



# Kindergarten Newsletter February 3, 2025

## Reminders

**Letter Naming Fluency:** Please note the February letter naming practice sheet sent home last week with your child. Have fun playing a game of "Speed" to practice their letter naming fluency skills. The goal is for students to be able to name 45 letter names in 60 seconds.

**Progress Report Confirmation Slip:** If you have not returned the progress report confirmation slip that was sent home last week, please turn it in at your earliest convenience.

**Decodable Readers:** I recommend reading both of the decodable readers every night. This extra practice is essential for building reading fluency.

Thank you for your partnership in ensuring students gain the foundational skills to be successful readers and writers.

**Valentine's Day Party:** We will be sending out a parent square sign up sheet for our Valentine's Day party. Thank you in advance for your helping to ensure the kiddos have a fantastic party!

**Valentine Day Cards:** We will be celebrating Valentine's Day on Thursday, February 13th. Please send in 17 valentine cards with your student on that day. We ask that you please **DO NOT HAVE YOUR CHILD ADDRESS THE ENVELOPES.** They should sign them with their names to be given out. If each recipient's name is written on the envelope, it takes too long to pass out. Feel free to address the envelope with something generic like "friend" or you can simply leave it blank. We appreciate your help with this.

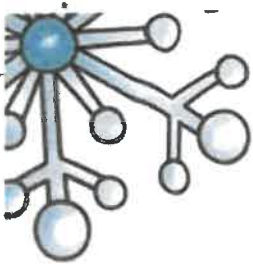
## Dates to Remember :

2/13 Valentines Day Party  
2/17 President's Day No School



Ms. Adams  
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Kindergarten Teacher





# Our First Grade Classroom News

The Week of February 2<sup>nd</sup>– 6<sup>th</sup>

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**Upcoming Events**

2/2 Groundhog Day  
 2/10 PBIS Assembly  
 2/17 Presidents' Day. No School  
 2/20 Field Trip to Butte Creek Mills  
 2/24-2/27 Spirit week

**Sight Words**

around	carry
bring	light
show	before
because	light

**Reminders**

Permission slips for field trip need to be returned by 2/18

...

**Our Learning**

**Reading:** Nonfiction: Let's Go to the Moon  
**Spelling:** long o , -y, -ful endings. questions  
**Math:** addition and subtraction within 20  
**Review:** Place value (teen numbers)  
**Writing:** space  
**Art/Science:** solar system/moon/stars

**Spelling Words**

so	• no	• poke
go	• rope	• bone
home	• joke	• *around
	•	• *because

Lesson 16

February 3, 2025

# Mrs. Edwards' 2nd Grade Hornet News

## Class Happenings & Learning

We are happy to welcome two new students to our class for this second half of the year: We're glad you're here, Josh and Matthew!

Last week we learned about folk tales, retelling a story, and identifying a story's lesson. We also looked at estimating, the commutative and associative properties of addition, and a variety of strategies for problem solving. We're ready for this week's focus on adding and subtracting larger numbers.

**\*\*This week - our spelling focus is words with final consonant blends: -pt, -lm, -ct, -xt. The words we know will be on our test this week are calm and next. Our high frequency words are should and could (review).\*\*\***

## Homework this week

**\*READ 15 MINUTES A NIGHT.\*** (February Reading Logs - due 2/27)

\*Complete Math addition strategy pages.

\*Write your opinion about the best kind of candy.

**\*Turn in your Valentine boxes by this Wednesday!**



## Important Updates & Reminders

**\*2nd Grade Field Trip!** - Thursday, February 13 -

**We will build and test Lego bridges at Ashland Science Works Museum!**

**\*Valentine's Day** - We will celebrate on Thursday, February 13.

**Please fill in only the "from" portion of cards to save time and confusion in handing them out, and please bring Valentines to school by Wednesday, February 12.**

**\*President's Day** - February 17 - NO SCHOOL

**\*Reading Night** - February 26 - 5:30-7:00

**\*Book Fair/Spirit Week** - February 24-27 - More information later

And Remember . . .

"Kind words can be short and easy to speak, but their echoes are truly endless." - Mother Teresa



Mrs. Regal's 3rd Grade Newsletter Name: \_\_\_\_\_

February 3, 2025 AR Points \_\_\_\_ AR Needed 10+ (by end of quarter)

\*I have read this weeks Newsletter Parent Initials: \_\_\_\_\_

*Dear Third Grade Family!*

CONGRATS! We've completed 1/2 of the school year!

