

**MINUTES OF WORK SESSION MEETING OF SCHOOL DISTRICT BOARD  
OF  
SHERIDAN SCHOOL DISTRICT 48J**

March 11, 2015

The Board of Directors of District No. 48J, Yamhill County, State of Oregon, by common consent convened in Work Session – Lighthouse Project at the Sheridan School District Office in said district at 4:07 p.m. on the 11th day of March, 2015.

**1. Meeting Called to Order**

Mrs. Breeden called the meeting to order at 4:00 p.m.

**2. ROLL CALL**

**Board:**

<b>x</b>	Michael Griffith, Director
<b>x</b>	Larry Deibel, Director
<b>x</b>	Jeff Ashlock, Director
<b>x</b>	Judy Breeden, Chairperson
<b>x</b>	Terry Chrisman, Director

**Others Present:**

Steve Sugg, Superintendent  
Penny Elliott  
Marti Hofenbredl  
Kari Sanders  
Dean Rech, late 4:40  
  
Adam DeLatte, Teacher

**3. PRESENTATION: Lighthouse Project - Session 5: Goals for Success by Spencer Lewis**

The board met for the Lighthouse Project training.

Here of some of the things that were discussed.

Going to GOALS

**5 ROLES of the Board:**

1. Learn as a Board Team
2. Policy [GOALS] – Set Clear Expectations
3. Budget – Create the Conditions (support) to succeed
4. Accountability – Hold the system accountable - progress towards the expectations/evaluations
5. Public will to succeed – it can be difficult

Feelings about these roles? Additional things that the board should be doing.

Focusing on the Expectations (the Goals) -

This is the goal we want you to reach – what supports do you need – did you meet the goal? Why not?

Define Success for the district.

- ⤴ Meeting or exceeding expectations set from the beginning
  - credits
- ⤴ Goals past high school, beyond graduation
- ⤴ Ready with all the tools for college
  - passing

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- help for scholarships
- know steps
- ⤴ Ready for next step - communicate
  - college
  - career
  - military
  - job
  - family
- ⤴ Haven't closed doors
- ⤴ Community Participants

That when they leave high school students are ready for their next step, whatever choice that may be.

**SUCCESS:**

Having the skills and confidence necessary to succeed in the next step. (skills at grade 12)

How do we measure success? Data: graduation rate, college information, state test scores, SAT/ACT (focus on the end of high school)

**SMART(er) Goals:**

- ⤴ Specific
- ⤴ measurable
- ⤴ attainable
- ⤴ results oriented
- ⤴ time bond
- ⤴ (evaluate)
- ⤴ (recognize)

**Why do we set goals?**

- ⤴ see if it can be met
- ⤴ give a purpose
- ⤴ something to aim for
- ⤴ team effort – same direction
- ⤴ see if its working – change

SET one (1) goal or focus and go for it! Have as few as possible to be help the goal be more achievable.

**PROCESS:**

Generate ideas individually  
Work in partners and small groups  
Entire group  
Finalize key areas

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Finalize language

1. Annually, 90% of SSD students will meet targets
2. Annually, each school will improve rating level by 1
3. Annually increase 4 & 5 year grad rate by 3%

**GOAL:**

1. Better Community School Involvement
  - a. Create communication with community
    - (Includes bond)
    - makes self-accountable to community
      - ⤴ count – how many times information is put out there
    - the community involvement – coming to games, volunteering, conferences
    - structure
    - improve community involvement
      - ⤴ PT conferences/volunteer #'s
      - ⤴ # of communications that go out
      - ⤴ looking at the structures for involvement
  - b. Growth in student learning and attendance as evidenced by data.
    - ⤴ School Report Cards
    - ⤴ Explore Data – create a why - citizens? Productive

**HOMEWORK for admin & board members for April meeting**

Set Clear Expectations: GOALS

Create Conditions so the Work Can Succeed: SUPPORT

Hold the System Accountable: EVIDENCE

Next meeting to be – Wednesday April 8, 2015

**Adjourned at: 6:36 pm**

Respectfully Submitted by:  
Penny Elliott

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Superintendent/Designee

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Board Chair/Designee