

Celina Independent School District
Celina High School
2021-2022 Goals/Performance Objectives/Strategies

Mission Statement

Celina High School Mission Statement: Celina High School will prepare each student for college and career readiness through technology enriched curriculum, strong work ethic, and time honored tradition.

Motto

Paving the way for the future.

Vision

Celina High School Vision Statement: Preparing for the future while embracing the excellence of the past.



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Goals

Goal 1: Celina High School will provide a safe, civil, and collaborative culture for all stakeholders.








Performance Objective 1: Celina High School will develop strategies to ensure the safety of all students and staff, while enhancing and promoting a safe, civil and collaborative culture.

Strategy 1 Details	Reviews			
Strategy 1: CHS will conduct monthly meetings of our campus assessment and care team to ensure all parties are aware of potential safety and security issues on campus. Strategy's Expected Result/Impact: Ensure at-risk students are identified and monitored. Ensure all team members openly discuss any existing concerns. Identify students who potentially need to be added to the list. Staff Responsible for Monitoring: Assistant Principal Counselors Nurse SRO ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Targeted Support Strategy	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Celina High School will work directly with our campus Student Resource Officer (SRO) to develop an Expolers Police Program at CHS. Strategy's Expected Result/Impact: Get students involved in a program to educate them on the law enforcement field. Give students an opportunity to learn about the career and all the advantages to it. Staff Responsible for Monitoring: Student Resource Officer Principal Funding Sources: Resources to create a start up program - 199 -- CISD - \$3,000	Formative			Summative
	Sept	Nov	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Celina High School, while working in campus Professional Learning Communities, (PLC) will work directly with core content-specific teams, CTE & Fine Arts to continually develop the content of our campus PLC's while promoting a safe, civil and collaborative environment. Strategy's Expected Result/Impact: Verticle and horizontal alignment of classes. Easier transitions to next level classes and grade levels Staff Responsible for Monitoring: Principal Assistant Principals Assistant Superintendent of Curriculum Curriculum Coach Region 10 Lesson Study Team TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Funding Sources: Additional Training for PLC - 255--Title II - \$2,000	Formative			Summative
	Sept	Nov	Mar	June
				
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Goal 1: Celina High School will provide a safe, civil, and collaborative culture for all stakeholders.

Performance Objective 2: Celina High School will provide opportunities for our families to be involved in the creation of the campus culture. Additionally, we will be looking for community members to be involved in our campus site-based committee.

Strategy 1 Details	Reviews			
Strategy 1: Solicit community members and parents to assist with campus-based committees. (5 or more) Strategy's Expected Result/Impact: Community assistance will help develop an in-depth CIP plan for CHS. Site-based for safety and security at CHS / Policy suggestions for changes to the student handbook. Staff Responsible for Monitoring: Principal Assistant Principal	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Promote opportunities to involve our community in events at CHS. Examples of these events include Veterans Day, College and Career night, scholarship night, CTE Night. Strategy's Expected Result/Impact: To teach and inform our students about respecting the past, but also educating them on programs that we have here at CHS, as well as inform them of opportunities for college Staff Responsible for Monitoring: Principal Assistant Principal Counselors CTE Director ESF Levers: Lever 3: Positive School Culture Funding Sources: Resources for these programs - 199 -- CISD - \$3,000	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Involve our community businesses in planning meetings to enhance our CTE offerings and potential internship and job opportunities for our students. Strategy's Expected Result/Impact: Create partnerships with local businesses to develop relationships that are important to student placement. To better understand the needs of businesses to better prepare our students for employment, post High School Staff Responsible for Monitoring: Principal CTE Director Counselors ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: Resources for meetings and deliverables - 244--CTE - \$2,500	Formative			Summative
	Sept	Nov	Mar	June
				
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Goal 1: Celina High School will provide a safe, civil, and collaborative culture for all stakeholders.



Performance Objective 3: Celina High School will support all students and staff through enhance counseling, social-emotional programs, and partnership programs to enhance the experience for all at CHS.






Strategy 1 Details	Reviews			
Strategy 1: Celina High School will meet with selected students monthly to collaborate ideas and better understand the students and their needs. Strategy's Expected Result/Impact: Have a group that can be a liaison between the admin and our student body. Solicit ideas from students Staff Responsible for Monitoring: Principal Assistant Principals	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Celina High School will continue to grow student growth programs such as AVID, the Ambassador Program, CTE Work Program, internship opportunities, and certifications upon graduation for all students. Strategy's Expected Result/Impact: Growth opportunities professionally and personally. Certifications and job opportunities. Staff Responsible for Monitoring: Principal CTE Director AVID and Ambassador teachers Funding Sources: Resources for projects - 199 -- CISD - \$1,000	Formative			Summative
	Sept	Nov	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Celina High School will provide and support effective teaching in every classroom.

Performance Objective 1: Celina High School will continue to recruit, develop, train, and retain high-quality educators dedicated to continuous improvement.

