



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Spring Dual Enrollment Report

SUBMITTED BY: Pamela R. Juarez **OF:** Instructional Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: July 21, 2010

INFORMATIONAL REPORT:

Attached please find individual campus Dual Enrollment Data and Summative Cumulative District data.



House Bill I Dual Credit Initiative

Grade Summary for English 1301 and
Math 1314
Spring 2010

Presentation Date: July 13, 2010

Compiled by C&I- Guidance and Counseling

Below is the breakdown of grades for Alexander High School students enrolled in English 1301 at TAMU-Spring 2010. This group is from our second cohort. The percentage of students passing the course is 97%.

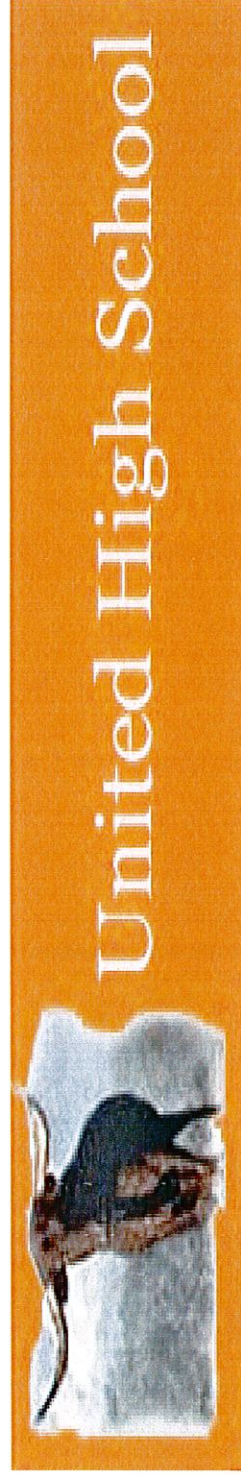
Number of Students ENG 1301 Spring 2010	Grade Received	Percentage
49	A	56%
24	B	27%
12	C	14%
2	D	2%
1	F	1%
88	Total Students	



Alexander High School

Below is the breakdown of grades for United High School students enrolled in English 1301 at TAMU–Spring 2010. This group is from our second cohort. The percentage of students passing the course is 94%.

Number of Students ENG 1301 Spring 2010	Grade Received	Percentage
27	A	23%
63	B	53%
21	C	18%
4	D	3%
3	F	3%
118	Total Students	



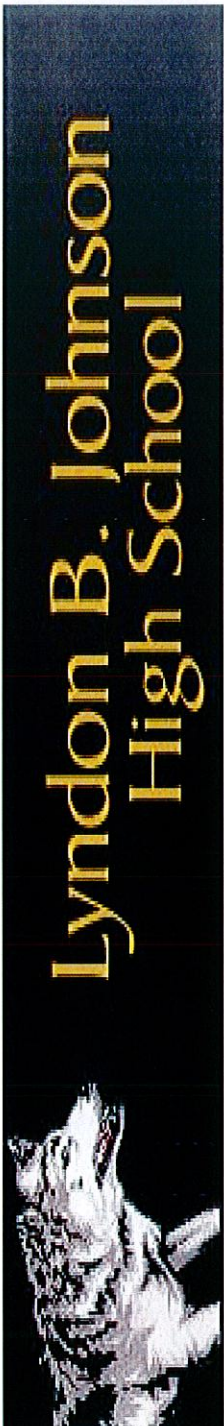
Below is the breakdown of grades for United South High School Students enrolled in English 1301 at LCC–Spring 2010. This group is from our second cohort. The percentage of students passing the course is 100%.

Number of Students ENG 1301 Spring 2010	Grade Received	Percentage
44	A	34%
70	B	55%
11	C	9%
3	D	2%
0	F	
128	Total Students	



Below is the breakdown of grades for Lyndon B. Johnson High School Students enrolled in English 1301 at LCC–Spring 2010. This group is from our second cohort. The percentage of students passing the course is 98%.

Number of Students ENG 1301 Spring 2010	Grade Received	Percentage
23	A	35%
33	B	51%
6	C	9%
2	D	3%
1	W	2%
65	Total Students	



Below is the breakdown of grades for all four UISD high schools combined for English 1301 taken in the Spring of 2010. The percentage of students passing the course is 97%.

