

ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: October 15, 2012

AGENDA ITEM: PBMAS Report

PRESENTER: Denise Dugger

ALIGNS TO BOARD GOAL(S): Learning ~ District will provide an aligned, rigorous curriculum, with instructional and technology programs preparing students to meet or exceed all educational standards.

BACKGROUND INFORMATION: Performance-Based Monitoring Analysis System (PBMAS) is used as one part of the overall annual evaluation of school districts' performance and program effectiveness. The PBMAS is a district-level, data-driven analysis system developed and implemented annually since 2004 by Performance-Based Monitoring (PBM) staff in coordination with other agency divisions and departments.

The PBMAS report looks at data in four areas:

- 1. English as a Second Language (ESL)
- 2. Career and Technology (CTE)
- 3. No Child Left Behind (NCLB)
- 4. Special Education (SPED)

ADMINISTRATIVE CONSIDERATIONS:

None – Informational Report

FISCAL NOTE:

None

ADMINISTRATIVE RECOMMENDATION:

None – Informational Report

County-District Number: 184907

District Name: ALEDO ISD

CONFIDENTIAL

Texas Education Agency

2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

REVISED VERSION 9/26/2012

ESC 11

2012 2012 2012 2012 2011 2011 2010 2010 2012 INDICATOR PBMAS STANDARD (%) DISTRICT RATE NUMERATOR DENOMINATOR NUMERATOR DENOMINATOR NUMERATOR DENOMINATOR PERFORMANCE INDICATOR OR STATE RATE OR DIFFERENCE (COUNT) (COUNT) (COUNT) (COUNT) (COUNT) (COUNT) LEVEL ******** 1. BE STAAR PASSING RATE AT TAKS EQUIVALENCY PASSED **TESTED MATHEMATICS** 70.0 (i) 0 0 No Data (i1) READING 70.0 0 0 No Data 65.0 0 SCIENCE 0 (111)No Data (iv) SOCIAL STUDIES 70.0 0 0 No Data 2. ESL STAAR PASSING RATE AT TAKS EQUIVALENCY PASSED TESTED MATHEMATICS 70.0 61.9 26 42 (i) 70.0 33 42 READING 7B.6 0 (ii) (iii) SCIENCE 65.0 72.7 8 11 0 SOCIAL STUDIES 70.0 100.0 0 3. LEP (NOT SERVED IN BE/ESL) STAAR PASSING RATE PASSED TESTED AT TAKS EQUIVALENCY MATHEMATICS 70.0 100.0 0 (ii) READING 70.0 100.0 0 (iii) SCIENCE 65.0 n 0 No Data SOCIAL STUDIES 70.0 0 0 No Data 4. LEP YEAR-AFTER-EXIT ENGLISH STAAR PASSING RATE AT TAKS EQUIVALENCY PASSED TESTED MATHEMATICS 70.0 100.0 (i) 0 (ii) READING 70.0 100.0 4 4 0 (iii) SCIENCE 65.0 100.0 0 SOCIAL STUDIES 70.0 100.0 0 5. LEP ANNUAL DROPOUT RATE (GRADES 7-12) |------| |------| |-----| DROPOUTS ATTEND DROPOUTS ATTEND DROPOUTS **ATTEND** 2.0 0.0 0 23 25 26 0 6. LEP RHSP/DAP DIPLOMA RATE |------| |------ 2009-10 ------| |------ 2008-09 ------RHSP/DAP GRADUATED RHSP/DAP GRADUATED RHSP/DAP GRADUATED 70.0 66.7 2 4 -1 4 NA SA 7. LEP GRADUATION RATE |------| |-----| |------| GRADUATES CLASS GRADUATES CLASS GRADUATES CLASS 75.0 100.0 3 3 6 0 8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE STATE RATE BEGINNING **TESTED** 4.8 0.0 0 53 Report Only 9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS BEG./INT. TESTED BEG./INT. TESTED BEG./INT. TESTED

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2012 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented. State rates are presented for 'Report Only' indicators.