A reminder for your students:

- **Math- Use Fact Families to show that Multiplication & Division are related.**
- **Adding & Subtracting 3-digit numbers & Place Value to 10,000 place**
- **Reading- Use Character traits to identify the Main Idea and Details of a story.**
- **LIBRARY BOOKS SHOULD TRAVEL BACK AND FORTH FROM HOME TO SCHOOL DAILY.** We will be checking out books AT YOUR CHILD'S LEVEL weekly. When a book is completed students will take an AR test at school.

Thanks for ALL you do with your kiddo!

Mrs. Ferguson-Regal

3<sup>rd</sup> Grade Teacher

Work 541-476-6624

**Homework DUE Thursday this week!!!:** Return completed reading log, NO Spelling, & Math Reteach sheet in the purple Homework Folder.

**Student** should complete the attached reading log; **parent should INITIAL.**

**\*District Science Fair is here! This is OPTIONAL for families. See additional information regarding project presentations and requirements.**

**Calendar of Events**

**Reminders:**

Breakfast @ 7:00

Dismissal @ 2:25

**\*Library is on**

**Thursday**

**February:**

**2/10 PBIS**

**Assembly @ 1:15**

**2/14 Valentine's Day**

**Party!**



**2/17 President's Day**

**NO SCHOOL**

**2/18 \*Science Fair**

**Projects DUE**

**\*Please send in \$1.00, a treat, & an**

**empty Pringles Container for us to**

**decorate as our Valentine holder!**

**March:**

**3/5 \*District**

**Science Fair**

**3/13 Science Night**

**5:30-7 pm**

**3/21-3/30 Spring**

**Break!**

**Wednesday 01.29.25**

**Allison 4th Grade**

7:15-7:30 Pledges/Announcements	Person of the day: <b>Aurora</b> Freckle/Zearn celebration Tuesdays ONLY Chess player: Jan. ORGANIZATION NEW GROUPS THIS WEEK- remind of changes	last day of quarter 3 (April 3), collect pink slips *New AR goals, library day
7:30-8:00 Writing/SS *Garrett (Sarah-Thursdays)	Informational writing- introduce animal research project- Finish adding research to packets / begin slide shows *MONDAYS ONLY- A.R./Writing group w/Amber	
8:00-9:00 Reading CORE *Garrett till 8:30	Journeys L. 10 Jose Born to Dance <input type="checkbox"/> decoding lesson 10 Target: review lesson 10 with text questions and gallery walk strategy	
9:00-9:30 ELA SM GRP *Nancy	<b>Nancy: Natalia</b> <input type="checkbox"/> ELA small groups 4th grade <input type="checkbox"/> 2024-25 ela small groups <input type="checkbox"/> ELA Small Groups Allison <b>TARGET PBIS PROJECT WITH 1ST GRADE</b>	
9:30-10:00 math DD. *Sheila & Sue L.	Fraction "digging" packets Mondays/Tuesdays <input type="checkbox"/> Fractions in the real world: Equivalent fractions (practice page in partners) Wednesdays- Zearn/Freckle & reteach groups (Amber's group- ) reteach with manipulatives /zearn group <b>(Ace only on Thursdays) &amp; Auviana</b> <b>BFF (SET B) (THURS. only)-</b> <a href="https://buildingfluency.myzbportal.com/3:20md/lesson-strings/5-honey-bears">https://buildingfluency.myzbportal.com/3:20md/lesson-strings/5-honey-bears</a>	
10:00-10:15 (Cassie) snack/recess	<b>Cassidy, Faith- Mrs. Gutierrez, Natalia- Mrs. Coon</b> <b>Norah (Mon/Tues), Lyra (Wed/Thurs)- Edwards</b> <b>Cadence- Mrs. Adams (Thurs. only)</b> <b>MONDAYS @ 10:15 OBOB @ LIBRARY</b> <input type="checkbox"/> OBOB Quiz Information (24-25)	
10:15-10:45 Reading TD *Sheila, Jessica	<b>Natalia-room 28/Sheila, Teyben-pod/Steele</b> Reading Choice menus <input type="checkbox"/> Weekly 4 choice log <b>(Fluency Checks on Thursdays only)</b>	
10:45-11:15 PE/health/SEL	PE (Coach B/ BROADDUS & Garrett)	
11:15-12:30 math *Garrett 11:15-11:45 *Mindi 11:30ish-12:15	Introduce StemScopes Division Unit 4.NBT.B.6 Math facts 7's song <input type="checkbox"/> 7 Times Table Song Rap   Skip Counting by 7   Multiplication Song <input type="checkbox"/> <b>Division Song For Kids   Division as Repeated Subtraction   3rd Grade - 4th Grade</b> <b>VOCAB: quotient, dividend, divisor, equation</b> <b>TARGET: Explore 2 dividing with arrays, with thousands place</b> <b>Enrichment group: Law- Norah, Mayson Mon/Tues &amp; Cassidy/Brock Wed/Thurs</b>	
12:30-1:15 *Steele/Wilson	lunch/recess <input type="checkbox"/> Allison Cafeteria Seating Chart - 4th Grade 2024-25	
1:15-1:45 reading DD *Cassie, Tony, Mindi	Pull-out groups & AR read/AR quizzes, AR Check-ins, AR goals (quarter 2 ends Jan. 23)	
1:45-2:15 science/health <b>Library (Wed.)</b>	<b>Science: Energy transfer unit (stemscopes) Concept review game- vocab and concepts</b> <a href="https://app.acceleratelearning.com/scopes/13658/elements/646283">https://app.acceleratelearning.com/scopes/13658/elements/646283</a>	
2:15-2:25 Clean up/Dismissal	<b>Review dismissal routine</b> <input type="checkbox"/> <b>Welcome Back 2024-25</b> <a href="https://mysteryscience.com/mini-lessons/gray-hair?loc=mini-lesson-image&amp;single_use_access_token=3ba522db-ecdb-484b-8b46-06b0350a76bc#slide-id-21511">https://mysteryscience.com/mini-lessons/gray-hair?loc=mini-lesson-image&amp;single_use_access_token=3ba522db-ecdb-484b-8b46-06b0350a76bc#slide-id-21511</a>	

