

The background of the image consists of numerous vertical brush strokes in a variety of colors including orange, blue, green, purple, yellow, and red. These strokes are of varying heights and widths, creating a textured, artistic border around the central text.

NCS D

COMMITTED TO THE MENTAL HEALTH OF OUR STAFF AND STUDENTS




A FOUNDATION BUILT ON BOARD POLICY



COMMITTMENT TO STUDENT WELL BEING

**POLICY 7642 STATES THAT A MAJOR RESPONSIBILITY OF THE DISTRICT IS THE
“PROVISION OF ALL POSSIBLE SUPPORT TO ITS STUDENTS.”**

**POLICY 7650 FURTHER RECOGNIZES THAT 'PHYSICAL, BEHAVIORAL, AND EMOTIONAL HEALTH AND WELL-BEING IS AN INTEGRAL
COMPONENT OF A STUDENT'S EDUCATIONAL OUTCOMES'. IT ALSO ACKNOWLEDGES THAT SUICIDE IS A LEADING CAUSE OF DEATH AMONG
YOUNG PEOPLE.**

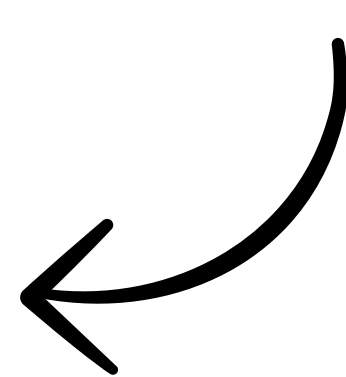




KEY

ACTIVITIES

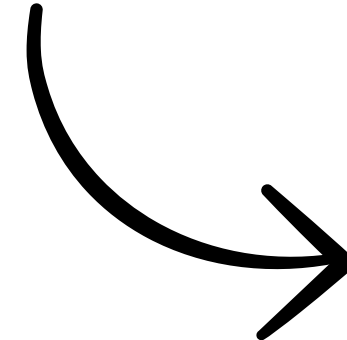
Establishing procedures for
dealing with trauma and loss of
life.



Providing in-service training for
staff in crisis intervention.



Encouraging curriculum that
stresses positive self-esteem and
good mental health.





CRISIS TEAM

A school-based team
designated by the
administrator

SCHOOL'S FIRST RESPONDER

School social worker,
counselor, administrator,
nurse or school psych.

INTERVENTION PROCESS

Who, what, when



7650R KEY ROLES





INTERVENTION PROCESS- 7650

THE STAFF

Any staff member who identifies a student who may need intervention is required to bring that student's name to a School First Responder as soon as possible.

ASQ SUICIDE

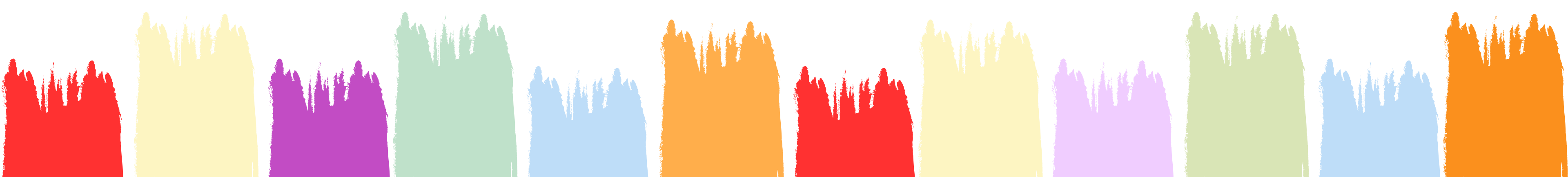
If the first responder has any concern that a student may be at risk for suicide, they complete the "Ask Suicide Screening Questions" form.

SAFE-T

If that screening determines a student is suicidal, and a licensed school social worker, counselor, nurse, or psychologist is available, they will complete a full SAFE-T assessment.

FIRST RESPONDER

If one of those licensed professionals is not available, the First Responder will provide resources for an outside comprehensive clinical assessment.





