



Neah-Kah-Nie SD 56

504 N Third
Rockaway Beach, OR 97136 (503) 355-2222
www.nknsd.org

SUPERINTENDENT Paul Erlebach

For more report card measures,
including detailed demographic
information, visit
www.ode.state.or.us/go/RCMeasures

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Dear Parents and Students,

The Oregon Department of Education's State Report Card decided not to rate schools this year because of the new Smarter Balanced Assessment. However, I wanted to share with you some exciting highlights of the report card:

- 100% of all teachers are highly qualified

- Nehalem Elementary is a Model Title I School, the top 5% in the State, two years in a row.

- Average class sizes at the elementary, middle and high schools are lower than the state average.

- A higher percentage of NKN students met/exceeded the state benchmark in English language arts (reading & writing) than the state average in grades 3, 5, 7, 8, and 11.

- A higher percentage of Neah Kah Nie students met/exceeded the state benchmark in math compared to the state average in grades 3, 5, 7, and 8.

- Students in grade 11 scored higher than the state average in science.

- High school graduation rate is 81.6% compared to the state average 72%

- High school drop out rate is 1.5% compared to the state average 4%

- High school completion rate is 90.7% compared to the state average 82.1%

- College and career readiness rate is 84.9% compared to the state average 79.7%

- Nehalem Elementary 3rd grade students exceeded the state average in English Language Arts by 22% points and in math by 10% points.

- 74% of NKN 11th graders met/exceeded the English Language Arts benchmark compared to 67% state average.

- 74% of Garibaldi Grade School students met the state benchmark in Science, compared to the state average 67%.

As a District, NKN students outperformed the state average in science, English language arts, and math.

The report card includes many celebrations. However, there are areas administrators, staff, and school site councils will target in order for all students to reach their full academic potential

Not represented in the report card is the district's commitment to physical fitness, music and art education, technology innovation, extra-curricular activities, and the emotional well being of all students. We value the development of the whole child!

Please continue to support the NKN schools through your volunteer efforts and financial support.

If you would like additional information, please contact your child's teacher, school principal, or call me at the district office. Please visit us at nknsd.org or on Facebook.

Thank you,

Paul Erlebach, Superintendent
Neah-Kah-Nie School District

Thank you,

Superintendent | Paul Erlebach

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	268	118	161	192
Regular Attenders	74.3%	82.7%	88.2%	87.6%
Economically Disadvantaged	62%	59%	60%	50%
Students with Disabilities	10%	23%	16%	8%
English Learners	6%	5%	6%	5%
Different Languages Spoken	2	3	4	4

Note: a '*' is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	18.9%	25.0%	15.8%	13.8%

STUDENT WELLNESS POLICY

Local Wellness Policy
The Board recognizes that children's health and well-being are essential to their ability to learn. The district's wellness policy is designed to ensure that all students have access to a healthy, safe, and supportive learning environment. The policy is designed to ensure that all students have access to a healthy, safe, and supportive learning environment. The policy is designed to ensure that all students have access to a healthy, safe, and supportive learning environment.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY

2014-15	
% of classes taught by highly qualified teachers	100%

RACIAL EQUITY IN HIRING

Neah-Kah-Nie School District is an affirmative action/equal opportunity institution. The district does not discriminate in employment, treatment in admission to, or access to its programs, activities, and services on the basis of race, color, age, sex, national origin, handicap, sexual orientation, or otherwise as proscribed by applicable state and federal laws and regulations.

The District, in support of employment practices free of barriers to disabled persons and in compliance with the Americans with Disabilities Act of 1990, provides reasonable accommodations necessary upon request and appropriate notice. For further information or assistance contact the District Administration Office at (503) 355-2222. Speech/hearing impaired persons may reach the District through the Oregon Telecommunications Relay Service by dialing 1-800-735-2900.

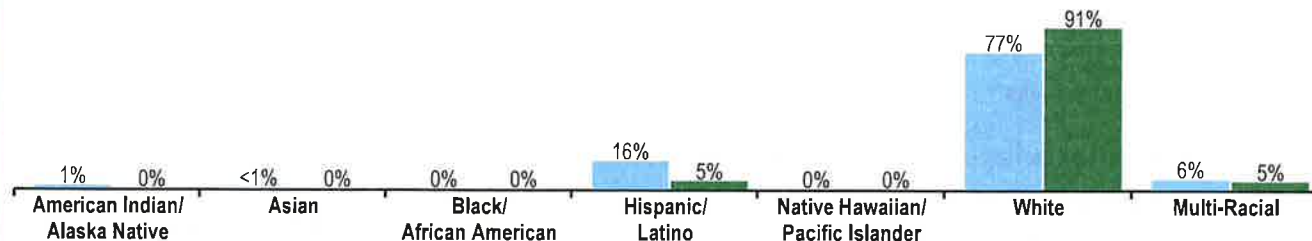
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	21.5	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	18.0	25.0	17.0	24.0	--	--
Mathematics	--	--	24.0	26.0	16.5	24.0	--	--
Science	--	--	24.5	28.0	17.0	25.0	--	--
Social Studies	--	--	18.0	28.0	19.5	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

