



HIGHLIGHTS & GOALS

Principal Scott Gillespie ~ Assistant Principal Tony Wilson

Highlights for 2024–25

- Reduced the percentage of students two or more years behind in math from 55% to 40%. (Did not meet 35% goal)
- Increased the MAP Reading achievement percentile from 37th to 52nd.
- Achieved 100% classroom implementation of district-adopted ELA and Math curriculum.
- All certified teachers participated in quarterly PLC cycles focused on data-driven instruction.
- Hosted multiple community and industry partners, including tribal and regional organizations.
- Organized multiple culturally inclusive family events with strong attendance and engagement.
- Monthly PBIS celebrations and weekly SEL lessons contributed to a positive school climate.
- Optimized the Think Sheet system and restorative practices for behavior reflection and support.
- Increased parent event attendance by 23% compared to the previous year.
- Held successful community-building events like the Back-to-School night, parent teacher conferences, fall festival, spring fling, family game nights, parent universities, EL Parent night, etc.
- Formed new business and industry partnerships to support work-based learning and career exploration.

2025–26 School Goals

- Increase the percentage of students meeting expected growth targets in ELA and Math:
- 58% will meet or exceed typical growth goals in MATH & READING (52% 2024-2025 school year)
 - Conduct focused data team meetings to analyze student work.
 - Use strategy grouping and differentiated instruction aligned to standards.
 - Provide targeted support during PRIDE Fridays and after-school tutoring.
 - PLCs, grade level teams and school leadership use collected data to optimize processes.
 - Increase informal walkthroughs by leadership to ensure commitment to excellence and identify/support staff members in need and to provide feedback on identified needs.
- Ensure 100% of certified teachers participate in at least one data-driven PLC cycle per quarter:
 - Track participation through PLC agendas, lesson plans, and reflection logs.
 - Proactive scheduling of District Data officials in order to ensure attendance. (Damon Etter)
 - Facilitate collaboration led by CCRI, MTSS Coordinator, and Teacher Leaders.
 - Created a schedule for vertical (subject area) planning and collaboration as well as grade level.
 - Provide professional development on instructional planning and standards-based grading.
- Reduce the chronic absenteeism rate by 10% from the previous year: (28.4% 2024-2025)
 - Integrate attendance incentives with PBIS reward systems and contests.
 - Proactive intervention instead of reactive. Early communication with families regarding possible attendance issues before they become chronic.
 - Schedule weekly adult check-ins for students with attendance concerns.
 - Improve communication using bilingual resources and family outreach tools.
- Increase student participation & events in K–12 work-based learning opportunities by 10%:
 - Prioritize the use of School Links career portfolios for all middle grade students.
 - Offer/ increase career exploration events, guest speakers, virtual field trips, and business visits.
 - Plan and execute a career fair in concert with Elementary School and community partners.
 - Strengthen partnerships with local employers to increase access and opportunities.
 - Incorporate future/ career focus into every day classwork.