

# AASB Grant Partnerships Updates:

Alaska Family Engagement Center and  
Project Transform

November 11, 2025



# North Slope Borough School District / AASB Grant Partnerships

NSBSD is a part of 2 large US Depart. Of Ed grant projects through AASB:

**Alaska Family Engagement Center (AFEC)** - started Oct 2022 and goes through Sept 2027

**Project Transform** - Started Jan 2023 and goes through June 2028

See one pagers included in board packet.



# Alaska Family Engagement Center (AFEC)

## AASB Grant contact, Lisa Worl

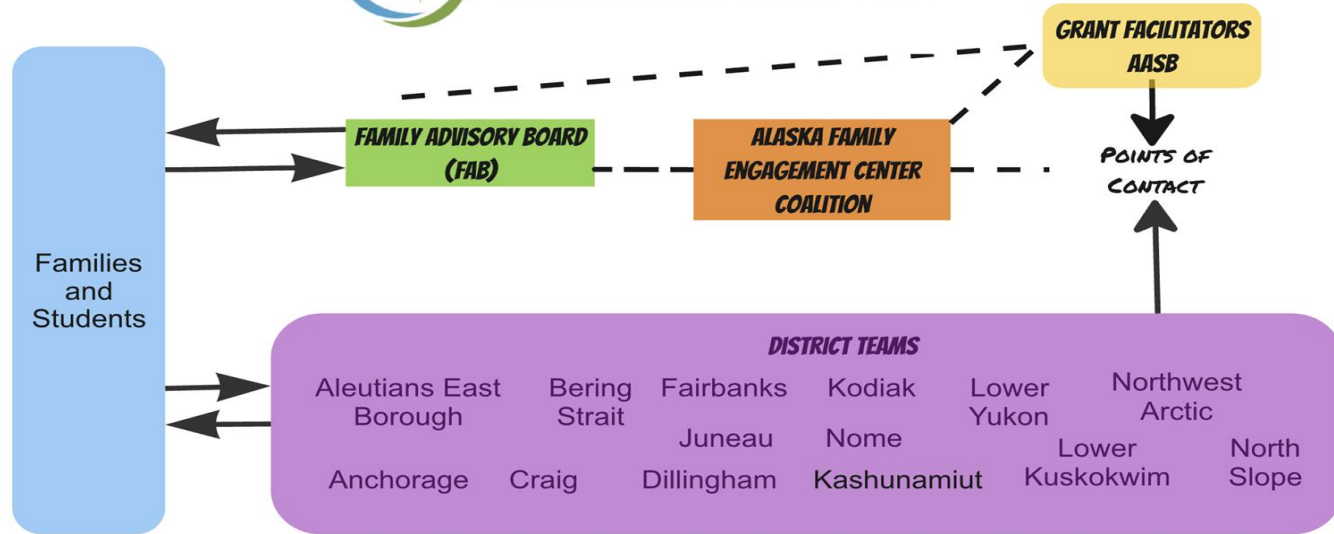


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# Alaska Family Engagement Center (AFEC) Overview



ALASKA FAMILY  
ENGAGEMENT CENTER



Oct. 2022

Oct. 2027

## The “Center”:

1) Training for school staff

1) Training for families

1) Resources for Educators & Families can be found at our website: [www.AlaskaFEC.org](http://www.AlaskaFEC.org)

# 1) Training for School Staff & Board

- **Convenings**
  - Safety & Wellbeing
  - Community dialogue training
- **Virtual**
  - PLC (earn credits)
  - Team building/learning
- **Tailored for NSBSD**
  - Admin/leadership teams July '25 and All staff training scheduled for January '26
  - Superintendent Evaluation led by AASB staff, Pete Hoepfner, May '25
  - Community Human Service Providers



*98% of staff who participated in training reported having enhanced capacity to work with families to meet the academic and developmental needs of their children.*



Family Engagement inservice training to NSBSD Administrators  
July 2025 by AASB staff, Lisa Worl & Lori Grassgreen. Additional training scheduled in January 2026 to all staff.

