

BISD INSTRUCTIONAL LEADERSHIP BOARD REPORT | June

CAMPUS GOALS & ACTION PLANS

See attached campus SMART Goals. [OBI 24-25 Smart Goals](#)

SMART Goal #1: Connecting Learning to Student's Interest. Our 23-24 survey showed that while 86% of our staff believes they connect student's learning to their interest, only 47% of students believe the same. We will set out to have a minimum of 85% of our students recognizing and agreeing that their teachers and other staff members connect their learning to their interest.

Increased from 47% to 64% of students who report that their teachers connect learning to their interests.

SMART Goal #2: Improve upon the percentage of students who feel as though their peers are kind. Our 23-24 survey results showed that only 62% of our students felt as though students at our school are kind to each other. An even lower percentage of parents agreed that students at our school are kind to each other while 79% of teachers and staff said that students are kind to one another.

Did not meet this goal as only 49% of students reported that students on campus are kind to each other.

SMART Goal #3 Increase the percentage of Students across campus and sub pop who receive a minimum of "Meets" on their 2025 STAAR in both RLA and Math. Intentionally focusing on meeting the different needs of students regardless of their current level.

Met this goal in 7 of 8 areas. (RLA 4th & 5th, and Math 4th & 5th Masters) (RLA 4th & 5th, Math 4th Meets)

CAMPUS LEARNING WALKS

Total Number of Learning Walks Conducted

Grade Level (K-5)/Department (6-12)	Number of Walks	Number of Walks Reflecting 2 of More Highly Effective Instructional Strategies
Campus	196	195
5th Grade	109	109
4th Grade	83	82
4th & 5th Grade	2	2

Instructional Strategy	Number of Times Observed
Clear and Compelling Standards	97.4%
Writing to Learn	50.5%
Scaffolding	95.4%

Effective Questioning	83.7%
Classroom Talk	56.1%
Collaborative Group Work	17.3%
Small Group Instruction	49%
Feedback	71.4%
Technology	21.9%
Use of Highly Qualified Instructional Materials	95.4%

INSTRUCTIONAL LEADERSHIP: ECT MEETINGS

Grade Level/ Department	Admin ECT Leader	Day/Time of ECT Meetings	ECT Focus/Topics	Data Sources Reviewed
4th Grade SS/Sci	Fishbeck	Wednesdays 1:10	<ul style="list-style-type: none"> • Project Based Learning • Effective Group Work • Incorporating Writing in Science & Social Studies • Note Taking /Comprehension Strategies • Vertical Alignment • Structure of Class Time 	<ul style="list-style-type: none"> • MAP • STAAR • EOUs
5th Grade SS/Sci	Fishbeck	Fridays 9:25	<ul style="list-style-type: none"> • Effective Group Work • Incorporating Writing in Science & Social Studies • Raising the Rigor • Cross-Curricular Alignment • Comprehension of TEKS • Study Strategies • Intervention Strategies • Structure of Class Time 	<ul style="list-style-type: none"> • STAAR • MAP • EOUs • In-class assessments
4th & 5th Grade Math	Biehunko/ Jones	Wednesdays 2:30	<ul style="list-style-type: none"> • Implementation of new curriculum (Eureka) • Exit Tickets • Planning Instruction Time • Effective use of time in the classroom • Productive Struggle • Preparing for the Lesson 	<ul style="list-style-type: none"> • STAAR • MAP • EOUs
4th & 5th Grade RLA	Moore/ Fishbeck	Fridays 1:55	<ul style="list-style-type: none"> • Writing in the Classroom (The Writing 	<ul style="list-style-type: none"> • STAAR • MAP

			<div>Revolution)</div> <ul style="list-style-type: none">• RBIS• Data Driven Instruction• Getting kiddos reading• “Finding The Time”• Preparing for the Lesson	<ul style="list-style-type: none">• EOUs
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CELEBRATIONS & FOCUS AREAS/NEXT STEPS

Top Three Successes/Celebrations

1. Attendance - 14% of our campus had perfect attendance/Content Recovery-Completed our first year successfully.
2. The number of students in both 4th & 5th Grade earning Meets & Masters increased in both Math & RLA
3. We had an 8% increase in the number of 5th Graders who passed the Science STAAR with the percentage of students increasing in both Meets & Masters as well.

Focus Areas for Continued Improvement

- Building relationships with students and parents
- Classroom Talk
- Small Group Instruction & Writing
- Utilizing Technology in the classroom to enhance learning