COMPREHENSIVE PROTOCOLS FOR CRISIS SITUATIONS

IN-SCHOOL SUICIDE ATTEMPTS

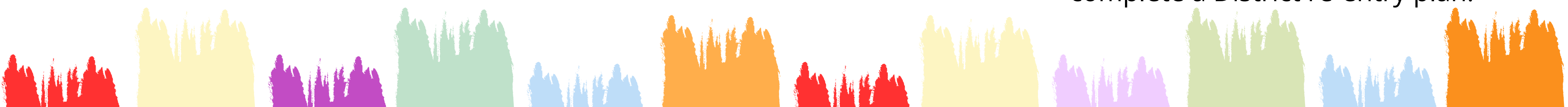
In the event of an attempt at school, staff are directed to render first aid , supervise the student to ensure their safety , move other students out of the area , and immediately notify the Site Administrator.

OUT OF SCHOOL ATTEMPTS

If a staff member becomes aware of an attempt in progress outside of school, they are directed to call the Sheriff's Office or 911 immediately, inform the parent or legal guardian, and notify the school's First Responders.

STUDENT RE-ENTRY

For a student returning after a mental health crisis, a First Responder and Site Administrator will meet with the parent. Re-entry requires documentation from a mental healthcare provider stating that the student is no longer a danger to themselves or others. The school's First Responder will then complete a District re-entry plan.





PREVENTION, TRAINING AND POSTVENTION- 7650

TRAINING

Policy 7650 mandates that all district staff receive annual professional development on suicide prevention.

Additionally, school first responders receive additional annual training in risk assessment and crisis intervention.


PARENTAL NOTIFICATION

In any situation where a student is screened for suicide risk, the parent or legal guardian must be informed as soon as practicable.

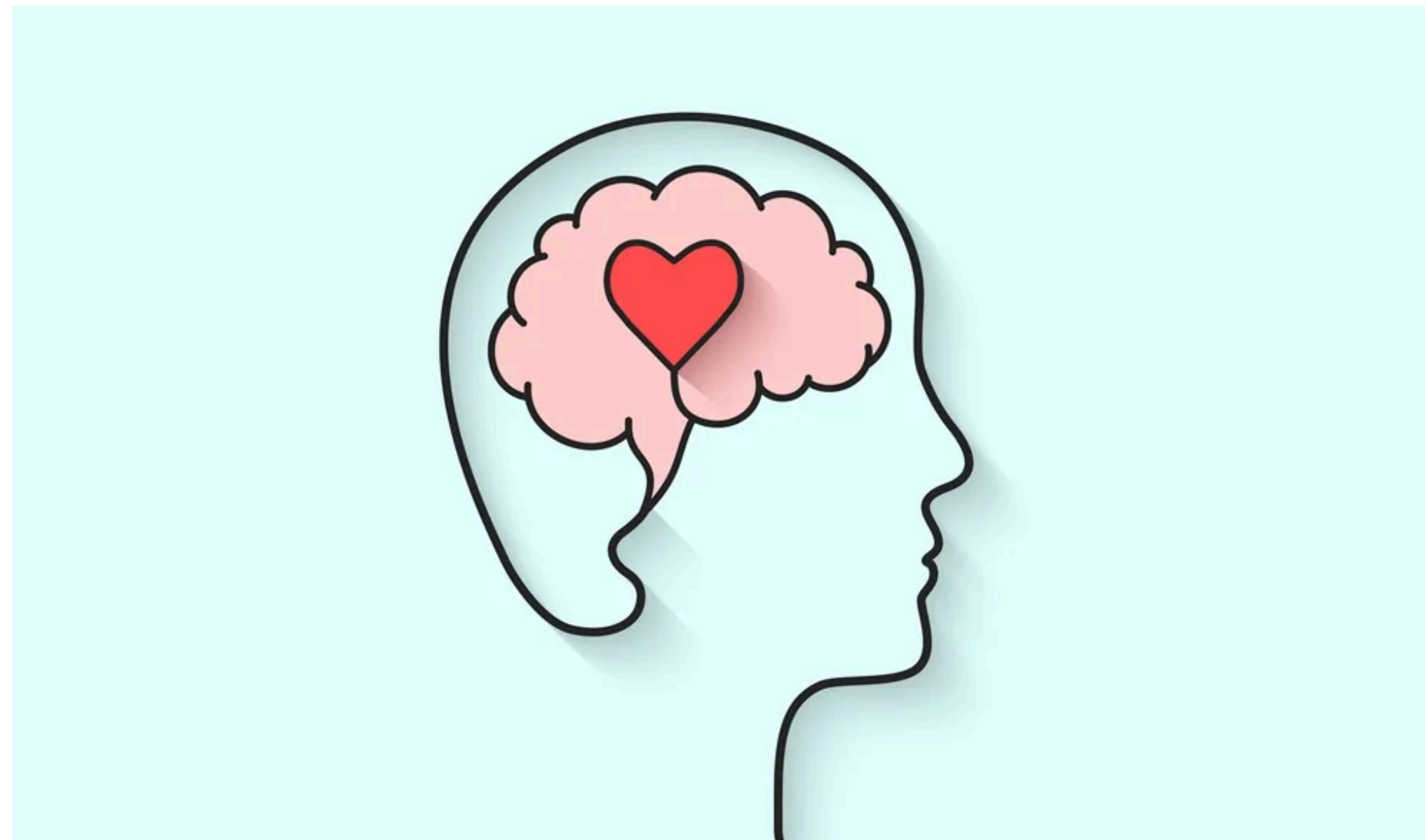
Staff will counsel the parent on 'means restriction,' which means limiting the student's access to mechanisms for carrying out an attempt. However, if there is a belief that notifying the parent would endanger the student, that contact may be delayed and the reasons documented.