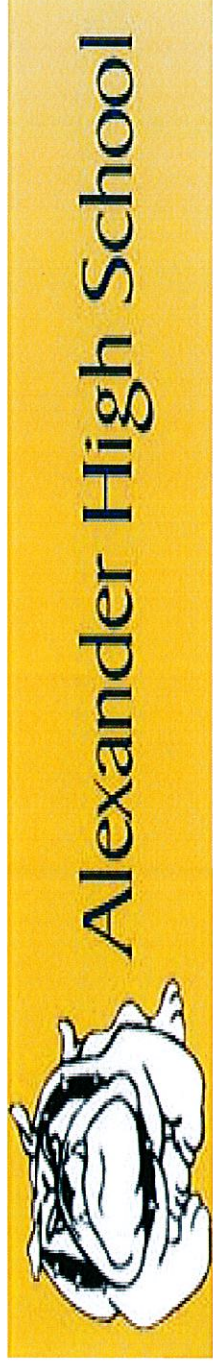
Number of Students ENG 1301 Spring 2010	Grade Received	Percentage
143	A	36%
190	B	48%
50	C	13%
11*	D	1%
4	F	1%
1	W	.25%
399	Total Students	

*Note: Only 5 of the 11 students passed. The students that passed are from USHS and LBJHS and attend LCC.



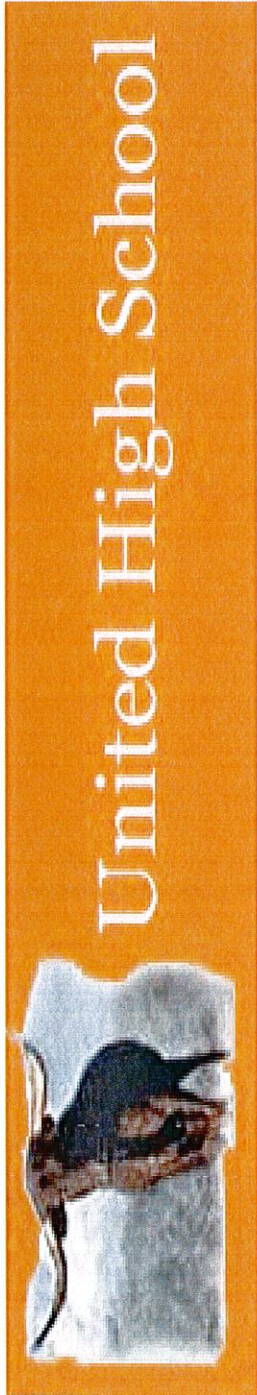
Below is the breakdown of grades for Alexander High School students enrolled in Math 1314 at TAMU-Spring 2010. This group is from our first cohort. The percentage of students passing the course is 94%.

Number of Students Math 1314 Spring 2010	Grade Received	Percentage
6	A	13%
18	B	39%
17	C	38%
2	D	4%
1	F	2%
2	W	4%
46	Total Students	



Below is the breakdown of grades for United High School students enrolled in Math 1314 at TAMU–Spring 2010. This group is from our first cohort. The percentage of students passing the course is 73%.

Number of Students Math 1314 Spring 2010	Grade Received	Percentage
14	A	17%
18	B	22%
20	C	24%
8	D	10%
22	F	27%
82	Total Students	



Below is the breakdown of grades for United South High School Students enrolled in Math 1314 at LCC-Spring 2010. This group is from our first cohort. The percentage of students passing the course is 98%.

Number of Students Math 1314 Spring 2010	Grade Received	Percentage
28	A	51%
18	B	33%
6	C	11%
2	D	4%
1	F	2%
55	Total Students	



United South
High School

Below is the breakdown of grades for Lyndon B. Johnson High School Students enrolled in Math 1314 at LCC–Spring 2010. This group is from our second cohort. The percentage of students passing the course is 77%.

Number of Students Math 1314 Spring 2010	Grade Received	Percentage
7	A	32%
4	B	18%
5	C	23%
1	D	5%
5	W	23%
22	Total Students	



Below is the breakdown of grades for all four UISD high schools combined for Math 1314–Spring 2010. The percentage of students passing the course is 85%.

Number of Students Math 1314 Spring 2010	Grade Received	Percentage
55	A	27%
58	B	28%
48	C	23%
13	D	6%
24	F	12%
7	W	3%
205	Total Students	

