



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Achieve 3000 Mid-Year Program Highlights

SUBMITTED BY: David H. Gonzalez, Associate Superintendent

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: February 9, 2016

INFORMATIONAL REPORT:

Present mid-year district data summary for campuses using Achieve 3000 - Reading Writing and Literacy Program.

Cynthia M. Ramirez, Executive Director - Special Education

- ❖ Data on twenty-six (26) Elementary Schools
- ❖ Target Population: Special Education students grades 2-5

David Canales, Executive Director - Middle School

- ❖ Data on nine (9) Middle Schools
- ❖ Target Population: Students most in need as per STAAR data

Dolores W. Barrera, Executive Director - High School

- ❖ Data on four (4) High Schools
- ❖ Target Population: Students most in need as per STAAR-EOC data



UNITED ISD ACHIEVE 3000 MID - YEAR PROGRAM HIGHLIGHTS



Presented by:
Dolores Wise Barrera, Executive Director High School
David R. Canales, Executive Director Middle School
Cynthia M. Ramirez, Executive Director Special Education

ACHIEVE 3000

AN ONLINE DIFFERENTIATED LITERACY SOLUTION USED BY STUDENTS TO IMPROVE THEIR READING, COMPREHENSION AND WRITING SKILLS AND PREPARE THEM TO BE COLLEGE AND CAREER READY.

District Implementation

| | | |
|------------|---|---|
| 2012-2013 | Special Ed Pilot | 26 Elementary Schools |
| 2013-2014 | Year 1 of 3 year Special Ed Contract | |
| 2013-2014 | General Ed Pilot | 9 Middle Schools 1 High School 1 9 th Grade Campus |
| 2014-2015 | Year 2 of 3 year Special Education Contract | 26 Elementary Schools |
| 2014-2015 | Year 1 of 3 year General Ed Contract | 9 Middle Schools 4 High Schools & STEP Academy |
| 2015-2016 | Year 3 of 3 year Special Education Contract | 26 Elementary Schools |
| 2015 -2016 | Year 2 of 3 year General Ed Contract | 9 Middle Schools 4 High Schools, STEP Academy and 3 Residential Facilities |



THE

LEXILE® FRAMEWORK

FOR READING MAP

LEXILE TEXT RANGES TO GUIDE READING FOR COLLEGE AND CAREER READINESS

| GRADES | CCSS LEXILE TEXT RANGE |
|--------|------------------------|
| 11-12 | 1185L-1385L |
| 9-10 | 1050L-1335L |
| 6-8 | 925L-1185L |
| 4-5 | 740L-1010L |
| 2-3 | 420L-820L |
| 1 | 190L-530L |

COMMON CORE STATE STANDARDS FOR ENGLISH LANGUAGE ARTS, APPENDIX A (ADDITIONAL INFORMATION), NGA AND CCSSO, 2012

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The Lexile® Framework:

- An educational tool that links text complexity and readers' ability on a common metric scale known as Lexile.
- Uses a Lexile Map as a visual representation of the Lexile Reading Framework
- Map reflects text complexity that students should reach by end of high school to be college or career ready.

Special Education Elementary, Middle & High School Overview

Program Objective

Improve and increase

- Student skill mastery in content areas
- Success on STAAR & EOC exams

Plan of Action

- Achieve Representative met with principals to discuss action plan based on data
- Ongoing Teacher Training & Support
- Daily/Weekly/Monthly Student Progress Monitoring by Teachers
- Monthly Report Review/Monitoring by Campus Administrators
- Frequent Campus Visits by Instructional General Ed, Language Acquisition & CIT Coordinators
- Monthly C & I Spotlight Report Reviews
- Campus Support by Achieve 3000 Specialists
- Achieve 3000 Customer Support
- Cross Curricular Program Infusion into Scope & Sequence
- Data Driven Article correlation and integration for TEKS –based Scope Activities
- Collaborative Bilingual and CIT Department Training and support for Middle & High School STAAR Reading Teacher Training to build program teacher usage and monitoring skills
- Parent-Student training on program home usage and parent student progress tracking

Mid-Year Progress

- Reports indicate continuous Lexile gains
- Below Reading Level students showing gains
- Low Lexile Level students indicating gains

Achieve 3000

High School Fall Semester Report December 2015

| Campus | Total Users | Classes | Lexile Level | | Average # Levels +/- |
|--------------------------|-------------|---------|--------------|------|----------------------|
| | | | BOS | EOS | |
| John B. Alexander | 209 | 11 | 611L | 674L | 32L |
| Lyndon B. Johnson | 319 | 18 | 562L | 601L | 40L |
| United High School | 343 | 17 | 519L | 575L | 43L |
| United South High School | 394 | 24 | 533L | 587L | 54L |

Achieve 3000 Middle School Mid-Year Report December 2015

| Campus | Grades | Total Users | Classes | BOY | MOY | Average # Levels +/- |
|---------------------|----------|-------------|---------|--------------|------|----------------------|
| | | | | Lexile Level | | |
| Lamar Bruni Vergara | 6th -8th | 221 | 22 | 363L | 303L | 30L |
| Clark | 6th -8th | 453 | 30 | 597L | 631L | 54L |
| Salvador Garcia | 6th-8th | 127 | 18 | 418L | 490L | 71L |
| Antonio Gonzalez | 6th -8th | 294 | 22 | 446L | 489L | 51L |
| Los Obispos | 6th -8th | 279 | 23 | 449L | 508L | 63L |