IN-SCHOOL SUICIDE ATTEMPTS

Following a death by suicide, the Crisis Team implements an action plan. This includes verifying the death before it is labeled a suicide, working to prevent suicide contagion, and carefully managing memorials. The policy specifically states that on-campus physical memorials and flying the flag at half-mast should be avoided, as it may sensationalize the death.



SELF HARM GUIDANCE





INTEGRATED FRAMEWORK


SAFEVOICE

- A statewide, anonymous reporting system.
- Available 24/7 to students, parents, and community members.
- Used for concerns about self-harm, violence, bullying, and more.
- Allows for rapid intervention by school and safety officials.

ON-SITE PERSONNEL

- School Counselors & Social Workers: Every school is equipped with trained professionals who are the first point of contact.
- Homeless Liaisons: Provide specialized support for vulnerable students whose mental health may be impacted by housing instability.
- Their Role: Assess the situation, de-escalate, and connect students with long-term community resources.

DISTRICT POLICIES

- Restorative Discipline Plan: Focuses on addressing the root causes of behavior, not just punishment.
 - Comprehensive School Safety Plans: Outline clear procedures for all types of emergencies.
 - District Performance Plan: Formally recognizes the importance of students' emotional safety and school connectedness as a district-wide goal.
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HOW IT ALL WORKS TOGETHER

REPORT

REPORT: Anyone can anonymously report a concern through SafeVoice.

RESPOND

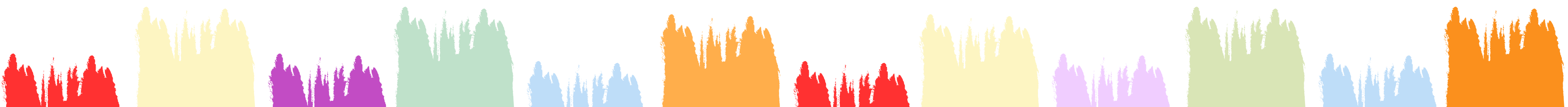
RESPOND: School counselors and social workers provide immediate, on-site support.

SUPPORT

SUPPORT: District policies create a foundation of prevention and safety.

GOAL

GOAL: The ultimate goal is holistic student well-being and early intervention.





SAFETY OVER DISCIPLINE

The primary goal is to prevent injury. A support response is required, not punishment.

TEAM COLLABORATION

Immediately involve the school support team.
Partner with parents/guardians.

BEHAVIOR IS COMMUNICATION

The student is communicating an overwhelming emotional state. Our job is to help them find a safer way.



