early Childhood team hosts multiple screenings throughout the school year for students who have not previously qualified for Early Intervention services.

Screening information is on our district page.

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ISBE STATE INITIATIVES FOR EARLY CHILDHOOD STUDENTS

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	2022-2023	2021-2022
Walk-in Speech	18	17
EC Blended	15	10
EC	28	19
EC II	7	8
Tuition-Based	48	48
	As of January 17, 2023	End of School Year

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What's YOUR BIG IDEA

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SPECIAL EDUCATION

- Continuing special education department meetings
- Reviewing curriculum across the self-contained classrooms to align curriculum across the grade levels
- Looking at program numbers for the 2023-2024 to assess staffing needs
- Working with Technology Department on centralized management for iPads

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Students with IEPs as of January 17, 2023

Building	Totals
Arbury Hills	27
Dr. Julian Rogus	161
Frankfort Square	28
Indian Trail	44
Hilda Walker	81
Summit Hill Junior High	101
#843 Lincoln-Way Cooperative: Pioneer Grove: 3 SELF: 7	10
Therapeutic Day Schools: Chicago Autism Academy: 3 Children's Habilitation Center: 1 High Roads: 2 Sonia Shankman: 1 SWCCASE:1	8
Noonan Academy (speech only)	9
Total IEPs	459

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The purpose of ESY services is to assist students in maintaining the skills at risk of regression or for students with severe disabilities to attain the critical skills or self-sufficiency goals essential to the student's continued progress.

It is not a means to develop or enhance new skills.

ESY runs from June 12th to July 19th

- Currently working on student projections for programs and services
- Began recruiting staff
- Will post for remaining positions that are unfilled

EXTENDED SCHOOL YEAR

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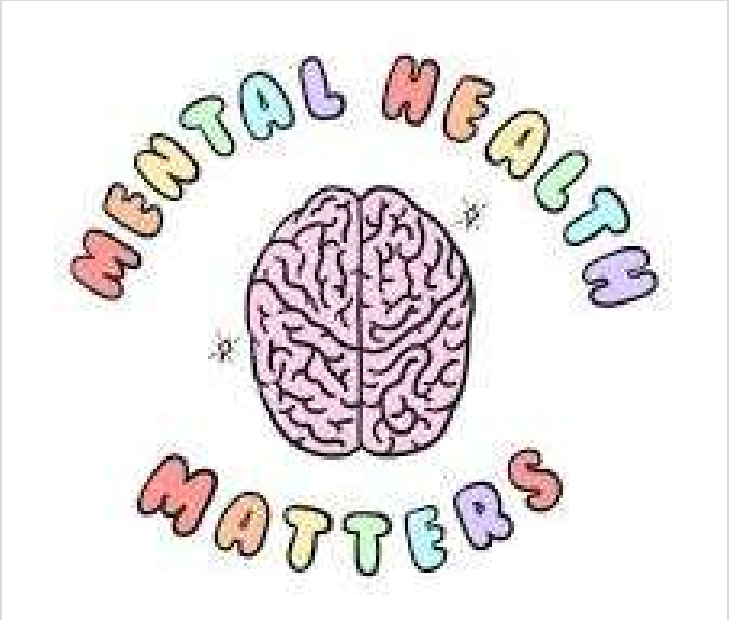
SOCIAL EMOTIONAL LEARNING

- Reassess SEL curriculum across the District to embed in everyday learning and provide consistency across the District
- Gender support plans
- Review at-risk protocols
- Update threat assessment protocols
- Continue with SRSS benchmarks and explore other online assessments
- Refine active shooter drills and re-unification plans



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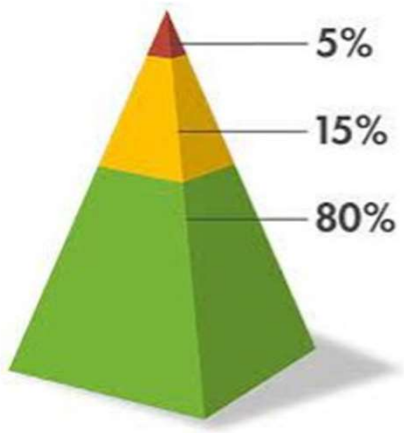
SRSS TRIMESTER 1 DATA