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Texas Education Agency

2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

County-District Number: 184907 District Name: ALEDO ISD

CAREER AND TECHNICAL EDUCATION

District Name: ALEDO ISD									
	2012	2012	2012	2012	2011	2011	2010	2010	2012 INDICATOR
	PBMAS STANDARD (%)	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	PERFORMANCE
INDICATOR	OR STATE RATE	OR DIFFERENCE	(COUNT)	(COUNT)	(COUNT)	(COUNT)	(COUNT)	(COUNT)	LEVEL
************************	*******	*****	********	*********	******	*******	******	*****	********
1. CTE TAKS PASSING RATE			PASSED	TESTED	PASSED	TESTED			
(i) MATHEMATICS	70.0	87.0	47	54	146	160			0
(ii) ELA	70.0	100.0	54	54	152	160			0
(iii) SCIENCE	65.0	92.6	50	54	151	158			0
(iv) SOCIAL STUDIES	70.0	100.0	54	54	159	159			0
									Ü
2. CTE LEP TAKS PASSING RATE			PASSED	TESTED	PASSED	TESTED			
(i) MATHEMATICS	70.0		0	0	1	2			No Data
(ii) ELA	70.0		0	0	0	2			No Data
(iii) SCIENCE	65.0		0	0	2	2			No Data
(iv) SOCIAL STUDIES	70.0		0	0	2	2			No Data
						_			NO Data
CTE ECON DISADV TAKS PASSING RATE			PASSED	TESTED	PASSED	TESTED			
(i) MATHEMATICS	70.0		0	0	10	13			No Dete
(ii) ELA	70.0		0	0	11	13			No Data
(iii) SCIENCE	65.0		0	0	13	13			No Data
(iv) SOCIAL STUDIES	70.0		0	0	13	13			No Data
		•		J	13	13			No Data
4. CTE SPED TAKS PASSING RATE			PASSED	TESTED	PASSED	TECTED			
(i) MATHEMATICS	70.0	66.7	2	3		TESTED			
(ii) ELA	70.0	100.0	3	3	2	6			NA
(iii) SCIENCE	65.0	66.7	2		3	6			0
(iv) SOCIAL STUDIES	70.0		3	3	6	6			0
(10) SOUTHE STUDIES	70.0	100.0	3	3	6	6			0
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			1 004						
3. TE AMIONE DIOLOGI NATE (GRADES 3-12)				0-11	200	'	200	3-09	
	2.0		DROPOUTS	ATTEND	DROPOUTS	ATTEND	DROPOUTS	ATTEND	
	3.0	0.4	1	279	0	214	2	185	0
6. CTE RHSP/DAP DIPLOMA RATE			100 00 00 000						
6. CIE KNOF/DAF DIFLOMA KATE			,	0-11	200		2008	3-09	
			RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	
	70.0	72.6	53	73	46	50	54	56	0
7 075 0040047700 0475									
7. CTE GRADUATION RATE				0-11	2009	9-10	2008	3-09	
			GRADUATES	CLASS	GRADUATES	CLASS	GRADUATES	CLASS	
	75.0	100.0	70	70	53	54	56	57	0
D. OTE NONTRADITIONAL COURSE COMP.									
8. CTE NONTRADITIONAL COURSE COMPLETION RATE -	MALES		201	0-11					
			MALE	ALL					
			COMPLETE	COMPLETE					
			FEMALE	FEMALE					
	STATE RATE		COURSE	COURSE					
	37.7	51.1	46	90					Report Only
									C OILLY
9. CTE NONTRADITIONAL COURSE COMPLETION RATE -	FEMALES		201	0-11					
			FEMALE	ALL					
			COMPLETE	COMPLETE					
			MALE	MALE					
	STATE RATE		COURSE	COURSE					
	40.3	51.9	14	27					Denort 0-1
	34								Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2012 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented. To ensure comparability with the 2012 CTE TAKS data, the 2011 numerators and denominators for all CTE TAKS performance indicators were recalculated to include only Grades 10 and 11 TAKS, TAKS (Accommodated), and TAKS-M results. State rates are presented for 'Report Only' indicators.

