Denton Digital Learning Design Proposal

Digital Learning Design Team Workshop January 12, 2015

Review Of Team's Work



Ten members from both the Curriculum and Instruction Division and Technology Division came together to become the Denton Digital Learning Design Team. We studied technology solutions for the past 18 months. The DDLD Team used research studies along with practical application within Denton ISD classrooms spanning K-12 and all four core areas of study.

Denton Digital Learning Design Team	Erika Lowery	Grace Ann McKay
	Ross Garison	Lyneille Meza
	Dwight Goodwin	Chris Shade
	Stacey Kockler	Leslie Taylor
	Mike Mattingly	Teresa Taylor

Starting with the Why?

Transformational 6.5

The Transformational 6.5

- Capacity for Critical thinking?
- New lines in inquiry?
 - New Self assessment?
- Authentic conversations?
- Students to publish with feedback?
- Contribution or purposeful work?
- Best in the world?

DDLD Objectives

The DDLD Team will coordinate a digital learning design proposal for the purpose for the board to consider:

- 1. technology for future-ready classrooms (Four C's)
- 2. a replacement cycle for current technology
- 3. solutions for immediate and long-term needs including a timeline for implementation

Review of Lit

Background and Research

Alan November Professional Development, 3 full days

Professional Book Studies

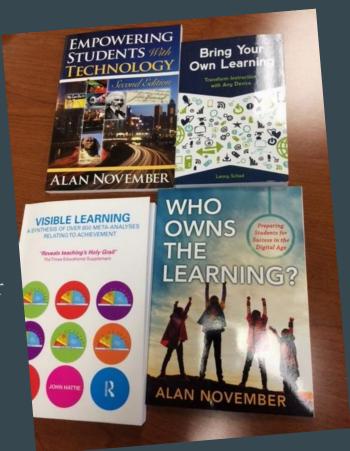
Who Owns The Learning Alan November

Empowering Students with Technology Alan November

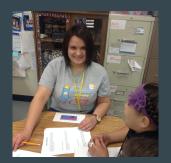
Bring Your Own Learning Lenny Schad

Visible Learning John Hattie

Professional Journal Articles with Current Technology



Elementary Digital Design Team Teachers



Maria Trevino



Jessica Harris





Tenille Shade



Julie Van Pelt



Jacqui Jenkins



Julie Wenger



Annamarie Edwards

Secondary Digital Design Team Teachers



Meagan Gabriel



Manny Ordonez



Matthew Johnson



Tina Simpson



Karen Crockett



Scott Spaulding



John Lovette



Katherine Myers



Dayna Van Aken



Nicole Alford

Teacher and Student Testimony (videoclip coming)

Quotes from teachers

The longer I have had them, the more I find to do with them.

~Karen Crockett

Technology completes two critical objectives: transfers accountability from the teacher to the student & empowers kids. Empowered kids have better motivation and the greatest obstacle we face is student motivation.

~Scott Spaulding

Feedback







Linking Technology to Learning

Digital Learning Design Proposal 2016-2020

Year 1					
Year	Grade / Course / Staff	Number of Devices	Cost		Total
January 2016	Teacher Chromebooks	356	315	\$	112,140.00
	Professional Dev Support Team	21	315	\$	6,615.00
	Pilot Teachers	10	315	\$	3,150.00
August 2016	Fourth Grade Classrooms (12)	1320	315	\$	415,800.00
	Fifth Grade Classrooms (15)	1665	315	\$	524,475.00
	Secondary Social Studies (15)	2025	315	\$	637,875.00
	Classroom Lockers	356	800	\$	284,800.00
	A		3		
		4	9	\$	1,984,855.00

Digital Learning Design Proposal 2016-2020 cont.

Year 2					
Year	Grade / Course / Staff	Number of Devices	Cost	Total	
January 2017	Teacher Chromebooks	343	315	\$	108,045.00
August 2017	Second Grade Classrooms (12)	1380	315	\$	434,700.00
	Third Grade Classrooms (12)	1332	315	\$	419,580.00
	Secondary Science (15)	1755	315	\$	552,825.00
	Classroom Lockers	343	800	\$	274,400.00
			3	\$	1,789,550.00

Digital Learning Design Proposal 2016-2020 cont.

Year 3					
Year	Grade / Course / Staff	Number of Devices	Cost	Total	
January 2018	Teacher Chromebooks	291	315	\$	91,665.00
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August 2018	First Grade Classrooms (12)	1272	315	\$	400,680.00
	Secondary ELAR (15)	2775	315	\$	874,125.00
	Classroom Lockers	291	800	\$	232,800.00
				o or or	
			N.	\$	1,599,270.00

Digital Learning Design Proposal 2016-2020 cont.

Year 4					
Year	Grade / Course / Staff	Number of Devices	Cost	Total	
January 2019	Teacher Chromebooks	132	315	\$	41,580.00
0.1	Teacher iPads	106	320	\$	33,920.00
	*				
August 2019	Pre-k TBD	TBD	TBD		
1	Kinder (12)	1272	320	\$	407,040.00
	Secondary Math Classrooms (15)	1980	315	\$	623,700.00
	Classroom Lockers	132	800	\$	105,600.00
		ì			
				\$	1,211,840.00



Professional Development Plan

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Face-to-Face

(before/after school, summer)



Webinar

efore/after school,

Online through

(self-paced)

essions

TÎA

Further Study

- PreK/Kindergarten: Additional piloting of technology devices/SMART Tables
- Computer Labs- possible phase out
- **Projectors** compare needs across district
- Language Labs- determine replacement cycle
- Other elective course's needs
- Implications for state testing requirements





Questions and Comments