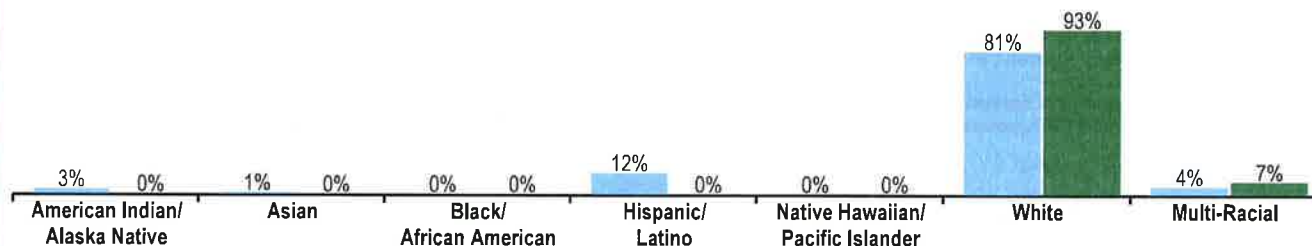
RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15

Students Staff

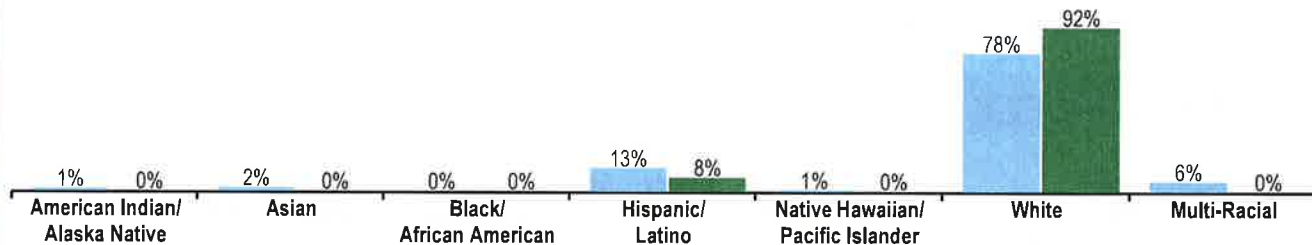
Grades K-3



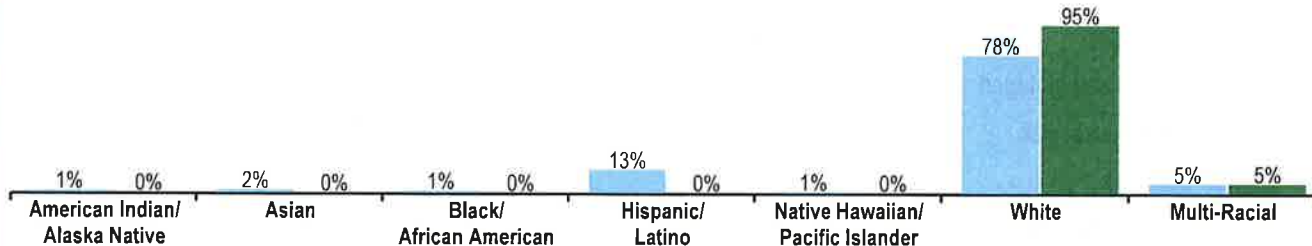
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING

	2012-13	2013-14	2014-15
District	\$16,155	\$15,260	\$16,310
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES

	% of Total
Local taxes and fees	77%
State funds	14%
Federal funds	9%

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	*	74
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	8
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	59

Please visit www.ode.state.or.us/go/DisciplineData to view additional discipline data.

Note: a '*' is displayed when the data must be suppressed to protect student confidentiality.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? ☒ Yes ☐ No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts				Level 1	Level 2	Levels 3 & 4
Students in grades 3 - 5	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			48.3 28.3 23.3	51.1 22.6 26.3	44.4 26.2 29.3
Students in grades 6 - 8				67.5 16.2 16.2	56.4 24.3 19.3	50.6 27.6 21.8
Students in grade 11				80.4 13.7 5.9	68.5 18.2 13.3	67.4 20.0 12.6
Mathematics				Level 1	Level 2	Levels 3 & 4
Students in grades 3 - 5	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			44.7 30.2 25.1	44.8 29.4 25.8	41.0 33.0 26.0
Students in grades 6 - 8				57.8 20.1 22.1	42.5 28.1 29.5	36.3 29.9 33.8
Students in grade 11				15.7 29.4 54.9	31.6 26.5 41.9	30.3 26.3 43.4
Science				Did not meet	Met	Exceeded
Students in grade 5	84.7 18.6 66.1 15.3	80.0 12.0 68.0 20.0	63.3 10.2 53.1 36.7	66.7 2.1 64.6 33.3	66.8 13.4 53.4 33.2	70.1 13.7 56.4 29.9
Students in grade 8	74.1 6.9 67.2 25.9	76.3 11.9 64.4 23.7	81.1 5.7 75.5 18.9	66.0 11.3 54.7 34.0	65.0 9.5 55.5 35.0	64.2 6.2 58.0 35.8
Students in grade 11	80.6 25.0 55.6 19.4	>95 * * <5	66.7 11.1 55.6 33.3	74.5 3.9 70.6 25.5	62.6 7.8 54.7 37.4	64.9 7.5 57.4 35.1

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

Freshmen on track to graduate within 4 years

Students taking SAT

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2011-12	2012-13	2013-14	2014-15

NA	NA	94.4	84.9	79.9	77.1
28.3	41.5	39.1	23.7	31.7	33.9

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2010-11	2011-12	2012-13	2013-14

76.4	87.5	88.6	81.6	72.0	72.3
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COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

92.9	90.6	91.7	90.7	82.1	83.3
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DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

1.4	2.1	2.2	1.5	4.0	3.1
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Note: Dropout methodology changed in 2012-13.