Seven externalizing behaviors:

- Steal
- Lie, cheat, sneak
- Peer rejection
- Low academic achievement
- Negative attitude
- Aggressive Behavior

Five internalizing behaviors:

- Emotionally flat
- Shy, withdrawn
- Sad; depressed
- Anxious
- Lonely



Building	SRSS E	SRSS I	SRSS E	SRSS I	SRSS E	SRSS I
Arbury Hills	75	72	6	22	19	6
Dr. Julian Rogus	86	84	10	9	4	7
Frankfort Square	85	86	10	10	5	4
Indian Trail	91	81	11	9	3	4
Hilda Walker	84	84	8	6	8	10
Summit Hill Jr. High	90	90	7	7	3	3
District Averages	85	83	9	10	7	6

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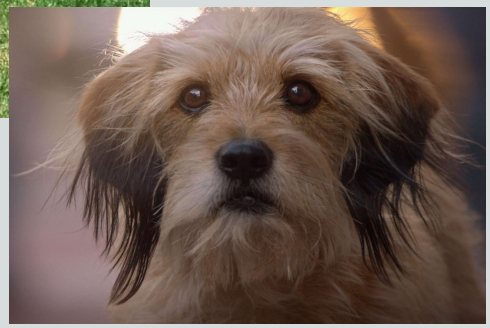

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LET'S TALK ABOUT DAVIS.

Heartland
SERVICE DOGS

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STAFFING

- Started the hiring process for next school year
- Working on retaining direct hires for the district and replacing agency staffing across the board

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Health update

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HEALTH OFFICE UPDATES

- Trying to return to procedures and recommendations prior to COVID-19
- Continue to promote a healthy learning environment through proper cleaning and disinfecting and reinforcement of proper hand and respiratory hygiene
- IDPH continues to recommend testing for ALL persons with COVID-19 symptoms
- Families will not be required to present a negative tests to the school for return.
- Individuals should remain home until they are fever free for 24 hours without fever reducing medication, symptoms have improved, and cough is controlled
- It is always best to not send sick children to school
- We do offer COVID-19 testing kits to families and students with symptoms based on availability
- If a student does test positive for COVID-19, the student will need to stay home for five days from onset of symptoms or testing date if symptoms were not present

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HELLO! I’m…

JULIE STEARNS

CHIEF SCHOOL BUSINESS OFFICIAL

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WE WILL TALK ABOUT ESSER.

Elementary and Secondary School Emergency Relief Funds

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ESSER SUMMARY SPENDING.

EXPENSED IN:	FY 2021	FY 2022	FY 2023	TOTAL
ESSER 1	$ 64,247.04	$ 56,478.29		$ 120,725.33
ESSER 2		$ 406,982.90		$ 406,982.90
ESSER 3		$ 388,352.00	$ 598,941.00	$ 987,293.00
ESSER-ID			$ 129,271.00	$ 129,271.00
ESSER-PS	-	$ -	$ 12,801.00	$ 12,801.00
TOTAL	$ 64,247.04	$ 851,813.19	$ 741,013.00	$ 1,657,073.23

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ESSER 1A DETAILS

Summary	
Grant from 2020 (expensed in FY2021)	
Acrylic Screen Partitions	$11,797.50
Delta Math	$ 1,950.00
Discovery Education	$ 7,815.00
Kami Notable Inc.	$ 7,800.00
Lexia Learning Systems	$ 8,400.00
Magnets	$ 394.21
No Red Inc.	$14,400.00
Plexiglass	$ 1,749.75
Plexiglass in SPED Rooms	$ 7,540.05
Read Naturally	$ 1,425.00
Wristbands	$ 975.53
TOTAL	**$64,247.04**

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ESSER 1B DETAILS

Summary	
Grant from 2020 (expensed in FY2022)	
Brain Pop	$ 13,356.90
Discovery Education	$ 7,885.44
Lexia Learning Systems	$ 8,400.00
Lit Footprints Digital	$ 1,390.00
Log Me In	$ 8,643.95
Read Naturally	$ 190.00
Technology for Noonan	$ 2,612.00
Zoom Video Communications	$ 14,000.00
TOTAL	$ 56,478.29

