

Browning Public Schools
Board Agenda Request
Meeting To Be Held: November 11, 2017



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: November 6, 2017

To: **Corrina Guardipee-Hall**
 Superintendent of Schools

From: Tony Wagner
Title: Director of Student Activities

Subject: Approval of 2017/2018 BES Student Clubs/Sponsors

Description: In accordance with Board Policy #3532, the following Clubs/Sponsors are recommended for approval for the 2017/2018 S/Y:

✚ Elsie Ground, BES Drama Club Sponsor, \$526.00 (Exp. Credit: 1)

Financial Impact: \$526.00 Salaries, plus benefits, and payroll costs to be charged against budgets for respective building/department/program/grant as applicable.

Attachment(s): Goals/Objectives

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

To; Jennifer Wagner (Principal BES)
From: Elsie Ground (3rd Grade Teacher)
RE: BES Drama and Reading Literacy Theatre Club

Goals and Objectives for BES Drama and Reading Theatre Club

The Reader's theater strategy blends students' desire to perform with their need for oral reading practice. Reader's Theater offers an entertaining and engaging means of improving fluency and enhancing comprehension that combines reading practice and performing. Its goal is to enhance students' reading skills and confidence by having them practice reading with a purpose. It is an opportunity to explore a variety of Genre.

Students will experience theater games and activities to build trust and establish positive group dynamics, cooperative learning, thinking critically, being creative, problem solving skills and build self-confidence and social skills. Students will learn basic terminology associated with drama. Students will learn and demonstrate appropriate audience behavior

Duration

M-3:30-5:00 2017-18

Activities

- Group Games
- Group Improvisations- using dialogue
- Creating people and places using tableau work
- Express people and places through pantomime
- Create pantomimes and/or written scenes
- Field Trip to a play

Materials

Based upon specific activities

BOARD AGENDA REQUEST