



JUDSON INDEPENDENT SCHOOL DISTRICT

Meeting Date: July 31, 2025

Submitted By: Daniel Brooks
Title: Assistant Superintendent of Operations

Agenda Item: Consider and take possible action regarding approving the revisions for the 2025-2026 JISD Student Code of Conduct.

CONSENT ITEM

RECOMMENDATION:

It is recommended that the board approve the revisions to the JISD Student Code of Conduct for the 2026-2026 school year.

IMPACT/RATIONALE:

These revisions provide updated information and clarifications regarding district procedures and expectations for the district administrators, staff, students, and parents.

BOARD ACTION REQUESTED:

Approval/Disapproval



MEMORANDUM

Date: July 31, 2025

To: Dr. Milton Fields III, Superintendent of Schools and the JISD Board of Trustees

From: Michelle Hilliard-Bullock, Director of Pupil Services

Subject: Revisions for the 2025-2026 JISD Student Code of Conduct (Action Required)

The following revisions have been made to the 2024-25 JISD Student Code of Conduct to align our policies and procedures with Chapter 37 of the Texas Education Code and 89th Legislation.

Note:

- Updates & Additions: **Yellow**
- Deletions: ~~Red~~

Page 199: Campus Behavior Coordinator (HB6):

As required by law, a **single** person at each campus must be designated to serve as the campus behavior coordinator. The designated person may be the principal, or any other campus administrator selected by the principal. **Additional staff members may assist the coordinator in the performance of the duties, provided that the coordinator personally verifies that all aspects of the duties are appropriately implemented. The campus behavior coordinator is responsible for the following:**

- **Monitor discipline referrals**
- **Report to the campus threat assessment and safe and supportive school team any student who engages in conduct that contains the elements of the offense of**
 - **Terroristic threat**
 - **Unlawful carrying weapons**
 - **Relating to prohibited weapons**
 - **Exhibiting, using, or threatening to exhibit pr use a firearm**
 - **Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.**

Page 199: Threat Assessment and Safe and Supportive School Team:

The threat assessment team must include individuals with expertise in special education and mental health.

- **Educational Diagnostician**

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- Behavior Specialist
- Special Education Teacher assigned to the student
- Licensed Behavior Analyst
- Licensed Clinical or Licensed Master Social Worker
- Licensed Specialist in School Psychology

Page 203 General Misconduct: Mistreatment of Others (SB 326)

- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary]

Page 205 Possession of Prohibited Items

- A short barrel firearm (SB 1596)
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device; (HB 6)

Page 206 Possession of ~~Telecommunications~~ Personal Communication/ ~~Electronic~~ ~~Other~~ ~~Electronic~~ Devices (HB 1481):

~~Students shall not:~~

~~Display, turn on, or use a telecommunications device, including a cellular telephone, or other electronic device on school property during the instructional day.~~

House Bill 1481 prohibits students from using personal electronic devices during school hours while on school property. Students who bring personal electronic devices to campus must have them secured in their backpacks or bags, out of sight, set to a silenced focus mode or powered off, at all times during school hours. Use is not allowed during passing periods, lunches, or during class. A student shall not use a personal communication device on school property during the school day. While on school property, the student shall store any personal communication device in accordance with administrative regulations.

Types of personal electronics prohibited include, but are not limited to:

- Cell phones
- Apple/Smart watches
- Fitness Trackers with Messaging Capabilities
- Bluetooth Ear Buds/Headphones
- Tablets
- Personal Laptops
- Gaming Devices
- Pagers
- Radio devices



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- *AI/Smart glasses*

An authorized District employee shall confiscate a student's personal communication device that is used in violation of this policy or any applicable regulations.

If a personal communication device is not retrieved, the District shall dispose of the device after 90 days and providing the notice required by law.

