



Board Action Required

No Action Required

March 27, 2014

Beginning October 2013, committees at the elementary and middle school levels were formed and began the mathematics textbook adoption process. Mathematics educators in such roles as Content Specialist, Special Education, iTeam, Librarian, Mathematics Coach, Assistant Principal, GTi, and Dual Language were invited to participate in the vetting process for Kindergarten through grade 8 mathematics instructional materials included in Proclamation 2014. The first step included attending an instructional materials vendor fair at Region 10 ESC in which a few members of each committee participated.

Then, a rubric to determine the appropriateness of the instructional materials was developed based on the Learning Framework. The rubric included 6 main criteria: constructivist learning environment, learner/educator, curriculum design, learning design, assessment, and digital learning. The educators on the committee worked together to utilize the rubric in a half-day examination process as well as independently back at their home campuses. Educators were supplied digital log in information as available for each publisher and were encourage to access the resources and reflect upon the rubric evaluations to verify accuracy.

Based upon the rubric, as well as the requirement to conform 100% to the Revised 2012 Mathematics TEKS, the materials provided by Houghton Mifflin Harcourt in their series Texas Go Math! were selected for grades Kindergarten through grade 8 mathematics for implementation in the 2014-2015 and 2015-2016 school years.

The purchase of the Texas Go Math! series for Kindergarten through grade 8 will include both digital access for learners and educators as well as consumable learner texts.

This memo serves as a recommendation from the Elementary and Middle School Textbook Adoption Committee to order Texas Go Math!, a Houghton Mifflin Harcourt publication, as our new elementary and middle school mathematics textbook adoption to be used as a resource to educators implementing the 2012 Revised Mathematics TEKS.

Submitted by: Mary Kemper, Director of Mathematics