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ESSER 2 DETAILS

Summary	
Grant from 2022 (expensed in FY2022)	
Accelerated Reader	$ 6,079.00
Air Purifiers	$ 17,453.00
Custodial Supplies: Covid-19 Cleaning and Sanitation	$ 113,467.00
Freckle Software for ELA & Math	$ 53,049.00
Lenovo ThinkPads (QTY: 4)	$ 5,411.44
Masks	$ 3,068.00
Nursing Services Assistance with Health Services and Tracking Positive Cases	$ 118,965.00
Microsoft Surface Laptops (QTY: 138)	$ 88,622.22
Touchless Faucet	$ 868.24
TOTAL	$ 406,982.90

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ESSER 3A DETAILS

Summary	
Grant from 2022 (expensed in FY2022)	
Lenovo 500w Gen 3 - 11.6" - Celeron N5100 - 4 GB RAM - 128 GB SSD – US: ‘ 825 devices x $426.42 =	$351,796.
Max cases Extreme Shell ‘ 825 cases x $23.97=	$ 19,775.
Brenthaven Carry Sleeves ‘ 825 sleeves x $14.47=	$ 11,938.
Consulting, Prof Development	$ 3,000.
Cooling Tower related costs	$ 1,843.
TOTAL	$388,352

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ESSER 3B DETAILS

Summary	
Grant from 2022 (expensed in FY2023)	
Lenovo 500w Gen 3 - 11.6" - Celeron N5100 - 4 GB RAM - 128 GB SSD – US: ‘ 825 devices x $426.42 =	$351,796.
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LEVY IS THE LARGEST SOURCE OF REVENUE AT SHSD161

´The total property taxes extended or abated for 2021 were $40,070,640

2021		2022
´ $33,342,602	x 1.070647 =	$35,698,151
´ $ 6,728,038	x 1.075767 =	$7,237,800
´ $40,070,640	x 1.071506 =	$42,935,951

´The estimated total property taxes to be levied for 2022 are $42,935,951.

´ This represents a 7.15% over the prior year.

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- The estimated total property taxes to be levied for 2022 are **$42,935,951**
  This represents a 7.15% over the prior year, 2021.

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REVENUE IN EXCESS OF EXPENSE

Budget FYE 2023	versus:	Trending FYE 2023
$50,019,550. Revenue		**$46,804,164.82 Revenue**
$49,629,150. Expense		$ 46,413,764.82 Expense
$390,400. Excess of Revenue over Expense		$ 390,400.00 Excess of Revenue over Expense

Illinois State Board of Education

District is moving to recognition status, per the 6/30/2022 audited report.
(ISBE's highest recognition category)

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HELLO! I’m…

WALT BRUCKNER

FACILITIES MANAGER

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WE WILL TALK ABOUT THE PAST FIVE MONTHS.

Items started and completed from August 26 through today.

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WORK COMPLETED

- Familiarized self with all the buildings
- Created and maintain a live overtime document shared with administrators and custodians
- Started a snow removal document for sidewalks to include an estimated timeline and maps of locations needed to be shoveled and salted.
- Purchased LED site lighting and new automated gym lighting for 5 buildings
- Installed 19 water bottle fillers throughout the District
- Created a 20-year roofing plan with the help of our roofing manufacturer, Garland, to get all roofs back on track to ensure all roofs remain under warranty and in good condition.

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CONTINUING TO WORK ON

- Started to organize a warehouse for supplies and materials
- Started a master document and hoping to complete by the end of the year for:
  - Tracking ROE requirements
  - State and local inspections
  - Mechanical equipment (Air Handlers, Boilers, Chillers and Pumps)
  - Snow removal equipment
- Started weekly walk-throughs with Alpha Building Maintenance Services to review building concerns, look at potential issues and address prior to
- Walked buildings with HD Supply to do a free comprehensive study on cleaning procedures and restrooms
- Working with Tria Architecture on up-to-date safety reference plans for ISBE requirements

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IMPLEMENTING FOR 2023-2024

Investigate and implement, what is feasible, for safety, and security of students and staff

Safety and training program for custodial staff

Common dispensers for toilet paper, roll towels, hand soap, and sanitizer

Finish LED site lighting and new automated gym lighting for Rogus and Summit Hill Jr. High

Investigate LED lighting for hallways/common areas to be controlled with motion sensors or daylight harvesting

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SUMMER TIMELINE

[CONTRACT]

Mulch entire school district including playgrounds and beds

Roofing resurfacing at Walker and Indian Trail

Flooring replacement at Summit Hill Jr High

Painting of gym and multipurpose room at Walker

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SUMMER TIMELINE

[IN HOUSE]

Second round of bottle filler installations

Cleaning of mechanical spaces

Cleaning of custodial closets

Cleaning of school storage rooms

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HELLO! I’m...