A student shall be authorized to use a personal communication device on school property during the school day only under the following circumstances:

- *Devices necessary to implement an Individualized Education Program (IEP) or a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794), or a similar program or plan.*
- *Devices used by a student with a documented medical need based on a directive from a qualified physician such as glucose monitors.*
- *Devices necessary to comply with a health or safety requirement imposed by law or as part of the district's or school's safety protocols such as the ability to report anonymous alerts through the STOPit App, various support hotlines, and during active emergency situations.*
- *Electronic devices provided to a student by the school for instructional purposes such as Chromebooks.*

Disciplinary consequences for violation of use of Personal Electronic Devices will range from the first offense being logged as a violation of the student code of conduct to out-of-school suspension and possible referral to DAEP.

Page 207 Misuse of Technology Resources and the Internet

- *Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.*

Page 208 Miscellaneous Offenses

Engage in academic dishonesty, which includes cheating or copying the work of another student, *unauthorized use of artificial intelligence*, plagiarism, and unauthorized communication between students during an examination.

MEMORANDUM**Page 209 Discipline Management Techniques****First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette (HB 6)**

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by Section 161.081, Health and Safety Code. If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.

Page 209 Students with Disabilities (HB 6):

In accordance with the Education Code, a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

Page 208 Techniques:

- *In-school suspension, as specified in In-School Suspension*

Page 212 Notification: ~~campus-based reassignment center:~~**(New) Parental Involvement (HB 6):**

The district has not adopted a policy for parental involvement in school disciplinary placements under Education Code 37.0014.

Page 214 Formal Teacher Removal (HB 6):

A teacher may initiate a formal removal from class if:

1. A student's behavior ~~has been documented by~~ repeatedly interferes with ~~the teacher as repeatedly interfering with~~ the teacher's ability to teach the class or with other students' ability to learn.; ~~or~~
2. ~~The~~ A student demonstrates behavior that is ~~so~~ unruly, disruptive, or abusive ~~that~~ toward the teacher, ~~another adult, or cannot teach, and the another~~ students in the classroom ~~cannot learn.~~
3. A student engages in conduct that constitutes bullying, as defined by Education Code 37.0832.



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A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Page 215 Returning A Student to the Classroom (HB 6):

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent. A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, *and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.*

Appeals of Formal Teacher Removal HB 6)

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

Page 215 In-School-Suspension (ISS (HB 6):

An in-school suspension is not subject to any time limit. A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]



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Process:

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

- 1. Self-defense [see Glossary];*
- 2. Intent or lack of intent at the time the student engaged in the conduct;*
- 3. The student's disciplinary history;*
- 4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;*
- 5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or*
- 6. A student's status as homeless.*

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Page 215 Out-of-School Suspension (OSS) (HB 6):

*(Students grade 3 or below or a student who is homeless): The district shall not use out-of-school suspension for students in grade 2 or below **or a student who is homeless** unless the conduct meets the requirements established in law. (Added: **conduct that threatens the immediate health and safety of other students in the classroom; documented conduct that results in repeated or significant disruption to the classroom.**)*

Alternative Assignment (HB 6)

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Page 218 Discretionary Placement: Misconduct that May Result in DAEP Placement (HB 6):**Misconduct Identified by State Law:**

- Engaging in bullying that encourages a student to *die by* ~~commit or attempt to commit~~ suicide.
- *Engages in conduct that contains the elements of the offense of disruptive activities under Education Code 37.123.*
- *Engages in conduct that contains the elements of the offense of disruption of classes under Education Code 37.124.*
- *Possesses or uses an e-cigarette, as defined by Section 161.081, Health and Safety Code, except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.*

In accordance with state law, a student may be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony, ~~other than aggravated robbery or those listed as offenses in Title 5 (see Glossary) of the Penal Code~~, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. *Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.*

Page 220 Mandatory Placement: Misconduct that Requires DAEP Placement (HB 6):