Achieve 3000 Middle School Mid-Year Report December 2015

| Campus | Grades | Total Users | Classes | Lexile Level | | Average # Levels +/- |
|-------------------|----------|-------------|---------|--------------|------|----------------------|
| | | | | BOY | MOY | |
| Trautmann | 6th -8th | 313 | 31 | 523L | 560L | 34L |
| United Middle | 6th -8th | 160 | 26 | 476L | 515L | 45L |
| United South | 6th -8th | 239 | 34 | 373L | 413L | 52L |
| George Washington | 6th -8th | 232 | 13 | 478L | 483L | 28L |

SpEd Elementary School Mid-Year Report December 2015

| Campus | Total Users | # Classes | BOY | | MOY | | Average No. Levels +/- |
|------------------------------|-------------|-----------|--------------------------------|--------------|--------------------------------|--------------|------------------------|
| | | | Total # Beginning Readers (BR) | Lexile Level | Total # Beginning Readers (BR) | Lexile Level | |
| John Arndt | 16 | 2 | 1 | 0 | 148L | 193L | 45L |
| Col. Santos Benavides | 19 | 3 | 1 | 1 | 270L | 321L | 51L |
| Charles Borchers | 12 | 3 | 4 | 3 | 91L | 157L | 66L |
| Rodolfo Centeno | 10 | 2 | 5 | 1 | 30L | 189L | 159L |
| Clark | 17 | 3 | 10 | 6 | BR9 | 79L | 88L |
| Dr. Henry Cuellar | 12 | 2 | 11 | 8 | 50L | 110L | 60L |
| Matias De Llano | 12 | 3 | 4 | 3 | 78L | 174L | 96L |

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SpEd Elementary School Mid-Year Report

December 2015

| Campus | Total Users | # Classes | BOY | | MOY | | Average No. Levels +/- |
|-------------------------|-------------|-----------|--------------------------------|--------------|-------|--------------|------------------------|
| | | | Total # Beginning Readers (BR) | Lexile Level | MOY | Lexile Level | |
| Barbara Fasken | 13 | 2 | 5 | 2 | 62L | 193L | 131L |
| Finley | 3 | 1 | 1 | 0 | 109L | 173L | 64L |
| Bonnie Garcia | 11 | 1 | 5 | 3 | BR201 | 83L | 284L |
| Amparo Gutierrez | 16 | 4 | 8 | 5 | BR123 | BR179 | BR56 |
| Juarez-Lincoln | 16 | 2 | 8 | 5 | 43L | 123L | 80L |
| Kazen | 9 | 1 | 2 | 1 | 129L | 169L | 40L |
| Kennedy-Zapata | 14 | 1 | 2 | 1 | 186L | 244L | 58L |

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SpEd Elementary School Mid-Year Report

December 2015

| Campus | Total Users | # Classes | BOY | | MOY | | Average No. Levels +/- |
|---------------------|-------------|-----------|--------------------------------|--------------|--------------------------------|--------------|------------------------|
| | | | Total # Beginning Readers (BR) | Lexile Level | Total # Beginning Readers (BR) | Lexile Level | |
| Killam | 10 | 1 | 1 | 0 | 141L | 321L | 180L |
| Dr. M. E. Malakoff | 11 | 3 | 5 | 0 | 116L | 281L | 165L |
| Julia J. Muller | 21 | 5 | 11 | 7 | 48L | 129L | 81L |
| B. P. Newman | 12 | 5 | 8 | 4 | 25L | 50L | 25L |
| Nye | 18 | 3 | 6 | 5 | 68L | 129L | 61L |
| Dr. Sigifredo Perez | 20 | 5 | 20 | 18 | BR58 | 9L | 67L |
| Paciano Prada | 11 | 2 | 4 | 3 | 54L | 95L | 41L |

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SpEd Elementary School Mid-Year Report December 2015

| Campus | Total Users | # Classes | BOY | | MOY | | Average No. Levels +/- |
|---------------------------------|-------------|-----------|--------------------------------|--------------|-------|------|------------------------|
| | | | Total # Beginning Readers (BR) | Lexile Level | BOY | MOY | |
| Roosevelt | 8 | 1 | 4 | 3 | 46L | 125L | 79L |
| Alicia Ruiz | 14 | 4 | 10 | 7 | BR41 | 27L | 68L |
| Octavio Salinas | 32 | 3 | 13 | 10 | BR21 | 19L | 40L |
| Andrew Trautmann | 5 | 1 | 2 | 2 | 38L | 113L | 75L |
| Senator Judith Zaffirini | 23 | 3 | 17 | 11 | BR102 | 14L | 116L |

SpEd Elementary School Mid-Year Report December 2015

| Campus | Total Users | # Classes | BOY | MOY | BOY | MOY | Average No. Levels +/- |
|------------------------|-------------|-----------|--------------------------------|--------------|------|------|------------------------|
| | | | Total # Beginning Readers (BR) | Lexile Level | | | |
| Veterans Memorial Elem | 19 | 2 | 3 | 2 | 175L | 243L | 68L |

Questions

Thank You

Data compiled from online Achieve 3000 Program Reports by: Curriculum & Instruction Department Staff

- High School
- Middle School
- Special Education Elementary
- Instructional Technology