



TES Board Report 11-11-25

Teaching Learning & Relevance

- K–5 teachers engaged in the first round of teacher-to-teacher observations, providing a valuable opportunity to learn from colleagues within their grade level. Observations focused on areas such as student engagement, classroom management, and formative assessment practices. Following each visit, teachers participated in reflective debriefs with both the observed teacher and administration, discussing insights, questions, and potential strategies to apply in their own classrooms. These non-evaluative experiences foster professional growth, encourage thoughtful reflection on instructional practices, and strengthen collaboration and consistency across our school community.
- Through the support of CESA 9, K–2 teachers have begun targeted literacy coaching focused on continued CKLA implementation, effective literacy strategies, and the integration of oracy within daily instruction. The first round of coaching and feedback has been completed, with teachers demonstrating strong engagement and growth in applying CKLA components and embedding oral language development to support comprehension and student expression. The next round of coaching and feedback is scheduled for early December, continuing to build consistency and confidence in these practices.
- The October 3rd professional development day centered on strengthening student supports and refining WIN (What I Need) intervention planning. Staff analyzed AimswebPlus and i-Ready data to establish WIN groups, design targeted instructional plans, and complete student reading plans. Teams also reviewed trauma-informed behavior strategies and MLSS processes to ensure consistency in both academic and behavioral supports. The day provided focused collaboration time to align interventions and maximize student growth.
- WIN groups were established during the October 3rd inservice day. Staff collaborated to identify instructional priorities and plan targeted interventions based on AimswebPlus, i-Ready, and classroom performance data. This current cycle of WIN will continue through early December, aligning with the winter assessment window. Following the completion of AimswebPlus, i-Ready, and other benchmark assessments, staff will analyze student growth data to evaluate the effectiveness of interventions and reorganize groups to address updated instructional needs.

The Whole Student

- The b.e.s.t. (Behavior, Engagement, Social-Emotional, and Teamwork) screening window ran from October 13 to October 27. Once the window closed, the Hatchet Pride Coaches and committee reviewed the data to identify trends and determine next steps, including potential boosters and targeted interventions to support student growth.



- The Hatchet Pride (PBIS) weekly student nominations for those students who have displayed characteristics of being role models continued through October. The universal-tier 1 expectation reviewed for all students for the month of October was hallway behavior.
- Attendance Matters messaging has been shared with families throughout the school year, highlighting the importance of regular attendance for student learning and social development. Families received tips on routines, engagement, and resources to support consistent attendance. So far, no students have required a referral to the Attendance Matters Committee, with one family currently in process.

Communication & Community Engagement

- On October 23, the elementary hosted Ghosts, Games & Griddlecakes – Literacy Night. Families were invited to enjoy a fun evening of reading, STEM activities, games, and delicious griddlecakes served by Uncle Pancake. Guests could participate in Minute to Win It games, Bingo, Pete the Cat’s Meow-gical Night, storytime with Ms. Annette, hands-on STEM stations, and more. We had over 250 people in attendance, with many families expressing excitement for future events! Thank you to all staff and volunteers who organized, set up, and supported activities, making this a memorable and engaging night for our school community.
- From October 6–17, our elementary students raised \$2,387.61 in the “A Sweet Surprise for Local Veterans” fundraiser, benefiting the Never Forgotten Honor Flight and Wreaths Across America programs. For surpassing the \$2,000 goal, Mrs. Woodall and Mr. Heintz will be transformed into “Human Sundaes” during a school-wide assembly, and the top-raising grade earned an ice cream sundae party. This event showcased our students’ generosity, teamwork, and patriotic spirit.
- [November Newsletter](#) - Families received the TES Newsletter during the first week of November via Seesaw, and it will also be posted on our District website.

District Workforce

- The Building Leadership Team (BLT) has met multiple times this year to advance key initiatives. We finalized the Quarter 1 progress report format and content for families, are in the initial phase of developing the Hatchet Hearts program to create cross-grade groups led by staff to build connection and community, named “hearts” because students are the heart of our building, our “why,” and updated our Redefining Ready framework by removing outdated items, adding new ones that reflect the great work happening at TES, and beginning a data tracking sheet to support ongoing evaluation.