TEKS Certification 2023–24 Form

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Survey Pre-Work:

2023-2024 Allotment and TEKS Certification Form

In accordance with <u>Texas Education Code §31.004</u>, local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

TEKS Certification 2023-24 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

TEKS Certification 2023–24 Survey:

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023–24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- •The completion of the TEKS Certification 2023-24 Form,
- •Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- •Submission of the TEKS Certification 2023–24 Survey and upload of the ratified TEKS Certification 2023–24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023–24 Form can be accessed at the following link on the Instructional Materials webpage.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023 and is scheduled to reopen on May 15, 2023. <u>Completion of the TEKS Certification Process is required to regain access</u> to allotment funds when EMAT reopens in May of 2023.

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the TEKS Certification Process for 2023–24

- 1. **Review the TEKS Certification 2023–24 Form**: Print the fillable TEKS Certification 2023–24 Form found on the Instructional Materials website.
- 2. Gather information: The form may require consultation with content area leads or other LEA staff.
- 3. Complete TEKS Certification 2023–24 Form: Complete the TEKS Certification 2023–24 Form by hand or digitally.
- 4. **Obtain needed signatures**: Ratify the **TEKS Certification 2023–24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
- 5. **Submit TEKS Certification 2023–24 Survey**: Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signed Allotment and TEKS Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the Instructional Materials website.

Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link here.
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found here.
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a Help Desk ticket.

Review Terminology

- Scope and Sequence: A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- Full-subject materials (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- Supplemental materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

TEKS Certification and Allotment Survey

Background Information

Q 1.0: Name of person completing this form: Renota Rogers/Elizabeth Giniewicz

Q 1.1: Your email address: renota.rogers@tisd.org & elizabeth.giniewicz@tisd.org

Q 1.2: Select the role that best describes your position at your district or charter:

*Curriculum Director

District Information

Q 2.0: Region # 12

Q 2.1: District Name and Number: Temple ISD

Q 2.2: Superintendent's Name: <u>Dr. Bobby Ott</u>

Q 2.3: Superintendent's email address: bobby.ott@tisd.org

Q 2.4: School board president's or governing body's name: Dan Posey

Q 2.5: School board president's or governing body's email address: dan.posey@tisd.org

Q 2.6: Date of the school board meeting at which the

TEKS Certification Form was be presented and approved?: April 10, 2023

Reading Language Arts TEKS Certification

Scope and Sequence -All Grade Levels RLA

Q 3.0: Do you manage the scope and sequence of your reading language arts content at a district level?

Please indicate your district's approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a district level	Use product- specific scope and sequence	Use district- developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Q 3.1:	Kinder – 2nd		X			
Q 3.2:	3rd -5th Grade		X			
Q 3.3:	6th -8th Grade		X			
Q 3.4:	9th –12th Grade		X			

English Reading Language Arts K–5 TEKS Coverage Certification

Q 4.0: For school year 23–24 will your district adopt materials to cover 100% of the **English K–5 RLA TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). **NO**

English Reading Language Arts K–5 Instructional Materials

Q 5.0: Select the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **K–5 English RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

TEA Available Materials -List of all Full-Subject Materials: X X Texas OER State Adopted Materials -List of all SBOE adopted materials: X X MCGRAW HILL WONDERS X X	Grade Band	Kinder – 2nd	3rd – 5th
Texas OER State Adopted Materials -List of all SBOE adopted materials: X X	TEA Available Materials		
State Adopted Materials -List of all SBOE adopted materials: X	-List of all Full-Subject Materials:	X	X
-List of all SBOE adopted materials: $f X$. 5.1.45 5 =		
X	-		
		X	X

District-Developed Materials

-NONE

Q 5.1: Select **supplemental** publisher/product that teachers in your district will regularly use (once a week or more, on average) for **K–5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). [Multiple select for each grade band]

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Kindergarten – 2nd Grade

3rd Grade - 5th Grade

Supplemental Materials List

- *AMPLIFY TEXAS ELEMENTARY LITERACY PROGRAMS
- *K-5 READING TEXAS: ELEMENTARY AMPLIFY DIGITAL RESOURCES

Spanish Reading Language Arts K–5 TEKS Coverage Certification

Q 6.0: For school year 23–24 will your district adopt materials to cover 100% of the **Spanish K–5 RLA TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) **No**

Spanish Reading Language Arts K–5 Instructional Materials

Q 7.0: Select the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **Spanish K–5 RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grade Band: Kinder - 2nd, 3rd - 5th