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2009-10	2010-11	2011-12	2012-13

66.7	58.6	50.0	61.5	60.5	48.5
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Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		District Performance (%)	Oregon Performance (%)	Like-District Average (%)		District Performance (%)	Oregon Performance (%)	Like-District Average (%)
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
On Track	66.7	70.8	68.9	On Track	*	63.5	80.8	On Track	*	73.8	*
Graduation	75.0	64.2	67.0	Graduation	50.0	53.5	64.3	Graduation	—	68.8	85.7
Completion	84.0	77.1	78.6	Completion	66.7	70.3	73.0	Completion	—	77.0	75.0
Dropout	0.9	3.8	2.6	Dropout	0.0	6.8	3.4	Dropout	—	5.8	0.0
English Learners				Asian				White			
On Track	*	74.4	71.4	On Track	*	94.1	88.9	On Track	92.7	82.0	77.3
Graduation	100.0	64.2	80.6	Graduation	—	85.9	63.2	Graduation	82.1	74.2	73.1
Completion	—	72.3	78.9	Completion	100.0	90.3	85.7	Completion	91.2	84.5	84.9
Dropout	0.0	4.9	2.0	Dropout	0.0	1.2	1.5	Dropout	1.9	3.5	3.1
Students with Disabilities				Black/African American				Female			
On Track	*	64.3	67.7	On Track	*	70.2	83.3	On Track	88.9	83.5	83.6
Graduation	77.8	51.1	49.8	Graduation	—	60.2	86.7	Graduation	85.0	76.2	73.9
Completion	33.3	63.4	68.8	Completion	100.0	72.5	70.0	Completion	94.4	85.0	86.1
Dropout	5.3	6.1	5.2	Dropout	0.0	6.0	2.7	Dropout	0.0	3.3	2.8
Migrant				Hispanic/Latino				Male			
On Track	*	71.4	*	On Track	37.5	72.6	75.8	On Track	82.9	76.4	71.0
Graduation	100.0	63.5	60.0	Graduation	85.7	64.9	76.4	Graduation	79.3	68.0	70.8
Completion	—	71.1	100	Completion	100.0	75.0	80.8	Completion	88.0	79.5	80.7
Dropout	0.0	5.4	0.0	Dropout	0.0	5.3	2.4	Dropout	2.8	4.5	3.5
Talented and Gifted				Multi-Racial				On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.			
On Track	*	>95	>95	On Track	*	81.7	72.4				
Graduation	75.0	92.4	93.2	Graduation	100.0	69.8	58.4				
Completion	100.0	97.1	98.6	Completion	100.0	80.5	71.2				
Dropout	0.0	0.5	0.4	Dropout	0.0	4.3	5.3				

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	District offers preschool that includes bus transportation School offers free all day kindergarten School teaches a conflict management program called Kelso's Choice School offers a free daily breakfast School has part-time counselor for emotional, academic, social and behavioral issues.	WEB/LINK New Student Integration Program PBIS School Culture and Community Program Peer Conflict Mediation Program Full-time School Counseling Services School Nurse Weekly Access National P.E. Standard: Students receive 270 minutes of PE a week	PBIS- Promoting a SAFE, RESPONSIBLE, RESPECTFUL learning environment LINK- supports incoming freshmen, helping them navigate the high school, provides positive role models. Advisory Program Freshman Focus Senior Seminar Peer Mediation program Universal/daily breakfast and lunch programs School Nurse Teen parent program Counseling for emotional, academic and behavioral issues Alternative Education available through ORVED and TOPS
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Math and Reading tutoring for students with intensive needs Literacy Specialist English Language Development (ELD) classes available to students with language needs Special education program; support for students with a qualified learning disability Behavior support through PBIS team and CARE team Strong Parent Council who buys school supplies for all students each year	Response to Intervention (RTI) program in language arts and mathematics. Peer Mentor Program Peer Mediation Program	Math Lab and Literacy Lab classes support students with extra practice and completion of work samples designed to help students meet essential skills requirements and pass the state assessments. ELL program provides individualized support for students whose first language is not English. On Course: limited enrollment class designed to bolster study habits, enhance basic skills and improve organization. Special Education and 504: support for students eligible for service under the Individuals with Disability Act. After School Tutoring: Thursday after school from 3:45-6:00. Peer Tutoring
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Talented and Gifted Program (TAG) Science and literature based field trips Book Fairs Accelerated Reader (AR) Program Mudd-Nick Foundation sponsored field trips Art lessons monthly through Community Arts Project School-wide assemblies Physical education classes provided to students Music education provided to students	National Junior Honor Society Lab Aids Science Program Technology Rich Classrooms TAG Education Program	Spanish Language Classes I, II, III, IV DUAL-CREDIT COURSES: Hospitality, Tourism and Recreation, Health Occupations, Environmental Education. AP courses offered in English, US History, Biology, Calculus, Psychology. ORVED Classes: limited enrollment to support special interest classes Choir Band Talented & gifted (TAG) program Career and Technical Education: Business education, Child Development, Sports Physiology, Construction Trades, Home Economics, Ethnic Foods, Computer Applications, Web Design, Photography Employment readiness support: YTP, Job Fair, College Visitations

CURRICULUM & LEARNING ENVIRONMENT CONTINUED ...

