

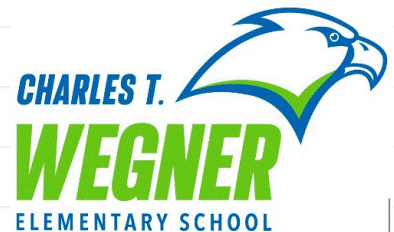
24-25 Wegner Parent Newsletter

2nd Edition

Get to know the Wegner Administrative Team

Wegner Eagle Families,

Welcome to the 2024-2025 School year. We recognize that this year comes with quite a bit of change. We want to continue to keep you up to date throughout the year, so please plan to read our monthly newsletter and reach out if you need anything at all.



Below you will find our fantastic Admin. team for the 24-25 School Year!



Mark Truckenbrod-
**Wegner's Interim
Principal**
TruckenbrodM@Wego33.org
(630) 293-6400 ext. 8201



**Brittany Smith- Wegner's
Assistant Principal**
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**Sara Gillmar- Wegner's
Interim Assistant
Principal**
GillmarS@Wego33.org
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Halloween Changes- Please read!

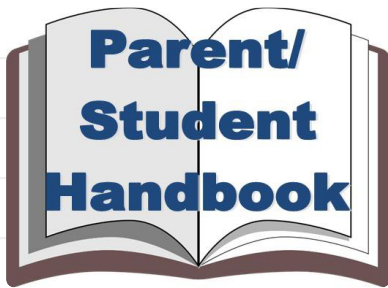
October 29, 2024

- TRUNK OR TREAT from 4:30-6:00 p.m. - Staff & Families decorate your car and pass out treats! *More Information to come.*



October 31, 2024

- Students can wear costumes to school and wear them the **ENTIRE** day
- **NO** Class party this year (Trunk or Treat- new and exciting opportunity) - Students will participate in "class buddy activities" to build relationships with students in other grade levels
- Halloween Parade will begin at 3:00 p.m. - Parents are welcome to come and watch the parade as usual



Parent & Student Handbook

Student Attendance

Policy 7:70- "Illinois law requires that whoever has custody or control of any child between six and seventeen years of age shall assure that the child attends school in the district in which he/she resides, during the entire time school is in session."

Tardy: A student not being with his/her classroom teacher at the time of 8:40 bell.

Absence: A failure to attend school

Truant: A child who must be in school, but who is absent without valid cause.

Parent Procedures:

- Questions regarding attendance, contact Brittany Smith (SmithB@Wego33.org) or the Director of Student Services, Sherri Massa (MassaS@Wego33.org) at 630-293-6000.
- If a guardian has any difficulties with regular attendance, contact the school to obtain resources and support.
- If a child is absent or late, the guardian is encouraged to call the school before the start of the school day
- Guardians are encouraged to obtain notes from their child's doctor verifying the doctor's visit if it happens during the school day

Monitoring Attendance:

- Unexcused/Excused absences that accumulate (5 or more) and do not have documentation are subject to:
 - Monthly attendance letters
 - Home-school conferences
 - Home visits
 - Family attendance plans
 - Group counseling for student/parent by school psychologist, social worker, or guidance counselor
 - Adjustments to the student's schedule
 - Referral to the Regional Office of Education

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This Month's Golden Eagle Award Winners!

As a building, we focused on the core value of Readiness to Learn during the month of September. Students who are ready to learn:

- listen and follow directions
- have a calm body
- contribute to class activities
- are on time & come to school prepared
- use appropriate voice levels
- have a strong desire to learn



Congratulations to the following Wegner Eagles for being a model citizen for your peers:

Kindergarten:

- Peyton Barcham
- Maxwell Theisen
- Kenia Correa
- Nahomi Gonzalez

First Grade:

- Mia Cureno
- Alanis Gonzalez
- Coral Luna Venegas
- Manuel Wah

Second Grade:

- Lincoln Navarrete
- Ben Gernard
- Jeronimo Restepo Candia
- Jonathan Lopez Lara

Third Grade:

- Gabriella Godwin
- Lillian Lee
- Abigail Escalante

Fourth Grade:

- Damian Dorl
- Camila Barrera-Jacobo
- Adison Fiene

Fifth Grade:

- Alex Gutierrez



Kindergarten

Welcome to kindergarten! This month kindergartners have been learning our classroom routines and expectations. In math we are learning how to classify objects based on their similar attributes (size, shape, color). In Language Arts we are being scientists by asking and answering questions. We are also learning how to produce the sounds (consonants and vowels) by positioning our mouth in the correct manner.



