

# **Ector County Independent School District**

## **Ector Middle School**

### **2019-2020 Campus Improvement Plan**

# Mission Statement

The mission of the Ector Junior High is: "To engage, enlighten, empower, and equip students to become productive citizens achieving their infinite potential."

## Vision

Strategies

### Strategy #1

We will ensure learning experiences are engaging, challenging, and meaningful.

### Strategy #2

We will provide infrastructure to maximize the success of all students.

### Strategy #3

We will identify, engage and equip our world class team to accomplish our mission.

### Strategy #4

We will establish and sustain an interdependent partnership with parents.

### Strategy #5

We will communicate effectively to serve our mission

### Strategy #6

We will model and market our new culture throughout our community to ensure support and participation.

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# Comprehensive Needs Assessment

## Needs Assessment Overview

Based on the needs addressed in this assessment the following supplemental services/programs will be offered:

Odyssey Ware: Credit Recovery  
Summer Remediation for STAAR/EOC recovery: Targeted grades  
Summer Remediation for bilingual pre-k program  
At Risk Tutoring  
Classworks  
Literacy Initiatives/ Abydos  
Frog Street Press  
Communities in Schools  
Core Teacher Professional Development for at risk strategies  
Bilingual ESL Literacy: sub ob 89  
Reading Coaches: Itinerant Comp Ed  
Bilingual ESL Literacy: sub ob 89  
TAKS/EOC Course Remediation Teacher  
DAEP Program  
Reading Dyslexia Interventionist  
Instructional Aides & Bilingual Aides  
Bilingual Specialist  
ESL Specialist  
Community Outreach Services  
Drop Out Prevention Counselors (SAS counselors)  
Class Size Reduction Teachers  
Title One Teachers on Special Assignments  
Campus Curriculum Facilitators  
Reading Specialist  
Parent Involvement Activities

Odyssey Ware: Credit Recovery  
Supplemental CSCOPE materials, science, social studies  
and math  
Title One Supplemental Literacy Materials  
Homeless Specialist & homeless services for non-title one  
campuses  
CSS Services from Region 18  
Supplemental Instructional Support Activities as identified  
in planning  
Professional Development for Administration  
Parent Involvement Activities  
Professional Development for Administration  
Supplemental Guidance Counselor  
Supplemental Instructional Support Technology  
Campus Curriculum Facilitators  
Reading Specialist  
Bilingual/ ESL aides  
Title 3 Bilingual Specialist  
Supplemental instructional resources  
Supplemental Professional development for bilingual/ESL  
strategies

# Demographics

## Demographics Summary

Ector serves grades 6-8 this year. Enrollment is 1,600. Ector has 71% Eco dis. Ector had 26% ELL students, Ector has 9.5%.

## Demographics Strengths

### Index #4: Post Secondary Readiness

Ector Middle School met this target with a score of 14 in 2016.

### Index #2: Closing the Gap

Ector Middle School grew 9 points in two years and met Index 3 2016.

## Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Lack of Quality Tier 1 planning and instructional delivery. **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

**Problem Statement 2:** Student lack of positive academic and social awareness **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

# Student Achievement

## Student Achievement Summary

Ector is Improvement Required. Index 1 score was a 48 out of 60. Index 2 score was a 30 out of 30. Index 3 was a 23 out of 26. Index 4 was a 16 out of 13.

## Student Achievement Strengths

Ector met standard in Index 2 and 4. Index 2 was 30/30. Index 4 was +3.

Index 2 Sped had 52% growth over campus 51%.

## Problem Statements Identifying Student Achievement Needs

**Problem Statement 1:** Lack of Quality Tier 1 planning and instructional delivery. **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

**Problem Statement 2:** Student lack of positive academic and social awareness **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

# School Culture and Climate

## School Culture and Climate Summary

This year we are focusing our culture around giving all students a chance for success. Ector Middle School has a population of about 1600 students. We currently have 26 ELA teachers, 13 Math teachers, 13 Science teachers, 13 Social Studies teachers, 18 ESL teachers, 24 Fine arts/Elective teachers, 9 PE/Athletics, 12 Special Ed, and 1 librarian. Currently we have 7 Administrators, 2 teaching aides, and 13 clerks. Ector was rated Improvement Required for the last five years. As a campus we are working to ensure Ector Middle School provides a quality learning environment for all students.

## School Culture and Climate Strengths

Teacher turnover can be troublesome, but most teacher loss was due to moving to another district, or moving back to family needs.

