



September Board Report

Principals:

Our school year has started for the 2021-2022 academic year and our team is eager to begin meeting and teaching our students! The first day of school was so special! All homeroom teachers greeted students and parents outside on the lawn from 8:00a.--9:00am. Students and parents were able to take first-day pictures and feel assured that their students were being left in a safe and caring environment.

The first to weeks of school have gone especially well! Students and teachers have been focused on team-building activities and teaching school procedures. More than ever, teaching and learning procedures are going to be very important in order to keep all stakeholders safe throughout the year.

Open House:

Napi hosted another successful Open House on August 19th. All staff were outside on the front lawns and ready to meet and greet all students and parents. A big thank you to everyone that participated in this event! A special thank you to Mr. Tail for volunteering to MC this event! The music was great!





First Two Weeks:

Here is an example of the academic schedule for the first two weeks of school. Every morning, students eat breakfast with their classmates and teacher in their classrooms. Students and teachers greet and visit each other during this time. DESSA lessons, which are social-emotional lessons are also taught at this time. The goal from 8:00am to 9:00am is to provide students with a calm and positive transition into their academic learning.

Napi Elementary Academic Learning Schedule First 10 Days

Monday August 23rd/August 30th

- 8:10—9:00—Breakfast to Go w/teachers in homeroom and SEL (DESSA) lessons
- 9:10—10:00—Start Smart Wonders—See 10 Day padlet for the full start smart. The process of the reader's theatre. Creating a love for reading.
- 10:00—10:40—SEL Lesson—Principals/Coaches Rotation into classrooms
- 10:40—11:10—MTSS Assembly—4th grade
- **4th Grade Schedule**
- 11:15—12:00—4th Grade Lunch
- 12:00—12:40—Science
- 12:55—1:40—Specials
- 1:40—2:40—Math/Snack- Teach Eureka Math lesson and utilize games for number sense and fluency. Access the padlet for game options if needed.
 - accessing email, google classroom navigation, accessing online curriculum and resources that students will need to complete academic activities per schedule—Student Handbook Review
- 2:40—3:15—Social Studies
- Dismissal—3:20
- **5th Grade Schedule**
- 11:15—12:00—Science
- 12:00—12:45—Lunch
- 1:40—2:40—Math/Snack- Teach Eureka Math lesson and utilize games for number sense and fluency. Access the padlet for game options if needed.
 - accessing email, google classroom navigation, accessing online curriculum and resources that students will need to complete academic activities per schedule—Student Handbook Review
- 2:00—2:45—Specials
- 2:35—3:15—Social Studies
- Dismissal—3:20

Tuesday August 24th/August 31st

- **Schoolwide Schedule**
- 8:10—9:00—Breakfast to Go w/teachers in homeroom and SEL (DESSA) lessons
- 9:10—10:00—Start Smart- See 10 Day padlet for the full start smart. The process of the reader's theatre of your choice. Creating a love for reading.
- 10:00—10:40—SEL Lesson—Principals/Coaches Rotation into classrooms
- 10:40—11:10—MTSS Assembly—5th Grade
- **4th Grade Schedule**
- 11:15—12:00—4th Grade Lunch
- 12:00—12:40—Science
- 12:55—1:40—Specials
- 1:40—2:40—Math/Snack- Teach Eureka Math lesson and utilize games for number sense and fluency. Access the padlet for game options if needed.

Safety Precautions:

Our daily schedule is built to implement CDC safety guidelines throughout the day. All classrooms have their own area in the school that they report to in the mornings. This area is only for their class. During lunch, students have one on one supervision and remain with their classroom only. Dismissal is also structured to ensure students remain with their own classes until they get on the buses or are picked up. These systems ensure we are able to contact trace in the event of an emergency.

Handwashing and sanitizing procedures are in place in every classroom and for every transition. Specials teachers have time built in between classes to sanitize their areas and materials for the next classroom. Time is also provided for students to wash their hands when transitioning from the playground to the cafeteria. Thank you to Mr. Reagan for setting up the handwashing stations!

An isolation room is still operating when necessary. Mask wearing is required by everyone on campus and in every area of the school. Staff and students are doing a great job monitoring and reinforcing this safety expectation.

At this time, visitors are limited to essential visitors only. However, parent meetings will always be a priority and accommodations will be made to ensure these meetings take place.

Coaches Report

The coaches have been busy helping during the first 10 days of instruction by assisting new teachers and aiding veteran teachers. The coaches assisted and helped with the annual Napi Open house and provided help with welcoming parents and students in our outdoor meet and greet, following COVID safety guidelines. Students and staff were welcomed back with enthusiasm and excitement! Coaches continued to monitor classes while offering assistance in modeling, classroom management, and everyday planning. They also helped in daily routines such as lunch and classroom coverage where needed. The coaches continue to update and manage programs for staff that include Ellevation and Aimsweb. They provided training in new programs that include Aimsweb Plus, Amplify Science, and Savvas Social Studies. PD was also provided in ELA and mathematics to all staff. The coaches, along with the interventionist screened 4th and 5th grade students on the CORE phonics screener. The interventionist used data from the screeners to determine small groups for additional support in phonics skills.

A book give-away station was set up with new books added daily for students to choose from and begin creating their own personal library at home. Students are encouraged to choose and take new books home each day. Students are also encouraged to take book report forms, and for every 3 book reports returned, they will receive a gift card. The goal is to get students to read more for pleasure and learning outside of the learning environment.

New walkthrough forms were created and the coaches have begun coaching cycles for the year! We are off and running and excited to provide our staff and students with all the support we can for a successful year!

