

JESSE WHITE · Secretary of State & State Librarian

Illinois State Library, Gwendolyn Brooks Building 300 S. Second St., Springfield, IL 62701-1796

Illinois State Library SCHOOL DISTRICT LIBRARY GRANT PROGRAM APPLICATION

Please review the following instructions before you proceed:

- Download the fillable PDF file to your computer before completing this grant application.
- Use only the latest version of Adobe Acrobat Reader to complete the application. Windows and Macintosh
 versions of the free Adobe Acrobat Reader are available at: https://get.adobe.com/reader/. Alternate PDF
 viewers will not support the successful completion of this application.
- Save the completed application as a PDF. Send the application as an attachment in an email to school-grant@ilsos.net.
- Remember to submit the required Expenditure Report.

Further instructions for completing this fillable PDF grant application are available at: http://www.cyberdriveillinois.com/departments/library/grants/grant-pdf-instructions.html.



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WWW.CYBERDRIVEILLINOIS.COM

Illinois State Library

SCHOOL DISTRICT LIBRARY GRANT PROGRAM APPLICATION

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Overv	riew and	d Ad	ministra	ative R	Rules fo	r th	is grant	offe	ering f	rom th	e Illii	nois	State	Libra	ıry. If	initia	ls have	not	been	entered
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	KQ	10/02/2017
Init	ials	Date
PA	RT I: SCHO	OL DISTRICT IDENTIFICATION
1.	School Dist	trict's Legal Name: Pana Community Unit School District #8
2.	School Dist	trict's Illinois State Library Control Number (five digits): 41027
3.		trict's Illinois State Board of Education (ISBE) st/Type Number (Column C, 11 digits): 10011008026
4.	Contact Info	ormation for Person completing grant application:

Katrina	S	Quattlander	
First Name	Middle Initial	Last Name	
kquattlander@panaschools.cor	n		
Email			
(217) 562-6600		6135	
Telephone Number		Ext.	

PART 2: STANDARDS AND COMPLIANCE

ISBE 4-digit School #
ISBE Name of School
ISBE 4-digit School #

5. Does this district's school library program provide library services that either meet or show the Illinois school library standards as most recently adopted by the Illinois School Library № [75 ILCS 10/8.4(4)] ☑ Yes □ No 6. (a) Has this district's financial support for the school library or libraries been maintained unit [75 ILCS 10/8.4(5)] ☑ Yes □ No (b) If financial support has diminished, does this district certify that the percentage of diminution on more than the percentage of diminution of the district's total financial support for educe poses since the submission of the last previous application of the district for the school lib was funded? [75 ILCS 10/8.4(5)] □ Yes □ No If No, explain: PART 3: ELIGIBLE ATTENDANCE CENTERS (BUILDINGS)	Media Association? diminished? ution of financial support is tional and operations pur-
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If No, explain:	
PART 3: ELIGIBLE ATTENDANCE CENTERS (BUILDINGS)	
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TAIT 6. ELIGIBLE ATTENDANCE CENTENC (BOILDINGS)	
 Enter each district's attendance center (building) and its building number (four digits) that using Illinois State Board of Education's (ISBE) data: Access the ISBE's Data Analysis & Progress Reporting webpage: http://isbe.state.il.us/research/2. Use the most current "School Summary" Excel file to find the ISBE's Name of School (Colfour digits). 	htmls/fall_housing.htm.
3. If an attendance center has changed names, add (Name Change) after the building na	ne.
4. New attendance centers are not eligible for grant funding until the next school year.	
ISBE Name of School Pana Sr. High School	
ISBE 4-digit School # 0006	
ISBE Name of School Pana Jr. High School	
ISBE 4-digit School # 1005	
ISBE Name of School Lincoln Elem School	
ISBE 4-digit School # 2001	
ISBE Name of School Washington Elem School	
ISBE 4-digit School # 2003	
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PART 3: ELIGIBLE ATTENDANCE CENTERS (BUILDINGS) — (Continued)

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PART 3: ELIGIBLE ATTENDANCE CENTERS (BUILDINGS) — (Continued)

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PART 3: ELIGIBLE ATTENDANCE CENTERS (BUILDINGS) — (Continued)

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PART 4: Proposed Plan for Utilizing Grant Funds For Library Services

8.

Che	eck all that apply:
	LIBRARY MATERIALS: PRINT AND NON-PRINT — Include books, magazines, newspapers, video (DVD, VHS)
	audio (music/spoken word CDs and cassettes), microforms, scores, maps, Accelerated Reader Tests.
	LIBRARY MATERIALS: ELECTRONIC RESOURCES — Include electronic/digital materials as well as database
	resources. Types of electronic materials include: e-Books, e-Serials (including journals), government documents,
	databases (including locally mounted, full text or not), electronic files, reference tools, scores, maps, or pictures in electronic or digital format, including materials digitized by the library. Electronic materials can be distributed or
	magnetic tape, diskettes, computer software, CD-ROM, or other portable digital carriers, and can be accessed via
	a computer, the internet, or by using an eBook reader. Include equipment expenditures that are inseparably bun-
	dled into the price of the information service product. Include expenditures for materials held locally and for remote
	electronic materials for which permanent or temporary access rights have been acquired, and expenditures for
	database licenses. Examples: OCLC (Virtual Reference, Cataloging, Interlibrary Loan), My Media Mall, United
	Streaming, World Book.
	LIBRARY AUTOMATION SYSTEMS — Include fees for membership and services in an Illinois regional library sys-
	tem LLSAP, a stand-alone automation system, or a non-LLSAP consortium. Automated library system's
	products/functionalities include, but are not limited to: Circulation, Public Access Catalog, Holds/Reserves.
	LIBRARY CONTRACTUAL SERVICES.
	LIBRARY STAFF DEVELOPMENT — Include continuing education, conferences/meetings, travel.
	LIBRARY SERVICES: PROGRAMS AND PUBLIC RELATIONS FOR STUDENTS, FACULTY, AND/OR ADMINISTRATION.
	LIBRARY SUPPLIES — Include book jackets, bookends, magazine storage boxes, book repair tape.
	LIBRARY EQUIPMENT — Include equipment purchased for library use and housed in the library.
	LIBRARY TELEPHONE/TELECOMMUNICATIONS.
	LIBRARY PERSONNEL. LIBRARY PROFESSIONAL SERVICES CONTRACTS — Include fees paid to consultants or contractual staff for
	provision of library related services.
	OTHER — Identify and explain.
ш	OTTIENT — Identity and explain.