## Problem Statements Identifying School Culture and Climate Needs

**Problem Statement 1:** Lack of Quality Tier 1 planning and instructional delivery. **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

**Problem Statement 2:** Student lack of positive academic and social awareness **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.



# Staff Quality, Recruitment, and Retention

## Staff Quality, Recruitment, and Retention Summary

Ector Middle School is working to be fully staffed with highly qualified employees in all positions. Currently Ector has 5 long term subs.

## Staff Quality, Recruitment, and Retention Strengths

Ector Middle School's goal is to be staffed with highly qualified staff by semester.

## Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

**Problem Statement 1:** Lack of Quality Tier 1 planning and instructional delivery. **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

**Problem Statement 2:** Student lack of positive academic and social awareness **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

# Curriculum, Instruction, and Assessment

## Curriculum, Instruction, and Assessment Summary

Ector Middle aligns with TEKS and with ECISD curriculum. Students are assessed on the STAAR, district SBA's, and CBA's. Teachers and collaborative teams will disaggregate the data and determine areas of concern to be addressed through whole group instruction as well as small group instruction.

## Curriculum, Instruction, and Assessment Strengths

Ector will work diligently to allocate sufficient resources to offer diverse learning opportunities for our teachers to enhance the instruction delivered to our students.

## Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

**Problem Statement 1:** Lack of Quality Tier 1 planning and instructional delivery. **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

**Problem Statement 2:** Student lack of positive academic and social awareness **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

# Parent and Community Engagement

## Parent and Community Engagement Summary

Ector Middle promotes family and community involvement through the Community Outreach Center, school website, parent portal, parent link, newsletters, parent conferences, ICU database, CIS and VIPS. Ector Middle School AVID will create community partnerships with outside business that will support our students in numerous ways.

## Parent and Community Engagement Strengths

Ector Middle School provides numerous opportunities for our students and parents to be a vital part at of our learning community. Our ESL department provides numerous opportunities for parents to be involved and learn to better support their students. We have numerous booster clubs with a very active enrollment.

## Problem Statements Identifying Parent and Community Engagement Needs

**Problem Statement 1:** Lack of Quality Tier 1 planning and instructional delivery. **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

**Problem Statement 2:** Student lack of positive academic and social awareness **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

# School Context and Organization

## School Context and Organization Summary

Teachers offer before and after school tutoring as well as a "lunch bunch" room. This time is to ensure that all students are making progress and mastering content level material. Ector Middle School's goals are aligned to the ECISD goals and we follow all district initiatives. PLCs are organized by grade levels, with one for special area teachers, and meet three times a week for 45 minutes. Cross-curricular teams meet two times a week. CIT meets once a month to discuss issues and problems in the school, in addition to the End of the Year meeting where the next school year is planned out. Dept chairs meet weekly to discuss needs, add input and help make decisions for best practice.

## School Context and Organization Strengths

CIT is involved in the school goals and planning. PLC's strengthen individual teachers, grade levels and the school as a whole. Ector Jr follows ECISD guide lines and initiatives. Dept chairs play an active role in campus decision making and implementing campus best practice.

## Problem Statements Identifying School Context and Organization Needs

**Problem Statement 1:** Lack of Quality Tier 1 planning and instructional delivery. **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

**Problem Statement 2:** Student lack of positive academic and social awareness **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

# Technology

## Technology Summary

Ector Middle School has smart boards and projectors in all classrooms. Funds are invested in new projectors to replace as they break. The school has five Lap top rolling carts. Two classroom has Google chrome books

## Technology Strengths

Ector Middle School has smart boards and projectors in all classrooms. The school has five Lap top rolling carts. There is an emphasis on technology use.

## Problem Statements Identifying Technology Needs

**Problem Statement 1:** Lack of Quality Tier 1 planning and instructional delivery. **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

**Problem Statement 2:** Student lack of positive academic and social awareness **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

**Problem Statement 3:** Lack of Quality Tier 1 planning and instructional delivery. **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

**Problem Statement 4:** Student lack of positive academic and social awareness **Root Cause:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.



# Priority Problem Statements

**Problem Statement 1:** Lack of Quality Tier 1 planning and instructional delivery.

**Root Cause 1:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

**Problem Statement 1 Areas:** Demographics

**Problem Statement 2:** Lack of Quality Tier 1 planning and instructional delivery.

**Root Cause 2:** The lack of High Expectations for all students in Tier I instruction negatively affects student learning.