TEA Available Materials

-List of all Full-Subject

Materials: Texas OER *NONE

State Adopted Materials

-List of all SBOE

adopted materials * MCGRAW HILL: MARAVILLAS

District-Developed Materials

Full-subject materials

-List of known off-list

materials (Not listed) *NONE

Q7.01 If the following boxes are checked "District developed" or "Not Listed" from Full-subject materials then additional question: Please provide a brief description of the Full-subject materials you use for K–5 English Reading Language Arts [Open Text Field]

Q 7.1: Select **supplemental** publisher/product that teachers in your district will regularly use (once a week or more, on average) for **K–5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). [Multiple select for each grade band]

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Kindergarten – 2nd Grade

3rd Grade - 5th Grade

List of all supplemental materials:

*AMPLIFY TEXAS ELEMENTARY LITERACY PROGRAM ESPANOL:

*ESPERANZA K-2.

*WELLS 3-5

English Reading Language Arts 6–8 TEKS Coverage Certification

Q 8.0: For school year 2023–24 will your district adopt materials to cover 100% of the **English 6–8 RLA TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) <u>Yes</u>

English Reading Language Arts 6–8 Instructional Materials

Q 9.0: Select the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **English 6–8 RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

6th Grade - 8th Grade

X

- List of all Full-Subject Materials: Texas OER
- List of all SBOE adopted materials

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List of known off-list materials (Not listed)

Q 9.01: If the following boxes are checked "District developed" or "Not Listed" from Full-subject materials then additional question: Please provide a brief description of the Full-subject materials you use for English 6–8 Reading Language Arts [Open Text Field]

Q 9.1: Select **supplemental** publisher/product that teachers in your district will regularly use (once a week or more, on average) for **English 6–8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). [Multiple select for each grade band]

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Supplemental Materials List

-List of all Supplemental materials

English Reading Language Arts 9–12 TEKS Coverage Certification

Q 10.0 For school year 2023–24 will your district adopt materials to cover 100% of the **English 9–12 RLA TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) <u>Yes</u>

English Reading Language Arts 9–12 Instructional Materials

Q 11.0 Select the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **English 9–12 RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

9th Grade-12th Grade

-List of all Full-Subject Materials: Texas OER

-List of all SBOE adopted materials

MCGRAW HILL STUDY SYNC

Full-subject materials

-List of known off-list materials :NONE

Q 11.01 If the following boxes are checked "District developed" or "Not Listed" from Full-subject materials then additional question: Please provide a brief description of the Full-subject materials you use for **English 9–12 Reading Language Arts** [Open Text Field]

Q 11.1 Select **supplemental** publisher/product that teachers in your district will regularly use (once a week or more, on average) for **English 9–12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). [Multiple select for each grade band]

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

9th Grade-12th Grade

Supplemental Materials List

-List of all supplemental materials

Mathematics TEKS Certification

Q 12.0: Do you manage the scope and sequence of your mathematics content at a district level?

Please indicate your district's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a district level	Use product- specific scope and sequence	Use district- developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Q 12.1:	Kinder – 2nd				X	
Q 12.2:	3rd -5th Grad	e			X	
Q 12.3:	6th -8th Grad	e			X	
Q 12.4:	9th -12th Grade	e			X	

Mathematics K-5 TEKS Coverage Certification

Q 13.0: For school year 2023–24 will your district adopt materials to cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) **No**

Mathematics K-5 Instructional Materials

Q 14.0: Select the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grade Band	Kinder – 2nd	3rd – 5th
TEA Available Materials		
-List of all Full-Subject Materials: Texas OER State Adopted Materials		
-ENVISIONS District-Developed Materials	X	X

Q14.01 If the following boxes are checked "District developed" or "Not Listed" from Full-subject materials then additional question: Please provide a brief description of the Full-subject materials you use for **K–5 Mathematics** [Open Text Field]

Q 14.1: Select **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Kindergarten – 2nd Grade

3rd Grade - 5th Grade

List of all Supplemental materials:

*Accelerate Learning Math K-5 X

X

Mathematics 6-8 TEKS Coverage Certification

Q 15.0 For school year 2023–24 will your district adopt materials to cover 100% of the **6–8 Mathematics TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) **Yes**

Mathematics 6–8 Instructional Materials

Q 16.0: Select **full-subject** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

6th Grade – 8th Grade

- List of all Full-Subject Materials: Texas OER
- List of all SBOE adopted materials

List of known off-list materials: iReady

X

Q 16.01If the following boxes are checked "District developed" or "Not Listed" from Full-subject materials then additional question: Please provide a brief description of the full-subject materials you use for 6–8 Mathematics [Open Text Field]