BRIAN SKIBINSKI

TECHNOLOGY DIRECTOR

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WE WILL TALK ABOUT TECHNOLOGY SURVEYS.

Specifically Teachers and Parents

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SOME FACTS ABOUT THE SURVEYS

183

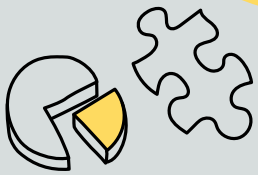
Teachers and Staff completed the survey

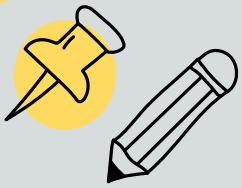
303

Parents completed the survey

1,216

Students (3-8) completed the survey





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TEACHER / STAFF SURVEY

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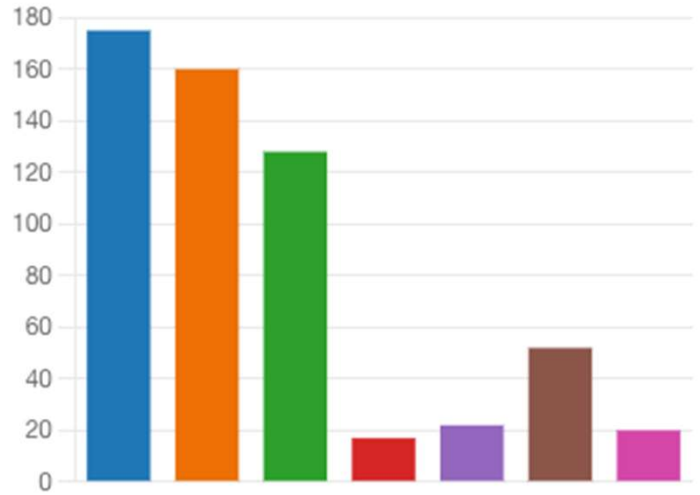
4. Which of the following technologies do you use in your classroom? (Check all that apply)

More Details

District laptop	175
Projector with ScreenBeam	160
Elmo document camera	128
Interactive whiteboard	17
iPad	22
Lightspeed Classroom	52
Other	20



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7. Do you feel you have an understanding of a technology integration model (ex. SAMR or TPACK)?

