



Medford Public School
ISD #763

District Goals for 2015-16

1) Increase the percent of all students tested who are proficient as measured by the MCA III Reading Assessment to 62% in May 2016.

- On the MCA III Reading Assessment from May 2015, 55.4% of all students tested at Medford School were proficient. (59.5% in MN)

2) Increase the percent of all students tested who are proficient as measured by the MCA III Math Assessment to 62% in May 2016.

- On the MCA III Math Assessment from May 2015, 54.6% of all students tested at Medford School were proficient. (60.2% in MN)

3) Increase the percent of students tested who are proficient as measured by the MCA III Reading and Math Assessments in May 2016 in all student groups, as listed below.

- On the MCA III Assessment from May 2015, 39.0% of all FRP students tested at Medford School were proficient in Reading (40.4% in MN) and 39.4% in Math (40.8% in MN). **Increase these amounts to 45% in Reading and 45% in Math.**
- On the MCA III Assessment from May 2015, 17.7% of all Special Education students tested at Medford School were proficient in Reading (30.0% in MN) and 12.7% in Math (30.9% in MN). **Increase these amounts to 30% in Reading and 30% in Math.**
- On the MCA III Assessment from May 2015, 19.2% of all EL students tested at Medford School were proficient in Reading (17.5% in MN) and 19.2% in Math (25.4% in MN). **Increase these amounts to 30% in Reading and 30% in Math.**