# **Annual Action Plan**

Set GOALS, Strengthen PRACTICES, Align RESOURCES, Motivate COMMITMENT

School	<b>Brooks Middle School</b>		
District	Oak Park Elementary School District 97		
Plan Year(s)	2018 – 2019 SY		
Principal / Lead Person	April Capuder		
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### SCHOOL IMPROVEMENT PLANNING TEAM

Name	Stakeholder Group <sup>^</sup>	Signature
April Capuder	Principal	
Stacie Klein	Assistant Principal	1
Antoine Bland	Assistant Principal	Ti-
Angelica Kamysz	Assistant Principal	
Stephanie Smith	6.1 Team Leader	
Lary Grimaldi	6.2 Team Leader	
Tom Reising	6.3 Team Leader	
Darren Haus	7.1 Team Leader	
Anna Kinnaman	7.2 Team Leader	
Sam Kahn	7.3 Team Leader	
Joe Casanovas	8.1 Team Leader	
Laura Stamp	8.2 Team Leader	
Tony Skacyzlo	8.3 Team Leader	
Katie Dean	Instructional Coach	
Christiana Harrington	IB Coordinator	
Lauren Olson	School Climate & Culture Coach	

#### About our School

Gwendolyn Brooks Middle School is an authorized International Baccalaureate Middle Years Program School that is located in Oak Park, a suburb bordering the west side of Chicago. We serve just over 900 students who represent a diversity of races and cultures.

- 52% of our students are white
- 20% are African American
- 13% are Hispanic
- 10% are Two or mores races
- 4% are Asian
- 17% of our students are low income

The International Baccalaureate Middle Years Program drives the work of our school as we strive to provide students with opportunities to engage in learning that focuses on developing globally minded citizens. Our school offers a wide range of extracurricular activities that in include athletics, academic clubs, and enrichment opportunities for students to participate in before and after school. We believe in ensuring the academic and social emotional growth for all students.

In addition to being diverse culturally and racially, we experience significant socio-economic diversity which qualifies Brooks as a Title 1 school. This designation allows us the opportunity to receive additional federal funds to support our students who may be in need of academic interventions.

Together, our Building Leadership Team, Brooks teachers, students, and parents work to promote the District 97 vision of creating a positive learning that is equitable, inclusive, and focused on the whole child.

Our School Improvement Plan goals are as follows:

- Every Oak Park District 97 student is a known, nurtured and celebrated learner.
- Every Oak Park District 97 student is a confident and persistent achiever.

## 1 Highlights of our Annual Action Plan

Based on our NWEA MAP Data and Positive Learning Environment Survey results, we have experienced growth in both of these area from last year to the present. The proportion of middle school students that have met their NWEA growth targets in math increased form 2016-17 to 2017-18. We experienced growth on the positive learning environment survey results in the areas of "Students treat me with respect".

There is still a significant achievement gap that exists for our black students in reading and math. The percent of black students that are projected college ready is lower than that of the other groups of students at Brooks Middle School.

We still have a long way to go to ensure that more students make significant academic progress more quickly. This Annual Action Plan Outlines our student learning target for the 2018-2019 school year, as well as our priorities for improving teacher practices, leadership practices, and organizational practices.

At Brooks Middle School, we recognize that if we want continuous improvement of student learning, the starting point must be the continuous improvement of teaching practices, leadership practices, and organizational practices. Therefore, members of our Building Leadership Team at both District 97 middle school collaborated to analyze data and determine which aspects of the Vision97 4ALL growth and success plan would be the focal point for our School Improvement Plan.

We are specifically focusing on the following goals and strategies during 2018-2019 School Year:

- 1. Every Oak Park District 97 student is a known, nurtured and celebrated learner.
- 2. Every Oak Park District 97 student is a confident and persistent achiever.

For our first goal, we will focus on our actions that connect to strengthening student to student relationship, strengthening teacher to student relationships and the design and implementation of our multi-tiered system of support. For our second goal, our actions will focus on strengthening teacher differentiation practices, expansion of our learner feedback loop and engaging in analysis of our classroom assessments and student work.

#### A CALL TO ACTION

The success of our Annual Action Plan depends on the partnership and shared responsibility among parents, educators, community members, and the students themselves. This Action Plan aligns the budget to our priorities and includes specific steps for motivating commitment of all stakeholders. It also defines how we will monitor and communicate our progress through the school year. We look forward to a productive school year and to accelerating learning, growth, and success for every student!