ESC 11

Texas Education Agency 2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

County-District Number: 184907 District Name: ALEDO ISD

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ESC 11

DISTRICT NAME: ALEDO 15D									
	2012	2012	2012	2012	2011	2011	2010	2010	2012 INDICATOR
INDICATOR	PBMAS STANDARD (%) OR STATE RATE	DISTRICT RATE OR DIFFERENCE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	PERFORMANCE
*************			(COUNT)	(COUNT)	(COUNT)	(COUNT)	(COUNT)	(COUNT)	LEVEL
1. TITLE I, PART A STAAR PASSING RATE							*****	********	********
AT TAKS EQUIVALENCY			PASSED	TESTED					
(i) MATHEMATICS	70.0	95.0	998	1,051					
(ii) READING	70.0	97.1	1,018	1,048					0
(iii) SCIENCE	65.0	93.8	213	227					0
(iv) SOCIAL STUDIES	70.0	100.0	5	5					0
									U
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADE	S 7-12)								
			DROPOUTS	ATTEND	DROPOUTS	ATTEND	DROPOUTS	ATTEND	
	2.0	0.0	0	16	0	807	0	730	0
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE			1 201	0-11	1	9-10			
,			RHSP/DAP	GRADUATED	RHSP/DAP				
	70,0	50.0	1	2	5	GRADUATED			
				97 -	5	D			NA SA
4. TITLE I, PART A GRADUATION RATE			201	0-11	1 200	9-101	200	8-091	
			GRADUATES	CLASS	GRADUATES	CLASS	GRADUATES	CLASS	
	75.0	100.0	1	1	7	7	3	3	0
E NICEANT CTARE BACCING DATE AT TAKE FOURTH									
5. MIGRANT STAAR PASSING RATE AT TAKS EQUIVAL			PASSED	TESTED					
(i) MATHEMATICS	70.0		0	0					No Data
(ii) READING	70.0	•	0	0					No Data
(iii) SCIENCE	65.0		0	0					No Data
(iv) SOCIAL STUDIES	70.0		0	0					No Data
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			201	0-11	1 200	9-10	1 200	8-09	
			DROPOUTS	ATTEND	DROPOUTS	ATTEND	DROPOUTS		
	2.0		0	0	0	0	0	ATTEND	No Dete
				5	· ·	· ·	U	U	No Data
7. MIGRANT RHSP/DAP DIPLOMA RATE			201	0-11	200	9-10	200	8-091	
			RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	
	70.0		0	0	0	0	0	0	No Data
8. MIGRANT GRADUATION RATE			1 201	0-11	1 500	9-10	1		
The state of the s			GRADUATES	CLASS	GRADUATES		2001		
	75.0		0	OLASS 0	GRADUATES 0	CLASS 0	GRADUATES	CLASS	
			v	o o	U	0	0	0	No Data

