



# Criterion by Grade and Subject (2023-2024)

Growth Year: 2023-2024

Growth Comparison Group: Local District

Term: Spring

The following table summarizes assessments evaluated at each grade level and subject.

#### **Criterion by Grade and Subject**

Γ	Mathematics	Pooding
	wathematics	Reading
Grade		
К	Spring iReady	Spring aimsPlus Early
		Literacy, Spring iReady
01	Spring iReady	Spring aimsPlus Early
		Literacy, Spring iReady
02	Spring iReady	Spring iReady
03	Spring iReady	Spring iReady
04	Spring iReady	Spring iReady
05	Spring iReady	Spring iReady
06	Spring iReady	Spring iReady
07	Spring iReady	Spring iReady
08	Spring iReady	Spring iReady





### Overall Growth Summary (2023-2024)

Subject:

### **All Subject**

Growth Year: 2023-2024

Growth Comparison Group: Local District

Term: Spring

**Overall Growth** 

0.05

**Expected Growth** 

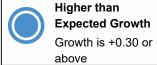
Student Growth by School

Student Growth by School										
Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size					
232	39%	14%	76%	11%	+ 0.03					
303	49%	22%	64%	15%	+ 0.15					
512	39%	12%	72%	17%	- 0.10					
372	43%	11%	72%	17%	- 0.15					
335	46%	24%	66%	10%	+ 0.29					
302	58%	18%	72%	10%	+ 0.15					
315	46%	15%	74%	11%	+ 0.09					
2,371	45%	16%	71%	13%	+ 0.05					
		16%	68%	16%	0.00					
	303 512 372 335 302 315	Student Count^         % Met Benchmark           232         39%           303         49%           512         39%           372         43%           335         46%           302         58%           315         46%	Student Count^         % Met Benchmark         % High Growth           232         39%         14%           303         49%         22%           512         39%         12%           372         43%         11%           335         46%         24%           302         58%         18%           315         46%         15%           2,371         45%         16%	Student Count^         % Met Benchmark         % High Growth         % Expected Growth           232         39%         14%         76%           303         49%         22%         64%           512         39%         12%         72%           372         43%         11%         72%           335         46%         24%         66%           302         58%         18%         72%           315         46%         15%         74%           2,371         45%         16%         71%	Student Count^         % Met Benchmark         % High Growth         % Expected Growth         % Low Growth           232         39%         14%         76%         11%           303         49%         22%         64%         15%           512         39%         12%         72%         17%           372         43%         11%         72%         17%           335         46%         24%         66%         10%           302         58%         18%         72%         10%           315         46%         15%         74%         11%           2,371         45%         16%         71%         13%					

<sup>\*</sup> Dot color is green for all growth scores that are not statistically significant

\*\*Percentages may not add to 100 due to rounding

\*\*\*Results not reported for groups with fewer than 5 students





Expected Growth

Growth from -0.29 to +0.29



Lower than Expected Growth Growth from -0.30 to -0.59



Unsatisfactory Growth





<sup>^</sup> Student count only includes students with at least 1 predictor



## Building-Level Growth Summary (2023-2024)

Subject:

#### **Mathematics**

Growth Year: 2023-2024

Growth Comparison Group: Local District

Term: Spring

Overall Growth

Expected Growth

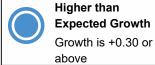
**Student Growth by School** 

School	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
EDGEWOOD ELEMENTARY	232	33%	13%	76%	11%	+ 0.03
GOODRICH ELEMENTARY	303	43%	24%	62%	14%	+ 0.20
JEFFERSON JR HIGH	509	37%	12%	72%	16%	- 0.05
MEADOWVIEW ELEMENTARY	371	41%	13%	75%	13%	- 0.04
MURPHY ELEMENTARY	310	41%	25%	65%	10%	+ 0.32
SIPLEY ELEMENTARY	299	58%	21%	72%	7%	+ 0.26
WILLOW CREEK ELEMENTARY	312	37%	12%	76%	12%	+ 0.01
ALL	2,336	41%	17%	71%	12%	+ 0.09
EXPECTED			16%	68%	16%	0.00

 $<sup>^{\</sup>star}$  Dot color is green for all growth scores that are not statistically significant

\*\*Percentages may not add to 100 due to rounding

\*\*\*Results not reported for groups with fewer than 5 students





**Expected Growth** 

Growth from -0.29 to +0.29



Lower than Expected Growth Growth from -0.30 to -0.59



Unsatisfactory Growth





<sup>^</sup> Student count only includes students with at least 1 predictor



### **Building-Level Growth Summary** (2023-2024)

Subject:

Reading

Growth Year: 2023-2024

Growth Comparison Group: **Local District** 

Term: Spring

**Overall Growth** 



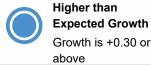
**Expected Growth** 

School	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
EDGEWOOD ELEMENTARY	232	46%	14%	75%	11%	+ 0.04
GOODRICH ELEMENTARY	303	55%	19%	66%	15%	+ 0.10
JEFFERSON JR HIGH	511	40%	11%	72%	17%	- 0.15
MEADOWVIEW ELEMENTARY	372	46%	10%	69%	21%	- 0.26
MURPHY ELEMENTARY	335	52%	23%	66%	11%	+ 0.25
SIPLEY ELEMENTARY	302	58%	14%	72%	14%	+ 0.02
WILLOW CREEK ELEMENTARY	315	55%	17%	73%	10%	+ 0.17
ALL	2,370	49%	15%	71%	14%	+ 0.01
EXPECTED			16%	68%	16%	0.00

<sup>\*</sup> Dot color is green for all growth scores that are not statistically significant

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\*\*\*Results not reported for groups with fewer than 5 students





**Expected Growth** Growth from -0.29 to

+0.29



5

Lower than **Expected Growth** Growth from -0.30 to -0.59



Unsatisfactory Growth





<sup>^</sup> Student count only includes students with at least 1 predictor



Subject:

#### **Mathematics**

Growth Year: 2023-2024

Growth Comparison Group: Local District

Term: Spring

Overall Growth
+ 0.09 Expected Growth

#### **Student Growth by Grade**

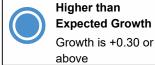
Grade	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
К	272	67%	18%	68%	14%	+ 0.01
01	237	49%	12%	73%	15%	- 0.07
02	306	34%	15%	75%	11%	+ 0.08
03	245	44%	20%	71%	9%	+ 0.22
04	246	32%	17%	74%	10%	+ 0.11
05	273	37%	19%	70%	11%	+ 0.19
06	250	35%	25%	67%	8%	+ 0.37
07	255	35%	15%	73%	13%	+ 0.06
08	252	39%	10%	71%	19%	- 0.14
ALL	2,336 ED	41%	17%	71%	12%	+ 0.09
EXPECTI	ED		16%	68%	16%	0.00

<sup>\*</sup> Dot color is green for all growth scores that are not statistically significant

^ Student count only includes students with at least 1 predictor

\*\*Percentages may not add to 100 due to rounding

\*\*\*Results not reported for groups with fewer than 5 students





Expected Growth
Growth from -0.29 to +0.29



Lower than Expected Growth Growth from -0.30 to -0.59



Unsatisfactory
Growth
Growth is -0.60 or







Subject:

### Reading

Growth Year: 2023-2024

Growth Comparison Group: Local District

Term: Spring



#### **Student Growth by Grade**

Grade	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
К	274	68%	16%	68%	16%	+ 0.01
01	257	55%	14%	70%	15%	- 0.05
02	309	53%	18%	70%	12%	+ 0.10
03	247	44%	17%	60%	23%	- 0.13
04	249	43%	18%	72%	9%	+ 0.24
05	274	51%	12%	76%	12%	+ 0.04
06	251	46%	16%	73%	11%	+ 0.10
07	255	42%	14%	72%	14%	- 0.05
08	254	39%	8%	73%	19%	- 0.25
ALL EXPECTI	2,370 ED	49%	15% 16%	71% 68%	14% 16%	+ 0.01

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Growth from -0.29 t

Growth from -0.29 to +0.29



Lower than Expected Growth Growth from -0.30 to -0.59



Unsatisfactory Growth







Subject:

#### **Mathematics**

Growth Year: **2023-2024** 

Growth Comparison Group: Local District

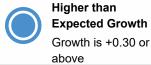
Term: Spring



#### Student Growth by Grade

Grade	Test	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
К	Spring iReady	272	67%	18%	68%	14%	+ 0.01
01	Spring iReady	237	49%	12%	73%	15%	- 0.07
02	Spring iReady	306	34%	15%	75%	11%	+ 0.08
03	Spring iReady	245	44%	20%	71%	9%	+ 0.22
04	Spring iReady	246	32%	17%	74%	10%	+ 0.11
05	Spring iReady	273	37%	19%	70%	11%	+ 0.19
06	Spring iReady	250	35%	25%	67%	8%	+ 0.37
07	Spring iReady	255	35%	15%	73%	13%	+ 0.06
08	Spring iReady	252	39%	10%	71%	19%	- 0.14
	<b>ALL</b> PECTED	2,336	41%	17% 16%	71% 68%	12% 16%	+ 0.09

<sup>\*</sup> Dot color is green for all growth scores that are not statistically significant





Expected Growth

Growth from -0.29 to +0.29



Lower than Expected Growth Growth from -0.30 to -0.59



Unsatisfactory Growth





<sup>^</sup> Student count only includes students with at least 1 predictor

<sup>\*\*</sup>Percentages may not add to 100 due to rounding

<sup>\*\*\*</sup>Results not reported for groups with fewer than 5 students



Subject:

Reading

Growth Year: **2023-2024** 

Growth Comparison Group: Local District

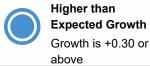
Term: Spring



#### **Student Growth by Grade**

Grade	Test	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
К	Spring aimsPlus Early Literacy	267	N/A	15%	69%	16%	+ 0.04
K	Spring iReady	274	68%	17%	68%	16%	0.00
01	Spring aimsPlus Early Literacy	254	N/A	15%	70%	15%	+ 0.01
01	Spring iReady	256	55%	13%	71%	16%	- 0.12
02	Spring iReady	309	53%	18%	70%	12%	+ 0.10
03	Spring iReady	247	44%	17%	60%	23%	- 0.13
04	Spring iReady	249	43%	18%	72%	9%	+ 0.24
05	Spring iReady	274	51%	12%	76%	12%	+ 0.04
06	Spring iReady	251	46%	16%	73%	11%	+ 0.10
07	Spring iReady	255	42%	14%	72%	14%	- 0.05
08	Spring iReady	254	39%	8%	73%	19%	- 0.25
	ALL	2,370	49%	15%	71%	14%	+ 0.01
EXF	PECTED			16%	68%	16%	0.00

<sup>\*</sup> Dot color is green for all growth scores that are not statistically significant





Expected Growth

Growth from -0.29 to +0.29



Lower than Expected Growth Growth from -0.30 to -0.59



Unsatisfactory Growth





<sup>^</sup> Student count only includes students with at least 1 predictor

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<sup>\*\*\*</sup>Results not reported for groups with fewer than 5 students

# Student Group Growth Summary (2023-2024)

Subject:

#### **Mathematics**

Growth Year: **2023-2024** 

Growth Comparison Group: Local District

Term: Spring

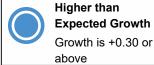
**Growth by Student Group** 

Group	Student Group	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
ELL	ELL	373	16%	20%	69%	12%	+ 0.18
ELL	Not ELL	1,963	46%	16%	71%	12%	+ 0.07
Ethnicity	Asian	154	58%	18%	75%	7%	+ 0.18
Ethnicity	Black	307	22%	12%	66%	22%	- 0.16
Ethnicity	Hispanic	502	24%	16%	72%	13%	+ 0.05
Ethnicity	Other	205	42%	20%	68%	13%	+ 0.14
Ethnicity	White	1,168	52%	18%	72%	10%	+ 0.15
Gender	Female	1,160	38%	14%	74%	11%	+ 0.05
Gender	Male	1,176	44%	19%	68%	13%	+ 0.13
Homeless	Homeless	40	20%	15%	68%	18%	0.00
Homeless	Not Homeless	2,296	42%	17%	71%	12%	+ 0.09
IEP	IEP	354	19%	21%	60%	19%	+ 0.02
IEP	No IEP	1,982	45%	16%	73%	11%	+ 0.10
Income	Low Income	1,020	27%	16%	69%	15%	+ 0.04
Income	Not Low Income	1,316	52%	17%	73%	10%	+ 0.13
EXPECTED				16%	68%	16%	0.00

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**Expected Growth** 

Growth from -0.29 to +0.29



Lower than Expected Growth Growth from -0.30 to -0.59



Unsatisfactory Growth





<sup>^</sup> Student count only includes students with at least 1 predictor

# Student Group Growth Summary (2023-2024)

Subject:

### Reading

Growth Year: 2023-2024

Growth Comparison Group: Local District

Term: Spring

**Growth by Student Group** 

Group	Student Group	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
ELL	ELL	402	23%	22%	65%	13%	+ 0.16
ELL	Not ELL	1,968	55%	14%	72%	15%	- 0.03
Ethnicity	Asian	155	65%	19%	67%	14%	+ 0.07
Ethnicity	Black	309	34%	10%	70%	20%	- 0.15
Ethnicity	Hispanic	528	33%	14%	72%	14%	- 0.02
Ethnicity	Other	208	53%	15%	68%	17%	- 0.02
Ethnicity	White	1,170	58%	16%	71%	13%	+ 0.06
Gender	Female	1,174	51%	14%	72%	14%	- 0.01
Gender	Male	1,196	48%	16%	69%	15%	+ 0.02
Homeless	Homeless	40	20%	5%	74%	21%	- 0.29
Homeless	Not Homeless	2,330	50%	15%	71%	14%	+ 0.01
IEP	IEP	358	24%	19%	63%	18%	0.00
IEP	No IEP	2,012	54%	14%	72%	14%	+ 0.01
Income	Low Income	1,050	35%	15%	71%	14%	- 0.01
Income	Not Low Income	1,320	61%	15%	70%	15%	+ 0.01
EXPECTED				16%	68%	16%	0.00

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**Expected Growth** 

Growth from -0.29 to +0.29



Lower than Expected Growth Growth from -0.30 to -0.59



Unsatisfactory Growth





<sup>^</sup> Student count only includes students with at least 1 predictor

<sup>\*\*</sup>Percentages may not add to 100 due to rounding