- *Except as provided by* Education Code 37.007(a)(3), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]
- Sells, gives, or delivers to another person ~~or possesses or uses~~ an e-cigarette, *as defined by* Section 161.081, Health and Safety Code.
- Engages in conduct that contains the elements of the offense of retaliation under Penal Code 36.06 against any school employee or volunteer on or off school property. ~~(Committing retaliation in combination with another expellable offense is addressed in Expulsion.)~~
- *Engages in conduct that contains the elements of harassment under Penal Code 42.07 against any school employee or volunteer on or off of school property.*

- ~~Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 [see Glossary]~~

The student receives deferred prosecution [see Glossary], *or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under Section 53.03, Family Code, for conduct defined as any of the following offenses under the Penal Code:*

- 1. A felony offense under Title 5;*
- 2. The offense of deadly conduct under Section 22.05;*
- 3. The felony offense of aggravated robbery under Section 29.03;*
- 4. The offense of disorderly conduct involving a firearm under Section 42.01(a)(7) or (8); or*
- 5. The offense of unlawfully carrying weapons under Section 46.02, except for an offense punishable as a Class C misdemeanor under that section.*
- ~~7. A court or jury finds that the student has engaged in delinquent conduct (see Glossary), or the superintendent or designee has a reasonable belief (see Glossary) that the student engaged in the conduct.~~

Page 227 (Deletion of all sections and information for each section.)

~~Certain Felonies; Hearing and Required Findings; Length of Placement; Placement Review; Newly Enrolled Students~~

(Replacement)

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings, and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;*
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;*
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;*
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or*
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.*

The district may expel the student and order placement under these circumstances regardless of:

- 1. The date on which the student's conduct occurred;*
- 2. The location at which the conduct occurred;*

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3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Page 229 Discretionary Expulsion: Misconduct That May Result in Expulsion (HB 6)

- Engaging in bullying that encourages a student ~~to commit or attempt to commit~~ **die by** suicide.
- ~~Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.~~
- ~~Engaging in conduct that contains the elements of one of the following offenses against another student:~~
- ~~Aggravated assault.~~

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- ~~Sexual assault.~~
- ~~Aggravated sexual assault.~~
- ~~Murder.~~
- ~~Capital murder.~~
- ~~Criminal attempt to commit murder or capital murder.~~
- ~~Aggravated robbery~~
- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, **unless the conduct is punishable as a felony.** A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. [See Glossary for “under the influence.”]
- ~~Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.~~

Page 230 Within 300 Feet

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school’s real property boundary line.

~~A student may be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school’s real property boundary line:~~

- ~~Aggravated assault, sexual assault, or aggravated sexual assault.~~
- ~~Arson. (See Glossary.)~~
- ~~Murder, capital murder, or criminal attempt to commit murder or capital murder.~~
- ~~Indecency with a child.~~
- ~~Aggravated kidnapping.~~
- ~~Manslaughter.~~
- ~~Criminally negligent homicide.~~
- ~~Aggravated robbery~~
- ~~Continuous sexual abuse of a young child or disabled individual.~~
- ~~Felony controlled substance or dangerous drug offenses, not including THC.~~
- ~~Unlawfully carrying on or about the student’s person a handgun or a location restricted knife, as these terms are defined by state law. (See Glossary.)~~
- ~~Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See Glossary.)~~
- ~~Possession of a firearm, as defined by federal law. (See Glossary.)~~

Page 232 Mandatory Expulsion: (Formerly under Mandatory DAEP Placement)

A student must be expelled under federal or state law for any of the following offenses that occur ~~on~~ school property or while attending a school-sponsored or school-related activity on or off school property:

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- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125. **(SB 1569)**
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Kidnapping or aggravated kidnapping.
 - Burglary, robbery, or aggravated robbery
 - Engaging in conduct that contains elements of assault against a school employee or volunteer **(HB 6)**
- ~~Engaging in retaliation against a school employee or volunteer combined with one of the above listed mandatory expulsion offenses~~

Virtual Expulsion Program (HB 6) [HB 6 adds a virtual expulsion program if the juvenile justice alternative education program (JJAEP) rejects or releases the student early, or the school district is in a county without a JJAEP and doesn't contract with one in another county.]

