

The District provides opportunities for students to begin earning credit for college and vocational programs and/or to take advanced placement or other college credit-bearing or professional certificate examinations while they attend school in the District.

Participation in the District's advanced opportunities program requires parent and student agreement to program requirements and completion of the District's participation form documenting the program requirements/

In order to ensure that students have a chance to participate in advanced opportunity programs, the Board hereby directs the Executive Director to establish procedures with timelines, requirements for participation, requirements for financial transactions, and transcription of credits.

Definitions

"Credit" means middle level or high school credit.

"Dual credit" means credit awarded to a student on his or her secondary and postsecondary transcript for the completion of a single course. Students may be allowed dual credit when approved in advance.

"Full credit load" means at least 12 credits per school year for grades 7 through 12 or the maximum number of credits offered by the student's school during the regular school day per school year, whichever is greater.

"Overload course" means a course taken that is in excess of a full credit load and outside of the regular school day, including summer courses

"School year" means the normal school year that begins upon the conclusion of the spring semester leading up to the break between grades and ends upon the beginning of the same break of the following year.

Fast Forward Program

The State's Advanced Opportunities funding, known as the Fast Forward program, provides students in the District with \$4,625 to use toward overload courses, dual credits, college credit-bearing examinations, career technical certificate examinations, and federal registered workforce training programs that lead to regional 'in demand' jobs.

Students may access these funds in grades 7 through 12 for:

1. Overload courses, in an amount which may not exceed \$225 per overload course. A student must take and successfully be completing a full credit load within a given school year to be eligible for funding of an overload course. An overload course must be taken for high school credit to be eligible for funding.

2. Eligible dual credits, in an amount which may not exceed \$75 per one dual credit hour.
3. Eligible postsecondary credit-bearing examinations.
4. Career technical education (CTE) examinations that lead to an industry-recognized certificate, license, or degree.
5. Eligible CTE workforce training courses. A list of such eligible training courses and costs will be maintained by the State Department of Education.

To qualify as an eligible overload course for the program, the course must be offered by a provider accredited by the organization that accredits Idaho high schools and be taught by an individual certified to teach the grade and subject area of the course in Idaho. Eligible examinations include advanced placement (AP), international baccalaureate (IB), college-level examination program (CLEP), and career-technical examinations.

The District shall make reasonable efforts to ensure that any student who considers participating in the District's advanced opportunities program understands the challenges and time necessary to succeed in the program. The District shall make such efforts prior to a student's participation in the program.

Parents of participating students may enroll their child in any eligible course, with or without the permission of the District, up to the course enrollment limits described in this policy. However, failure to meet with the school coordinator may result in the student taking classes that do not meet requirements for a post-secondary degree and/or the student may not qualify for Fast Forward program money. Each participating student's transcript shall include the credits earned and grades received by the student for any courses taken pursuant to this policy. For an eligible course to be transcribed as meeting the requirements of a core subject, as identified in administrative rule, the course must meet the approved content standards for the applicable subject and grade level and taught by an appropriately certified teacher.

The District shall establish timelines and requirements for participation in the program, including implementing procedures for the appropriate transcription of credits, reporting of program participation, and financial transaction requirements.

A student who has earned 15 post-secondary credits using the advanced opportunities program and wishes to earn additional credits must first identify his or her postsecondary goals. Advisors shall counsel any student who wishes to take dual credit courses that the student should ascertain for him/herself whether the particular postsecondary institution that he or she desires to attend will accept the transfer of coursework under this section.

The District will collaborate with publicly funded institutions of higher education in Idaho to assist students who seek to participate in dual credit courses or graduate high school early by enrolling in postsecondary courses.

Challenging Courses

The Board hereby directs the Executive Director or designee to develop criteria by which a student may challenge a course. The Executive Director will present the criteria for challenging courses to the Board for approval. If a student successfully meets the criteria, then the student shall be counted as having completed all required coursework for that course.