CAREER & TECHNICAL EDUCATION	Middle Schools		High Schools
	Lab Aids Science Program Technology Rich Classrooms Technology Electives all grades		Business education: Computer Applications, Intro to Business, Financial Planning Child Development Sports Physiology Construction Trades Home Economics Photography
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Garibaldi Grade School: Technology Rich Classrooms grades 2-5 Family Activity Nights Chess Club before school Video Productions Club before school Odyssey of the Mind Teams after school Nehalem Elementary School: Technology Rich Classrooms grades 2-5 School partners with NCRD to offer after school sports programs seasonally, camps, and childcare services S.H.E. Warriors run/walk group for 4th and 5th grade girls Family nights and activities	Band Choir Football Volleyball Cross Country Wrestling Boys and Girls Basketball Track and Field	Interscholastic sports: Football, Volleyball, Cross Country, Basketball, Wrestling, Track and Field, Baseball, Softball, Cheer/ Dance Academic clubs: Journalism, Yearbook, Speech and Debate, Future Business Leaders of America (FBLA), National Ocean Science Bowl (NOSB) Service clubs: National Honor Society, Leo's Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

	Priority	Focus	Model	
Number of Elementary Schools	0	0	1	Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed. Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations. Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	



Garibaldi Elementary School

604 Cypress St
Garibaldi, OR 97118 (503) 322-0311
www.nknsd.org

DISTRICT Neah-Kah-Nie SD 56
SUPERINTENDENT Paul Erlebach
PRINCIPAL Janmarie Nugent
GRADES SERVED K-5

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FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you,

Principal | Janmarie Nugent

This annual report card issued by ODE offers a comprehensive picture of what Garibaldi Grade School offers to students and families. In 2014-2015 we set high goals for our students in reading, writing and math. Although we didn't meet all of our goals, we are continuing to look at how to improve what we are doing each and every day. One of the ways we do this is by providing high quality professional development in those content areas. We look forward to partnering with you over the coming year to help us continue to achieve success and growth for our students.

SCHOOL PROFILE

ENROLLMENT 2014-15	198
K-3	142
4-5	56
6-8	--
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	19.5 25.0
Departmentalized	23.0 25.0

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	66%
Students with Disabilities	18%
English Learners	5%
Different Languages Spoken	2
Regular Attenders	79.7%
Mobile Students	20.0%

STUDENTS

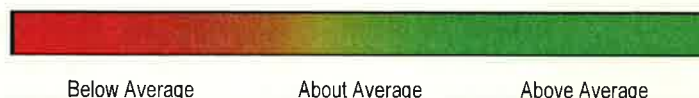
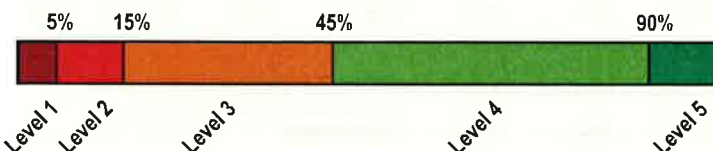
American Indian/Alaska Native, 2%
Asian, 1%
Black/African American, 0%
Hispanic/Latino, 17%
Multi-Racial, 4%
Native Hawaiian/Pacific Islander, 0%
White, 77%

0% 20% 40% 60% 80% 100%

OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			44.0 29.7 26.4	51.1 22.6 26.3	52.5 24.9 22.6
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			38.9 32.2 28.9	44.8 29.4 25.8	42.7 32.8 24.4
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	87.0 17.4 69.6 13.0	83.3 12.5 70.8 16.7	63.6 0.0 63.6 36.4	73.9 0.0 73.9 26.1	66.8 13.4 53.4 33.2	70.7 13.0 57.7 29.3

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	38.2	39.2	43.7	Eng. Lang. Arts	*	35.0	Eng. Lang. Arts	*	38.4
Mathematics	34.5	32.6	34.6	Mathematics	*	30.2	Mathematics	*	28.1
Science	85.7	55.8	64.1	Science	*	55.1	Science	*	47.6
English Learners				Asian			White		
Eng. Lang. Arts	*	28.7	33.7	Eng. Lang. Arts	*	67.6	Eng. Lang. Arts	50.0	57.6
Mathematics	*	24.5	30.5	Mathematics	*	66.9	Mathematics	40.8	51.2
Science	*	38.4	43.3	Science	*	74.9	Science	70.0	75.6
Students with Disabilities				Black/African American			Female		
Eng. Lang. Arts	26.1	27.1	25.3	Eng. Lang. Arts	*	32.4	Eng. Lang. Arts	58.5	56.1
Mathematics	22.7	23.8	20.0	Mathematics	*	23.3	Mathematics	47.5	43.5
Science	57.1	43.4	47.7	Science	*	37.4	Science	81.8	65.0
Migrant				Hispanic/Latino			Male		
Eng. Lang. Arts	*	24.0	25.0	Eng. Lang. Arts	15.4	33.1	Eng. Lang. Arts	32.0	46.3
Mathematics	*	20.2	16.7	Mathematics	23.1	26.6	Mathematics	32.0	46.0
Science	*	34.6	*	Science	*	44.3	Science	66.7	68.6
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	*	57.0	Note: a "*" is displayed when data are unavailable or to protect student confidentiality.		
Mathematics	*	95.4	94.9	Mathematics	*	49.3			
Science	*	98.2	>95	Science	*	73.3			

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School offers free all day kindergarten.
School teaches a conflict management program to all students.
School offers a free daily breakfast program
School has a part-time counselor for emotional, academic, social and behavioral issues.

School has a full-time Family Resource Coordinator for assisting families and students with school supplies, swim suits, back packs and other community resources.