First Grade

First grade started the year with learning school and classroom expectations. We have also been learning routines for reading, writing and math. In Math we are learning our pairs to 6, 7, 8, 9 and 10! In ELA we are learning about maps and identifying details through illustrations. In SLA we are learning about rules and responsibilities.



Second Grade

Our super second graders are off to a SENSATIONAL start!

Can you believe that we have completed our first math module, sums and differences to one hundred. We are now working on measurement using centimeter cubes and centimeter rulers. For some extra fun, practice measuring items in centimeters at home!



We are off to an amazing start in literacy with the pilot of the Amplify resource. We have been reviewing phonics skills learned in first grade, reading passages and answering questions by finding evidence in the stories. We completed our first Knowledge Unit focused on fairy tales and tall tales. We are moving on to our second unit: Ancient Asian Civilizations!



Third Grade

Terrific things are happening here in 3rd Grade!

In math, we have started with our first module! It focuses on multiplication, division, and their properties! One of the ways we've been learning about them is by studying and creating arrays! We have also been practicing some fact fluencies and targeted practice through our targeted learning program: Freckle!



In Social Studies, we have started with our first unit! It focuses on culture, and as we learn about different cultures from around the world, we are also reflecting on the culture each of us has. Through our study of culture, the students have been enjoying learning about how other kids in other countries live!

In ELA, we have started with our first unit as well! It focuses on literacy and uses the ever-so-popular series: The Magic Tree House as the learning medium! Through Jack and Annie's adventures, we foster learning about how to analyze literature as well as motivate the kids to fall in love with reading.

The whole 3rd grade is also doing a novel study for the amazing book: The Wild Robot! As we learn about Roz's adventures, we also learn to analyze and write about the novel.

Speaking of novels, in our Writing Language Development (or Spanish Language Arts for kids in the Dual Language Program), we have been focusing on Narratives! From learning about the components of a narrative writing piece to analyzing and eventually writing our own narrative, the kids have been hard at work with their stories!



Fourth Grade

We are off to a great start in Fourth Grade!

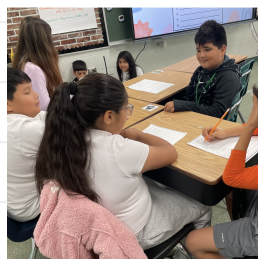


In math we have started our first module, we are working on place values up to the millions. Adding and subtracting within one million and rounding numbers within one million. You can help your child by giving them large numbers and having them add, subtract, round, or even just ask what digit is in a certain place value.

English Language Arts, we have started our first unit for Literacy Lab. This unit introduces the love of reading. We are reading a fiction book, *Alvin Ho*, and a nonfiction book *What Are You Afraid of?* You can ask your child what is happening in *Alvin Ho* and ask them what new fears they learned about! We will also be leveling students to see where they are at in reading. Ask them what color levels are reading at! Your child should be reading 30 minutes each night.

In Social Studies, we have started our first unit on Native Americans and the colonists. Ask your child what they have learned about different Native American tribes and how they interacted with the colonists.

To continue our great work in the fourth-grade classroom we are giving them extra recess on Fridays. If students are not following expectations they will not have extra recess and will make up the work they did not do during class.



Fifth Grade

Another year has started...and we have already learned so much!

The biggest thing that we are working on in fifth grade is how to be a responsible student. The level of independence and expectation of students being able to follow directions is high in fifth grade, and many of our students have been surprised by how much they have to do to be ready to learn. In fifth grade we are expecting students to:



- Read schedules and directions that are posted in the classroom
- Monitor and write down assignments that need to be completed in their assignment notebook
- Listen to announcements and directions
- Work on assignments when they are given
- Be able to stay on topic when working with others in class
- Knowing how to use their time in class so that they can be most productive
- Understand how to use learning materials, like their Chromebooks, in school-appropriate ways

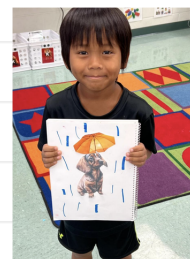
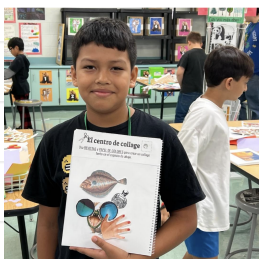
Our goal in fifth grade is not only to help your student reach their learning potential but prepare them to be successful in the world with everything they do. We want them to feel confident as learners and prepare them for their future at Lemay Middle School!

Art

Welcome to the Wegner Art Studio! This month, Wegner Artists have been reviewing and learning expected behaviors, care for supplies, and routines in the art studio. They have also been practicing skill-builder art activities. In the coming weeks, 2nd-5th graders will begin exploring the art studio as independent artists! They will brainstorm, plan, develop, create, and reflect on their own works of art.

