

SCHOOL IMPROVEMENT OVERARCHING GOAL: Molalla River Middle School will work to develop our students into exceptional readers, outstanding writers, and influential communicators.

Goal 1: To cut our minor and major referrals by 25%.

Goal 2: To internlize and become masters at 3 key instructional methods: the sounds lesson, interactive lecture, and authentic literacy

Goal 3: Increase our LA scores in each grade level by 10% from 2017-2018 levels.	Class of 2023 (Current 8th Graders)- 60% to 70% Class of 2024 (Current 7th Graders)- 46% to 56% Class of 2025 (Current 6th Graders)- 60% to 70%		
Goal 4: Increase our Math scores in each grade level by 10% from 2017-2018 levels.	Class of 2023 (Current 8th Graders)- 30% to 40% Class of 2024 (Current 7th Graders)- 33% to 43% Class of 2025 (Current 6th Graders)- 36% to 46%		

MRMS

Big Idea	Strategies	Resources	Measure	Person Responsible	Due Date
MRMS will develop a positive school culture where student safety and learning are the top priorities.	<ol style="list-style-type: none"> 1. Establish agreements of school expectations in the following areas: Cell phones/Technology, Dress Code/Hats, Gum, Backpacks, Bathroom Passes 2. Be very explicit in PBIS, reteaching where necessary. Ensure claws are given out (establish quota for teachers). 3. Identify from the student survey 1-2 areas of focus for improvement. 4. With student input, develop a school motto such as, "On time, on task, on a mission." 	1. No special resources needed	<ol style="list-style-type: none"> 1. Improved results on school climate survey of those identified by students. 2. Motto developed by year end. 	Administration, Staff	6/12/19
Never assume students know how to be a student including; note taking, studying, organization. Be very explicit, provide models, continued repetition.	<ol style="list-style-type: none"> 1. Six week planners to be developed and distributed for all students to focus on organization. 2. As a staff develop and commit to a few key components that are entered into planner. 3. Each class will explicitly teach strategies on how to study for their material prior to the exam. 	1. Staff to devleop planner.	1. Planner developed and agreed upon standard identified.	Administration, Pam Thomas (planner), Staff	9/1/18
Consistency and follow through is key. All staff speaking the same language and having high standards.	1. Develop School Wide Agreements in the following areas: No Tolerance Writing Items, Use of planner, Treac/Race/Ace use, Bell to Bell Instruction.	1. No special resources needed.	1. Agreements written and in place.	Staff	9/1/18
Students will become advanced critical readers, powerful writers, and speakers who will have the ability to influence and persuade others.	Staff development to focus on the following areas: Writing support- teach staff mechanics of TREAC, RACE, ACE, provide exemplars of what good writing looks like, develop efficient ways of grading writing. FOUNDATIONAL instructional methods that include interactive lecture, authentic literacy, and discussion techniques.	1. One hour of extra duty pay for training material development.	1. Administrator observation monitoring Focus strategy implementation with scores of 3 or higher in each category 90% of the time.	Administration, Sheryl Schiefelbein	6/12/19