C O N F I D E N T I A L Texas Education Agency

2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

County-District Number: 184907

District Name: ALEDO ISD

SPECIAL EDUCATION ESC 11

DISTRICT NAME: ACCDO 15D	2012	2012	2012	2012	2011	2011	2010	2010	2012 INDICATOR
INDICATOR	PBMAS STANDARD (%) OR STATE RATE	OR DIFFERENCE	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	PERFORMANCE LEVEL
1. SPED STAAR PASSING RATE AT TAKS EQUIVALENCY			PASSED	TESTED	*******	******	*******	****	******
(i) MATHEMATICS	70.0	76.9	100	130					0
(ii) READING	70.0	90.0	117	130					0
(iii) SCIENCE	65.0	58 67.4	31	46					0
(iv) SOCIAL STUDIES	70.0	95.8	23	24					0
2. SPED YEAR-AFTER-EXIT STAAR PASSING RATE									
AT TAKS EQUIVALENCY			PASSED	TESTED					
(i) MATHEMATICS	70.0	89.7	26	29					0
(ii) READING	70.0	82.8	24	29					0
(iii) SCIENCE	65.0	100.0	6	6					0
(iv) SOCIAL STUDIES	70.0	100.0	4	4					0
3. SPED STAAR PARTICIPATION RATE									
3. GED STAAR PARTICIPATION RATE			OTAAR	DOCUMENTS					
	50.0	72.1	STAAR 93	SUBMITTED					
	30.0	72.1	93	129					0
4. SPED STAAR MODIFIED PARTICIPATION RATE			STAAR	DOCUMENTS					
			MODIFIED	SUBMITTED					
	20.0	10.1	13	129					0
5. SPED STAAR ALTERNATE PARTICIPATION RATE									
3. SEED STAAR ALTERNATE PARTICIPATION HATE			STAAR	DOCUMENTS					
	10.0	11.6	ALTERNATE 15	SUBMITTED 129					
	10.0	11.0	13	125					AR
6. SPED LESS RESTRICTIVE ENVIRONMENTS (AGES 3-5)			SETTING	SPED	SETTING	SPED	SETTING	SPED	
			40/41	STUDENTS	40/41	STUDENTS	40/41	STUDENTS	
	16.0	40.0	20	50	4	50	4	44	0
7. SPED LESS RESTRICTIVE ENVIRONMENTS (AGES 6-11)		SETTING	SPED	SETTING	SPED	SETTING	SPED	
	40.0		40/41	STUDENTS	40/41	STUDENTS	40/41	STUDENTS	
	40.0	46.1	59	128	55	137	68	151	0
8. SPED LESS RESTRICTIVE ENVIRONMENTS (AGES 12-2	1)		SETTING -	SPED	SETTING	SPED	SETTING	SPED	
	•		40/41	STUDENTS	40/41	STUDENTS	40/41	STUDENTS	
	65.0	62.5	100	160	105	166	101	168	1
						6		100	
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			201	0-11	2009	9-10	200	3-09]	
			DROPOUTS	ATTEND	DROPOUTS	ATTEND	DROPOUTS	ATTEND	
	2.0	0.0	0	172	2	166	1	171	0
10. SPED RHSP/DAP DIPLOMA RATE			1 201	0-11	2009	10 1	2008		
			RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	
	20.0	12.3	2	22	5	30	1	13	1
			_		3		•	13	2.10
11. SPED GRADUATION RATE			201	0-11	2009	9-10	2008	3-09	
			GRADUATES	CLASS	GRADUATES	CLASS	GRADUATES	CLASS	
	75.0	83.3	25	30	19	22	14	18	0

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2012 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented. State rates are presented for 'Report Only' indicators.

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70

STUDENTS

4,739

ESC 11

CONFIDENTIAL Texas Education Agency

2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM SPECIAL EDUCATION (CONT.)

