



#### STREAMLINIG & EXPANDING GOURSE OFFERINGS

- American Sign Language 1 through 4 (World Languages Course Sequence)
- Theatre Arts 4
- Art Appreciation
- Drawing 2b







# MUKSD BOARD POLICY IGD

#### **Policy**

All new programs and courses of study will be subject to Board approval, as will elimination of programs and courses and extensive alteration in their content. Course and Curricular resourse proposals from the professional staff may be presented to the Superintendent, who will be responsible for making recommendations to the Board on such matters. Meetings of authorized textbook selection committees shall comply with open meeting law requirements. A.R.S. 15–721(F) or 15–722(B).

#### **Operations**

- Teacher Submission
- Curriculum & Instruction Review with Site Leadership
- Recommendation to the Superintendent for Board Approval
- Plans for the future... Academic Senate & Site Council





- Quality Master Scheduling = Strategic Resource Allocation
- Course Demand, Enrollment Data, ABOR Requirements (demand-driven design)
  - Collect the data (inputs)
  - Demand & Access analysis
  - Scenario modeling (build 3–5 master schedule scenarios)
  - Test new course offerings using demand + pilot criteria
  - Attend to non-instructional constraints
  - Implementation & monitoring (build KPIs)
- Access Audits
- Schedule Type
- Implementation Factors: staffing, facilities, and finances
- Scenario Modeling + Stakeholder Buy-in

Stanford University Research (March 2025):

The Key Resource of Time: Master Schedules and Effective Allocation of Students and Educators



### AMERICAN SIGN LANGUAGE 1-4

**American Sign Language 1 (2026-2027)** 

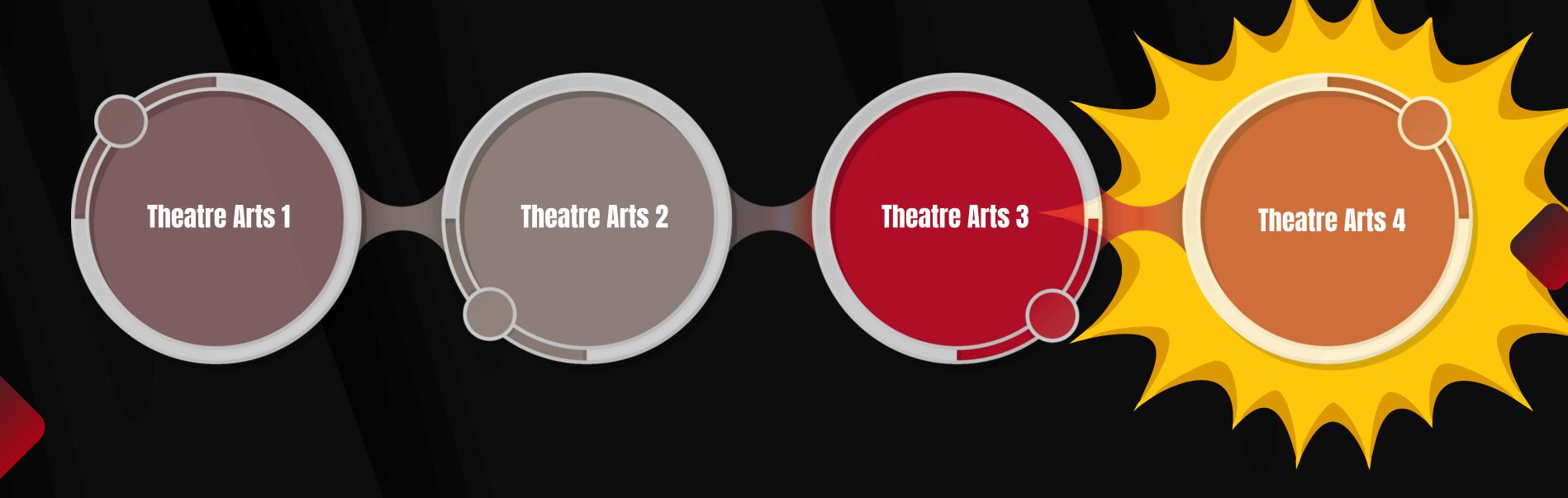
**American Sign Language 2 (2027-2028)** 

American Sign Language 3 (2028-2029)

American Sign Language 4 (2029-2030)

