

# Curriculum Meeting

Thursday, January 25, 2018 - 7:40 am

## Elementary Conference Room

### AGENDA:

#### Sharing of January 15th Department Meetings

##### Social Studies

New standards will be released end of January. The Department plans on meeting before school a couple of times. The teachers had good conversation and collaboration time during the January Inservice.

##### Science

Met new members of the committee. Reviewed new State Science Standards. Discussed importance of catching up new members and elementary teachers with standards. There is a CESA training on the standards in February. All schools will send one representative. Also Atlas needs to be updated to reflect the new standards.

##### Language Arts/Title

Teachers took a survey. The survey contained useful information about what is currently happening in language arts throughout the district.

##### Math

Elementary teachers shared information about their new curriculum called Bridges. The advice was to trust the curriculum. Don't supplement the first year. After the first year, the committee will determine any gaps and how to supplement at that time. Middle and High School reviewed placement of math students.

##### CTE (Career and Technical Education)

February is Career and Technical Education Month. The department is planning activities. They are checking out Room 223 and hosting informational sessions for students. Treats are also provided. In March, the CTE department will highlight the February activities in a written board report and Technical Education (Jake Lee) will present, in person, to the Board.

##### Fine Arts

The music teachers reviewed the new standards. Overall they are very similar to national standards. Grade levels are bundled together. The music teachers are working on a scope and sequence.

##### Health/PE

With many new teachers to Health, Atlas Curriculum Mapping needs to be reviewed and possibly updated. Things are going well in the Fitness Center. The teachers did talk about the need for training on web pages.

##### School Counseling

Academic and Career Planning is a focus this year.

##### Special Education

Educational assistants and special education teachers met during the last inservice.

Upcoming Curriculum Dates Please mark on calendar and avoid scheduling other meetings whenever possible.

- February 22
- March 29
- April 26
- May 24

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## INFORMATION FROM DPI'S DAC DIGEST (January 17, 2018)...

### **Forward Exam Item Samplers (practice exams)**

The Forward Exam Item Samplers are now available publicly in both PDF and online versions on the Forward Exam Practice Test/Sample Items webpage. Forward Exam Item Samplers for all grades and content areas contain samples of stimuli and test items similar to those on the Forward Exam. The items illustrate a sample of the content and types of items that students will encounter on the Forward Exam. In the pdf versions, a summary data table (appendix) for each grade and content area identifies the alignment (standard measured), answer key, depth of knowledge, and annotations for each item. These summary data are also available in the online versions. The online version uses the same format and tools students will see during the actual Forward exam.

- <https://dpi.wi.gov/assessment/forward/sample-items>

### **WISEdash Update**

WISEdash for Districts has been updated with the following changes and additions: • ACT Statewide Subscores Dashboard (NEW) A new dashboard has been added to the ACT Statewide topic that shows the percent of college readiness for each subscore of the four main subject areas. In addition, average score is compared to the statewide average score for all districts • Postsecondary Enrollment Updated with 2016-17 Grads (NOW AVAILABLE) College enrollment records for 2015-16 graduates have been updated and fall enrollments for 2016-17 graduates are now available.

### **DYNAMIC LEARNING MAPS NEW — Security Agreement and Training —**

All test administrators (anyone with a 'teacher' role in Educator Portal) must complete the required training prior to administering the DLM assessment and the optional instructional assessments (Instructional Tools Interface or ITI). The test Security Agreements also must be signed.

- Returning test administrators will be required to complete a refresher module and quiz as well as a science module and quiz (approximately 1 hour and 25 minutes).
- New test administrators within the DLM system will be expected to complete four required modules and quizzes (approximately 3 hours). The training modules are now available. We encourage test administrators to complete their training as early as possible and to not wait until the test window to complete the modules.

**Assessment Administration/Manual/Trainings**— New video training sessions are available on the DLM District Staff Training Resource Page. Select the desired training video (Technology Specification, Assessment Coordinator or Data Management) and complete the registration form at the end of the video. If this is done prior to the date of the Q&A session for the particular training you will receive a link for the live Q&A event.

<http://dynamiclearningmaps.org/district-staff-training-resources-ye>

**Testlet Information Page (TIPS)** have now been relocated within KITE Educator Portal based upon educator feedback. In Spring 2018, the TIPS will be on the Test Management page where the tickets can be found, opposed to filtering down to a different page. Please note that test ticket and TIPS only appear once the test window opens and when the student has been properly enrolled/rostered.

**District Test Coordinator and Test Administrator Checklists**— DPI has created a simple step-by step checklist of all DLM DTC responsibilities. In addition, a Test Administrator Checklist is also available for teachers administering the DLM assessment. These are both available on the DPI website.

<https://dpi.wi.gov/assessment/dlm/resources>

**KITE® Client** is the secure browser used by students taking DLM assessments. Please ensure that the most recent version of KITE Client is installed on devices. For new devices that have never had KITE Client installed, please see the instructions for downloading KITE 5.0 on the DLM website under the KITE Suite heading. For devices that have a previous version of KITE Client (version 3.0 was used DAC Digest: January 17, 2018 - p. 4 during the 2016-17 school year), the KITE Client interface will be automatically updated to KITE Client 5.0 for the 2017-18 school year.

- Auto-update will be prompted when the device is powered on, connected to the internet, and KITE Client is launched.
- Auto-update went out August 31, 2017.
- After the update is downloaded, the user will be prompted to restart the KITE Client. The auto-update takes about 10 minutes. Be sure to allow enough time for the auto-update.

<http://www.dynamiclearningmaps.org/kite>

**School Assessment Type**— Alternate (SATA) In an effort to more accurately identify students anticipated to take the DLM alternate assessment under the new ESSA participation cap, we are asking districts to utilize the Student Characteristic SATA in WISEdata. The department began including additional validations around this indicator on October 12, 2017. All students taking the alternate assessment (DLM) must qualify as a student with the most significant cognitive disabilities as outlined below. In Wisconsin, a student with the most significant cognitive disability:

- typically is characterized as functioning at least two and a half to three standard deviations below the mean in both adaptive behavior and cognitive functioning; and
- performs substantially below grade level expectations on the academic content standards for the grade in which they are enrolled, even with the use of adaptations and accommodations; and
- requires extensive, direct individualized instruction and substantial supports to achieve measurable gains, across all content areas and settings. Only a student who meets these criteria and participates in the alternate academic achievement standards may take the alternate assessment.

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