More Details Insights

Yes	36
No	147

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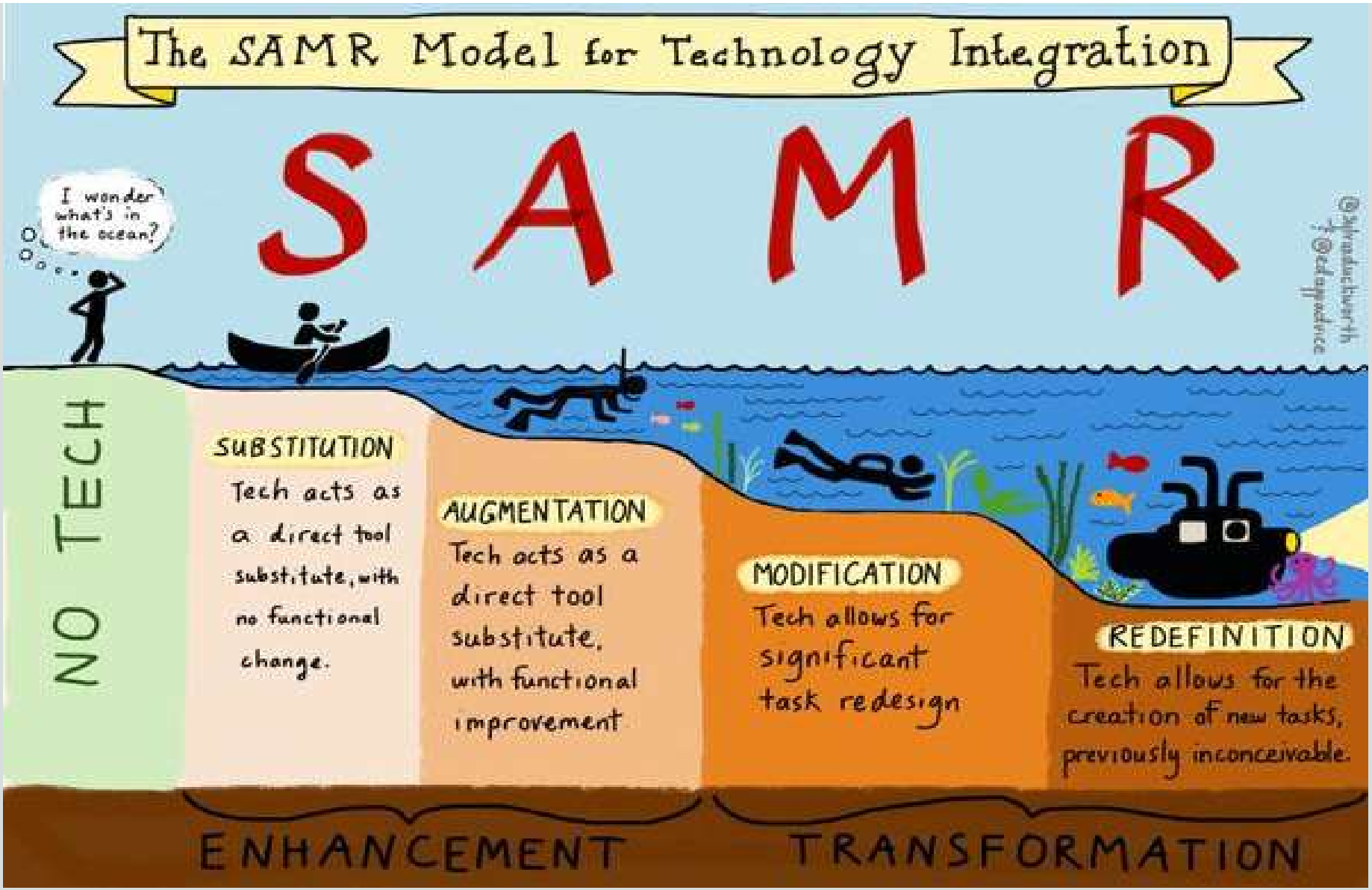

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9. Do you feel that the use of technology is positively affecting student achievement in your classroom?

More Details Insights

Yes, definitely	88
Yes, to some extent	87
No	8

10. Do you feel that the current devices maximize student creativity?

More Details Insights

Yes	76
No	107

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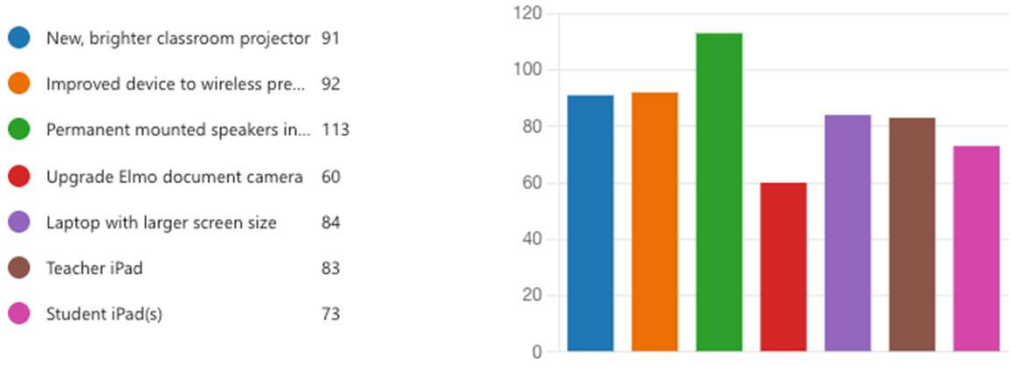
13. What online suite of applications would you prefer?

