

Superintendent Goals 2019-2020					
	Pertinent MN Rule 3512.0510	Measurable Progress Indicator 1	Measurable Progress Indicator 2	Measurable Progress Indicator 3	Timeline for Achieving the Goal
School District-Goal One: Goal: Grades 1, 8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2019 for NWEA to the Spring of 2020 and Spring of 2019 to Spring of 2020 for MCA.	Instructional management for the success of all learners: describing and applying research and best practices on integrating curriculum and resources to help all learners achieve at high levels.	Grades 1,2, 4-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2019 to the Spring of 2020 for NWEA and the Spring of 2019 to Spring of 2020 for MCA.			June 1, 2020 Data will be available in August 2020
School District-Goal Two: Develop a long-term facilities plan, which considers student enrollment projections and bond debt levies.	B. Organizational management by: (6). Demonstrating an understanding of facilities development, planning, and management;	The superintendent and/or appropriate staff will report the programs and/or systems, which have been developed throughout the district.			June 30, 2020
Goal Three: Develop a communication plan that outlines and identifies promotional opportunities for Becker School District.	F. Communication by: (1) formulating and carrying out plans for internal and external communications. (8) communicating appropriately, speaking, listening, and writing, for different audiences such as students, teachers, parents, community, and other stakeholders; and (9) understanding and utilizing appropriate communication technology. G. Community relations by: (1) articulating organizational purpose and priorities to the community and media; (7) promoting a positive image of schools and the school district;	Opportunities for interaction with students, support staff, teachers, and administrators within the school buildings, in addition important school district stakeholder groups including, but not limited to, parents, taxpayers, community leaders. At least 4 mediums will be utilized to communicate with these groups. Identification of stakeholder groups and available mediums will be available by January 15, 2020	Identify the opportunities for engagement with the core groups listed and determine the "reach" of each medium. A survey will be developed and shared with identified stakeholder groups by March 15, 2020	Inreased opportunities with staff to provide community relations through enhanced and increased communication via the three largest opportunities for connecting with those associated with the school. Create an action plan for school district communication with stakeholders based on the response from surveys by June 1, 2020.	June 30, 2020