

Kathleen Bannon

Objective

To obtain a position as a TESOL teacher

Education

American College of Education, Indianapolis, IN
Curriculum and Instruction, October 2018

Central Connecticut State University, New Britain, CT
Master's Degree in Special Education, May 2003

Central Connecticut State University, New Britain, CT Bachelor
of Arts in Teaching Elementary Education, May 1998

Bard College, Annandale-on- Hudson, NY
Undergraduate Courses, 1989-1990

Certification

Connecticut Professional Educator Certificate
World Language: Spanish (023)
Bilingual Certification: Spanish (902)
TESOL preK-12 (111)
Elementary Grades K-6 (013)

Teaching Experience

TESOL/Bilingual Support Teacher
Discovery Academy, Wethersfield, CT

August 2016-present

English Language Associate Instructor
Discovery Academy, Hartford, CT

January 2015-June 2016

Second Grade Teacher
Discovery Academy, Hartford, CT

August 2014-January 2015

First Grade/ Second Grade Combination
English Language Development Teacher
Lincoln Elementary School, New Britain, CT

August 2013-June 2014

Second Grade La Pensee Teacher
Lincoln Elementary School, New Britain, CT

August 2006-June 2013

Dual Language First Grade Teacher
Smalley Academy, New Britain, CT

August 2001-June 2006

First Grade Teacher
Smalley Academy, New Britain, CT

August 1998-June 2001

Professional Experience

Administration of LAS Links
Administration and Analysis of the DRA2
Use of the Daily Five and CAFÉ
Administration and Analysis of the Northwest Education Association (NWEA)
Administration and Analysis of STAR
Professional Development Presenter
Aided in the Design and Development of Dual Language and La Pensee

Professional Development

TESOL training

- ARCTELL
- TESOL Methods Linguistics 496
- English Language Development
- Dual Language

TEAM Mentor training

Literacy training

- Response to Intervention
- Comprehension Strategies
- Holistic Scoring
- Readers Workshop
- Writers Workshop

Data training

- Data Driven Decision Making with CALI
- Analysis of DRA2 results
- Power School
- Analysis of NWEA results

Classroom management

- Responsive Classroom

- Morning Meeting
- A Framework for Understanding Poverty
- Positive Behavior Supports System

Instructional strategies

- Marzano's Research Based Strategies
- Rigor and Relevance
- Co-Teaching
- Differentiated Instruction