

**Wood Dale School District 7**  
**Intervention Summer School**  
**Program Summary 2019**

**Session: July 8, 2019- August 2, 2019 (8:55 a.m.-11:55 a.m.)**

**Enrollment:**

**2019: 143 *students***

**2018: 136 *students***

**2017: 140 *students***

**2016: 146 *students***

**Staffing:** There were three teachers at the PK/K level, three 1st grade teachers, two 2nd grade teachers, two 3rd grade teachers, two 4th grade teachers, two 5th grade teachers and two teachers at grades 6-7 (rotating schedule of language arts, math). Six of the classes were taught in Spanish at least partially. Additional support was provided by: 2 special education teachers, 7 paraprofessionals, 1 full-time nurse/secretary and 1 full-time library/LMC support staff.

**Cost:** Free except for the cost of busing (\$25.00) = 96 students were placed on bus routes. This included 68% of the students, compared to 71% in 2018, 74% in 2017. The bus drivers did an excellent job of getting the students to and from school safely and on time each day.

**Breakfast Program (Arbor):** 2,252 breakfasts were served to our students during the 4 weeks of summer school. This process went smoothly on a daily basis.

**Wood Dale Public Library:** Book check-out, STEM activities and story time were provided 3 days a week (Tuesday, Wednesday and Friday). This year the Wood Dale Public Library continued to do a great job of incorporating STEM lessons for every class. Students were able to conduct hands on experiments and create projects that connected to our STEM philosophy. Students were engaged and therefore looked forward to their library time. The library also provided students with an incentive and reward to read program that is now offered online. After students read at home, parents/teachers were able to sign off on a tracking sheet and students were rewarded with various prizes. One of our classes read 6,000 minutes over the summer! Our LMC Paraprofessional, Pam Jones, provided Library Media service to the students the other 2 days of the week and assisted the WDPL with their check-in/check-out system.

**Nurse Visits:** During summer school Sue Malec, the school nurse, had 48 visits to her office.

**Principal's Report: The Summer School Program provided an opportunity for our students to get a head-start on the 2019-2020 school year. The teachers and students utilized the Chromebooks, with many students getting their new devices for the first time. The 1:1 program was extended from the school year and students in Kindergarten through 7th were issued chromebooks. Students were able to bring their devices home to provide more opportunities for learning outside the classroom. Having the devices once again for summer school improved student learning and engagement and allowed many of the programs that we use during the regular school year to continue during the summer. Students used their devices to work on Khan Academy, Origo and other programs in class and at home. In both the English and Spanish speaking classes students created individual goals again this summer. These goals were monitored and discussed weekly. This helped focus summer school and give each student a sense of purpose. Teachers used whole group instruction, small group instruction and centers in the areas of math and language arts to promote skills and meet goals. Students throughout the grade levels also had the opportunity to participate in activities that included hands-on learning. Fourth and fifth grade students, as well as our Junior high students rotated through two classes each day: math and language arts. We are continuing to problem solve attendance issues related to summer school. Personal texts to parents were sent on multiple occasions to remind parents about the importance of good attendance for summer school and in general. Students continually let me know they were enjoying summer school and I observed positive attitudes on a daily basis. Student behavior was excellent with discipline issues being minimal. I am proud of the effort on everyone's part to make 2019 summer school a success!**

<b>Attendance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Overall Attendance Rate</b>	91.6%	88%	90.8%	90.4%	91.3%	87.3%
<b>ADA (Avg. Daily Attendance)</b>			133 Students	127 Students	124 Students	124 Students
<b>Absence Rate</b>	Week 1 = 7.1%	Week 1= 8.9%	Week 1 = 6.7%	Week 1 = 7.3%	Week 1 = 6.9%	Week 1 = 9.8%
	Week 2 = 10.1%	Week 2= 14.8%	Week 2 = 5.3%	Week 2 = 9.9%	Week 2 = 9.3%	Week 2 = 14.1%
	Week 3 = 8%	Week 3= 11.7%	Week 3 = 11.6%	Week 3 = 9.3%	Week 3 = 8.7%	Week 3 = 13.9%
	Week 4=8.7%	Week 4= 12.6%	Week 4 = 13.2%	Week 4 = 12%	Week 4 = 9.9%	Week 4 = 13%
	Total 8.4%	Total 12%	Total 9.2%	Total 9.6%	Total 8.7%	Total 12.7%

**Respectfully Submitted:  
Mr. Joe Krause**