SELF HARM GUIDANCE





SAFETY

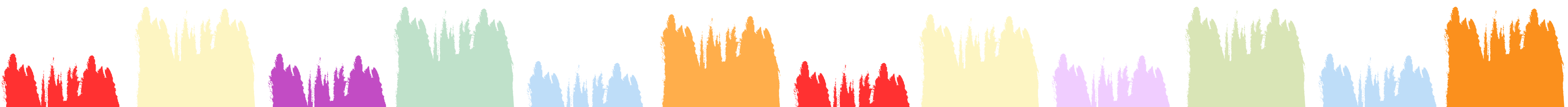
SENSORY

- Meet the sensory needs of the student, provide safe alternatives

MODIFY THE ENVIRONMENT

- Create a Safe Space: Designate a "calm-down corner" in the classroom. This is a support space, NOT a punishment space.
- Provide Warnings for Transitions: Give 5-minute and 2-minute countdowns.
- Break Down Tasks: Chunk difficult academic work into smaller, manageable steps.

IN THE MOMENT

- Stay calm and neutral
 - Ensure safety
 - Use minimal language
 - Redirect to the replacement
- 



POST INCIDENT

RECONNECT

First, repair the relationship. Let them know you're not angry.



RESTORATIVE CONVERSATIONS

Gently ask questions:
"What was happening before you felt so angry?"
"What could we try next time?"



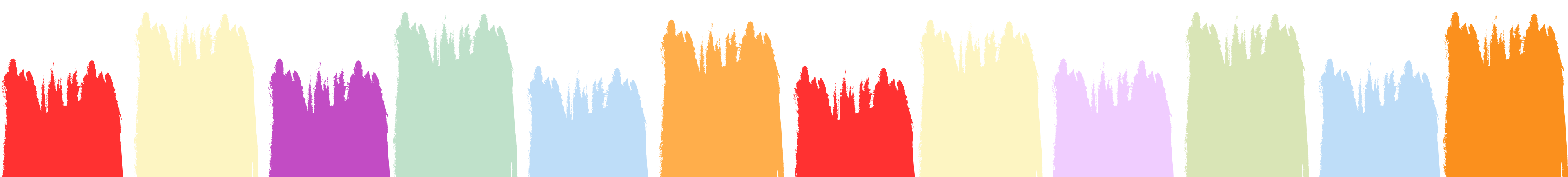
DOCUMENT AND DEBRIEF

Staff should document the ABCs and discuss what worked and what didn't.



COMMUNICATE WITH HOME

Follow up with parents/guardians as planned.





SAFETY IS PRIORITY

During a crisis, de-escalation and safety are the only goals.

PREVENTION IS KEY

Focus your energy on proactive, "before" strategies.

BEHAVIOR IS COMMUNICATION

Always seek to understand the unmet need the student is expressing.



KEY TAKEAWAYS





CONCLUSION

POLICY 7642

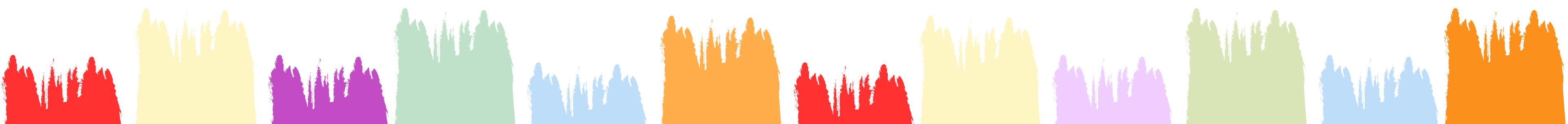
Identification and Intervention Procedures,' affirms the district's responsibility to support students through a qualified staff. It specifically supports providing crisis intervention training for staff and establishing Crisis Management Teams at the school level—functions our team directly fulfills.

POLICY 7650

Suicide/Homicide Prevention, Intervention and Postvention,' acknowledges that student well-being is integral to educational outcomes and mandates a proactive approach to suicide prevention. It requires annual professional development for all staff, a key area our team supports.

REGULATION 7650R

Puts this policy into action. It defines the 'School First Responder' role—which includes our social workers and counselors—and outlines the exact procedures for screening, intervention, parental notification, re-entry after a crisis, and postvention. Our team is essential for executing these detailed, critical safety procedures



The slide features a white background with a series of colorful, horizontal brush strokes along the top and bottom edges. The colors include orange, blue, green, purple, yellow, red, and light blue, arranged in a repeating pattern. The word "QUESTIONS?" is centered in the upper half of the slide in a large, bold, black serif font.

QUESTIONS?



**THANK YOU FOR
YOUR TIME**