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion (HB 6)

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, fulltime virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under Education Code 37.0081 or 37.007(a), (d), or(e).

Page 237 Emergency Expulsion Procedures (HB 6)

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. **Emergency expulsion may be ordered based on a single incident of behavior by the student.** Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.



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Page 238 Glossary

Antisemitism is defined by Government Code section 448.001 as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

***Note: The JISD Student Code of Conduct and Student Handbook will be published as separate documents.**



MEMORANDUM

Date: July 31, 2025

To: Dr. Milton Fields III, Superintendent of Schools and the JISD Board of Trustees

From: Michelle Hilliard-Bullock, Director of Pupil Services

Subject: Revisions for the 2025-2026 JISD Student Minimum Attire Standards (Action Required)

The following revisions have been made to the 2024-25 JISD Student Minimum Attire Standards.

Note:

- *Updates & Additions:* **Yellow**

Pages 86- 87 Minimum Attire Standards

Bullet 2. Add the following: **Blankets and pillows are not to be brought to school.**

Bullet 4. Skirts and shorts must always be **knee-length**. Holes in jeans exposing flesh above the mid-thigh are prohibited.

Bullet 5. Tops may be sleeveless. However, the top **must cover the strap of the undergarment** and at no time may any part of a student's midriff or chest be exposed.

Combine Bullets 6 and 7: All clothing must cover the chest, back, torso, stomach, midriff, and lower extremities from armpit to armpit to mid-thigh. Undergarments must be worn, and **clothing must cover all undergarments**. No underwear or undergarments may be visible at any time.

Bullet 11. (Re-worded): Hoodies and caps may be worn in the hallway or during passing periods, **as long as they do not depict or advocate violence, weapons, criminal activity, gang-related activity, use of tobacco, alcohol or drugs, pornography, foul or obscene language, or hate speech**. The hood of the hoodies must **not** be cinched up while in the building. Students are **not** allowed to wear any **headwear** (gear-hood, cap, **ski-masks, or shiestys**) in the instructional setting.



MEMORANDUM

Date: July 31, 2025

To: Dr. Milton Fields III, Superintendent of Schools and the JISD Board of Trustees

From: Michelle Hilliard-Bullock, Director of Pupil Services

Subject: Revisions for the 2025-2026 JISD Student Handbook (Informative)

The following revisions have been made to the 2024-25 JISD Student Handbook.

Note:

- Updates & Additions: **Yellow**
- Deletions: ~~Red or Red~~

Section I: Parental Rights

Consent, Opt-Out, and Refusal Rights

Consent to Conduct a Psychological **or Psychiatric** Evaluation

Unless required under state or federal law, a district employee **or contractor of the district** will not conduct a psychological **or psychiatric** examination, test, or treatment without obtaining prior written parental consent.

~~Opting Out of Human Sexuality Instruction~~

~~To remove your student from human sexuality instruction, please contact the campus principal.~~

Right of Access to Student Records, Instructional Materials, and District Records / Policies

Instructional Materials

A parent has the right to review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum, and to examine tests that have been administered, whether instruction is delivered in-person, virtually, or remotely. The district will provide login credentials to each student's parent for any learning management system or online learning portal used in instruction to facilitate parent access and review.

A parent is also entitled to request that the school allow the student to take home instructional materials the student uses. The school may ask the student to return the materials at the beginning of the next school day.

A school must provide printed versions of electronic instructional materials to a student if the student does not have reliable access to technology at home.

Teachers are required to provide a copy of the teacher's instructional plan or course syllabus for each class to the parent of each student enrolled in that class before the beginning of each semester. A parent may obtain additional copies of plan or syllabus by request.

To meet compliance with HB 900, the district provides a publicly accessible online catalog of titles and access locations for each item.

Section II:

Other Important Information for Parents and Students

Absences/Attendance

Attendance Taken Times

High School – ~~10:00~~ 9:45 a.m.

