

Standards Module

1. Identify major, supporting, and additional standards.
2. Determine the learning expectations for each standard typically in the form of "I Can" statements
3. Local Std > Std > Domain > Subject

Curriculum Map

1. Links the standards into units
2. Identify desired results, learning plan, WIDA Standards
3. Flexible design – can support UDL

Type I Assessments Module

- MAP
- STAR
- Fountas & Pinnel
- And Others

Type II & III Assessment Module

- Type II Assessments
 - District Common Assessments
- Type III Assessments
 - Teacher Assessments

Progress Monitoring

- Local Assessments
- AIMSweb
- Etc.

Student Achievement Data

- Provides support for longitudinal, trend data

Data Entry Module

- Student Transition Form
- Fountas and Pinnell Entry
- Fitnessgram
- Tardy Tracking
- Any others required by District

MTSS

- Provides a framework for high quality instruction matched to each student's needs.

Career & College Readiness

- Provides a framework for capturing and reporting the Career and College Readiness Indicators
- Includes a student portal

Data Analysis/Student – Parent Reports

- Provides one place where teachers/administration can go to view all assessment results
- Create student/parent reports to inform and engage

Student Learning Objectives (SLO)

- Measures student growth goals set by teachers based on historical data or calculated goals. Provides framework for developing plans of action to improve instruction.