

Penguin Press

District 33 PreK Program- Week of October 7, 2024



EARLY CHILDHOOD EDUCATION
PRESCHOOL

WEST CHICAGO ELEMENTARY SCHOOLS DISTRICT 33



District 33 PreK Staff Mission Statement

We are life long learners and foundation builders here to build relationships, empower and nurture a learning community.

We will partner with student families and each other to foster critical thinking and problem solvers who will make the world a better place.

Somos aprendices de por vida, cuya misión principal es construir fundamentos sólidos para el éxito académico, apoyar el desarrollo de relaciones significativas y la construcción de una comunidad de aprendizaje.

Trabajamos en colaboración con las familias y los colegas para fomentar en los estudiantes destrezas de pensamiento crítico y resolución de problemas que los equipe con herramientas para hacer del mundo un mejor lugar para vivir.

Celebrations!

Birthdays

October

8- Diana Romero

11- Mily Landazuri

12- Laurel Lebo

21- Sandy Perez

29- Karen Evans

30- Mercedes Alverio



For this week...

Monday

Data collection: SED 1,2,4,5, ALT-reg, LLD6, COG3 and Lit profile

IEP meeting day

2:50- SST meeting

3:30- BLT

7- Chat with Principal online

Tuesday

Data collection: SED 1,2,4,5, ALT-reg, LLD6, COG3 and Lit profile

El screenings

8:30-2:40- Brenda at Safety meeting, Ad Council and Principal PLC

9-1- Leah out

2:50-3:25- PLC full day #1 in library

Wednesday

Data collection: SED 1,2,4,5, ALT-reg, LLD6, COG3 and Lit profile

Community screenings all day

District fire inspections

12-2:45 Joint Committee (Sandra G attends)

2:50-3:25- PLC Full Day #2 in library

Thursday

Data collection: SED 1,2,4,5, ALT-reg, LLD6, COG3 and Lit profile

Community screenings all day

2:50-3:25- Self contained and Half day PLCs in library (Kristie, Shaquita, Jacky, Gisel, Karen)

Friday

Data collection: SED 1,2,4,5, ALT-reg, LLD6, COG3 and Lit profile

Community screenings all day

8:30-11:30- Instructional coach meeting

10-10:30- Attendance meeting

1-1:45- PreK admin and coaches

1:45-2:20- PreK MTSS check in

Planning ahead: SIP status visit is Wed, Oct 23

[Schedule and subs here](#)

[SIP status visit-](#) slides 25-27 only

ATTENDANCE MATTERS

GOOD SCHOOL ATTENDANCE MEANS...