Middle School – ~~9:30~~ 9:45 a.m.

Elementary School – 9:30 a.m.

JECA – 9:45 a.m.

Career and Technical Education (CTE) and Other Work-Based Programs

(Secondary Grade Levels Only)

The district offers career and technical education programs in the following areas:

- **Agriculture, Food & Natural Resources**
 - Animal Science
 - Applied Agricultural Engineering
 - ~~Food Science and Technology~~
 - Plant Science
- **Alamo Academies**
 - ~~Aerospace~~
 - ~~Advanced Technology & Manufacturing~~
 - ~~Diesel Technology~~
 - Health Professions
 - Information Technology & Security
- ~~Human Services~~

~~• Family & Community Services~~

- Law & Public Service

- Law Enforcement
- Legal Studies

- Science, Technology, Engineering & Mathematics (STEM)

- ~~• Advanced Manufacturing~~

- Biomedical Science
- Cybersecurity
- Engineering
- Programming and Software Development

College Credit Courses

~~A student may be eligible for subsidies based on financial need for AP or IB exam fees. See Fees (All Grade Levels) for more information.~~

Complaints and Concerns

(All Grade Levels)

Usually, student or parent complaints or concerns can be addressed informally by a phone call or a conference with the teacher or principal.

For those complaints and concerns that cannot be resolved informally, the board has adopted a Student and Parent Complaint/Grievances policy at FNG(LOCAL) *in accordance with Education Code Chapter 26A*. This policy *describing the grievance process in detail is available* ~~can be viewed~~ in the district's *online* policy manual at ~~available online at~~ *www.judsonisd.org and is attached to this handbook as an appendix*. A parent may file a grievance by submitting the district grievance form to the campus principal. The district's grievance forms are available on the district's website ~~The complaint forms can be accessed online~~ at *www.judsonisd.org* or at the principal's or superintendent's office.

~~To file a formal complaint a parent or student should complete and submit the complaint form.~~ In general, the written ~~complaint~~ *grievance* form should be completed and submitted to the campus principal in a timely manner.

If the concern is not resolved, a parent or student may ~~request for a conference~~ *appeal to the superintendent or superintendent's designee.* ~~with the superintendent.~~

If the concern is still unresolved, the district provides a process for parents and students to appeal to the board of trustees.

Hearings at each level will be conducted in accordance with the timelines established by law described in the district's policy at FNG(LOCAL).

Credit by Examination

Credit by Examination for Advancement/Acceleration - If a Student Has Not Taken the Course / Subject

(Updated Testing Schedule below)

First Quarter

Thursday September 25 or Friday September 26, 2025
(Registration deadline, Friday, September 5, 2025)

Second Quarter

Thursday December 11 or Friday December 12, 2025
(Registration Deadline, Friday, November 7, 2025)

Third Quarter

Thursday February 12 or Friday February 13, 2026
(Registration Deadline, Friday, January 16, 2026)

Fourth Quarter

Thursday May 14 or Friday May 15, 2026
(Registration Deadline, Friday, April 17, 2026)

Dates Scheduled: Elementary

First Quarter

Thursday September 25 or Friday September 26, 2025
(Registration Deadline, Friday September 5, 2025)

Second Quarter

Thursday December 4 or December 5, 2025
(Registration Deadline, Friday October 31, 2025)

Third Quarter

Thursday February 19 or Friday February 20, 2026
(Registration Deadline, Friday January 23, 2026)

Fourth Quarter

Thursday May 7 or Friday May 8, 2026
(Registration Deadline, Thursday April 17, 2026)

Dating Violence, Discrimination, Harassment, and Retaliation

Sexual Harassment and Gender-Sex-Based Harassment

Sexual harassment and ~~gender~~ **sex**-based harassment of a student by an employee, volunteer, or another student are prohibited.