More Details

14. What technology-related improvements would you like to see in your classroom? (Check all that apply)

More Details



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TEACHER/STAFF COMMENTS

- If we switch to Google there will be a need to make sure everything gets switched over without any losses for teachers. We have a lot of materials in Office365 and I do not want to see all that hard work go to waste.
- Current devices are portable, I find myself shying away from using them in specials because of the hassle of carting them around to all the different places in a row (ex: Music to PE to lunch/recess)
- Better devices and training
- Color printer for teacher use
- Faster internet
- Having access to the technology I have is very nice, but it is frustrating to work with the quality of devices. Some training/workshops on realistic skills would be a great idea.
- Our technology is embarrassing compared to neighboring districts and while these current teacher tablets are an upgrade from a few years ago, it is still the bottom of the barrel.

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TEACHER/STAFF COMMENTS

- Not sure if I am an Apple person or Microsoft but I do feel like our student devices are just outdated and bulky. We also have issues that are just "quick fixed" rather than looked at.
- Wish the kiddos had devices with FRONT cameras because it would make QR codes easier to use
- Seems like Google Classroom is MUCH more common than Schoology or Teams
- I'm not very familiar with Google, a lot of student activities that I find online are based on Google Docs, Google Classroom, Google Drive, etc. Seems like Schoology has had its fair share of issues with outages and I'm wondering if Google is a more reliable platform?
- Teachers should NOT be training themselves to utilize any technology for their classrooms.
- Our younger learners in this district do not have devices that match their ability levels.

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PARENT SURVEY

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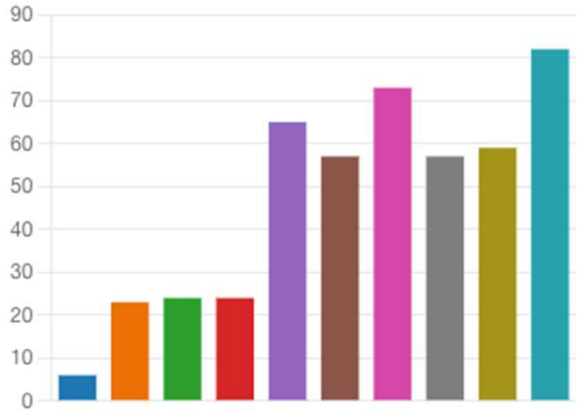
1. Indicate the grade level of your child(ren). (Check all that apply)

More Details

Preschool	6
Kindergarten	23
Grade 1	24
Grade 2	24
Grade 3	65
Grade 4	57
Grade 5	73
Grade 6	57
Grade 7	59
Grade 8	82



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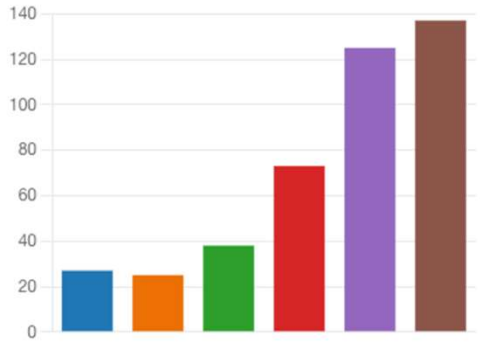
2. Indicate the schools of your child(ren). (Check all that apply)

More Details

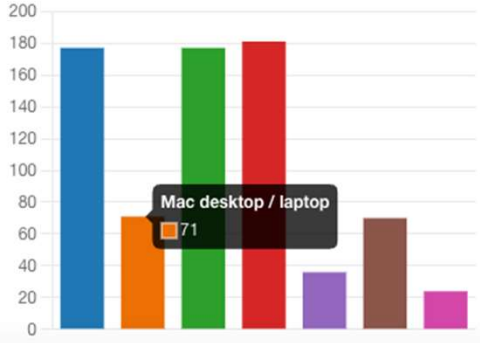
Arbury Hills	27
Frankfort Square	25
Indian Trail	38
Dr. Julian Rogus	73
Hilda Walker	125
Summit Hill Jr High	137



3. What type of devices does your child have access to at home? (Check all that apply)

More Details

Windows PC / laptop	177
Mac desktop / laptop	71
iPad	177
iPhone	181
Android Tablet	36
Chromebook	70
Other	24



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7. How important is the device's ease of use, weight or functionality?

