

Board Agenda Item

10-20-2025	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other ⊠
Subject:	IV. COMMUNICATIONS B. RECOGNITIONS 4. STAAR Grade 8 Math Educator Review Committee Barimah Amoo-Asante				
Presenter or Contact Person:	Interim Chief of Communications Kristen Escovedo				
Policy/Code:	Not applicable.				
Summary:	Interim Chief of Communications, Kristen Escovedo, will introduce Mr. Amoo-Asante and read a summary of his work reviewing the STAAR test for the State of Texas.				
Attachments:	Article highlighting Mr. Amoo-Asante's work with the Math Educator Review Committee for the eighth-grade math STAAR.				
Recommendation:	This report is for informational purposes only.				
Recommended Motion:	Not applicable.				

Amoo-Asante Served On STAAR Review Committee

By Michael Sudhalter

Permenter Middle School Eighth Grade Mathematics/Pre-Algebra Teacher Barimah Amoo-Asante, the longest-serving middle school teacher in Cedar Hill ISD, wants to help the students, staff, and District as much as possible.

That's why he applied, and was selected to join the Texas Education Agency's (TEA) STAAR Review Committee.

The 20-year Math Teacher spent four days in Austin this summer with eighth-grade math teachers from throughout Texas.

"We went through 200 questions and solved all of the problems," said Amoo-Asante, the 2023-2024 Cedar Hill ISD STEM Teacher of the Year. "We reviewed them and determined which ones were good and which ones should be updated. I applied to go back next summer."

Amoo-Asante said the process allowed him to better understand the STAAR process and how he can share ways of how to approach the test, from the perspective of students and colleagues. That, he said, will ultimately help the district.

"I want to be on the committee that decides the percentage of passing for STAAR," Amoo-Asante said. "I encourage my colleagues to get involved in the process."

Amoo-Asante's classes have consistently achieved approximately 70 percent on the eighth-grade STAAR Tests – posting the best scores in the District.

He said that extra tutorials often help achieve that success. He leaves his Mesquite home at 5:40 a.m. to arrive for morning tutoring.

Amoo-Asante is energized by Permenter's 2025-2026 theme, "Rise, Achieve, Belong."

"Our students can achieve, and we have the resources to help them," Amoo-Asante said. "We're like a family."