Examples of sexual harassment may include, but not be limited to:

- Touching private body parts or coercing physical contact that is sexual in nature.
- Sexual advances.
- Jokes or conversations of a sexual nature; and
- Other sexually motivated conduct, communications, or contact.

Sexual harassment of a student by an employee or volunteer does not include necessary or permissible physical contact that a reasonable person would not construe as sexual in nature, such as comforting a child with a hug or taking the child's hand. However, romantic sexual, and other inappropriate social relationships between students and district employees are prohibited, even if consensual.

~~Gender-based harassment includes physical, verbal, or nonverbal conduct based on a student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity.~~

~~Gender-based harassment can occur regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity. Examples of gender-based harassment directed against a student may include, but not be limited to:~~

- ~~● Offensive jokes, name calling, slurs, or rumors.~~
- ~~● Physical aggression or assault.~~
- ~~● Threatening or intimidating conduct; or~~
- ~~● Other kinds of aggressive conduct such as theft or damage to property.~~

Electronic Devices and Technology Resources

(All Grade Levels)

Possession and Use of Personal Telecommunications Devices, Including Cell Phones, and Other Electronic Devices

The district permits students to possess personal cell phones for safety purposes; however, these devices must remain turned off during the instructional day, including during all testing, unless they are being used for approved instructional purposes. [For graphing calculator applications on computing devices, see **Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials** on page 187.]

The use of cell phones or any device capable of capturing images is strictly prohibited in locker rooms, dressing rooms, restroom areas while at school or at a school-related or school-sponsored event.

Except as authorized by a teacher, administrator or IEP team, students are prohibited from using Person Communication Devices (PCDs) during the school day, including while off-campus on a field trip, to capture, record and/or transmit the words or sounds (i.e., audio) and/or images (i.e.,

pictures/video) of any student, staff member or other person. Using a PCD to capture, record and/or transmit audio and/or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted. Students who violate this provision and/or use a PCD to violate the privacy rights of another person may have their PCD confiscated and held until the end of the school day or until a parent/guardian picks it up and may be directed to delete audio and/or picture/video file while the parent/guardian is present. If the violation involves potentially illegal activity, the confiscated PCD may be turned over to law enforcement.

If a student uses a telecommunications device without authorization during the school day, the device will be confiscated. The parent may pick up the confiscated telecommunications device from the principal's office for a fee of \$15.

Confiscated telecommunications devices that are not retrieved by the student or the student's parent will be disposed of after the notice required by law. [See policy FNCE for more information.]

In limited circumstances and in accordance with law, a student's personal telecommunications device may be searched by authorized personnel. [See **Searches and Investigations** on page 171 and policy FNF for more information.]

Any disciplinary action will be in accordance with the Student Code of Conduct. The district is not responsible for damaged, lost, or stolen telecommunications devices.

Fees

(All Grade Levels)

Basic educational program materials are provided at no charge to a student. However, students are expected to provide their own supplies, such as pencils, paper, erasers, and notebooks. A student may also be required to pay certain other costs, fees, or deposits, including:

- Materials for a class project that the student will keep.
- Membership dues in voluntary clubs or student organizations
- Admission fees to extracurricular activities.
- Security deposits.
- Personal physical education and athletic equipment and apparel.
- Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, etc.
- Voluntarily purchased student health and accident insurance.
- Musical instrument rental and uniform maintenance when uniforms are provided by the district.
- Personal apparel used in extracurricular activities that becomes the property of the student.
- Parking fees and student identification cards.