**Problem Statement 2 Areas:** Student Achievement

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Federal Report Card Data
- PBMAS data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- STEM/STEAM data

## Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

## Employee Data

- Professional learning communities (PLC) data
- Campus leadership data



- T-PESS data

### **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate

### **Support Systems and Other Data**

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices

# Goals

**Goal 1: Ector County ISD will align curriculum, instruction, assessment, and professional learning to promote college and career readiness to positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.**

**Performance Objective 1:** Students achieving the Meets Standard on state assessments will increase from 31% to 36% across all tested grade levels and content areas by May 2020.

**Evaluation Data Source(s) 1:** State Accountability 2019, 2020

**Summative Evaluation 1:**

**Goal 1:** Ector County ISD will align curriculum, instruction, assessment, and professional learning to promote college and career readiness to positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.

**Performance Objective 2:** Students achieving the Masters Standard on state assessments will increase from 11% to 21% across all tested grade levels and content areas by May 2020.

**Evaluation Data Source(s) 2:** State Accountability 2019, 2020

**Summative Evaluation 2:**

**Goal 1:** Ector County ISD will align curriculum, instruction, assessment, and professional learning to promote college and career readiness to positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.

**Performance Objective 3:** Students achieving the Meets Standard on the state assessments in Reading and Writing will increase by 10% by May 2020.

3rd Grade Reading from 32% to 42%

4th Grade Reading from 33% to 43%

5th Grade Reading from 38% to 48%

6th Grade Reading from 20% to 30%

7th Grade Reading from 27% to 37%

8th Grade Reading from 28% to 38%  
Eng I EOC from 30% to 40%  
Eng II EOC from 36% to 46%

4th Grade Writing from 29% to 39%.  
7th Grade Writing from 25% to 35%.

**Evaluation Data Source(s) 3:** State Accountability 2019, 2020

**Summative Evaluation 3:**

**Goal 1:** Ector County ISD will align curriculum, instruction, assessment, and professional learning to promote college and career readiness to positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.

**Performance Objective 4:** Students achieving the Meets Standard on state assessments in Math will increase by 10% in each tested grade level by May 2020.

3rd Grade Math from 36% to 46%  
4th Grade Math from 36% to 46%  
5th Grade Math from 38% to 48%  
6th Grade Math from 25% to 35%  
7th Grade Math from 22% to 32%  
8th Grade Math from 18% to 28%  
Alg 1 EOC from 28% to 38 %

**Evaluation Data Source(s) 4:** 2020 State Accountability

**Summative Evaluation 4:**

**Goal 1:** Ector County ISD will align curriculum, instruction, assessment, and professional learning to promote college and career readiness to positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.

**Performance Objective 5:** Students achieving the Meets Standard on Social Studies STAAR state assessment will increase by 10% in each grade level.

8th Grade Social Studies from 10% to 20%.  
US History from 58% to 68%.

**Evaluation Data Source(s) 5:** 2020 State Accountability

### **Summative Evaluation 5:**

**Goal 1:** Ector County ISD will align curriculum, instruction, assessment, and professional learning to promote college and career readiness to positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.

**Performance Objective 6:** Students achieving the Meets Standard on state assessments in Science will increase by 5% by May 2020.

5th Science from 28% to 33%.

8th Science from 33% to 38%.

Biology EOC from 45% to 50%.

**Evaluation Data Source(s) 6:** 2020 State Accountability

### **Summative Evaluation 6:**

**Goal 1:** Ector County ISD will align curriculum, instruction, assessment, and professional learning to promote college and career readiness to positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.

**Performance Objective 7:** Students meeting one or more College, Career, and Military Readiness indicators will increase from 46% to 60% by May 2020.

State Average is 54%.

**Evaluation Data Source(s) 7:** 2020 State Accountability.

### **Summative Evaluation 7:**

**Goal 1:** Ector County ISD will align curriculum, instruction, assessment, and professional learning to promote college and career readiness to positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.

**Performance Objective 8:** Students achieving the AP/IB passing standard will increase from 12% to 14% by May 2020.

**Evaluation Data Source(s) 8:** 2020 State Accountability

### **Summative Evaluation 8:**

**Goal 1:** Ector County ISD will align curriculum, instruction, assessment, and professional learning to promote college and career readiness to positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.

**Performance Objective 9:** 11th Grade students achieving the PSAT/NMSQT benchmark will increase from 13% to 15% by May 2020.

**Evaluation Data Source(s) 9:** 2020 College Board Report

### **Summative Evaluation 9:**

**Goal 1:** Ector County ISD will align curriculum, instruction, assessment, and professional learning to promote college and career readiness to positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.

