Question	Response
Describe the expectation for teacher instruction, interaction, and frequency with virtual students.	Pearson (Arkansas-Licensed) teachers will be expected to deliver synchronous, real-time instruction in an online classroom. Teachers will be expected to engage students in questioning, grading all projects, assessing, and monitoring progress to ensure student success. Teachers will monitor student participation and performance, assist students in navigating Pearson's technology and systems, and facilitate communication between the student and the subject matter teacher as needed.
Identify the learning management system/content management system that schools and districts will use? (Canvas, Buzz, Google Classroom, etc.)	Pearson will use an online platform built specifically for virtual programs. The Pearson Connexus courses incorporate proven instructional design best to support a wide range of abilities and learning styles. Pearson Connexus leverages the theories of Visual Literacy, Gagne's "Nine Events of Instruction," and Cognitive Load to represent one of the most comprehensive, pedagogically well-designed education systems ever. Pearson Online and Blended Learning will provide a LiveTutor for Math, Science, Social Studies, English and Elementary students. LiveTutor is an online tutoring service staffed by certified teachers and tutors. *Availability by Subject Central Standard Time* **Monday – Thursday** **Friday** (End Time) Math 8:00 am – 10:00 pm 4:00 pm Science 8:00 am – 5:00 pm 4:00 pm Social Studies 8:00 am – 5:00 pm 4:00 pm English 8:00 am – 5:00 pm 4:00 pm Elementary 8:00 am – 5:00 pm 4:00 pm

Describe the digital content that will be available to students, including any digital curriculum and supports that are available to teachers. If the district is using a content management system (CMS), please specify grades levels and subjects that the CMS will address.	Pearson Connexus courses foster **student engagement** and address a variety of learning activities: ● Videos ● Lab experiments ● Drag-and-drop diagrams ● Interactive simulations ● Visual learning animations ● Charts ● Illustrations ● Graphic organizers ● Discussion boards ● Interactive multiple-choice questions with immediate feedback to guide mastery. Pearson Connexus "*Learning Buddies"* brings lessons to life for young learners. Pearson's courses feature dynamic, engaging digital content with hands-on activities that are introduced and supported by digital content as a part of every lesson. Lessons come alive in the "Learning Buddy" activities, keeping elementary students even more engaged in the learning process. Learning Buddies guide the students through lessons, review key concepts, and encourage students to apply their new knowledge in a variety of ways.
Describe how dyslexia screening and services will be provided to digital learning students.	The plan for Ignite is outlined below. Students receiving instruction via Pearson will also participate in the online support meetings based on their intervention grouping. Digital Learning: The district will ensure all requirements of the dyslexia law are met for on-site and remote learners. Students will be scheduled specific meeting times for online support based on their needs and goals as required by the student's identified support tier. Students will be screened and supported according to the LRSD Dyslexia Plan.

Describe how Gifted and Talented supports and services will be provided to digital learning services.	All K-2nd grade students will receive enrichment lessons provided by GT Specialist via the virtual learning option selected. ● Identified 3rd - 5th grade students will receive a blended model of GT services using the consultant model. This includes both virtually assigned enrichment content, as well as real-time instructional support. Identified 6th grade students will be enrolled in pre-advanced placement sections of specific core subject classes.
Describe how English for Speakers of Other Languages (ESOL / ESL) supports and services will be provided to digital learning students.	The student's LPAC team will schedule a support meeting to determine the accommodations needed for the child to be successful in the selected digital learning environment. While the team will make a recommendation, the final decision on placement will be the parents decision. Students who are receive interventions will participate in a combination of online meetings support and asynchronous support through Lexia
Describe how all Special Education services and supports will be provided to digital learning students, including the process for special education evaluations and conferences.	Special Education support will be provided to teachers who have students with IEPs/ 504 plans.. The LRSD Special Programs department will review the list of the students who currently have IEPs and are enrolled in Ignite Digital Academy. LRSD Special Programs will provide services and support per IEPs for students in the digital academy. Related services will also be provided (Speech Therapy, OT and PT). Special education teachers will work with general education teachers from Pearson Online and Blended Learning to provide the appropriate classroom modifications. For students with section 504 accommodation plans, the virtual school/building 504 Coordinator will be responsible for ensuring that accommodations are shared and implemented for students.

	A School Psychology Specialist (s) and Special Education team will be assigned to students who attend the digital academy. Referrals may be made to the Pearson digital learning teacher, Building Principals, or LRSD District Special Education Supervisors.
	The Special Education Supervisor and teachers will consult with Pearson teachers to monitor the progress towards IEP goals and attendance of IEP students throughout the school year.
	Appropriate accommodations and modifications that will best support student learning for each virtual learning option will be discussed and determined by the IEP/504 teams (including the student's parents).
	Break-out rooms will be available for small group sessions during synchronous real-time instruction.
	The student's IEP team will provide a support meeting to determine the accommodations needed for the student to be successful in the digital learning environment. While the team will make a recommendation, the final decision on placement will be the parents' decision.
	Special Education evaluations and conferences will be held via the digital platform (zoom); parents will also have an option to meet in person for the conferences and evaluations.
	Students will receive counseling services by a designated counselor that will serve the students at Ignite Digital Academy.
	Regular weekly/monthly counseling services will be provided using the virtual learning option delivery method. Both asynchronous and synchronous learners will be required to video conference with the counselor in real-time at least once a month. Counselors will design and provide specific age appropriate social emotional lessons that focus on supporting the needs of virtual learners.