Agenda Item No.: H.8



Governing Board Agenda Item

Meeting Date: September 11, 2025

From: Denise Linsalata, Assistant Superintendent

Subject: Initial Open Enrollment Capacity

Priority: To ensure that students are safe, known, and valued

Consent [X] Action [] Discussion []

Background:

Policy JFB, Open Enrollment requires that the Governing Board make the final determination of excess capacity at each school, by grade level and specialized program, and whether the school is currently accepting open enrollment students.

Current capacity is shown on the attached chart. At the elementary level, capacity is determined by multiplying the number of M&O funded sections at each grade level by four less than the District's staffing level for each section. This reserves space for new resident students who reside in the school's boundaries. If current enrollment at that school and grade level is lower than capacity, the school will continue to accept open enrollment students.

For schools with Adaptive Cluster Programs and Behavior Cluster Programs, the capacity was set at a lower number, to allow for continued enrollment of new students qualifying for these programs throughout the year.

At the secondary level, capacity is determined by each school's projected enrollment with a reservation of 20 at the middle schools and 40 at the high schools for new resident students, since schools are staffed based on that projected number of students. If current enrollment at a secondary school is lower than capacity, the school will continue to accept open enrollment students.

For specialized programs, capacity is determined based on the number of case managers assigned to the program. Capacity varies by program, depending on the needs of the program's students. All specialized programs are already at capacity or over capacity.

Because enrollment is fluid throughout the year, with some students withdrawing from the District while other students enroll, we are required to update this information at least once every

twelve weeks unless there are no changes to report. Whenever information is updated, the Governing Board is required to approve the excess capacity.

Recommended Motion:

I move that the Governing Board approve the initial 2025-2026 open enrollment capacity for each school, by grade and program, as presented.

Approved for transmittal to the Governing Board:

Dr. Daniel Streeter, Superintendent

Questions should be directed to: Denise Linsalata, Assistant Superintendent

Phone: (520) 682-4757

Open Enrollment Capacity as	01 9/11/2025		
School	Grade	Capacity	Enrolling?
Butterfield Elementary	Kindergarten	38	Yes
,	First Grade	72	Yes
	Second Grade	72	Yes
	Third Grade	56	No
	Fourth Grade	84	Yes
	Fifth Grade	84	Yes
	Sixth Grade	56	No
	Speech Services	100	No
	Special Education		
	Resource/co-teaching Program	60	No
	Adaptive Cluster Program	8	No
Coyote Trail Elementary	Kindergarten	57	Yes
	First Grade	72	Yes
	Second Grade	72	Yes
	Third Grade	84	Yes
	Fourth Grade	84	Yes
	Fifth Grade	56	No
	Sixth Grade	56	Yes
	Speech Services	80	No
	Special Education Resource/co-teaching Program	60	No
	Adaptive Cluster Program	16	No
Da Caracia Flanca antoni	Vio de una ute u	30	Ne
DeGrazia Elementary	Kindergarten First Grade	57	No
	Second Grade		Yes
	Third Grade	57 72	Yes
	Fourth Grade	48	No
	Fifth Grade	48	
	Sixth Grade	48	Yes No
		75	No
	Speech Services	/5	INO
	Special Education Resource/co-teaching Program	40	No
	Behavior Cluster Program	16	No
Estes Elementary	Kindergarten	57	No
	First Grade	72	Yes
	Second Grade	72	No

	Third Grade	84	Yes
	Fourth Grade	84	Yes
	Fifth Grade	84	Yes
	Sixth Grade	84	Yes
	Speech Services	125	No
	Special Education		
	Resource/co-teaching Program	100	No
	Adaptive Cluster Program	8	No
Gladden Farms Elementary	Kindergarten	76	No
·	First Grade	72	Yes
	Second Grade	72	No
	Third Grade	84	Yes
	Fourth Grade	84	No
	Fifth Grade	84	No
	Sixth Grade	84	Yes
	Speech Services	100	No
	Special Education	00	No
	Resource/co-teaching Program	80	No
	Adaptive Cluster Program	8	No
Ironwood Elementary	Kindergarten	72	Yes
•	First Grade	48	No
	Second Grade	48	Yes
	Third Grade	56	Yes
	Fourth Grade	56	Yes
	Fifth Grade	56	Yes
	Sixth Grade	84	Yes
	Speech Services	75	No
	Special Education Resource/co-teaching Program	60	No
	Adaptive Cluster Program	16	No
	Adaptive Cluster Flogram	10	INO
Picture Rocks Elementary	Kindergarten	57	No
	First Grade	72	Yes
	Second Grade	48	No
	Third Grade	84	Yes
	Fourth Grade	62	No
	Fifth Grade	56	Yes
	Sixth Grade	84	Yes
	Speech Services	100	No