- MONDAYS ONLY: HH TO OFFICE
- Walkie talkie (channel 5)
- Target: cause/effect continued with core text
- [HD] Pixar - For The Birds | Original Movie from Pixar
- Kids Book Read Aloud: A BAD CASE OF STRIPES by David Shannon
- Auvi.- new Zearn mission

**DD Math Groups:**

Aides will work with our intensive students (groups of 2-4) to reteach beginning with area model using graphic organizers (then move to partial products, side-by-side). They will begin with 2-3 digit by 1 digit numbers then increase to 4 digit by 1 digit. These groups will eventually move on to multiplying two-by-two digit numbers.

Teachers will work with strategic students multiplying 3-4 digit by 1 digit numbers using area models and then moving on to partial products. These groups will eventually move on to multiplying two-by-two digit numbers.



# Madrona 5th Grade Class Newsletter February, 2025

## Subjects at a Glance

Hello families! Here is what we are learning about!

**Reading:** RL.5.5 Explain how chapters, scenes or stanzas fit together to provide overall structure.

**Math:** 5.NFA.1 Add and subtract fractions with unlike denominators.

**Science:** 5-ESS2-1 Earth's Systems Interactions

**Social Studies:** U.S. History, Civics, Scholastic News

## Reading

RL.5.5 Explain how chapters, scenes, or stanzas fit together to provide the overall structure.

RL 5.7 Analyze how visual and multimedia elements contribute to the meaning tone, or beauty of a text.

## Math

5.NFA.1 and 5.NFA.2 Students will learn to add and subtract fractions with unlike denominators, including common fractions larger than one and mixed numbers.

## Important Dates

Monday, February 10th  
Awards Assembly

Thursday, February 6th  
Superbowl Spirit Day!

Thursday, February 13th  
Classroom Valentine's Party

February 24th to 27th Spirit

Week and Book Fair

Monday - Disney Day

Tuesday - Sport Day

Wednesday - Superhero Day  
and Family Reading Night!

Thursday - Hawaiian Day

## Science

5-ESS2-1 Students will develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and the atmosphere interact.

## Social Studies

Scholastic News: "Meet the Future of Ferrets"

Scholastic News: "Game Changer"