We have 2 art shows each year in District 33. The art shows will be in December (at LMS) and April (at the ARC CENTER). More information to come. Students are invited to submit W.O.W. artwork to Mrs. Miller throughout the year! W.O.W. stands for Wonderful Original Work of Art!

Also: Please consider saving paper tubes, cereal/cardboard boxes, and other recyclables for the art room. We are always looking for recyclable items to use in our sculpture center!



Music

My name is Mr. Hinch and I was the music teacher at Pioneer Elementary for the past 27 years. I am excited to be at Wegner. I would also like to welcome Ms. Lee, my student teacher from Wheaton College who will be working with me over the next few weeks.

Physical Education

We started our year for grades 3 - 5 by doing our beginning of the year fitness pre test. Students were tested on push-ups, curl-ups, back saver sit and reach, and the PACER. We are currently working on soccer skills.

Grades K - 2 started the year working on general locomotor movements and moving safely through the gym. They are currently working on kicking and foot dribbling skills.

SEL/Health

In SEL/Health we have started our year with some classroom team-building activities in all grade levels. We have all also begun to discuss some ways to calm our bodies, such as Yoga. Our SEL Word of the Month for September was RESPECT. Our word for October will be COMPASSION.

From there 3rd and 5th Grades have been learning about their body systems and how to keep them safe and healthy.

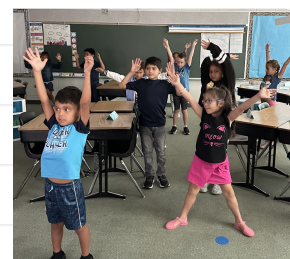
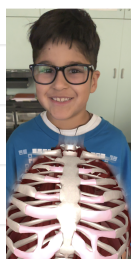
3rd Grade-Muscular and Skeletal

Some of our students volunteered to let us pretend we were checking out their different systems. It was a lot of fun!

5th Grade-Digestive, Respiratory, and Nervous

Soon they will have Officer O'Neil coming to join our classes. He will do some lessons with us from a program called BOTVIN that focuses on peer pressure, decision making and self-esteem.

Kinder-2nd and 4th Grades have been focusing on Social Behavior. We have discussed rules and why they are important. Also, how our actions can affect my classroom community. Additionally, we are learning about making positive choices. 4th grade also discusses the positive and negative consequences of our decisions and actions.



Innovation Center

At the start of the school year, students and staff were welcomed into our incredible Innovation Center! The core rule in the Innovation Center is simple: RESPECT. Students focused on understanding and practicing respect, particularly by following behavior expectations and caring for library books both at school and at home. Kindergarten and 1st-grade students learned about book care through read-aloud and matching games. Each Kindergarten and 1st-grade student will receive a Library Book Bag during their first book checkout. They will use the book bags to safely transport their books to and from school, helping to prevent any damage. 2nd graders worked individually and with partners to identify objects and actions that could damage books. Meanwhile, 3rd, 4th, and 5th grade students engaged in a fun review of library expectations and book care through interactive games. 3rd Grade played Kahoot, while 4th and 5th graders played Jeopardy. Additionally, students celebrated Dot Day, a global celebration of creativity, courage, and collaboration. Students first listened to *The Dot* by Peter H. Reynolds. Students then participated in creative art activities, where they explored the power of a single mark—a dot—to create their unique masterpieces.

LBS1s- Special Education

The Wegner Special Education Teachers have been enjoying getting to know their new students and welcoming back former students. We look forward to a year of growth for all of the kids we support as we work with them and their families on the goals outlined in their IEPs.

Primary (K-2) Enrichment

First and second-grade math groups have started. Students will be working on challenging and hands-on math activities. Kindergarten students will have math enrichment 1-2 days a week in the classroom.

Literacy groups will be starting next week for first and second-graders. Students will be working on answering essential questions through standards-based activities. Kindergarten literacy activities will take place in the classroom.

All K-2 classrooms will be offered whole-class enrichment activities at least once a month starting in October.

Intermediate (3-5) A.E.

Accelerated math students have been working hard and doing an amazing job. We have finished our first assessment of the year. Hooray!

Reading Enrichment students created their own "This or That" google slide presentations to help us get to know each other better. Students had so much FUN creating and sharing their presentations with their classmates :)

Instructional Coaches

Welcome back, families! We encourage you to participate in school events as much as possible.

As we are getting into routines, don't forget to establish time for your students to read every night. It is also important to have constant communication with your child's teacher. If you have not visited the West Chicago public library yet, take a trip if you have some time with your family. There are wonderful programs and opportunities for families!



Brittany Smith

Brittany is using Smore to create beautiful newsletters