PRESCHOOLERS

Build skills and develop good habits for showing up on time



ELEMENTARY STUDENTS

Read well by the end of third grade



MIDDLE SCHOOLERS

Pass important courses



HIGH SCHOOLERS

Stay on track for graduation



COLLEGE STUDENTS

Earn their degrees



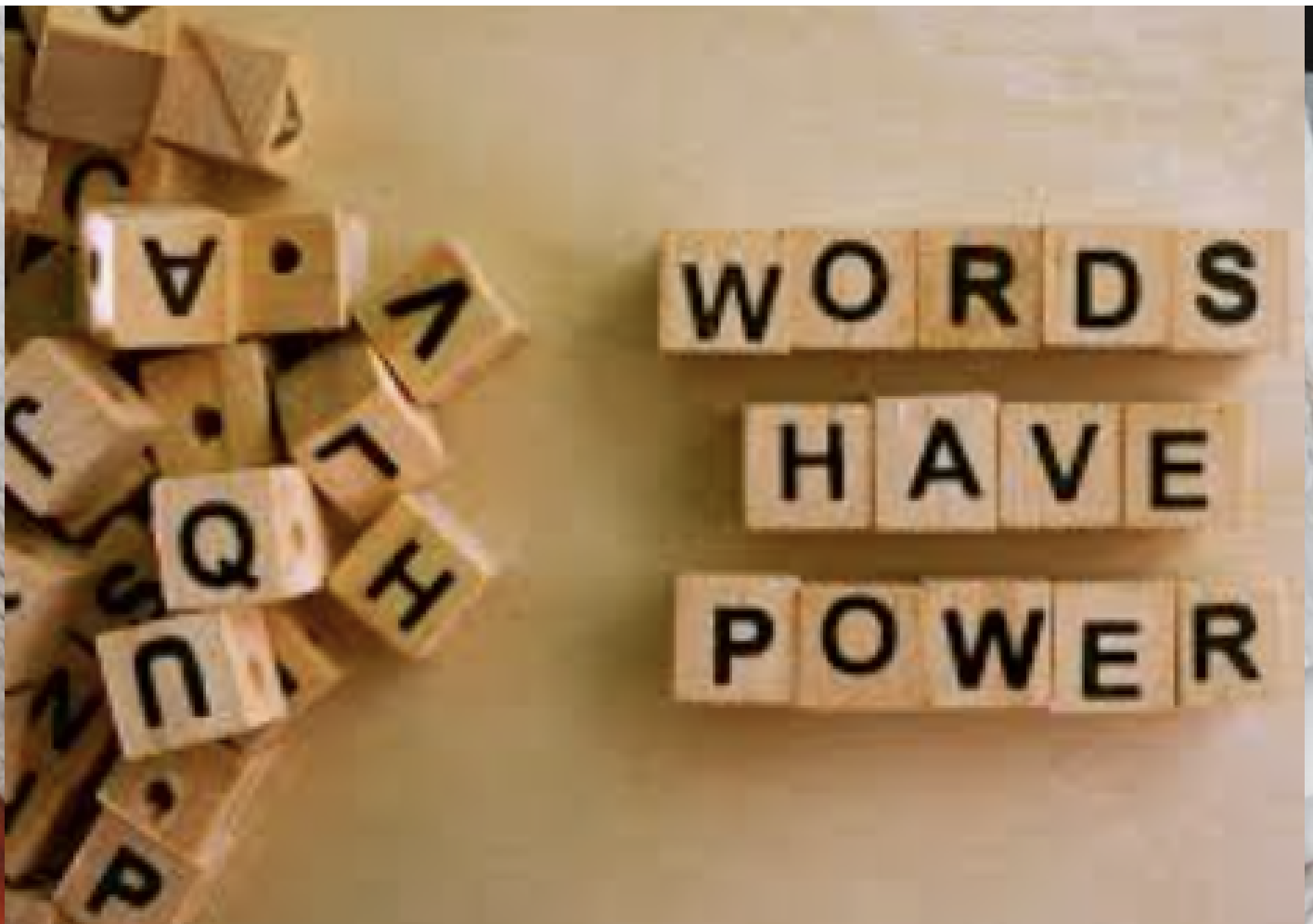
WORKERS

Succeed in their jobs

#SCHOOLEVERYDAY

Family Liaison Referrals for Attendance

Concerned about one of your students' attendance? Have they missed several days of school or several days in a row? Make a [referral](#) to the family liaisons.



Word of the Month!!!

	English	Spanish
September (3): All about me Body parts	(want) Help Open All done	(Quiero) Ayuda Abrir Terminar
October (4): School supplies Halloween	(my/your) Turn Who See Play Make	(mi/tu) Turno Quien Ver Jugar Hacer



ECERS weekly focus

Child-related display (pages 22-23)

Blocks (pages 52-53)

Dramatic Play (pages 54-55)



Program Updates

PreK Pioneer Dashboard 24-25

Please find our 24-25 data dashboard [here](#) with important goal, agenda and data updates.

Curriculum Updates for 24-25

- Our pacing guide is [here](#).
- Please note the 2 weeks given in January for a project. We linked in our PD on the project approach for reference.

Literacy and Math Skill Profiles

We will be rolling out our new [Literacy Skill Profile](#) (formerly Literacy Rubric) in 24-25 over the school year. We will finish our Math Skill Profile this year.

SST assignments for 2024-25

[Here](#) are our SST assignments for beginning of Fall 2024. We anticipate this being adjusted slightly as we add new students throughout the year.

Revised 24-25 Pioneer Map and Handbook

[Here](#) is a updated Pioneer classroom map the week of Aug 12.