## 2) Trainings for Families

The first and third Wednesdays of the month



### HELPING OUR KIDS THRIVE THIS SCHOOL YEAR

#### Virtual Series for Parents and Caregivers

##### We Meet Twice a Month

- First Wednesday @ 12:00pm - 1:30pm
- Third Wednesday @ 6:00pm - 7:30pm

Opportunity to have an open conversation and ask questions with others who share similar interests.

Topics include: Social-emotional strategies, co-regulation, online safety and digital well-being, mental health resources for students and families, and understanding IEPs and special education.



**REGISTER  
TODAY!**



# Family Night Toolkits

## Anaktuvuk Pass Fred Ipalook Elementary



### Books for families:

The Our Alaskan Home Family Night 2.0 Toolkit has been designed to accompany these books:

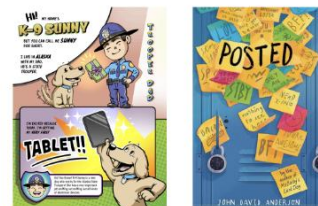


Other toolkits have been designed for:

### I Know I Can



### Online Safety



### Howling with Huskies

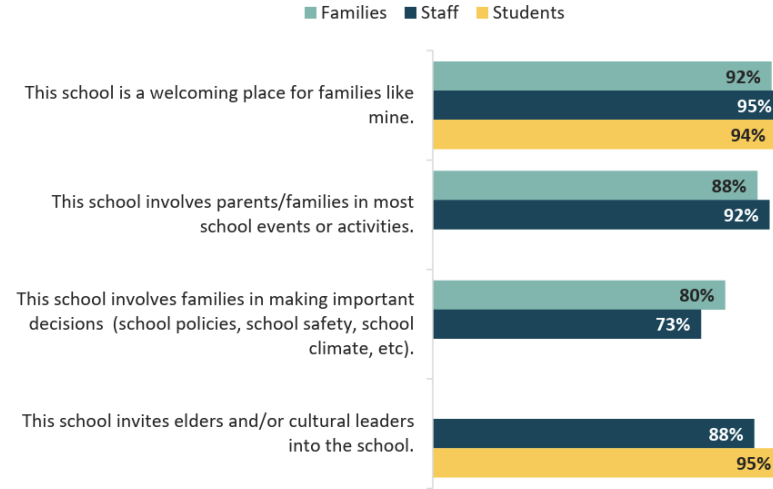


# 3) Resources and support

## School Climate & Connectedness Survey

### Family-School Partnership Profiles & Workshops

**Figure 1. Percentage of favorable responses for family engagement items**



Notes: The percentages represent responses of "Agree" and "Strongly agree." For families, these items are in Panorama under the topic: *school/family partnerships*; for staff members, under the topic: *school capacity for family/school partnership*; and for students, under the topic: *family and community involvement*. For staff members, the item "This school invites elders and/or cultural leaders into the school" is under the topic: *cultural connectedness*.

Sample sizes: "This school is a welcoming place for families like mine." Families n = 182; staff members n = 195; students n = 643. "This school involves parents/families in most school events or activities." Families n = 182; staff members n = 194. "This school involves families in making important decisions (school policies, school safety, school climate, etc.)." Families n = 182; staff members n = 186. "This school invites elders and/or cultural leaders into the school." Staff members n = 194; students n = 644.

### 3) Resources and support

- Families and Preparing for Life After High School
- Families and Trauma Engaged Schools - Shared Language and Teams
- Family Engagement and Language/Culture Programs
- Access to Training and Facilitation, Including [Tribal Consultation](#) Support
- Family Engagement Policy Review



[www.AlaskaFEC.org](http://www.AlaskaFEC.org)

# Project Transform



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# Project Transform Overview

Project Transform provides training and ongoing professional development focused on trauma-engaged schools (TES) to participating sites for 2 years, including:

- Annual in-service training for all staff at site
- 2 site visits per year from AASB coach
- Ongoing coaching and support for site-based planning teams, including mini-grants to support school-level TES work
- One-on-one coaching, professional learning communities (PLCs), reflective practice groups (RPGs), and independent learning for school staff (opt in)
- Cash incentives and UAA credits for staff based on participation

All costs are covered by the grant.