ACADEMIC SUPPORT

Math tutoring for students with intensive needs
Reading tutoring to support students with intensive needs
Literacy Specialist
English Language Development (ELD) classes available to students with language needs
Special education program; support for students with a qualified learning disability
Behavior support through PBIS team and CARE team
Response to Intervention (RTi) Programs

ACADEMIC ENRICHMENT

Talented & Gifted Program (TAG)
Accelerated Reader (AR) Program
Book Fairs
Mudd Nick Foundation sponsored field trips
Art Literacy Lessons
School-wide assemblies
Physical education classes provided to students
Music education provided to students
Chromebooks for grade 2-5 students

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities:
Running Club—run/walk group 3rd, 4th, and 5th graders

After School Programs:
Family nights and activities
GAP After School Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



Nehalem Elementary School

36300 8th St
Nehalem, OR 97131 (503) 355-3650
www.nknsd.org

DISTRICT Neah-Kah-Nie SD 56
SUPERINTENDENT Paul Erlebach
PRINCIPAL Kristi Woika
GRADES SERVED K-5

For more report card measures,
including detailed demographic
information, visit
www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card issued by ODE offers a comprehensive picture of what Nehalem Elementary School offers to students and families. We are proud that students did so well in reading and math this past year, and that we are again designated as an Oregon Model School. In 2014-2015 we set high goals for our students in reading, writing and math and met our goals in almost all areas. We also gave teachers high quality professional development in those same content areas. We look forward to partnering with you over the coming year to help us continue to achieve success and growth for our students.

Thank you,

Principal | Kristi Woika

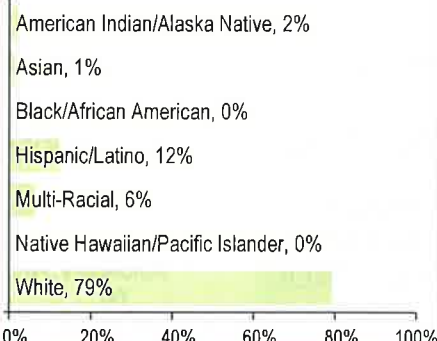
SCHOOL PROFILE

ENROLLMENT 2014-15	188
K-3	126
4-5	62
6-8	--
MEDIAN CLASS SIZE	
Self-Contained	School: 24.5 Oregon: 25.0
Departmentalized	24.5 25.0

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	56%
Students with Disabilities	11%
English Learners	6%
Different Languages Spoken	3
Regular Attenders	73.8%
Mobile Students	23.7%

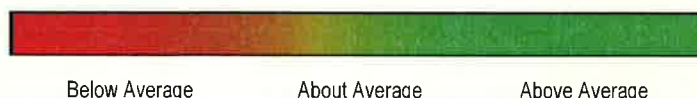
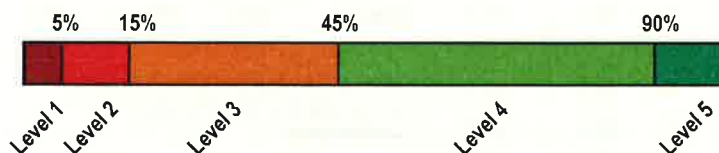
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)						
				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			55.3	51.1	41.8
25.9				22.6	27.9	
18.8				26.3	30.3	
Mathematics (Administered statewide in grades: 3-8, 11)						
				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			52.9	44.8	34.3
27.1				29.4	35.2	
20.0				25.8	30.5	
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
				Did not meet	Met	Exceeded
All students in tested grades	83.3	76.9	65.4	60.9	66.8	68.8
	19.4	11.5	19.2	0.0	13.4	11.0
	63.9	65.4	46.2	60.9	53.4	57.7
	16.7	23.1	34.6	39.1	33.2	31.2

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	36.7	39.2	33.2	Eng. Lang. Arts	*	35.0	Eng. Lang. Arts	*	33.3
Mathematics	42.9	32.6	26.9	Mathematics	*	30.2	Mathematics	*	44.4
Science	61.5	55.8	61.7	Science	*	55.1	Science	*	*
English Learners				Asian			White		
Eng. Lang. Arts	<5	28.7	22.4	Eng. Lang. Arts	*	67.6	Eng. Lang. Arts	61.8	57.6
Mathematics	33.3	24.5	29.5	Mathematics	*	66.9	Mathematics	52.9	51.2
Science	*	38.4	66.7	Science	*	74.9	Science	66.7	75.6
Students with Disabilities				Black/African American			Female		
Eng. Lang. Arts	25.0	27.1	17.0	Eng. Lang. Arts	*	32.4	Eng. Lang. Arts	65.0	56.1
Mathematics	25.0	23.8	16.6	Mathematics	*	23.3	Mathematics	55.0	43.5
Science	*	43.4	43.8	Science	*	37.4	Science	58.3	65.0
Migrant				Hispanic/Latino			Male		
Eng. Lang. Arts	*	24.0	*	Eng. Lang. Arts	9.1	33.1	Eng. Lang. Arts	46.7	46.3
Mathematics	*	20.2	*	Mathematics	36.4	26.6	Mathematics	51.1	46.0
Science	*	34.6	*	Science	*	44.3	Science	63.6	68.6
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	*	57.0	Note: a '*' is displayed when data are unavailable or to protect student confidentiality.		
Mathematics	*	95.4	86.2	Mathematics	*	49.3			
Science	*	98.2	>95	Science	*	73.3			

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School offers free all day kindergarten.
School teaches a conflict management program to all students.
School offers a free daily breakfast program.
School has a part-time counselor for emotional, academic, social and behavioral issues.

School has a full-time Family Resource Coordinator for assisting families and students with school supplies, swim suits, back packs and other community resources.