[Here](#) is our Pioneer staff handbook for 24-25 with exciting details such as arrival/dismissal assignments, safety drills and [bike duty](#).

Parent Involvement

- [Here](#) is the plan for APTT for 24-25
- [Here](#) is the plan for Parent Child Days 24-25



teachers ONLY!

[Pre-K Assessments 24-25](#)- this is a helpful document for data collection.

Heggerty- All teachers were trained last spring or this fall in Heggerty. Please begin to teach Heggerty in classrooms no later than the week of October 15th. Many of you have already started! We will check in on this with you later this month to see what support is needed.

Growth A and B- We will look at growth A and B later this month with you. Teachers, be thinking about what you want to use to show your growth. We recommend one or more bands of the literacy profile but you may choose a DRDP measure as well.

PLCs next week

Finally, Ilona asked me to share the following with you in preparation for PLCs next week

- Please share how you differentiate for math levels or bring an example of a differentiated math activity
- Please share lessons you've taught that align to math standards in Unit 1.

7.A.ECd Begin to construct a sense of time through participation in daily activities.

9.B.ECa Show understanding of location and *ordinal position*.

*8.A.ECa Sort, order, compare, and describe objects according to characteristics or attribute(s)

*6.A.ECa Count with understanding and recognize "how many" in small sets up to 5



Things you should know (info from morning emails)

Certified staff- faculty meeting treat sign up

Please sign up [here](#) to bring treats to an upcoming faculty meeting.

Laminating

We now have a plan to laminate every afternoon. Please make sure your items are marked with your name on it. They should be ready by 3:30PM each day.

Furniture

Now that we are settled into the school year, please ask Leah or me before taking furniture from public spaces such as 103, 136, library, stem lab, gym, sensory rooms.

Replacement behaviors

Here is a great article Jennifer Rutkas recently shared with SST.

[Article on replacement behaviors for aggression](#)

Toileting

We continue our problem-solving around toileting at Pioneer.

- We have ordered diaper disposal bags for the very stinky diapers in the classrooms.
- You may put a post it note over the flushing sensor but please remember to flush the toilet after a child uses it so it does not clog.
- Here is a [folder](#) of bathroom visuals that Jennifer Billmeyer made. She set this up in the girls bathroom by the library. **We are working on adding this to all bathrooms!**

Playground

- The shed key is hanging inside the Principal office door by the green chairs.

- The only signs we are putting on the playground are the "One way" and Bike parking for now to assist in teaching these foundational skills to students.
- Please ensure the tricycles and other toys are evenly distributed between the 2 sides of the playground. We will set them up evenly but please monitor this throughout the day.
- **We are working on some shade!**

Nursing 12-12:30

Nancy will be out of the building for her lunch from 12-12:30 daily. Admin and front office will do our best to cover any needs. Please try to wait until 12:30 to bring a student to the nurse if possible.

Getting organized

[Here](#) is a document that our coaching team created to help our newer teachers. Each "week of" line is a hyperlink to items for that week. This will be helpful to all of us!

Univents and Doorways

- Please do not place items within 3 ft of door.
- Please do not place any furniture items within 3 ft of the new univents in your classroom.

Aramark vegetarian option

We have several students who are vegetarian and Aramark can offer Sun Buter, Grilled Cheese, Bosco Sticks, Veggie Nuggets, "Fun Lunch" (Pretzel, Yogurt, and Cheese), and Veggie Burgers. Please let Tanya know if a student needs this.

CODA, SLP and SW at circle times

We will have CODA (music lessons) weekly- beginning the week of 9/23. Social workers and SLPs groups- more details coming soon.

Access to screening files

Teachers may review their student screening files. Please see Faby and she can give you confidential access to these. Please sign the folder if you view a file. This is required by law.

Please read this!

