CAMBRIDGE-ISANTI SCHOOLS
EVERY STUDENT. EVERY DAY.

Cambridge-Isanti Online 9-12 School Board Showcase

December 2025

Elizabeth Young, CIO 9-12 Administration

CIO (9-12): STRATEGIC PLAN ALIGNMENT

★ **1.5: Develop & expand the CIHS Work Based Learning Program (WBL) with local businesses and industries to increase student career readiness (grades 11 and 12).**
→ CIO 9-12 students can continue/enroll in our WBL (formerly OJT) while online; a popular option for those wanting the <u>most</u> flexibility with their work schedules

★ **1.14: Ensure that the continuous improvement process addresses and aligns curriculum with current state, national, and industry standards.**
→ CIO 9-12 courses are ALL credit earning, and therefore part of our CIHS PLC discussions and must be aligned with State Standards; developing more elective opportunities in PLCs

HONESTY | RESPECT | RESPONSIBILITY | SELF-DISCIPLINE | COMPASSION

"Online schooling is a great way of learning, having flexibility,and to go at your own pace. Besides the due date on assignments, you can take your time, and maybe even focus a little better."

CIO (9-12): STRATEGIC PLAN ALIGNMENT

★ **2.2: Exemplifying our Bluejacket character traits, we will ensure welcoming and inclusive environments where diverse viewpoints and perspectives are respected and encouraged.**
→ CIO 9-12 students live in many different areas of Minnesota, and bring an array of experiences to the digital classrooms

★ **2.3: Enhance opportunities to develop relationships, celebrate successes, and increase collaboration between school staff and parents.**
→ CIO 9-12 students need to demonstrate significant self-discipline, but but parents/families are encouraged to connect with teachers as they would in person; often even more easily (via email and phone calls)

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"Being a full time online student has given me the time to do more not only for myself, but for my future. It's given me the opportunity to work more at my job, and my boss wants me to stay after I graduate. CIO forces me to be devoted to a routine. I'm very grateful to be able to do online school."

CIO (9-12): STRATEGIC PLAN ALIGNMENT

★ **2.4: Enhance relationships with community members to support student and community success.**
→ *Often through the Work Based Learning courses, students in CIO 9-12 are building connections and networking (in collaboration with our WBL teachers) and are able to work unique hours that may otherwise be difficult for employers to hire or fill*

★ **3.5 Empower students to be able to seek help and report concerns about the mental health or well-being of themselves and/or others.**
→ *Many students appreciate the CIO 9-12 option because of their own mental health needs (ie: anxiety, social/emotional deficits, etc) and feel supported with the option of part-time or full-time online courses while they prioritize their health*

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CIO (9-12): STRATEGIC PLAN ALIGNMENT

"It helps because I have anxiety and ADHD, and in-person school doesn't work well for me. I also have a lot of appointments to go to, so it takes time out of my day."

"The benefits of online seem to be endless. The 2 week grace period is a life saver for when I get sick or when I go to my therapy appointments. Also the flexibility of an online schedule allows time for me to have a better balance with my work schedule, that way I don't get overwhelmed and feel like I can't do either or have to choose between work and school."

CIO (9-12): STRATEGIC PLAN ALIGNMENT

★ **4.3: Expand programming to attract families who desire non-traditional learning opportunities**

→ *CIO 9-12 students enroll because they…*
- *Work to support themselves or their families*
- *Utilize the part-time option to lighten the burden of being in a large high school al day, or to be online with option for certain classes in person (ie: math or hands-on electives)*
- *Participate in next-level athletics*
- *Live outside of the district, and have no online option that is part of a school*
- *Travel between homes (ie: divorced parents) in different districts*
- *Have specific health concerns or needs*

"Being online has made me more self-sufficient.
It has also given me a chance to take part in activities that I like more often."

"Online has helped me so much. I have a full-time job,
as well as helping out on the farm.
It gives me free time and ability to add to my life."

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CIO (9-12): ENROLLMENT DATA & GROWTH

Trimester 1:
12+: **2**
12th: **58**
11th: **26**
10th: **23**
9th: **8**
TOTAL: 117

Within the TOTAL of 117:
Full-time: **86**
Part-time: **31**
Open Enrolled: **27**

Trimester 2**:
12+: 3
12th: 61
11th: 39
10th: 38
9th: 15
TOTAL: 156

Within the TOTAL:
Full-time: **107**
Part-time: **49**
Open Enrolled: **30**

As of the 9th day, rather than the 20th day of the Trimester

COMPARISON DATA:
2024-2025 Trimester 2:
12+: **1**   12th: **60**   11th: **53**   10th: **13**   9th: **12**   **TOTAL: 139**
Within the TOTAL of 134:   Full-time: **72**   Part-time: **67**   Open Enrolled: **12**

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CIO (9-12): COURSES OFFERED

★ **ART:** *Drawing, Photography*

★ **BUSINESS:** *IT Exploration, Start Your Own Business, Marketing, Work Based Learning, Personal Finance*

★ **FACS:** *Foods, Career & Life*

★ **ENGLISH:** *English 9, English 10, Real World Writing, Mythology, Exploration/Humanities*

★ **MATH:** *Algebra 1.5, Geometry, Algebra 2, Stats & Probability*

★ **SCIENCE:** *Earth Science, Space Science, Biology, Chemistry*

★ **SOCIAL STUDIES:** *Intro to Social Sciences, Geography, World History, US History, Human Geography, Psychology, Sociology, Civics/Economy*

