## Napi Elementary School September 2016 School Board Report

Sloan Macy, our SFA Consultant, visited Napi in September. During her day with us, she provided two professional development sessions to teachers on how to utilize the SFA curriculum to meet the standards of instruction identified in our Gradual Release of Instruction framework. Her presentation provided hands on modeling of the instructional framework, strategies to check for understanding, and student engagement practices. Feedback from teachers, Instructional Coaches, and Mr. Rouse were positive and support that our work towards achieving our instructional goals align is progressing!

Mrs. Lynda Collins, OPI Literacy Consultant, was back with us for one day. Walkthroughs, curriculum planning, and a SLT meeting were all completed on the one day we were able to have Mrs. Collins with us. Having her one day a month, rather than three or four days a month has been a change that we are adapting to. However, what made this visit more beneficial was the perspective that she was able to share with us regarding the work that the lower elementary schools are involved in and how we can support that work. She also provided valuable assistance in the pacing of reading comprehension skills for the year. We are now in the process of moving from clarification to summarization, with time built in for systematic review.

October ISIP and STAR data are not available for this report, but will be included in the October report. We are excited to look at our data to see how students who are receiving Tier 3 and 2 math interventions are progressing. Tier 3 math interventions were targeted for 6<sup>th</sup> grade students and three 5<sup>th</sup> grade classes. Mrs. RunningWolf supported all math tutors through the process of how to use a PDSA plan. This plan identifies the targeted skill, implements the learning activity, and monitors the data. Each PDSA plan consists of a 10-day cycle of instruction. October 5<sup>th</sup> will conclude the first 10-day cycle, hence why we are excited about looking at our math data! Math tutors have shared that the students they are working with are making gains, cooperative, and their self-confidence is growing!

## Additional Napi Elementary tidbits:

- Napi held the September Family Literacy Night on the 22<sup>nd</sup>. The activity sent parents and students on a scavenger hunt for literacy and math items, as well as familiarizing parents to different parts of the school.
- Many classrooms participated in the door decorating contest for NAS week, which was great to see! Most doors still have their decorations up, so please feel free to tour the school to see the pride staff and students have for the Blackfeet culture. Ms. Tracy Momberg's class won the contest for Napi!
- The MBI school store that supports our behavior goals is up and running! Students have already begun earning tickets and are purchasing items of their choice at the end of the day.
- The new lunch schedule has been a challenge to implement. However, it is getting better. There are two lunches this year, which isn't new. What is new about running two lunches this year, is Specialists are providing structured play. This was built into the schedule to help maintain grade level recesses. To date, there have been very few reports of bullying from students, parents, or teachers that are taking place during lunch. Having two lunches allows daily math intervention and writing blocks.

September Average Daily Attendance:

4th Grade - 89.12% 5th Grade - 88.89% 6th Grade - 86.91%

September Referrals: 54