[The D33 Source - October 4, 2024](#)

Halloween

PUMPKIN DECORATING CONTEST

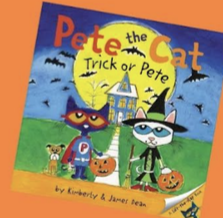
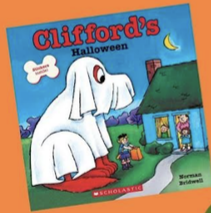
DECORATE A PUMPKIN AS A CLASS

COMPLETE YOUR PUMPKIN BY OCTOBER 29TH
TO VOTE ON YOUR FAVORITE OCTOBER 30TH

WINNERS WILL BE ANNOUNCED

OCTOBER 31ST

THEME
STORYBOOK
CHARACTERS



October Spirit Week

Monday
October 28



Candy Corn Day:
Dress in yellow,
orange, white, or all
three of those
colors!

Tuesday
October 29



**Dress like a
Halloween cat:**
wear black
clothes and paint
whiskers on your
face!

Wednesday
October 30



**Wear a festive
spooky outfit**
(skeletons, ghosts,
pumpkins, bats,
spiders)

Thursday
October 31



**Wear your
costume for the
Halloween
Parade!**

Friday
November 1



No School



Mark Your Calendar



Upcoming dates and Calendars for 2023-24

2024-25

[Here](#) is the Board approved 2024-25 school calendar.

[Here](#) is our contractual swap document for certified staff.

Our 24-25 PreK planning calendar has now been added to our PreK Program google calendar.

Please reference events on the PreK program google calendar.



SCHOOL
SAFETY

Upcoming safety drills:

Law enforcement- Oct 17



Internal subbing

Internal subbing

Hopefully we will not need to do much internal subbing, but here is [our shared internal tracking document](#) if needed.

- Internal subbing will occur when we have more positions needing coverage than subs. This would be a para or teacher role. We will typically ask for 1/2 day 8:30-11:30 and 11:30-2:30 the morning of an absence via email and/or text message.
- For every day an SST member subs for more than 50 minutes, the SST member will submit a droplet for 1 hour in consideration of the planning and rescheduling needed for that SST member.



Weekend Holiday Building access 24-25

Monthly Saturday Access hours are 8:00 am - 4:00 pm on the following dates:

- October 19
- November 16
- December 14
- January 18
- February 22
- March 15
- April 26
- May 17

Winter Break, Monday, December 23, 2024: 8:00 am - 4:00 pm

Spring Break, Monday, March 31, 2024: 8:00 am - 4:00 pm

Last week of School, Monday, June 10 - Friday, June 14: 8:00 a.m. - 8:00 pm

Important safety reminders:

- Exterior doors cannot be propped open.
- If you open your windows, please close them at the end of the day.
- If you notice any maintenance issues, please report them to your building custodian or principal.
- A known and trusted adult may help you set up your classroom. Please have this person stay with you at all times while in the building.
- No children are allowed in the building during the after school or weekend access times.



Upcoming Professional Development Options

Early Childhood Investigations

Here are [upcoming webinars](#) or our [recorded webinars](#)

The Center: Early Learning webinars

<https://eclearningil.org/>

Starnet

Here is the website for Starnet PD recorded webinars: <https://starnetregionii.org/resources/pre-recorded-videos>

August and September Starnet webinars:

- September 9 webinar - Learning About SPP Indicator 7: Striving for Positive Best Practices in Early Childhood Outcomes from 3:30-5:30 pm
- September 10 and 11 - Transdisciplinary Play Based Assessment 2- a 2 day workshop from 8:30-3:30 each day in Elk Grove Village
- September 16 webinar - ECSE Teacher Cohort: A Group to Learn, Reflect and Discuss Environment from 4:00-5:00 pm
- September 17 webinar - Day 1 of Preschool Pyramid E-Modules Cohort from 3:15-4:45
- September 24 webinar - Day 1 of Book Study: Unpacking the Pyramid Model: A Practical Guide for Preschool Teachers from 4-5:30 pm

Register at starnetregionii.org

D33 Statement of Professionalism

D33 aspires to be a district that represents the best of our profession. All District 33 employees are expected to maintain high standards in their professional relationships, demonstrate integrity and honesty, be considerate and cooperative, and maintain professional and appropriate relationships with students, parents, staff members, and others. Our actions and appearance contribute to how we are perceived in the local community and professional circles. Please be mindful of this as we interact with others in and out of the district and on social media.

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Brenda Vishanoff

Brenda is using Smore to create beautiful newsletters

