

Board of Education

ACTION

TITLE: Approval of School Improvement Plans 2021-2022

DATE: July 12, 2021

RESPONSIBLE ADMINISTRATOR: Dr. Tiffany Bone

Assistant Superintendent of Curriculum and Instruction

Dr. Ginni McDonald

Executive Director of Strategic Initiatives and Professional

Learning

VISION 2023 STRATEGY: 3. Instruction

BACKGROUND/CONSIDERATIONS:

The Arkansas Department of Elementary and Secondary Education requires that all schools submit to the district by May 1 of the current school year (2020-21) a school improvement plan for the upcoming school year (2021-22). Each FSPS campus submitted a plan by May 1, 2021 for review by the district leadership team. The school improvement plans must be posted to each school's website by August 1, 2021.

Recommendations for changes to the plan are provided to each campus. In turn the campus teams, will review and apply appropriate recommendations. The Spring 2021 ACT Aspire data is not expected to be available to campuses until after August 1, 2021. Campuses will make revisions to the board approved plans when additional data has been released from the Arkansas Department of Elementary and Secondary Education.

RECOMMENDATION:

<u>VISION 2023 STRATEGIES</u> - Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. Equity: Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. Instruction: Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. Learning Environment/Facilities: Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. Staffing: Recruit and retain highly-qualified faculty, staff and administration. Technology: Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. Wellness: Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