# Project Transform School Participation

Three 2-year cohorts:  
assigned to cohort\*\*

\*\*Schools opted in to participate, randomly

**Cohort 1: August 2023 - June 2025 (23-24 SY and 24-25 SY) COMPLETED**

- No Schools

**Cohort 2: August 2024 - June 2026 (24-25 SY and 25-26 SY) FINAL YEAR**

- Anaktuvuk Pass

**Cohort 3: August 2026 - June 2028 (26-27 SY and 27-28 SY) STARTING NEXT YEAR**

- Kiita

## Project Transform Staff Participation – 24–25 SY

**15 staff** received in-service training focused on relationship building, self care, understanding trauma, and building sitewide structures and expectations

**5 staff**, including teachers, paras, administrators, and other support staff, participated in the optional ongoing PD opportunities (PLCs, RPGs, coaching, etc)

**5 staff** earned a cash incentive for their participation (paid directly)

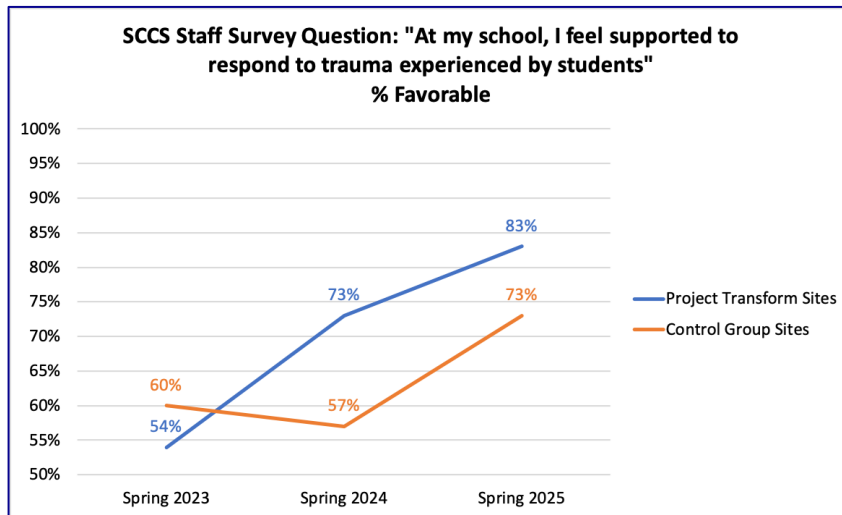
**5 staff** earned credits through UAA

# Project Transform Feedback and Impact

"Thank you for making this happen and finding a way to help us all be better supporters of our students, co-workers, and selves."

"I appreciate how accommodating and kind everyone was to work with. I felt like any question/concern I had throughout the process was answered very quickly. Everyone was super helpful."

"I thought it was great. I didn't expect to get much out of it, but I really did and will participate again next year."



"I would like to see Project Transform offered again and again. This should be a pd offering all the time!"

"Things were a bit crazy this semester with the school changes and I really felt the additional support from the AASB team! Thank you!"

*Project Transform also includes a large-scale randomized controlled trial (RCT) evaluation of how the project impacts student academics and SEL. Results will be available in 2027.*

# Next Steps and Board Actions

- AASB uses SCCS as a measure for reporting for each of these grants. Make sure to register [HERE](#). **All schools need to participate in SCCS each year regardless of cohort timing.**
- Our grant partnerships allow NSBSD to access a range of board and district sessions that are free within these grants (site council trainings, strategic plan support (family), tribal consultation conversations, training and coaching).
- Funding letters to Senator Murkowski, Senator Sullivan, and Rep. Begich for continued funding
- What other information and updates would you like about the progress of these projects? How do you incorporate that on your agenda moving forward?

**QUESTIONS, NEXT STEPS OR FOLLOW UP?**