

Policy Type: Operational Expectations**Instructional Program**

The Superintendent shall maintain a program of instruction that offers challenging and relevant opportunities for all students to achieve at levels defined in the Board's **Results** policies.

The Superintendent will:

- a. Ensure that instructional programs are based on a comprehensive and objective review of best practices research.
- b. Base instruction on district academic standards that meet or exceed state and/or nationally recognized model standards.
- c. Align curriculum with the standards.
- d. Effectively measure each student's progress toward achieving or exceeding the standards.
- e. Ensure that the instructional program includes opportunities for students to develop talents and interests in their specialized areas of interest.
- f. Ensure that the instructional program accommodates the different learning styles of students and differentiates instruction to meet the needs of students of various backgrounds and abilities.
- g. Provide every student with equitable access to high quality, culturally responsive instruction, curriculum, and support.
- h. Encourage new and innovative programs, carefully monitoring and evaluating the effectiveness of all such programs at least annually.
- i. Regularly evaluate and modify all instructional programs as necessary to assure their continuing effectiveness.
- j. Appropriately review instructional materials upon formal request by a parent or other stakeholder.
- k. Adequately monitor and control student access to and utilization of electronically distributed information.
- l. Review school attendance boundaries periodically to assure reasonable balance in student enrollment.
- m. Provide for the daily instructional hours and district calendar necessary to best serve the learning needs of students, achieve the Board's **Results** policies and comply with state law.

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