Evaluation Data Sources: Retention rate
Number of certifications obtained
Internal staff being promoted to new positions







Strategy 1 Details	Reviews			
Strategy 1: Celina High School will identify highly motivated teachers and target areas of interest to help them with training opportunities for professional growth. (Target 3+ educators for the 21-22 School Year) Strategy's Expected Result/Impact: Investing in our current staff preparing staff for positions that will be available due to growth Teacher Leaders for each content area Staff Responsible for Monitoring: Principal Assistant Principals Teacher Leaders TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Celina High School will partner with Region 10 to research and implement the Texas Lesson Study model to develop a specific and common language for PLCs, lesson planning, and curriculum. Strategy's Expected Result/Impact: Common PLC agendas and language Better data identification and usage Better communication during PLC Vertical and horizontal alignment Staff Responsible for Monitoring: Principal Assistant Principals Curriculum coach Teacher Leaders ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Sept	Nov	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Celina High School will continue to identify and recognize teachers that go over and above to support and help their colleagues and students on campus. (Monthly awards and recognition) Strategy's Expected Result/Impact: High morale High Teacher retention Additional recruitment of teachers Staff Responsible for Monitoring: Principal Assistant Principal Office Manager TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Sept	Nov	Mar	June
				
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Goal 2: Celina High School will provide and support effective teaching in every classroom.

Performance Objective 2: Celina High School will identify educators with specific industry-based experience to enhance all current and future CTE classes offered.







Evaluation Data Sources: Specific Interviews with new candidates
Partnerships with local businesses

Strategy 1 Details	Reviews			
Strategy 1: Targeted CTE recruitment of teachers that have specific experience in the content areas we are targeting with our pathways. Strategy's Expected Result/Impact: Real-world experience will enhance the CTE course offerings Growth based upon class interest Additional funding for CTE participants Staff Responsible for Monitoring: CTE Director Principal TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Celina High School administration, working with the Director of CTE, in looking at creating a CTE counselor position at the High School for the 2nd semester of the 21-22 school year. Strategy's Expected Result/Impact: Work with students on course of study and CTE pathways. Assist students with a better understanding of what CTE courses have to offer. Work with the Director of CTE to ensure that the CCMR points are obtained and tracked each school year. Staff Responsible for Monitoring: Principal Director of CTE Lead Counselor TEA Priorities: Connect high school to career and college Funding Sources: CTE Position - 244--CTE - \$50,000	Formative			Summative
	Sept	Nov	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Celina High School will provide and support a guaranteed viable curriculum for all stakeholders.








Performance Objective 1: Celina High School will work to develop and enhance a common campus language for instruction throughout shared courses.

Evaluation Data Sources: Alignment throughout specific courses that crossover between teachers.
Alignment of all coursework (Daily work, Quizzes, Tests)

Strategy 1 Details	Reviews			
Strategy 1: CHS Administration will work with Teacher Leaders and curriculum coaches to strengthen PLCs with guidance and tools that directly strengthen the effectiveness of the PLC meetings and the instruction in the classroom. Strategy's Expected Result/Impact: The common language in all PLC meetings (Common agenda / Norms / common assessment) Monitor student academic growth with Map Testing (English & Math) Staff Responsible for Monitoring: All Staff at CHS	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Celina High School will continue to develop and implement support structures that are available to all students that allow for crossover and active teacher support to address students' academic needs and gaps. Strategy's Expected Result/Impact: HB4545 Tutoring will help close the academic gap from the previous school year. ICU tutoring with help with missing assignments from our students. TEA Priorities: Improve low-performing schools Funding Sources: ICU Program / HB4545 - 255--Title II - \$5,000	Formative			Summative
	Sept	Nov	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Celina High School will provide and support a guaranteed viable curriculum for all stakeholders.

Performance Objective 2: Celina High School will establish a foundation and specific programs that directly support College & Career Readiness for all students.

Strategy 1 Details	Reviews			
Strategy 1: Celina High School will identify local businesses to partner with in order to provide opportunities for internships and jobs while students are in high school or post-graduation. Strategy's Expected Result/Impact: Stronger relationships with local businesses. Real-world opportunities for students Add 5 more new businesses to our partnership list Staff Responsible for Monitoring: Assistant Principals CTE Director TEA Priorities: Connect high school to career and college	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Celina High School will work directly with Collin College (locally) and other universities, to offer dual credit courses that cover core content areas, as well as, CTE classes. Strategy's Expected Result/Impact: Additional Dual credit offerings Partnership opportunities to enhance our CTE career pathways Staff Responsible for Monitoring: Principal CTE Director TEA Priorities: Connect high school to career and college	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Celina High School, working with Collin College, will have a Collin College counselor on campus each day to assist students with enrollment procedures and post-secondary questions. Strategy's Expected Result/Impact: To increase the number of students who go to college after High School To assist students with the enrollment process through Collin College or different universities. Assist CHS by being a liaison between the College and the High School. Staff Responsible for Monitoring: Principal TEA Priorities: Connect high school to career and college	Formative			Summative
	Sept	Nov	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				