	Special Education Resource/co-teaching Program	60	No
	Adaptive Cluster Program	8	No
Quail Run Elementary	Kindergarten	57	No
	First Grade	72	No
	Second Grade	72	No
	Third Grade	84	Yes
	Fourth Grade	84	Yes
	Fifth Grade	84	Yes
	Sixth Grade	84	Yes
	Speech Services	100	No
	Special Education Resource/co-teaching Program	60	No
	Adaptive Cluster Program	16	No
Rattlesnake Ridge Elementary	Kindergarten	76	No
	First Grade	72	No
	Second Grade	72	Yes
	Third Grade	84	Yes
	Fourth Grade	56	No
	Fifth Grade	56	No
	Sixth Grade	84	Yes
	Speech Services	75	No
	Special Education Resource/co-teaching Program	40	No
	Adaptive Cluster Program	8	No
Roadrunner Elementary	Kindergarten	38	No
	First Grade	48	Yes
	Second Grade	48	Yes
	Third Grade	56	Yes
	Fourth Grade	56	No
	Fifth Grade	56	No
	Sixth Grade	84	Yes
	Speech Services	75	No
	Special Education Resource/co-teaching Program	60	No
		8	
	Adaptive Cluster Program	٥	No
Dove Mountain CSTEM K-8 School	ol Kindergarten	76	No
= = = = = = = = = = = = = = = = = = = =	First Grade	96	Yes

	Second Grade	96	No
	Third Grade	112	Yes
	Fourth Grade	112	Yes
	Fifth Grade	112	No
	Sixth Grade	116	No
	Seventh Grade	116	Yes
	Eighth Grade	116	No
	Speech Services	100	No
	Special Education Resource/co-teaching Program	80	No
Tangerine Farms K-8 School	Kindergarten	60	No
	First Grade	38	No
	Second Grade	38	No
	Third Grade	72	Yes
	Fourth Grade	48	No
	Fifth Grade	48	No
	Sixth Grade	72	No
	Seventh Grade	78	No
	Eighth Grade	26	Yes
	Speech Services	50	No
	Special Education Resource/co-teaching Program	60	No
	Adaptive Cluster Program	8	No
	Behavior Cluster Program	10	No
Twin Peaks K-8 School	Kindergarten	54	No
	First Grade	76	No
	Second Grade	57	No
	Third Grade	78	No
	Third Grade Gifted	26	No
	Fourth Grade	78	Yes
	Fourth Grade Gifted	26	No
	Fifth Grade	78	No
	Fifth Grade Gifted	26	No
	Sixth Grade	78	No
	Sixth Grade Gifted	26	Yes
	Seventh Grade	116	No
	Eighth Grade	116	Yes
	Speech Services	125	No
	Special Education Resource/co-teaching Program	120	No

	Behavior Cluster Program	16	No
Marana Middle School	Seventh - Eighth	925	No
	Speech Services	75	No
	Special Education		
	Resource/co-teaching Program	120	No
	Behavior Cluster Program	8	No
	Adaptive Cluster Program	8	No
Tortolita Middle School	Seventh - Eighth	516	Yes
	Speech Services	50	No
	Special Education		
	Resource/co-teaching Program	84	No
	Adaptive Cluster Program	8	No
	Behavior Cluster Program	6	No
Marana High School	Ninth - Twelfth	2368	No
Warana mgn School	Speech Services	100	No
	Special Education	100	110
	Resource/co-teaching Program	224	No
	Behavior Cluster Program	16	No
	Adaptive Cluster Program	22	No
MCAT High School	Ninth - Twelfth	200	Yes
	A.C.E.	4	**
	Special Education Resource/co-teaching Program	20	No
Marana Vista Academy			
	Ninth - Twelfth	100	Yes
	Speech Services	10	No
	Special Education Resource/co-teaching Program	20	No
Mountain View High School	Ninth - Twelfth	1741	No
	Speech Services	75	No
	Special Education Resource/co-teaching Program	160	No
	Behavior Cluster Program	160	No
	Adaptive Cluster Program	24	No
	Auaptive Ciustei Flugidiii	24	INU
Early Learning & Resource Center	SPED Preschool	120	No

Speech Services	150	No
Elementary ABLE	4	No
Elementary Inspire	4	No
Secondary ABLE	4	No
Secondary Inspire	4	No

^{*} Available capacity figures that are listed above may vary for special education programs and students based on the specific special education needs of an open enrollment applicant. If the specific needs of an open enrollment applicant would require the hiring of additional District staff, open enrollment will be denied based on the fact that the District cannot serve the student with its existing staff.

^{**} Attendance at ACE (Another Chance for Education) is limited to students (1) who have been suspended or expelled from Marana Unified School District and (2) who are permitted, in the discretion of the District and the applicable student discipline hearing officer, to have their suspension or expulsion held in abeyance during their attendance at ACE.