

Browning Middle School  
Board Report  
October 12, 2021



6<sup>th</sup> grade – 133

7<sup>th</sup> grade – 152

8<sup>th</sup> grade – 140

**Total = 425**

**504 students - 12  
Remote learning - 9**



**Building Update**

**Open House**

Our BMS Drive-Through Open House took place from 4p-5p on September 22nd, and approximately 40 cars representing all three grades attended. Vehicles entered the north bus lane where they were greeted by BMS staff members who

lined the lane, handed out their syllabi and brochures for their classes, and visited with guardians - socially distanced of course. Boxes of food and door prizes were given out as well as a picnic style lunch, and everyone had a great time despite the "slight" 25-30 mph breeze!

Here are a few photos from the Open House:



## aimswebPLUS Testing

Both Math Battery and Reading Battery fall benchmark assessments began on September 20, 2021 and will continue through October 8, 2021.

6th Grade Math Battery 101/133 =76% completion

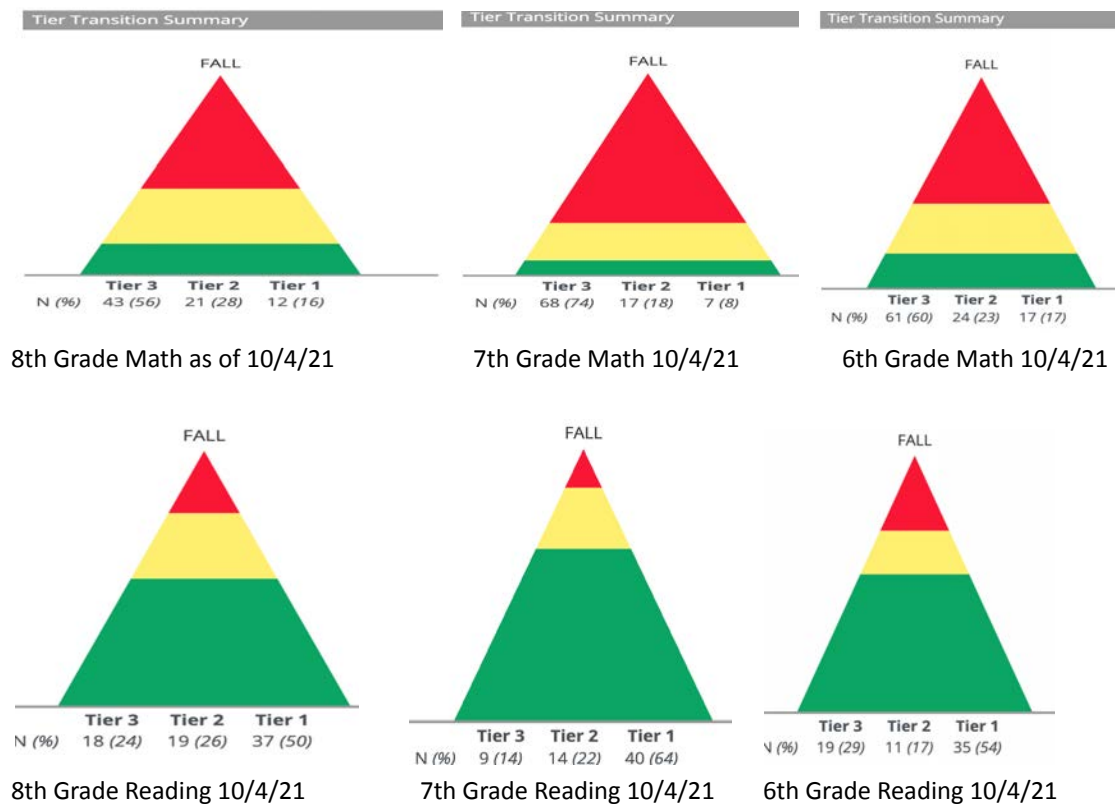
6th Grade Reading Battery 72/133=54% completion

7th Grade Math Battery 92/152= 61% completion

7th Grade Reading Battery 81/152=53% completion

8th Grade Math Battery 75/140= 54% completion

8th Grade Reading Battery 88/140=63% completion



## Big Sky Literacy Summit

Mr. Huebsch was grateful to attend the Big Sky Literacy Summit Sept., 9 & 10 at Big Sky, Montana. The Summit addressed the Science of Reading and topics included: Typical and atypical reading and writing development, Assessment in reading and language, A review of the Test of Integrated Language and Literacy (TILLS-2), Case studies and intervention studies, How to use deeper screening information to group and guide Tier 2 and 3 instruction, Leading literacy change,

Leadership, literacy and equity, The value of spelling, Decodable vs. leveled text when and why, Vocabulary and morphology research to practice, MTSS and data-based decision making within an RTI framework, Panel discussions addressing learning disabilities and best practices in qualification for SLDRreading, How some schools in Montana are working towards a more equitable special education system by building a sustainable MTSS model, Gap closure due to instructional loss, and Topics in behavior and engagement. Our own Sheila Hall even presented! Browning Public Schools was well represented at this conference and it was an informational and educational weekend for all who attended.



### Sports

Fall sports are coming to a close. Below are the remaining dates for each of our three sports offered at BMS. If you have the time, I encourage you to attend, cheer for our teams, and witness how hard our students have been working!

#### **BMS FOOTBALL**

Tuesday OCTOBER 5, 2021  
BMS @ Cut Bank 4:30 start time 7th & 8th grade.

#### **BMS GIRLS BASKETBALL**

SEATING GAMES when: TBA  
7th @ Cut Bank  
8th @ FairField

#### **BMS X-COUNTRY**

SATURDAY OCTOBER 9 @ LIBBY  
START TIME 10:00AM GIRLS  
10:30AM BOYS

PICTURE DAY:

**WEDNESDAY 4PM @ FOOTBALL FIELD**

X-COUNTRY

FOOTBALL

**THURSDAY 4PM. @ GYM**

GIRLS BASKETBALL



## School Newsletter

Mrs. MadPlume is hard at work preparing our first newsletter of the year. Because of staffing and substitute issues, she has had to help fill in different classrooms, so the newsletter is not ready to publish at this time. We hope to publish the first 2021 edition in October.



Mid-Quarter 1 grades were posted on Monday, September 27th and we hope to have enough grading data gathered for students to begin our Student of the Week, Student of the Month, and Parent of the Month beginning in October. We have decided to focus more on safety, good grades and positive behaviors and less on attendance incentives. Covid related absences are greatly affecting our students and we don't want their attendance to affect them receiving recognition for the good work they are doing while in school.

### Staffing

Keeping our building up and operational has been a tremendous challenge this fall. A lack of substitutes has caused our TA's to serve as substitute teachers everyday and classroom teachers have had to combine their classes with classes of other teachers who are absent. The building administrators, the Dean of Students and even our Instructional Coaches have oftentimes had to serve as substitute teachers this fall.

I want to send a big "shout-out" to all of our BMS Team who contribute daily to keeping our building open and running.

Be well!  
William Huebsch  
BMS Principal