★ **PHYSICAL EDUCATION:** *Health, Exercise Science, Health Careers, Nutrition & Fitness*

★ **SPECIAL EDUCATION:** *Math, English, Case Management*

★ **Tier 2 Support/Intervention:** *Success*

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CIO (9-12): ADDITIONAL HIGHLIGHTS

★ **Open Enrollment Increase = Increase Revenue**
  ○ *programing pays for itself and then some, even when paying stipend rates for teachers to teach an excess FTE (by choice)*
    ■ *Prior to 2025 → 12 Open Enrolled CIO 9-12 Students*
    ■ *Current → 30 Open Enrolled CIO 9-12 Students*
      ● *Approx. $5000 in additional revenue per Open Enrolled Student*

★ **More Options to Reach Graduation Requirements**
  ○ *Addition of Success (ADSIS intervention) to support students needing online option, but still needing additional adult support to reach Graduation*
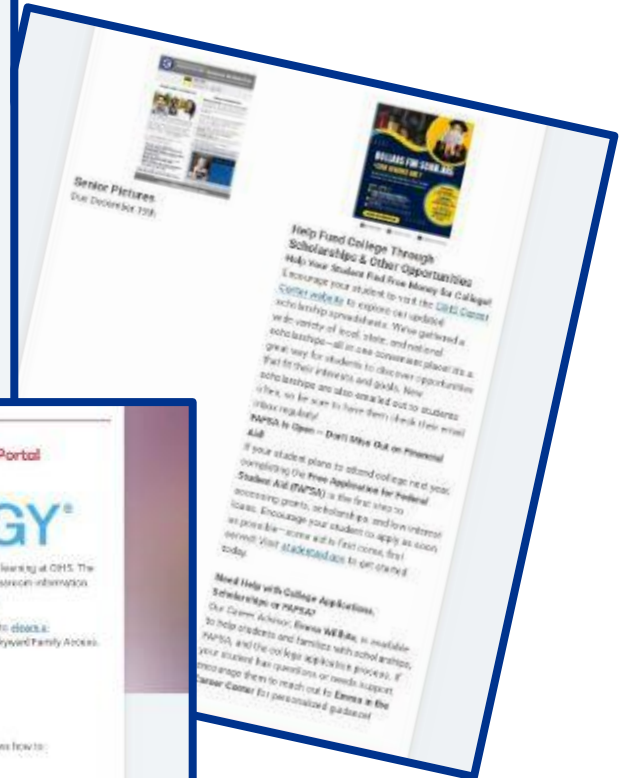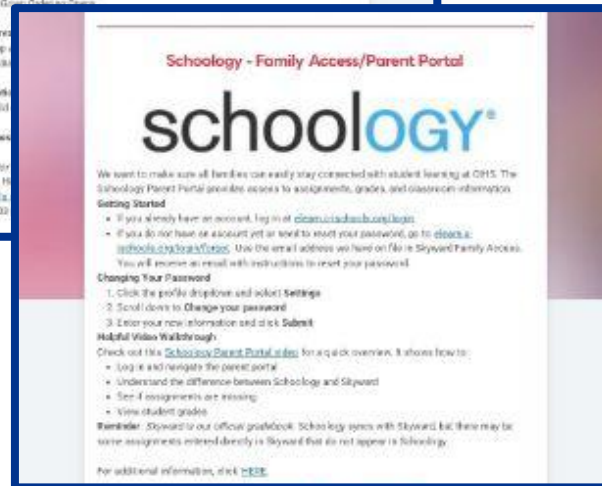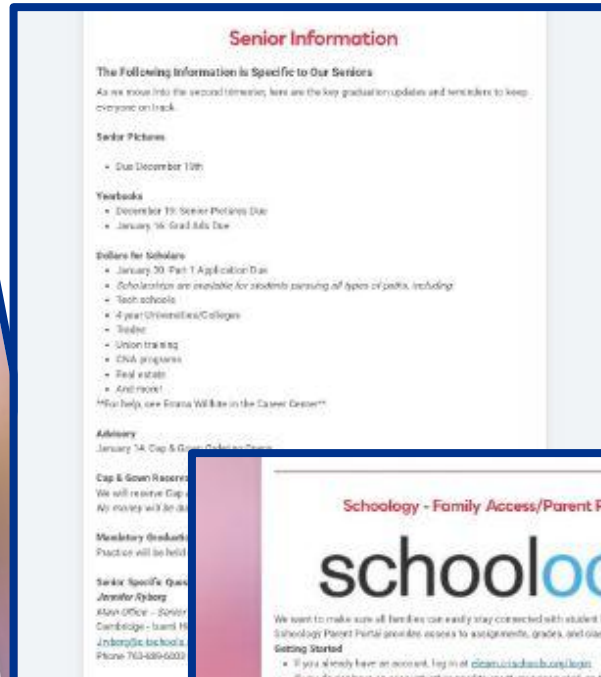
★ **Looking Ahead to 2026-2027:**

- ○ *Adding Riverside partnership for part-time options to support ALC students with reaching Graduation with peers*

- ○ *Considering options for Advanced courses*

- ○ *Considering Registration systems to help determine teaching/course needs earlier*

CIO (9-12): QUESTIONS?

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