

Formative Assessment with Socrative
5 hours - 1/2 Board Credit
20 seats - available to all teachers grades K - 12
January 15, 22, 29, February 5, 12

Formative assessment has been identified by Dr. Robert Marzano as a key strategy for creating an environment where students can be successful. With effective formative assessment, teachers are better able to determine what students truly know and how they growing academically while in the progress of learning. A truly effective tool to create, administer, and analyze common formative assessments is Socrative. This free tool allows educators the chance to collectively create their short quizzes where all teachers are able to give the same assessment. By doing so, staff are able to look at common questions, and share what teaching strategies worked and what may not have worked.

For this course, we will also be employing a blended learning model. In this format, teachers will only meet face-to-face for the initial and final learning session. The remaining weeks will be conducted online including a product to be submitted each week and a discussion topic to post their thoughts and ideas. The following represents the outline for this course:

<u>Date</u>	<u>Time</u>	<u>Hours</u>	<u>Discussion</u>	<u>Product</u>
Tuesday, January 15	3:15-4:15	1	Why use formative assessment and introduction to Socrative	Pre-course survey and outline of goals for the program
Tuesday, January 22	Online	NA	What type of formative assessment will work best for your students and why?	A completed Socrative Quiz Shared with Group
Tuesday, January 29	Online	NA	How did your students respond to the assessment?	A shared analysis of student results on the formative assessment
Tuesday, February 5	Online	NA	What did you do differently and how did it impact success?	Share a quiz with Socrative Garden and find another assessment to try from someone else
Tuesday, February 12	3:15-4:15	1	What worked, what didn't, how do we move forward	Use Google Template to create project summary - Post-course survey