- Fees for lost or damaged library books.
- Fees for driver training courses, if offered.
- Fees for optional courses offered for credit that require use of facilities not available on district premises.
- Summer school for courses that are offered tuition-free during the regular school year.
- A reasonable fee for providing transportation to a student who lives within two miles of the school. [See **Buses and Other School Vehicles** on page 189.]
- *Fees for students who want to take Credit by Exam for Credit Retrieval (Semester and K-8 exam: \$25; World Language exam: \$50)*
- A maximum fee of \$50 for an educational program outside of regular school hours for a student who has lost credit or has not been awarded a final grade because of absences and whose parent chooses the program for the student to meet the 90 percent attendance requirement. The fee will be charged only if the parent or guardian signs a district-provided request form.
- In some cases, a fee for a course taken through the Texas Virtual School Network (TXVSN).
- Students who wish to park on school property must obtain a parking sticker for a fee of \$10.00. A parking sticker is valid for the registered car only and permits the student access to campus parking for one school year. Students that violate parking regulations are subject to the following consequences:

2025-2026 CTE Related Student Fees

(Deleted: Criminal Justice / FCS (Middle School) / FCCLA (Culinary Fee) / HOSA (Health Occupations Students of America) / Human Services / Texas Association of Future Educators / Trade & Industrial Programs (Middle School) (High School))

(Updated: DECA fee & description / Health Science Internship fee & description / Skills USA)

DECA	\$20.00 37.00	<i>Local, state, and national membership fees</i> State and national membership fees; shirt	Installment payments, and/or fundraising
Health Science Internship	\$150.00-\$160.00 depending on the program 335.00	<i>CPR training and card; program t-shirt; graduation regalia; certification, end of year banquet</i> (2) sets of scrubs (tops/pants), stethoscope, CPR one-way valve mask, Gait belt, name tag, (2) Judson patches; \$165 State Certification exam & end of year banquet.	Installment payments, fundraising and/or sponsorship donations
SkillsUSA	\$30.00 20.00	Organization membership fee and t-shirt	Installment payments, and/or fundraising

Safe Storage of Firearms

A firearm should be stored unloaded in a safe or locked container, with ammunition stored elsewhere.

It is unlawful to store, transport, or abandon an unsecured firearm in a place where children are likely to be and can obtain access to the firearm. Under the Penal Code, a person commits the offense of making a firearm accessible to a child if the child gains access to a readily dischargeable firearm, and the person with criminal negligence:

- *Failed to secure the firearm; or*
- *Left the firearm in a place to which the person knew or should have known the child would gain access*

The penalty of allowing a child to access to a firearm can range from a Class C misdemeanor (punishable by a \$500 fine) to a Class A misdemeanor (punishable by a \$4000 fine, a year in jail, or a combination of the two).

Safety

(All Grade Levels)

Insurance for Career and Technical Education (CTE) Programs

The district may purchase accident, ~~or~~ liability, ~~or automobile insurance coverage~~ for students and businesses involved in the district's CTE programs.

Child Nutrition Services

(All Grade Levels)

To apply for free or reduced-price meal services, ~~contact your student's campus~~ go to www.judsonisd.org, departments, and Child Nutrition to complete a lunch application. Applications are also available at each campus.

Standardized Testing

(Secondary Grade Levels)

SAT/ ACT Test

Many colleges require either the ACT or the SAT for admission. Judson ISD offers all Grade 11 students to take the SAT and ~~all~~ *an opportunity is provided for* Grade 12 students to take the ACT during the school day for free. Students are encouraged to talk with the school counselor early during their junior year to learn about these assessments and determine the appropriate examination to take. The Preliminary SAT (PSAT) and ACT-Aspire are the corresponding preparatory and readiness assessments for the SAT and ACT.

Visitors to the School

(All Grade Levels)

General Visitors

Parents and others are welcome to visit district schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must first report to the main office and comply with all applicable district policies and procedures. All visitors should be prepared to show identification.

Individuals may visit classrooms during instructional time only with approval of the principal and teacher. Visitors may not interfere with instruction or disrupt the normal school environment.

All visitors are expected to demonstrate the highest standards of courtesy and conduct. Disruptive behavior or violations of student privacy will not be permitted.

For the welfare of our students, staff cannot release students or allow student access to anyone without office authorization. Office authorization will be given only to parents and other adults listed as an emergency contact in the student portal system. It is the parents' responsibility to update the emergency information as changes occur.