ACADEMIC SUPPORT

Math tutoring for students with intensive needs
Reading intervention time to support and enrich all students
Literacy Specialist
English Language Development (ELD) classes available to students with language needs
Special education program; support for students with a qualified learning disability
Behavior support through PBIS team and CARE team
Strong Parent Council who buys school supplies for all students each year
Response to Intervention (RTi) Program

ACADEMIC ENRICHMENT

Talented & Gifted Program (TAG)
Accelerated Reader (AR) Program
Book Fairs
Mudd Nick Foundation sponsored field trips
Swimming lessons weekly
Art lessons by the Art Moms
School-wide assemblies
Physical education classes provided to students
Music education provided to students
Chromebooks for grade 2-5 students

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities:
School partners with NCRD to offer after school sports programs seasonally, camps, and childcare services

S.H.E. Warriors run/walk group for 4th and 5th grade girls

After School Programs:
Family nights and activities

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

☐ Priority ☐ Focus ☒ Model

Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.



Neah-Kah-Nie Middle School

25111 Hwy 101N
Rockaway Beach, OR 97136 (503) 355-2990
www.nknsd.org

DISTRICT Neah-Kah-Nie SD 56
SUPERINTENDENT Paul Erlebach
PRINCIPAL Leo Lawyer
GRADES SERVED 6-8

For more report card measures,
including detailed demographic
information, visit
www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

Dear Parents and Community Members,

Neah-Kah-Nie Middle School strives to be the best middle school in the state of Oregon. In order to achieve this goal our focus is on the whole child. We focus on academics, student participation in extra-curricular activities, and providing a safe and supportive learning environment. One of our proudest activities is our annual 'Day of Service'. We go out to the community to complete projects that include: clearing invasive species, restoring parks and open spaces, working with area townships, and creating lasting positive connections to the people we work with every day.

In the classroom we focus on common core standards instruction in math, science, language arts and social studies. Our elective options include: music, art, technology, and PE. We offer intervention classes to those who need the extra help. We look forward to the upcoming school year and maintaining focus on being the best middle school we can be.

Thank you,
Leo Lawyer
Principal

Thank you,
Principal | Leo Lawyer

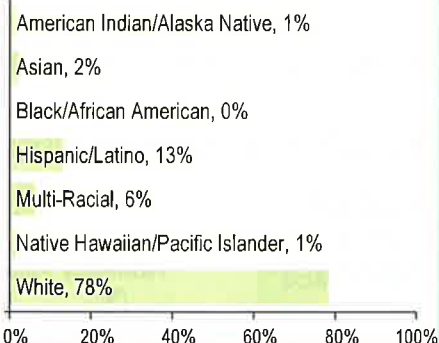
SCHOOL PROFILE

ENROLLMENT 2014-15	161	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	18.0	24.0
Mathematics	24.0	24.0
Science	24.5	26.0
Social Studies	18.0	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	60%
Students with Disabilities	16%
English Learners	6%
Different Languages Spoken	4
Regular Attenders	88.2%
Mobile Students	15.8%

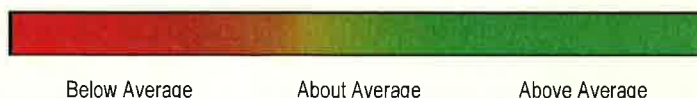
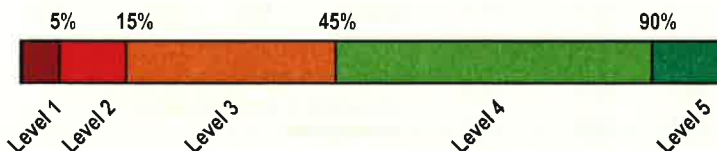
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)						
				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			69.3 16.0 14.7	56.4 24.3 19.3	52.4 27.6 20.0
Mathematics (Administered statewide in grades: 3-8, 11)						
				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			59.3 20.0 20.7	42.5 28.1 29.5	34.6 32.5 33.0
Science (Administered statewide in Grades: 5, 8, 11)						
				Did not meet	Met	Exceeded
All students in tested grades	74.1 6.9 67.2 25.9	76.3 11.9 64.4 23.7	81.1 5.7 75.5 18.9	67.3 11.5 55.8 32.7	65.0 9.5 55.5 35.0	66.3 6.7 59.6 33.7

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	62.1	43.8	45.0	Eng. Lang. Arts	*	37.8	Eng. Lang. Arts	*	44.8
Mathematics	49.4	29.4	26.8	Mathematics	*	25.3	Mathematics	*	31.1
Science	58.6	53.8	58.3	Science	*	50.2	Science	*	43.7
English Learners				Asian			White		
Eng. Lang. Arts	33.3	37.1	39.2	Eng. Lang. Arts	*	74.8	Eng. Lang. Arts	70.9	62.1
Mathematics	33.3	25.6	21.7	Mathematics	*	69.1	Mathematics	61.5	47.8
Science	*	40.9	32.0	Science	*	72.3	Science	72.1	72.7
Students with Disabilities				Black/African American			Female		
Eng. Lang. Arts	23.8	19.5	17.3	Eng. Lang. Arts	*	37.2	Eng. Lang. Arts	78.5	63.5
Mathematics	19.0	14.5	10.3	Mathematics	*	22.2	Mathematics	61.5	43.3
Science	37.5	31.7	32.5	Science	*	36.5	Science	72.0	63.8
Migrant				Hispanic/Latino			Male		
Eng. Lang. Arts	*	32.3	41.7	Eng. Lang. Arts	52.6	39.5	Eng. Lang. Arts	62.4	49.7
Mathematics	*	19.4	25.0	Mathematics	31.6	25.3	Mathematics	57.6	41.7
Science	*	36.7	33.3	Science	*	45.3	Science	63.0	66.0
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	*	96.1	>95	Eng. Lang. Arts	66.7	60.9	Note: a '*' is displayed when data are unavailable or to protect student confidentiality.		
Mathematics	*	94.1	91.7	Mathematics	66.7	45.9			
Science	*	97.2	>95	Science	*	67.5			