Q 16.1: Select supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 6–8 Mathematics instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

6th Grade - 8th Grade

Supplemental Materials List

- List of all supplemental materials

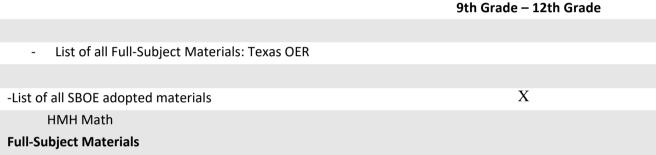
Mathematics 9-12 TEKS Coverage Certification

Q 17.0: For School Year 2023–24 will your district adopt materials to cover 100% of the **9–12 Mathematics TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) <u>Yes</u>

Mathematics 9–12 Instructional Materials

Q 18.0: Select **full-subject** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.



-List of known off-list materials (Not listed)

Q 18.01If the following boxes are checked "District developed" or "Not Listed" from Full-subject materials then additional question: Please provide a brief description of the full-subject materials you use for **9–12 Mathematics** [Open Text Field]

Q 18.1: Select **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

9th Grade - 12th Grade

Supplemental Materials List

-List of all supplemental materials

Social Studies TEKS Certification

Q 19.0: Do you manage the scope and sequence of your social studies content at a district level?

Please indicate at all grade levels if your district manages the scope and sequence of the social studies content, and how that is done.

	Do not manage scope and sequence at a district level	Use product-specific scope and sequence	Use district- developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Kinder - 2nd				X	
3rd −5th Grade				X	
6th -8th Grade				X	
9th –12th Grade				X	

Social Studies K-5 TEKS Coverage Certification

Q 20.0: For school year 2023–24 will your district adopt materials to cover 100% of the K–5 Social Studies TEKS? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) **No**

Social Studies K-5 Instructional Materials

Q 21.0: Select **full-subject** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

	Grade Band	Kinder – 2nd	3rd – 5th
TEA Available	Materials		
-List of all Full Materials: Tex	-		
State Adopte	d Materials		
-List of all SBC adopted mate			
District-Devel	loped Materials		

Q 20.01If the following boxes are checked "District developed" or "Not Listed" from Full-subject materials then additional question: Please provide a brief description of the Full-subject materials you use for **K–5 Social Studies** [Open Text Field]

Q 21.1: Select **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Kindergarten – 2nd Grade

3rd Grade - 5th Grade

 List of all Supplemental materials

Social Studies 6–8 TEKS Coverage Certification

Q 22.0: For school year 2023–24 will your district adopt materials to cover 100% of the **Social Studies 6–8 TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) **No**

Social Studies 6–8 Instructional Materials

Q 23.0: Select **full-subject** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

6th Grade - 8th Grade

- List of all Full-Subject Materials: Texas OER
- List of all SBOE adopted materials
- List of known off-list materials : <u>Active Classrooms</u>

X

Q 23.01If the following boxes are checked "District developed" or "Not Listed" from Full-subject materials then additional question: Please provide a brief description of the Full-subject materials you use for **6–8 Social Studies** [Open Text Field]

Q 23.1: Select **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 6–8 Social Studies instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

6th Grade - 8th Grade

- List of all Supplemental materials

Social Studies 9–12 TEKS Coverage Certification

Q 24.0: For school year 2023–24 will your district adopt materials to cover 100% of the **Social Studies 9–12 TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) <u>Yes</u>

Social Studies 9–12 Instructional Materials

Q 25.0: Select **full-subject** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9–12 Social Studies instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

9th Grade - 12th Grade

-List of all Full-Subject Materials: Texas OER

-List of all SBOE adopted materials

District-Developed Materials

-List of known off-list materials: Active Classrooms

X

Q 25.01If the following boxes are checked "District developed" or "Not Listed" from Full-subject materials then additional question: Please provide a brief description of the Full-subject materials you use for **9–12 Social Studies** [Open Text Field]

Q 25.1: Select **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

9th Grade - 12th Grade

Supplemental Materials List

-List of all Supplemental materials

Science TFKS Certification

Q 26.0: Do you manage the scope and sequence of your science content at a district level?

Please indicate at all grade levels if your district manages the scope and sequence of the science content, and how that is done.

	Do not manage scope and sequence at a district level	Use product-specific scope and sequence	Use district- developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Kinder - 2nd				X	
3rd −5th Grade				X	
6th -8th Grade				X	
9th –12th Grade				X	

Science K-5 TEKS Coverage Certification

Q 27.0: For school year 2023–24 will your district adopt materials to cover 100% of the **K–5 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

No.