More Details

Extremely important	218
Somewhat important	70
Neutral	15
Somewhat unimportant	0
Extremely unimportant	0

8. Technology is critical to the learning experience of students.

More Details Insights

Strongly agree	150
Agree	95
Neutral	40
Disagree	12
Strongly disagree	6

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PARENT COMMENTS

- All jobs rely on technology, the more the merrier!!
- Although I feel technology is important, I still feel traditional methods of learning can be just as effective.
- Are there parental controls installed in school devices?
- I feel the students use their tablets way too much during the school day. Teachers are relying on technology to teach instead of doing it themselves.
- I don't want my children on technology any more than they already are. I wish the devices were lighter in weight. I wish the district used an app like Seesaw where the teachers could frequently share photos of my children engaged in learning.
- I love that the kids are learning to use laptops to do their homework
- I love that the school has been able to provide the kids with computers, it has been very helpful for our family.

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UPCOMING PROJECTS

New Security Cameras at Rogus, Walker and Summit Hill Jr. High

Continued upgrading of AV equipment in each school gym

Upgrading lighting and sound systems in Summit Hill Jr. High Cafetorium

Three Phase generator proposal for Mary Drew and Walker

Website Redesign

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VISIONEERING

Dr. Paul McDermott, Superintendent

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WHAT IS VISIONEERING?

It’s engineering a vision

...it happens through careful planning, goal setting, allotment of resources (people, time, and money), reflection, and refinement

In essence, it's engineering a vision.

Let's FLY...

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Vision **evokes** emotion...and the **clearer** the vision, the **stronger** the emotion evoked.

Vision **connects** people to their purpose.

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By **connecting** people to their purpose, we have a better chance of securing people's passionate assistance in pursuing **OUR** vision.

The question that can be asked is...

what do we see, what is our vision?

Thank you to Andy Stanley and his book Visioneering for provoking some of these ideas.

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OUR PRIORITIES...What We See!

Equity Audit

- Where are we now?
- Increased information and access to participation

Supporting School Readiness

- Instructional minutes for PreK/K
- Continue/Increase with K interventions

Learning Spaces

- Investigate green projects (solar)
- Update and upgrade

HR/Professional Development

- Hire/retain great teachers
- Offer additional learning opportunities at work
- Implement with fidelity
- Listen to staff

Technology

- Continually be innovative
- Committee work
- Secure tools that help support student achievement

Growth and Achievement

- Analysis of MAP data
- Improve student achievement and development
- Expand opportunities

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A **vision** invites us to imagine the future in a way that **demands change in the present**.

Be stubborn about the vision.
Be flexible with our plan. This is how *"Momentum"* is created.

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***And then*...how do we communicate the wonderful things going on in our District to the staff, parents, and wider community.**

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Marianne Ryan

A Question

How is Summit Hill viewed by our community as we work on their behalf?

Are they curious, critical, supportive, participative?

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Our Community **is supportive**, as evidenced by:

- the actions that propel our posts to be viewed (sometimes by the thousands)
- the likes, loves, and positive reactions to our posts, and…
- the overwhelmingly positive comments and shares...as we share the **great** SHSD161 story.

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The **Public Relations Specialist** position is new to SHSD161 and in the first six months have mostly been spent:

- building a solid communications infrastructure
- building relationships with our building administrators and staff
- providing an information clearinghouse for news and photos
- strengthening existing communication platforms (Engage 161 Community Newsletter, Today Matter's Podcast, Facebook)
- adding new ones (Instagram, Twitter - district and school accounts, images for the new Reach Digital Media / TV monitors)

The plan moving forward is to keep building on this **momentum**, more fully utilizing our social media platforms and reevaluating our website design and institutional branding.

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Board Policy 2:130

- **June**: Board of Education and Superintendent agree on District goals
- **July**: Administration creates Action Plans concerning Board of Education goals (Resources/Accountability)
- **August**: Superintendent given authority and resources to reach goals and Superintendent creates goals for their own work
- **December**: Superintendent completes self-evaluation of work and progress towards goals
- **February**: Board of Education evaluates its own processes and effectiveness and Board of Education evaluates Superintendent performance
- **May**: Board of Education evaluates progress towards District goals and changing internal and external realities

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THANK YOU!

WHAT QUESTIONS CAN WE ANSWER?

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