If a student fails to earn credit for any course or examination for which the State Department of Education has paid a reimbursement, the student must pay for and successfully earn credit for one similar course (at the discretion of the Principal or designee) before any further reimbursements for the student can be paid. If a student performs inadequately on an examination for which the State Department of Education has paid a reimbursement, the building principal shall determine whether the student must pay for and successfully pass such examination to continue receiving State funding. Repeated and remedial courses or examinations are not eligible for funding through this program.

Advanced Opportunities Scholarship

Students who successfully complete grades 1 through 12 at least one year early may be eligible for an advanced opportunities scholarship. A student shall be eligible if they:

1. Shows that they have met all of the graduation requirements of the District; and
2. Complete grades 1 through 12 curriculums in 11 or fewer years.
3. Apply within two years of graduating from a public school.

A student is not required to graduate early and can choose to participate in dual credit or advanced placement classes upon meeting these criteria, but courses must be taken at Minico High School.

If an eligible student requests an advanced opportunities scholarship, the student shall be entitled to such a scholarship which may be used for tuition and fees at any publicly funded institution of higher education in Idaho. The amount of such scholarship shall equal 35 percent of the statewide average daily attendance-driven funding per enrolled pupil for each year of grades 1-12 curriculum the student avoids due to early graduation.

The District shall collaborate with publicly funded institutions of higher education in Idaho to assist early-graduating students in enrolling in postsecondary or advanced placement courses held in high school.

Legal References	Description
IC § 33-4601	Advanced Opportunities - Definitions
IC § 33-4602	Advanced Opportunities—Rulemaking
IDAPA 08.02.03.106	Advanced Opportunities
Other References	Description
Idaho State Department of Education	Advanced Opportunities Portal (last accessed 10/18/19)
Cross References	
Code	Description
2470	Self-Directed Learners
2470-P(1)	Self-Directed Learners - Procedure

2470-F(1)	<u>Self-Directed Learners - Application for Self-Directed Learner Status</u>
2700	<u>High School Graduation Requirements</u>
2700-P(1)	<u>High School Graduation Requirements - Publication of Graduation Requirements</u>

Formulario de Participación en Fast Forward

“Estudiantes de escuelas públicas en Idaho serán elegibles para \$4,125.00 que pueden usar para cursos avanzados, crédito dual, exámenes universitarios con crédito, y exámenes para recibir su certificación profesional.” (Código de Idaho 33-4602)

Este formulario de participación le permite al estudiante participar en el Programa *Fast Forward* del Departamento de Educación del Estado de Idaho que fue autorizado en el *Código 33 de Idaho, Capítulo 46: Oportunidades Avanzadas*. Al firmar este formulario, el estudiante y sus padres/guardianes aceptan las condiciones y provisiones del programa.

Se le asigna a cada estudiante la cantidad de \$4,125.00 que pueden usar en los grados 7-12.

Fondos se pueden usar para:

- Cursos en Exceso; crédito/curso tomado que son en exceso de lo necesario para la prepa pública, hasta \$225.00 por el curso. La descripción para el cargo entero de crédito puede cambiar entre escuelas.
- Crédito Dual; el máximo de \$75.00 por crédito.
- Exámenes; Colocación Avanzada, Bachillerato Internacional, Programa de Pruebas de Aptitudes de la Universidad/Colegio.
- Exámenes de educación técnica profesional (CTE) que conducen a un certificado, licencia o título reconocido por la industria;
- Cursos elegibles de capacitación laboral de CTE de hasta \$ 500 por curso y \$ 1,000 por año; y
- Programas federales de capacitación laboral registrados que conducen a empleos regionales "en demanda".

Estudiantes deben citarse con su consejero/asesor para formular un plan de estudio de 4, 5, o 6 años con el fin de maximizar las ventajas del programa según el interés del estudiante así el Colegio/Universidad o para una carrera. La selección intencional de sus cursos es un aspecto crítico en estos programas.

Todos los cursos pagados por el programa *Fast Forward* necesitan ser transcritos en el archivo de estudios en una prepa pública del estudiante.

Los padres/estudiante entienden que él/ella son responsables por los costos y cuotas que son el resultado de su participación en cursos y exámenes dados por el colegio/Universidad u otro proveedor, y serán responsables por cumplir con las directivas y procedimientos que impone el proveedor.