**Performance Objective 10:** ECISD retention rates will be 0.1% below state average in all grade levels K-8 by 2020.

**Evaluation Data Source(s) 10:** District PEIMS Retention Report

### **Summative Evaluation 10:**

**Goal 1:** Ector County ISD will align curriculum, instruction, assessment, and professional learning to promote college and career readiness to positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.

**Performance Objective 11:** ECISD student attendance rate will increase from 94.6% to 95.7% by May 2020 (State average was 95.7% in 2017).

**Evaluation Data Source(s) 11:** District attendance reports

### **Summative Evaluation 11:**

**Goal 1:** Ector County ISD will align curriculum, instruction, assessment, and professional learning to promote college and career readiness to positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.

**Performance Objective 12:** The percentage of At Risk students that will graduate high school will increase from 81.82% to 87% by May 2020. Accelerated instructional materials & remedial programs will be offered to all At Risk students to help close the achievement gap.

**Evaluation Data Source(s) 12:** Graduation rates, drop out rates, course credits received

### **Summative Evaluation 12:**

**Goal 1:** Ector County ISD will align curriculum, instruction, assessment, and professional learning to promote college and career readiness to positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.

**Performance Objective 13:** Coordinated School Health requirements in fitness assessment and physical activity levels will be met by 2020-21 in all district physical education classes.

**Evaluation Data Source(s) 13:** FitnessGram Annual Report

### **Summative Evaluation 13:**

**Goal 1:** Ector County ISD will align curriculum, instruction, assessment, and professional learning to promote college and career readiness to positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.

**Performance Objective 14:** English Learners achieving Advanced and Advanced High Composite Level scores will increase by 5 percentage points for the academic year 2019-2020.

TELPAS Advanced Level from 37.86% to 42.86%

TELPAS Advanced High Level from 9.9% to 14.9%

**Evaluation Data Source(s) 14:** TELPAS ratings 2020

**Summative Evaluation 14:**

**Goal 2: Ector County ISD will work to retain and recruit highly qualified employees who demonstrate the ability to work together to meet District goals and improve student learning.**

**Performance Objective 1:** By May 2021, the ECISD teacher turnover rate will decrease from 18.6% to 16% (state turnover rate is 16.6%).

**Evaluation Data Source(s) 1:** TAPR

System Data

Exit Survey Data

**Summative Evaluation 1:**

**Goal 2:** Ector County ISD will work to retain and recruit highly qualified employees who demonstrate the ability to work together to meet District goals and improve student learning.

**Performance Objective 2:** ECISD will reduce teacher vacancies from an average of 220 in 2018-19 to less than 100 by the start of the 2020-21 school year. ECISD will also reduce vacancies in all other areas from an average of 150 in 2018-19 to less than 50 by the start of the 2020-21 school year.

**Evaluation Data Source(s) 2:** Entry Survey Data

Exit Survey Data

TAPR Report - Retention

**Summative Evaluation 2:**

### **Goal 3: Ector County ISD will establish and maintain strong partnerships with parents, the community, businesses, and local partnerships.**

**Performance Objective 1:** Improve customer service and community perceptions of ECISD from XX to an 80% as measured by a district created Customer Service Survey by 2024.

**Evaluation Data Source(s) 1:** Pre and Post Surveys  
District/Campus Customer Satisfaction Feedback

**Summative Evaluation 1:**

**Goal 3:** Ector County ISD will establish and maintain strong partnerships with parents, the community, businesses, and local partnerships.

**Performance Objective 2:** Streamline the flow of communication so that customers are efficiently directed to the proper department in order to have their questions answered in a timely manner.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

**Goal 3:** Ector County ISD will establish and maintain strong partnerships with parents, the community, businesses, and local partnerships.

**Performance Objective 3:** Encourage partnerships with community health-based agencies and individuals as educational resources to improve the wellness of ECISD students, faculty, staff, and their families.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**



## **Goal 4: Ector County ISD will provide and promote a safe climate that is conducive to learning.**

**Performance Objective 1:** Special programs will be offered to support the unique needs of students at various social/ emotional levels of functioning in order to promote a safe climate that is conducive to learning.

**Evaluation Data Source(s) 1:** Program rosters, attendance data, completion and graduation rates

**Summative Evaluation 1:**

**Goal 4:** Ector County ISD will provide and promote a safe climate that is conducive to learning.

**Performance Objective 2:** ECISD will ensure training for 100% of the staff will occur annually to promote the safety of all students.