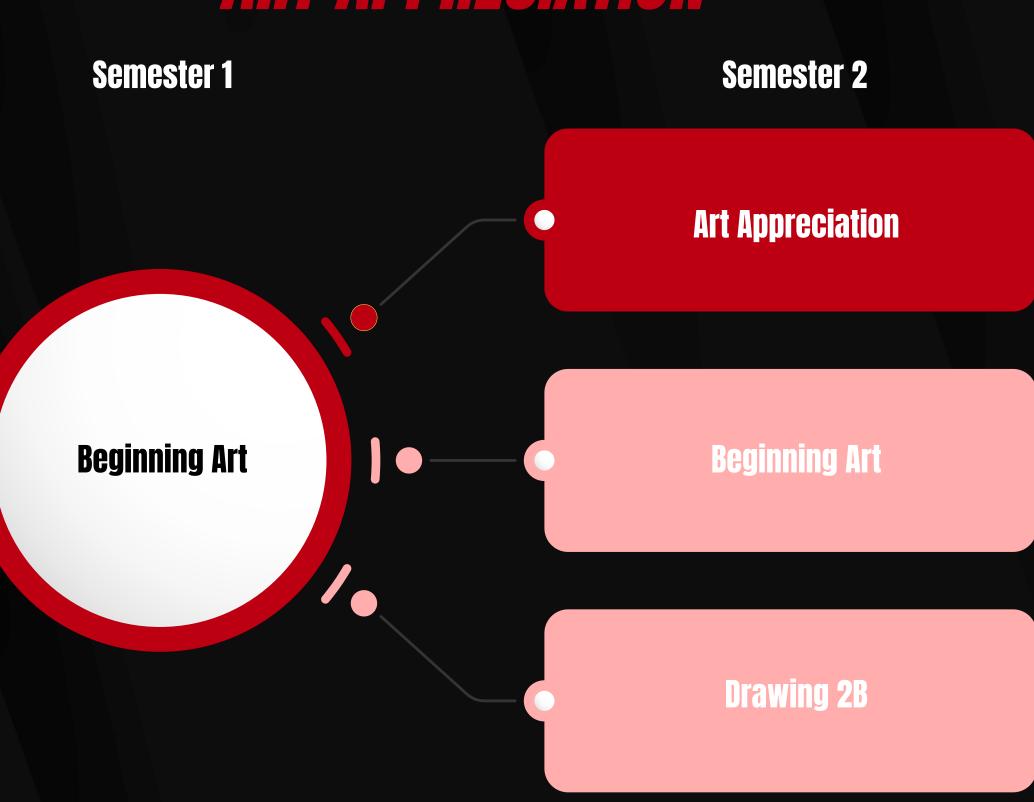


### THEATRE ARTS 4



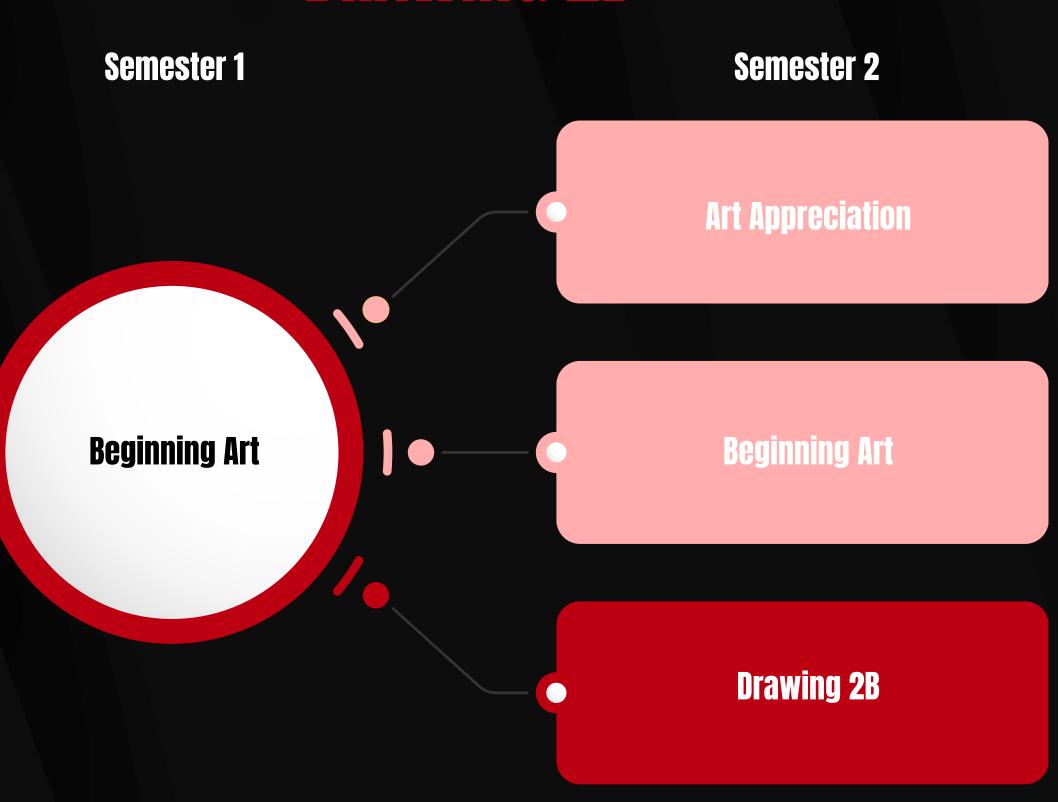


### ART APPREGIATION





### DRAWING 2B





#### **Mingus Union High School**



#### ARIZONA DEPARTMENT OF

## EDUCATION







