



Board Action Required

No Action Required

K-12 ELA/Reading Textbook Adoption

Beginning September 2009, elementary and secondary committees formed and began the textbook adoption process. After creating a scoring rubric, the committee members evaluated multiple titles from various publishers. Then, in early December, textbook committee members had the opportunity to hear directly from the publishers and narrow down their selections.

Elementary Committees:

- Three committees (K-1, 2-3, and 4-5) consisting of 27 teachers with three campus administrators serving as a facilitator for each
- Committee members narrowed to three publishers: Houghton Mifflin, McGraw-Hill, and Pearson (December)
- Public display of materials under consideration at Lakeside (each elementary campus website posted this information)
- Teachers continued reviewing and teaching with these two options (Dec.-Feb.)
- Thinking Maps of top two recommended publishers submitted (Houghton Mifflin & Pearson) to facilitators
- February 11th: Committee convened and, after final review, reached consensus for the K-5 textbook selection.

This memo serves as a recommendation from the Elementary Textbook Adoption Committees to order **Reading Street, a Pearson Scott-Foresman publication**, as our new elementary ELA/Reading (including Spanish Language Arts) textbook adoption.

Secondary Committees:

- Two committees (6-8 & 9-12) consisting of 19 teachers with two campus administrators serving as a facilitator for each
- Committee members narrowed to three publishers: Glencoe, Holt McDougal, and Pearson (December)
- Public display of materials under consideration at CHS library (each secondary campus website posted this information)
- Teachers continued reviewing and teaching with these two options (Dec.-Feb.)
- Thinking Maps of top two recommended publishers (Holt & Pearson) completed on February 11th

- February 11th: Committee convened, compared two publishers, discussed new & ongoing factors (amount of technology with this adoption, materials for the 21st Century learner, Texas Tech Credits, Commissioners List of Electronic Textbooks, etc.) and decided to invite the two publishers for a technology presentation
- Director of ELAR met with Executive Director of Technology to discuss technology compatibility and tech credits issue
- February 17th: Holt & Pearson allowed teachers to experience the advanced technology components with this adoption in two, one-hour presentations
- RtI Specialists (for instructional support) & CHS librarian and I-Team member (for technological instructional quality) asked to review, in greater depth, materials from both publishers. Both recommended Pearson.
- February 19th: Committees met and did not reach final recommendation (grades 6-8 leaning towards Pearson & grades 9-12 leaning towards Holt (CHS) & Pearson (NTH@C)); however, consensus was reached that a recommendation for either of the final two publishers would be satisfactory and that the Director of ELAR would continue to gather pertinent information regarding open-ended issues (tech credits, Commissioner's List of Electronic Textbooks, vertical alignment, integrity of publishing companies, etc.).
- March 23rd: Director of ELAR attended Region 10 meeting on Technology Credits with Proclamation 2010
- Final recommendation sent to textbook committees

This memo serves as a recommendation from the Secondary Textbook Adoption Committees, in conjunction with other district personnel, to order **Pearson, a publication of Prentice Hall publication**, as our new 6-12 ELAR textbook adoption.

Furthermore, we recommend adopting all titles.

Submitted by
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 on behalf of the committees