County-District Number: 184907 District Name: ALEDO ISD

ALL OSS PLACEMENTS

2012 2012 2012 2012 2011 2011 2010 2010 2012 INDICATOR PBMAS STANDARD (%) DISTRICT RATE NUMERATOR DENOMINATOR NUMERATOR DENOMINATOR NUMERATOR DENOMINATOR PERFORMANCE INDICATOR OR STATE RATE OR DIFFERENCE (COUNT) (COUNT) (COUNT) (COUNT) (COUNT) (COUNT) LEVEL 12. SPED REPRESENTATION SPED ALL SPED ALL SPED ALL STUDENTS STUDENTS STUDENTS STUDENTS STUDENTS STUDENTS 8.5 7.2 338 4,683 355 4,654 365 4.589 0 13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) AFR AM SPED AFR AM SPED REPRESENTATION (DIFF) 1.1 / 1.6 1.0 SPED STUDENTS SPED STUDENTS 1 SA SPED AFRICAN AMERICAN 3.3 / 3.7 11 338 13 355 AFR AM ALL AFR AM ALL STUDENTS STUDENTS STUDENTS STUDENTS ALL AFRICAN AMERICAN 2.2 / 2.1 101 4,683 96 4,654 14. SPED HISPANIC REPRESENTATION HISP SPED HISP SPED 1.0 (DIFF) 3.1 SPED STUDENTS SPED STUDENTS 1 SPED HISPANIC 13.6 46 338 42 355 HISP ALL HISP ALL STUDENTS STUDENTS STUDENTS **STUDENTS** ALL HISPANIC 10.5 490 4,683 469 4,654 15. SPED LEP REPRESENTATION LEP SPED LEP SPED LEP SPED (DIFF) 1.9 / 1.6 / 2.6 SPED STUDENTS SPED STUDENTS SPED STUDENTS 1 SA SPED LEP 4.4 / 3.9 / 4.7 15 338 14 355 17 365 LEP ALL LEP ALL LEP ALL STUDENTS STUDENTS STUDENTS STUDENTS STUDENTS STUDENTS ALL LEP 2.5 / 2.3 / 2.1 119 4,683 106 4,654 98 4,589 16. SPED DISCRETIONARY DAEP PLACEMENTS |------ 2010-11 ------| |----- 2009-10 ------|-----| SPED SPED SPED 1.0 (DIFF) 1.0 SPED DAEP STUDENTS SPED DAEP STUDENTS SPED DAEP STUDENTS 0 SPED DAEP PLACEMENTS 2.2 9 401 401 5 403 ALL ALL ALL DAEP **STUDENTS** DAEP STUDENTS STUDENTS DAEP ALL DAEP PLACEMENTS 1.2 58 4,843 45 4.769 37 4,739 17. SPED DISCRETIONARY PLACEMENTS TO ISS |-----| |-----| 1----- 2008-09 -----SPED SPED 10.0 (DIFF) 4.1 SPED ISS **STUDENTS** SPED ISS STUDENTS SPED ISS STUDENTS 0 SPED ISS PLACEMENTS 9.2 37 401 76 401 152 403 ALL AL1. ALL ISS STUDENTS ISS STUDENTS ISS STUDENTS ALL ISS PLACEMENTS 5.1 246 4,843 404 4,769 899 4,739 18. SPED DISCRETIONARY PLACEMENTS TO OSS |------| |------ 2009-10 ------| |----- 2008-09 -----SPED SPED SPED (DIFF) 4.0 6.0 SPED OSS STUDENTS SPED_OSS STUDENTS SPED OSS STUDENTS 0 SPED OSS PLACEMENTS 5.5 22 401 14 401 21 403 ALL ALL ALL OSS STUDENTS OSS STUDENTS

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2012 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented. State rates are presented for 'Report Only' indicators.

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4,843

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4.769

1.5

ESC 11

Texas Education Agency

2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM PBMAS PERFORMANCE LEVEL SUMMARY

(NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 184907 District Name: ALEDO ISD

BE/ESL CTE NCLB SPED LEP NOT LEP ALL CTE **ECON** CTE TITLE I SPED STAAR PASSING RATE AT TAKS EQUIVALENCY BE ESL SERVED YAE CTE LEP SPED DISADV PART A MIGRANT SPED YAE MATHEMATICS No Data 1 0 0 0 No Data 0 0 READING No Data 0 n 0 0 No Data 0 0 SCIENCE No Data 0 No Data 0 0 No Data 0 0 SOCIAL STUDIES No Data 0 No Data Ð No Data 0 TAKS PASSING RATE MATHEMATICS No Data No Data NA ELA 0 No Data No Data 0 SCIENCE 0 No Data No Data 0 SOCIAL STUDIES No Data No Data 0 TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS STAAR PARTICIPATION RATE STAAR 0 STAAR MODIFIED 0 STAAR ALTERNATE AR ANNUAL DROPOUT RATE 0 0 0 No Data 0 RHSP/DAP DIPLOMA RATE NA SA 0 NA SA No Data GRADUATION RATE 0 0 No Data 0 SPED LESS RESTRICTIVE ENVIRONMENTS AGES 3-5 0 AGES 6-11 0 AGES 12-21 SPED REPRESENTATION ALL 0 AFRICAN AMERICAN (NOT HISPANIC/LATINO) 1 SA HISPANIC 1 LEP 1 SA SPED DISCRETIONARY PLACEMENTS DAEP 0 ISS 0 oss