## 2020-2021 End of Year Library Report







#### **Circulation Statistics**

	HS	MS	ES
Total Checkouts	7,674	5,231	18,741
Fiction	428	2,557	8,897
NonFiction	304	741	6,560
Graphic Novels	110	1,472	1,908
Equipment	6,425	206	1,214

	HS	MS	ES
Total Items	5955	7511	12553
Items per Student	15.8	27.3	25.9
Print vs Digital	87% vs 13%	97% vs 3%	94% vs 6%
Fiction	24%	65%	43%
NonFiction	36%	35%	46%
Aged Titles	34%	19%	31%
Age of Collection	2009 F 2005 NF	2010 F 2009 NF	2007 F 2009 NF
Diversity of Collection	36%	41%	27%

#### A Glance at 3 Libraries

#### **High School**

- 50 titles added
- 6 periodical choices
- 7 databases
- 4 GoPros
- New cameras and recording equipment

#### **Middle School**

- 110 new titles added
- 6 periodical choices
- 7 databases
- Circuitry Kits
- 3D Pens
- Cricut

#### **Elementary School**

- 394 new titles added
- 9 periodical choices
- 6 databases
  - SWIVL camera/recording tool

#### A Glance at 3 Libraries

- Wiped out fines for materials lost during CoVid
- All inventoried
- Added magazines to each library
- Start the weeding process of nonfiction at the High School
- Goal is always about building relationships with students and staff and supporting the curriculum





# Exports Link to Presentation Goals and Accomplishments





Seesaw Link to Parent Newsletter

#### **Seesaw Trainings**

#### 45 responses



Seesaw Inservice 1/20/2021
Seesaw
Seesaw Drop In

### **Seesaw Trainings**

The content shared with you today was valuable. 44 responses





## **Seesaw Trainings**

The facilitator was effective in supporting your professional learning. <sup>45</sup> responses





1. Did you like coming to the library?

73 responses





3. Library time was....

73 responses





#### 4. What was your favorite Genre of book to read?

73 responses



6. Was there enough variety of lessons and activities? <sup>73 responses</sup>





7. Do you feel you learned some technology tools and tricks you didn't know before? <sup>73</sup> responses





8. Do you prefer to check out books at the beginning of library or at the end? <sup>73 responses</sup>



## **Enrichment Fridays**

#### 11 Fourth Graders + 10 Fifth Graders + 1 Treehouse Task = Fantastic Results



#### School Librarian Role in Pandemic Learning Conditions

- Provide technical support for learners and families while distance learning
- Curate high quality digital resources
- Teach learners how to use digital platforms and resources
- Collaborate with admin, educators, parents & community members, proactively responding to evolving needs
- Manage the impact of social distancing requirements, including library capacity, seating arrangements, traffic flow, circulation access



#### **Goals Achieved**

- Created a Future Ready Framework Plan
- <u>K-5 Library lessons linked to standards</u>
- <u>Established Seesaw, a Learning Management</u> <u>System, in the elementary</u>
- Targeted HS, MS, ES Library Completion Tasks
- Increased social media presence
- Provided Enrichment Fridays from March-May to 4th & 5th graders
- Increased database usage
- Introduced NoodleTools- a citation tool

#### **Goals to Continue**

- Increase circulation
- Diversification of library collections
- Reduce aged titles
- Achieve recommended balance fiction/nonfiction
- Genrefication of Fiction at MS and Elementary Libraries to help students find books according to interest easier
- Integration of STEM into MS programming
- Implement 6-12 Digital Citizenship curriculum

#### Credits

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by <u>SlidesCarnival</u>
- Photographs by <u>Unsplash</u>
- AASL for School Librarian Role in Pandemic Learning Conditions
- My staff