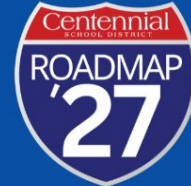


2025 Summer Report



COLLABORATING IN COMMUNITY | CULTIVATING EQUITY | INSPIRING EXCELLENCE

Summer 2025: The Beginning of a New Era in Summer Learning



Where we have been...

- **In response to COVID-19, the Oregon Legislature invested in summer learning in 2021–2022.**
 - In 2024, House Bill 4082 allocated \$30 million and created a statewide workgroup to develop long-term summer learning strategies.
 - The HB 4082 study offers a vision and recommendations for equitable, sustainable summer programs statewide.



As a result...

- **HB 2007 passed in 2025 - sustained summer learning**
 - Infuses the state's priority area of literacy into summer programming.



Literacy & Equity



HB 2007 - *Sustained Summer Learning*

- ❑ HB 2007 shifts programs to focus on improving reading proficiency, especially for students below grade level.
- ❑ Programs must use evidence-based literacy instruction and interventions.
- ❑ Enrichment activities are critical, but must be paired with literacy supports to boost student outcomes.
- ❑ ODE must review statewide student outcomes each biennium to set summer program priorities.
- ❑ Literacy is prioritized for 2025–27, with future cycles potentially focusing on math or science.



Literacy & Equity

Purpose of the State Summer Learning Grant

- This grant is designed to accelerate learning and increase academic growth, with a particular emphasis on advancing literacy as a statewide priority for the 2025-2027 biennium.
- Striving to do more than merely fill learning gaps, these programs seek to transform summer into a time of deep learning through enriching educational experiences that transcend the limitations of a traditional summer school model.



The 2025 State Summer Learning Grant: 3 Fundamental Goals

1. **Advance academic learning** aligned with Oregon content standards adopted under ORS 329.045, focused on **evidence-based literacy instruction**, and inclusive of mathematics, science, and language arts. (Credit recovery and grade-level transition programming may also be provided when appropriate.)
2. **Support youth development** through **well-rounded enrichment opportunities** that include hands-on, inquiry-based, and project-based learning experiences that are intentionally integrated with evidence-based instruction to reinforce academic growth and promote students' mental, emotional, and social well-being.
3. **Ensure equitable access**, outreach, and family engagement using **culturally and linguistically responsive strategies that support student success** and build meaningful family partnerships.



PRIORITIES

- 1.
- 2.
- 3.



Elementary Program



Location: Butler Creek
Rising Kinder - 5th Grade
242 students from all elementary schools



Morning Academics

- Lit Camp
 - UFLI for foundational skills
- Math Camp



Afternoon Enrichment through SUN Partners

- Camp Invention



Elementary Program



Literacy Goal: At least 90% of rising K-5 grade students will demonstrate measurable growth in foundational reading skills (phonological awareness, phonics, and fluency) as measured by pre- and post-assessments aligned to Oregon's Early Literacy Standards.

Mostly met

- *76.5% of students demonstrated measurable growth*



Middle School Program

Location: Centennial Middle School
Rising 6th - 8th Grade students from both middle schools

Academics

- Lit Camp
 - 95% Group for multisyllabic foundational skills
- Camp Invention

Enrichment through SUN Partners



Middle School Program



Literacy Goal: At least 90% of rising 6-8 grade students will demonstrate measurable growth in lagging foundational reading skills (early and advanced phonics, multisyllabic words, or morphology) as measured by pre- and post-assessments aligned to Oregon's Literacy Standards.

Partially met

- *65% of students demonstrated measurable growth*



Improving Outcomes for PK-8 Students

Preparing for Summer 2026:

1. We'll get an earlier start on planning
2. Adjust the professional learning for foundational literacy instruction
3. Ensure the daily schedule provides ample time for foundational literacy instruction



High School Programs



9th Grade Counts:

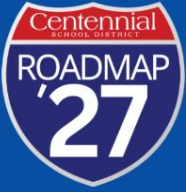
Rising 9th Graders engaged in project-based learning that included a weekly field trip and culminated in student presentations.

Credit Recovery:

Rising 10th - current 12th grade students were provided the opportunity to recover credits through individual support with completing courses in Edgenuity, our online curriculum.



High School Programs



9th Grade Counts:

At least 75% of students will score proficient (3 or above on a 4-point rubric) on a final product that demonstrates the use of strong and relevant textual evidence to support analysis of a real-world issue of interest. Final products may include a written position paper or a digital media project.

Completely met

- 85% of students scored proficient

Credit Recovery:

At least 90% of high school students enrolled in summer credit recovery will earn .5 or more credits toward graduation, with coursework aligned to Oregon State Standards and verified through course completion assessments or proficiency demonstrations.

Mostly met

- 85% of students earned .5 credits or more



Improving Outcomes for 6-12 Students



Preparing for Summer 2026:

1. We'll get an earlier start on planning
2. Collaborate with teachers to make adjustments to programs with the goals of more student reaching proficiency and completing credits.

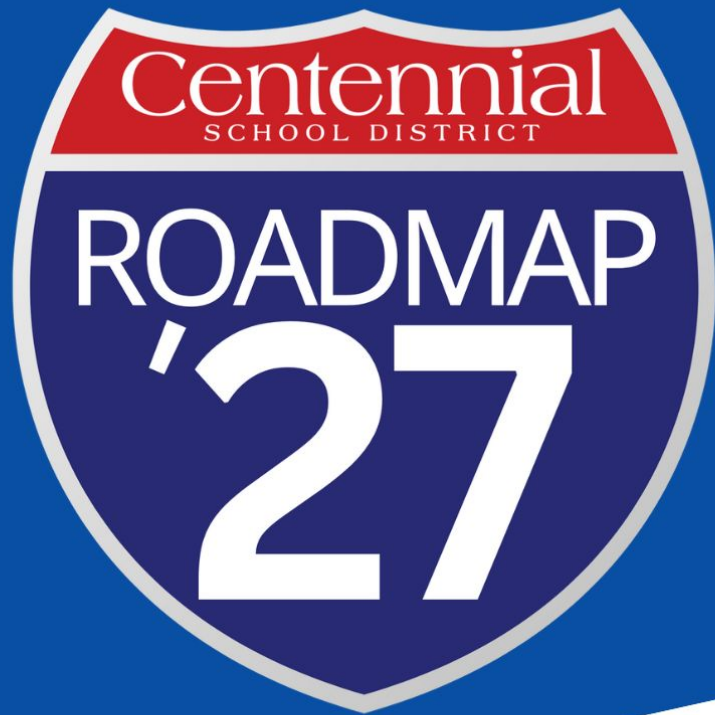


Planning for Summer 2026



Beginning in January, district and building administrators will collaborate to plan a high-quality summer program for summer 2026.





Thank You!



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