

Annual Report on Physical Restraint and Seclusion
2014-2015

Incidents of physical restraint: 8

Incidents of seclusion: 1

All incidents at elementary school level

Number of students restrained: 8; Number of students secluded: 1

Gender: 1 female and 7 male students restrained; 1 male student secluded

Disability: 6 students with disabilities restrained; 1 student with a disability secluded

No English Learner students restrained or secluded

Economic Disadvantage: All students restrained or secluded

Number restrained by race/ethnicity:

Latino: 3 Black: 2 White: 3

One black male economically disadvantaged student with a disability secluded

All incidents with trained staff, no injuries, no identified seclusion rooms

Attempts to de-escalate:

Redirection	Offer choices	Offer a break
Gave space	Gave time	Distraction
Reminders of calming strategies, deep breathing	Offer alternate activity	Suggest go to different place

Steps taken to reduce incidents: Develop or revise behavior support plan

	2011-2012	2012-2013	2013-2014	2014-2015
# of incidents	10	29	11	9
# of students	6	14	10	9