**Evaluation Data Source(s) 2:** Staff sign-in, archived training documents

**Summative Evaluation 2:**

## **Goal 5: Ector County ISD will utilize financial resources in a responsible and data-driven manner to support student learning.**

**Performance Objective 1:** Equitable and data driven budgeting will be utilized to determine priority for "options" submitted by departments and approved by the Board no later than June 18, 2019. (Options are funding above department allotments for additional identified needs. )

**Evaluation Data Source(s) 1:** Budgets, 5 year trends, Needs as requested by options list provided by departments, and district approved staff ratios

**Summative Evaluation 1:**

**Goal 5:** Ector County ISD will utilize financial resources in a responsible and data-driven manner to support student learning.

**Performance Objective 2:** The 2018 TRE funds will be efficiently utilized in the 19-20 school year in accordance with the plan communicated with the community and approved by the Board.

**Evaluation Data Source(s) 2:** Budget & project completions

**Summative Evaluation 2:**

**Goal 5:** Ector County ISD will utilize financial resources in a responsible and data-driven manner to support student learning.

**Performance Objective 3:** Identified departments will be required to create and maintain a long-range capital improvement plan for preventative maintenance and anticipated expenditures by March 18, 2019.

**Evaluation Data Source(s) 3:** Long-Range Plans

**Summative Evaluation 3:**

**Goal 5:** Ector County ISD will utilize financial resources in a responsible and data-driven manner to support student learning.

**Performance Objective 4:** All 2019-2020 requests for professional development will include an implementation plan that reflects the financial impact from the initial training to follow up training for years 2 and 3 and include planning for new employees.

**Evaluation Data Source(s) 4:** Professional Development Plans

**Summative Evaluation 4:**

**Goal 5:** Ector County ISD will utilize financial resources in a responsible and data-driven manner to support student learning.

**Performance Objective 5:** 100% of migrant funds will be used to meet the identified needs of migratory children, that result from their migratory lifestyle and permit these children to participate effectively in school through entering into a share services arrangement with Region 18 Educational Service Center in the 2019-2020 school year.

**Evaluation Data Source(s) 5:**

**Summative Evaluation 5:**

**Goal 6: Ector County ISD will utilize technology to enhance instruction, create efficient processes, and increase communication and collaboration within the district and with all stakeholders.**

**Performance Objective 1:** Reduce the number of student transfer code errors from 30% to 15% in ITCCS by May 2020.

**Evaluation Data Source(s) 1:** ITCCS reports

**Summative Evaluation 1:**

**Goal 6:** Ector County ISD will utilize technology to enhance instruction, create efficient processes, and increase communication and collaboration within the district and with all stakeholders.

**Performance Objective 2:** 100% of campus improvement plans will be aligned to the district improvement plan by August 2019.

**Evaluation Data Source(s) 2:** 2019-2020 Campus improvement Plans

**Summative Evaluation 2:**

**Goal 6:** Ector County ISD will utilize technology to enhance instruction, create efficient processes, and increase communication and collaboration within the district and with all stakeholders.

**Performance Objective 3:** Increase student computer (wireless device) ratio to a minimum of one computer per four students. Moving towards a long term goal of one computer per student at each campus by 2024 pending approval.

**Evaluation Data Source(s) 3:** Campus inventory and student enrollment.

**Summative Evaluation 3:**

**Goal 6:** Ector County ISD will utilize technology to enhance instruction, create efficient processes, and increase communication and collaboration within the district and with all stakeholders.

**Performance Objective 4:** Increase wireless network connectivity to support additional wireless devices by 2024 pending approval.

**Evaluation Data Source(s) 4:** District wireless network survey.

**Summative Evaluation 4:**

**Goal 6:** Ector County ISD will utilize technology to enhance instruction, create efficient processes, and increase communication and collaboration within

the district and with all stakeholders.

**Performance Objective 5:** Increase network bandwidth from 5gb to 10gb to 20gb to support additional wireless and network devices by the year 2024 pending approval.

**Evaluation Data Source(s) 5:** Network inventory.

**Summative Evaluation 5:**

**Goal 6:** Ector County ISD will utilize technology to enhance instruction, create efficient processes, and increase communication and collaboration within the district and with all stakeholders.

**Performance Objective 6:** Increase the use of digital tools and strategies using cloud-based applications by 2020.

**Evaluation Data Source(s) 6:** Usage reports

**Summative Evaluation 6:**

**Goal 6:** Ector County ISD will utilize technology to enhance instruction, create efficient processes, and increase communication and collaboration within the district and with all stakeholders.

**Performance Objective 7:** Increase the use of parent portal activity from 37% to 60% by 2020.

**Evaluation Data Source(s) 7:** txConnect administrator reports.

**Summative Evaluation 7:**