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- WEB/LINK New Student Integration Program
- Student Support Coordinator
- PBIS School Culture and Community Program
- School Nurse Weekly Access
- PEER Conflict Mediation Program

ACADEMIC SUPPORT

- Response to Intervention (RTI) program in language arts and mathematics
- Peer Mentor Program
- Peer Mediation Program

ACADEMIC ENRICHMENT

- TAG Instruction
- ESL Instruction
- Technology Rich Classrooms
- National Junior Honor Society
- Lab Aids Science Curriculum
- History Alive! Curriculum

CAREER & TECHNICAL EDUCATION

- STEM Open Access Laboratory
- Lab Aids Science Curriculum
- Technology Rich Classrooms
- Technology Electives in all grades

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Band
- Cross Country
- Choir
- Wrestling
- Football
- Boys and Girls Basketball
- Volleyball
- Track and Field

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FROM THE PRINCIPAL

Dear Parents and Community Members,

Neah-Kah-Nie High School's mission is to provide a learning community focused on improvement, persistence and integrity. Because this is the first report card being issued that includes the new "smarter balanced assessment scores" there is no comparative data and therefore many sections of the report card will show no ranking. In most areas, NKN students outperformed state averages. In areas where there is enough data to provide a ranking score, we achieved a level 4 out of 5...reinforcing the work we have done but also shedding light on areas that need even more focus.

On the third page you will find results from the new language arts and math tests and page 4 talks about academic growth. We are proud of our performance in writing which reflects high level growth that we feel is the result of sustained focus for the past 5 years. Our intent is to continue our literacy work across all content areas in order to sustain our positive trajectory, while we intensify efforts to address students study skills and math instruction, an area that we showed "typical growth" in but results we want to improve significantly.

Because we are focused on continual growth, we regularly collect data on every student at every grade level which helps us determine instructional needs and student supports. This year we will be utilizing new math materials and assessments, increasing the teachers' professional development and collaboration, as well as implementing research based student supports like Cornell Notes. In addition, more study hall time and technology tools that can be generalized across all subjects will help students improve not only content specific knowledge and skills but also improve their organization, study habits and focus.

Learning is hard work. It is our job to provide excellent, effective instruction that results in improved student learning. Teachers are expected to present rigorous materials that demand high levels of thinking and responses from students every day. It is the student's job to attend every day, participate, be engaged, advocate for themselves, and give their best effort to learn in a safe, responsible and respectful manner. Students should not expect their teachers to make things easy, rather they should expect them to make things interesting. We hope students will be brave and adventurous learners, to build their capacity to achieve at a high levels and to increase their resilience and ability to adapt to make the most of their school experiences.

As parents or learning sponsors in the community, you can help us improve student effort and achievement in three important ways:

1. Make sure your student has excellent attendance.
2. Review and monitor your student's academic progress by accessing our on-line parent assist program. We encourage you to do this weekly.
3. Be a persistent and proactive communicator- call right away if you have questions, ideas or concerns. We will do the same.

We look forward to partnering with you over the coming year to make sure all of our students reach their potential.

Thank you,

Principal | Heidi Buckmaster

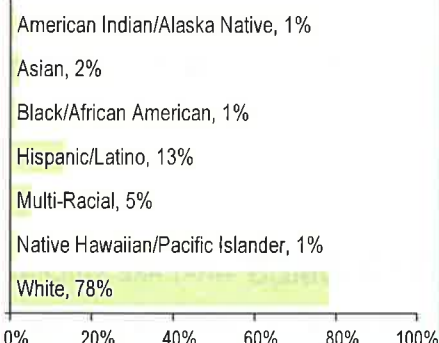
SCHOOL PROFILE

ENROLLMENT 2014-15	192
MEDIAN CLASS SIZE	School : Oregon
English Language Arts	17.0 24.0
Mathematics	16.5 24.0
Science	17.0 26.0
Social Studies	19.5 26.0
Self-Contained	-- --

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	50%
Students with Disabilities	8%
English Learners	5%
Different Languages Spoken	4
Regular Attenders	87.6%
Mobile Students	13.8%

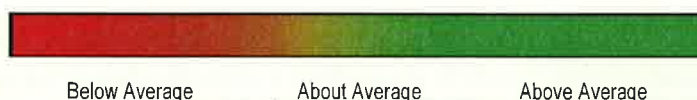
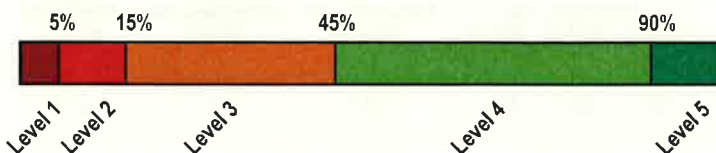
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year										
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>												
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)					
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15					
	English Language Arts	(Administered statewide in grades: 3-8, 11)			Level 1	Level 2	Levels 3 & 4					
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			<div>80.4</div> <div>13.7</div> <div>5.9</div>	<div>68.5</div> <div>18.2</div> <div>13.3</div>	<div>67.5</div> <div>20.7</div> <div>11.8</div>					
	Mathematics	(Administered statewide in grades: 3-8, 11)			Level 1	Level 2	Levels 3 & 4					
See report cards from previous years to view historical OAKS performance data.	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			<div>15.7</div> <div>29.4</div> <div>54.9</div>	<div>31.6</div> <div>26.5</div> <div>41.9</div>	<div>25.4</div> <div>27.4</div> <div>47.2</div>					
	Science	(Administered statewide in Grades: 5, 8, 11)			Did not meet	Met	Exceeded					
All students in tested grades	80.6	<div>25.0</div> <div>55.6</div> <div>19.4</div>	>95	<div>*</div> <div>*</div> <div><5</div>	66.7	<div>11.1</div> <div>55.6</div> <div>33.3</div>	74.5	<div>3.9</div> <div>70.6</div> <div>25.5</div>	62.6	<div>7.8</div> <div>54.7</div> <div>37.4</div>	61.9	<div>6.5</div> <div>55.5</div> <div>38.1</div>