Science K-5 Instructional Materials

Q 28.0: Select **full-subject** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grade Band	Kinder – 2nd	3rd – 5th
TEA Available Materials		
-List of all Full-Subject Materials: Texas OER		
State Adopted Materials		
-List of all SBOE adopted materials:	Χ	X
SCIENCE FUSION		, ,
District-Developed Materials		
Property of the second of the		

-List of known off-list materials (Not listed)

Q 28.01If the following boxes are checked "District developed" or "Not Listed" from Full-subject materials then additional question: Please provide a brief description of the Full-subject materials you use for **K–5 Science** [Open Text Field]

Q 28.1: Select **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Kindergarten – 2nd Grade

List of all Supplemental materials:

Supplemental Materials List

-List of all Supplemental materials

3rd Grade – 5th Grade

_ * <u>Accelerated Learning Science</u>	Х	X
Science 6–8 TEKS Coverage Certification		
Q 29.0: For school year 2023–24 will your distri includest eacher- or district-developed materia No		
Science 6–8 Instructional Materials		
Q 30.0: Select full-subject publisher/product the more, on average) for 6–8 Science instruction to	•	, ,
Full-subject instructional materials: Full sets of ma Essential Knowledge and Skills (TEKS) in a grade lev		cher with everything needed to cover 100% of the Texas ence, daily lesson plans, and student materials.
		6th Grade – 8th Grade
	0.50	
- List of all Full-Subject Materials: Texas	OEK	
- List of all SBOE adopted materials		
- List of known off-list materials: STEMSco	opes	X
Q 30.01 <i>If the following boxes are checked "Disti</i> question: Please provide a brief description of the Text Field]	•	-
Q 30.1: Select supplemental publisher/product or more, on average) for 6–8 Science in products used to build classroom libraries).	•	, ,
Supplemental Materials: Materials not designed to a particular subject and/or grade band.	o cover 100% of the TEKS but design	ned to complement, enrich, and/or extend supports in
	6tl	h Grade – 8th Grade

Science 9–12 TEKS Coverage Certification

Q 31.0: For school year 2023–24 will your district adopt materials to cover 100% of the **9–12 Science TEKS**? (This includest eacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9-12 Instructional Materials

List-of all Full-Subject Materials: Texas OER

Q 32.0: Select **full-subject** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9–12 Science instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

9th Grade - 12th Grade

District-Developed Materials

-List of all SBOE adopted materials

-List of known off-list materials: **STEMScopes**

X

Q 32.01: *If the following boxes are checked "District developed" or "Not Listed" from Full-subject materials then additional question*: Please provide a brief description of the Full-subject materials you use for **9–12 Science** [

Q 32.1: Select **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

9th Grade - 12th Grade

Supplemental Materials List

-List of all Supplemental materials

Phonics Informational Questions

Q 33.0 Select the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **K–3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS. [multiple select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

	Kindergarten	1st Grade	2nd Grade	3rd Grade
TEA Available Materials -List of all Full-Subject				
Materials: Texas OER; Amplify Texas Skills	X	X	X	X
State Adopted Materials				
-List of all SBOE adopted materials				
District-Developed Materials				
Full-subject materials Heggerty	X	X	X	
Fundations	X	X	X	
Flyleaf Decodable Readers	X	X	X	X

Children's Internet Protection

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

Q 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

Yes

Additional Informational Questions (Optional)*

Q 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?*

Yes

Q 35.1

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products?* **PK Adoption- Frog Street**

English Reading Language Arts Spanish Reading Language Arts

Prekindergarten

How likely is it you would recommend TRR to other educators? 0 (Not at all likely)to 10 (Extremely Likely)*



Q 37.0

Q 36.0

Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria			X
DMCA			
Texas Formative Assessment Resource			
STAAR Interim	X		
Other: <u>Edulastic</u> (Secondary)			X
Other: NWEA MAP Growth Reading, Math (K-5) Science (5)		X	
Other: NWEA MAP Fluency (Dyslexia Screener)		X	
Other: <u>Circle PK</u>		X	
Other: MClasas K BOY		X	

TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF]

In accordance with Texas Education Code §31.04, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

Career & Technical Education
Fine Arts
Health
Technology Applications
English Language Proficiency Standards
Languages other than English

District County Number: 014909 (6-digit ID)

District Name: **Temple ISD**

Date of Ratification by Local School Board of Trustees or Governing Body: 04/10/2023

Signature of the Board President and Secretary or Governing Board Officer			
Board President	 Date		

After ratification, please scan ALL PAGES of this form and submit to TEA through the electronic TEKS Certification and Allotment Survey