El Departamento de Educación del Estado de Idaho mandará pago por los cursos a la institución pública de educación más alta o al distrito del estudiante. La elegibilidad para pago es sujeto a los plazos y procedimientos impuestos por el distrito local y en asociación con los que proveen los cursos/exámenes. Todas solicitudes de pago deben ser pedidas a través del portal y de acuerdo con las guías del distrito.

Si el estudiante no cumple con el crédito para el curso que fue pagado por el *Fast Forward*, el estudiante necesitara pagar por un curso igual al que fallo para poder seguir siendo elegible para

los fondos del *Fast Forward*. Si el rendimiento del estudiante en el examen que fue pagado por él *Fast Forward* es inadecuado, el distrito escolar local decidirá si el estudiante podrá continuar usando los fondos del programa *Fast Forward*, o si él/ella necesitara pagar por el costo del examen del curso igual antes de poder usar mas de los fondos. Los fondos de *Fast Forward* no se permiten ser usados para repetir cursos o cursos de ayuda extra.

Con la aprobación del distrito escolar, estudiantes podrán chequear sus gastos de lo que se les apunto al crear una cuenta en el sitio del internet de *Advanced Opportunities*.

Este Formulario se guardara por el distrito escolar del estudiante.

Nombre de Estudiante: _____

Fecha: _____

Firme de Estudiantes: _____

Fecha: _____

Nombre de Padres: _____

Fecha: _____

Firme de Padres: _____

Fecha: _____

Nombre de la escuela: _____ Distrito: _____



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Fast Forward Participation Form

“Students attending public school in Idaho will be eligible for \$4,125.00 to use towards overload courses, dual credits, college credit-bearing examinations and professional certification examinations.” (Idaho Code 33-4602)

This participation form allows students to participate in the *Fast Forward* program through the Idaho State Department of Education as authorized by *Idaho Code 33, Chapter 46: Advanced Opportunities*. By signing this form, the student and parent/guardian agree to the conditions and provisions of the program.

Students are allocated a total of \$4,125.00 to use in grades 7-12. Funds can be used towards:

- Overload courses; high school credits taken in **excess** of the full credit load offered by the public high school, up to \$225.00 per course. Definitions of full credit load may vary between schools.
- Dual credits; a maximum of \$75.00 per credit
- Examinations; Advanced Placement, International Baccalaureate and College Level Examination Program.
- Career Technical Education (CTE) examinations that lead to an industry-recognized certificate, license, or degree;
- Eligible CTE workforce training courses up to \$500 per course and \$1,000 per year; and
- Federal, registered workforce training programs that lead to regional “in demand” jobs.

Students should meet with their guidance counselor to develop a 4, 5, or 6 year learning plan that will help them maximize this benefits of this program according to the student’s college and career interests. Intentional selection of coursework is a critical element of these programs.

All courses paid for by *Fast Forward* must be transcribed on the student’s public high school transcript.

The parent/student understands that he/she will be held responsible for tuition and fees incurred as a result of participation in courses or exams taken from a college/university or other provider, and will be responsible for complying with policies and procedures set forth by the provider.

The Idaho State Department of Education will send payment for courses to the public Idaho post-secondary institution or the student’s school district. Eligibility for payment is subject to the deadlines and procedures set forth by local school district in partnership with course/exam providers. All payment requests must be submitted through the Advanced Opportunities portal according to district guidelines.

If a student fails to earn credit for a course paid for by *Fast Forward*, the student must subsequently pay for a “like” course on their own before he/she is eligible for further *Fast Forward* funding. If a student performs inadequately on an examination paid for by *Fast Forward*, the local school district will decide whether the student may continue utilizing *Fast Forward* funding, or if she/he must pay for the cost of a “like” examination before using further funds. *Fast Forward* funds may not be used for repeated or remedial course work.

With the approval of the school district students can track expenditures of their allocation by creating an account in the Advanced Opportunities portal.

This form will be retained by the student’s school district.

Student Name: _____

Date: _____

Student Signature: _____

Date: _____

Parent Name: _____

Date: _____

Parent Signature: _____

Date: _____

School Name: _____ School District: _____



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