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	--	--	94.4	84.9	79.9	81.1
	Students taking SAT	28.3	41.5	39.1	23.7	31.7	33.9
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	76.4	87.5	88.6	81.6	72.0	78.8
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	92.9	90.6	91.7	90.7	82.1	87.7
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	1.4	2.1	2.2	1.5	4.0	2.6
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	66.7	58.6	50.0	61.5	60.5	53.6

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
On Track	66.7	70.8	74.2	On Track	*	63.5	On Track	*	73.8
Graduation	75.0	64.2	74.1	Graduation	50.0	53.5	Graduation	—	68.8
Completion	84.0	77.1	85.6	Completion	66.7	70.3	Completion	—	77.0
Dropout	0.9	3.8	3.1	Dropout	0.0	6.8	Dropout	—	5.8
English Learners				Asian			White		
On Track	*	74.4	80.0	On Track	*	94.1	On Track	92.7	82.0
Graduation	100.0	64.2	82.9	Graduation	—	85.9	Graduation	82.1	74.2
Completion	—	72.3	78.9	Completion	100.0	90.3	Completion	91.2	84.5
Dropout	0.0	4.9	3.6	Dropout	0.0	1.2	Dropout	1.9	3.5
Students with Disabilities				Black/African American			Female		
On Track	*	64.3	66.5	On Track	*	70.2	On Track	88.9	83.5
Graduation	77.8	51.1	62.1	Graduation	—	60.2	Graduation	85.0	76.2
Completion	33.3	63.4	70.3	Completion	100.0	72.5	Completion	94.4	85.0
Dropout	5.3	6.1	4.5	Dropout	0.0	6.0	Dropout	0.0	3.3
Migrant				Hispanic/Latino			Male		
On Track	*	71.4	85.7	On Track	37.5	72.6	On Track	82.9	76.4
Graduation	100.0	63.5	100	Graduation	85.7	64.9	Graduation	79.3	68.0
Completion	—	71.1	66.7	Completion	100.0	75.0	Completion	88.0	79.5
Dropout	0.0	5.4	0.0	Dropout	0.0	5.3	Dropout	2.8	4.5
Talented and Gifted				Multi-Racial			On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year. See previous page for outcome definitions.		
On Track	*	>95	>95	On Track	*	81.7			
Graduation	75.0	92.4	96.1	Graduation	100.0	69.8			
Completion	100.0	97.1	96.2	Completion	100.0	80.5			
Dropout	0.0	0.5	0.0	Dropout	0.0	4.3			

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS		
Dual Credit Classes offered in partnership with Tillamook Bay Community College and Willamette Promise PBIS	LINK program	Counseling for emotional, academic and behavioral issues, having a School Nurse on campus and an established Peer Mediation Program supports healthy decision making and effective problem solving. A Teen parent program and Alternative Education program are available through our Tillamook County Education Consortium.
Advisory Program	Freshman Focus Class	Universal/daily breakfast and lunch programs provide healthy nutritional choices for students.
Junior Seminar	Senior Seminar including the required senior project.	

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CURRICULUM & LEARNING ENVIRONMENT CONTINUED ...

ACADEMIC SUPPORT

Advisory classes support students with study hall time, staff support for organization, study skills, self-advocacy, futures planning and time to complete work samples designed to help students meet essential skills requirements and pass the state assessments. ELL program provides individualized support for students whose first language is not English. On Course: limited enrollment class designed to bolster study habits, enhance basic skills and improve organization. Special Education and 504: support for students eligible for service under the Individuals with Disability Act. After School Tutoring is available.

ACADEMIC ENRICHMENT

Spanish Language Classes I, II, III, IV
DUAL-CREDIT COURSES: Hospitality, Tourism and Recreation, Health Occupations, Environmental Education, Math, Writing, Biology, Chemistry, Spanish, and Computer Science.
AP courses offered in English, US History, Biology, Calculus, Psychology.
Online Classes: limited enrollment to support special interest classes.
College Options: limited funding available for college classes.
Choir
Band
Talented & gifted (TAG) program

CAREER & TECHNICAL EDUCATION

Business education, Child Development, Sports Physiology, Construction Trades, Home Economics, Ethnic Foods, Computer Applications, Web Design, Photography
Employment readiness support: YTP, Job Fair, College Visitations, Willamette Promise activities, Senior Project

EXTRACURRICULAR ACTIVITIES

Interscholastic sports: Football, Volleyball, Cross Country, Basketball, Wrestling, Track and Field, Baseball, Softball, Cheer/ Dance
Academic clubs: Chess, Yearbook, Speech and Debate, FBLA, NOSB
Service clubs: National Honor Society, Leo's Club

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